

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015
Agenda Item: 3 - Approval of Minutes from the January 8, 2015 Board Meeting. Number of Enclosures: 1

SUBJECT: Approval of the Minutes of the January 8, 2015 Board Meeting.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

Motion for Approval of the Minutes from the January 8, 2015 Board Meeting of the Board of Directors.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 2-3 Minutes

Background: Somerset Academy of Las Vegas' Board of Directors held an open meeting on January 8, 2015.

Submitted By: Staff

MINUTES
of the retreat and meeting of the
BOARD OF DIRECTORS of SOMERSET ACADEMY OF LAS VEGAS
January 8, 2015

The Board of Directors of Somerset Academy of Las Vegas held a public meeting on January 8, 2015 at 4:00 p.m. at 1378 Paseo Verde Parkway Suite 200, Henderson, Nevada 89012.

1. Call to order, roll call.

Board Chairperson Cody Noble called the meeting to order at 4:17 p.m. Present were Board Members Cody Noble, Crystal Thiriot, Amy Malone, Eric Elison, Will Harty and Scott Hammond (arrived late and left the meeting early).

Board Member Eric Brady was not present at the meeting.

Also present were Principal Gayle Jefferson, Vice Principal Sherry Pendleton, Principal Elaine Kelley, Principal Dan Phillips, Principal Reggie Farmer, Principal Francine Mayfield, and Academics Nevada Representatives Ryan Reeves, Bob Howell, Clayton Howell, and Corinne Wurm.

2. Public Comment.

No member of the public requested to comment at this time.

3. Review and Approval of the Articles of Incorporation.

Corinne Wurm addressed the Board and provided amended Articles of Incorporation and noted the changes made from the previously provided document. Ms. Wurm noted that all of this information is found in the Bylaws and that this information will be provided to the State as part of the Articles of Incorporation for the 501(c)(3) application. Ms. Wurm noted that all the changes made were suggested by the attorney helping with that 501(c)(3) process.

Member Noble suggested that the numbering be renumbered. Mr. Reeves addressed the Board and added that the reference of Somerset Academy of Las Vegas, Inc. is being changed to Somerset Academy of Las Vegas, as to have no confusion that the two entities are one in the same.

Ms. Wurm noted the change to the name on the front page of the document and advised that this page will be signed by the Board Chairperson. Member Harty asked for clarification on the creation of this entity and if this is being done because of the bond process. Ms. Wurm noted that partially yes, however, it is also being done to obtain the 501(c)(3).

Member Thiriot Motioned to approve the Articles of Incorporation with the change to the numbering as noted. Member Elison seconded the Motion and the Board unanimously approved.

7. Presentation by Staff Regarding: Report on Somerset Academy Salary Structure.

Mr. Reeves spoke regarding NRS 387.303 governmental financial report containing all financial data of all public schools. Mr. Reeves stated that this information was used to create a detailed analysis of salaries and where Somerset stands, comparatively and structurally, in relation to other school systems.

Member Harty asked if there is any sensitivity to this information, or if a copy could be sent to the Board as well. Ms. Wurm stated that she will email a copy of the report to anyone that would like a copy.

Ms. Wurm spoke regarding the information gathered and the schools included in the comparison. Ms. Wurm spoke regarding the individual numbers for each entity. Discussion was had regarding the Agassi pay structure and it was noted that the fluctuation in salary comparison was because a lot of new teachers were hired at one time.

Mr. Reeves noted that because some administrative positions may have been included in the information contained in the NRS 387.303 report, some of the numbers are skewed because those types of positions tend to have higher salaries than that of a teacher. Discussion was had regarding the average salaries of Somerset teachers versus teachers from other school systems. Mr. Reeves noted that while not all the data is completely accurate, it is useful when determining where Somerset sits with regard to teacher salaries. Ms. Wurm noted that Somerset's starting teacher salary is higher than most of the other school systems.

Ms. Wurm spoke regarding the PERS benefits and the increases seen over the years. Ms. Wurm noted that this is another benefit to be taken into account when engaging in salary negotiations. Discussion was had regarding the affects that the upcoming 2% to 3% PERS increase will have on the budgets.

Ms. Wurm spoke regarding the average teacher retention and holiday bonuses seen within the Somerset system. Discussion was had regarding the budgeting of the increase in PERS benefits, as well as the significance of this increase on teacher salary benefits. Additional discussion was had regarding the use of the bond money surplus to offset some of this increase for the 2015/2016 teacher salaries. Mr. Reeves noted that salaries and benefits make up 55% to 60% of the school's budget and that salaries alone make up 43% of the budget.

Clayton Howell addressed the Board and added that a 2.5% increase on the system wide budget is about \$300,000.00. Discussion was had regarding what has been disclosed to those working on the bond and if this additional information needs to be made available.

Member Thiriot asked if the PERS contribution numbers prior to 2012 are known and if this is a trend of PERS increases. Discussion was had regarding the significance of the PERS increase and Member Hammond noted that there may be some movement regarding PERS in the upcoming Legislative session.

Additional discussion was had regarding the information provided for the bond deal and whether additional information needs to be provided. Discussion was had regarding the budget forecasts provided for the bond deal and the increases accounted for in the years to come.

Ms. Wurm further spoke regarding yearly bonuses, PTO, PTO buyback, and tuition reimbursement benefits offered to teachers. Member Hammond added that CCSD does not offer the PTO buyback or tuition reimbursement. Mr. Reeves noted that these figures are averages and not all teachers are receiving the specific amounts noted in the presentation. Member Hammond asked at what year Somerset becomes less competitive. Ms. Wurm noted the average yearly salary increases. Discussion was had regarding the tuition reimbursement program and the pay for performance program. Additional discussion was had regarding how the pay for performance is different from the CCSD pay scale.

Ms. Wurm provided information regarding Somerset salary increases versus those seen at CCSD over the past three years. Discussion was had regarding the salaries for teachers that have continued with their education and whether or not those salaries are competitive with CCSD. Additional discussion was had regarding starting salaries for experienced teachers and what Somerset's starting salaries are for those teachers versus CCSD. Mr. Reeves noted that each campus is different in their hiring needs and further noted that salary amounts are also dictated by budgets and the amount of money budgeted for salaries.

Discussion was had regarding the fact that charter schools tend to hire younger teachers because of funding constraints (CCSD receives facility funding which charter schools currently do not); however, the goal is to move them up faster.

Member Thiriot asked what the average amount allocated for teacher salaries is for each school. Mr. Howell stated that the average salary has been about \$37,500.00 to \$38,500.00 for a starting school. Discussion was had regarding the variables to the campuses average teacher salaries.

Member Harty asked if the data exists as to what the average salary is for a four year teacher or an eight to ten year teacher. Mr. Reeves stated that that specific data has not been compiled. Additional discussion was had regarding the need to put together the data to determine the averages for teachers at different levels. Member Harty noted that this information would be helpful to determine how competitive Somerset is on salary numbers compared to CCSD for teachers that have years of experience.

Discussion was had regarding the starting salary for experienced teachers and Mr. Reeves noted that it is not suggested that a teacher be hired for less than they are currently making at another school. Mr. Reeves further explained that while some may take the lesser pay to get out of where they are, a few years down the road they might not be happy with the lesser pay when they see what they would have been making. Additional discussion was had about the pay scale for teachers, based on years of experience.

Member Hammond noted that it isn't always what we can offer them pay wise, rather if they are happy teaching in the Somerset system because of class sizes, incentives, etc. Member Hammond added that most of the teachers he has spoken to are much happier working for Somerset.

Discussion was had regarding when or at what year of teaching Somerset becomes less competitive with CCSD. Mr. Reeves also pointed out that with that pay for performance structure, teacher salaries increase with per-pupil funding increases. Mr. Reeves further noted that if a year comes with significant funding increases, those raises will be bigger. Mr. Reeves noted that while salary amounts are not exactly where everyone would like them to be, the numbers are getting there and are on a good course for a school that has only been open for four years. Discussion was had regarding the total benefits package, including salary, bonuses, PTO buy out, etc.

Discussion was had regarding the school growth and Member Malone asked if the reason raises continue to be offered is because of the student growth. Mr. Reeves stated that it is a mixture of that, along with the increase in the per-pupil funding. Member Harty stated that he believes the school growth is inhibiting paying the teachers more because of the cost of the growth. Member Hammond noted that it needs to be monitored as to whether Somerset is becoming the school to train, educate, and develop teachers only to have them leave to another school because the salary offered is higher. Member Hammond further noted that he understands more now about where Somerset is; however, he feels this should be monitored to ensure Somerset is not losing good teachers to other schools.

Member Noble asked if data is collected from teachers that leave as to why they are leaving. Discussion was had regarding this topic and Mr. Reeves stated that while teachers are asked as to why they are leaving, nothing has been compiled with all the information. Mr. Howell added that it is great that the Board is looking at these things so closely.

Member Harty asked what the average years of teacher experience has been and how it has increased over the last three years. Mr. Howell stated that it has probably stayed the same because of the number of teachers hired into the system. Discussion was had with the Principals as to what their average teachers experience is and how those figures equate to the salary structure at Somerset.

Member Noble asked what needs to be done to increase the teacher awareness that they are making a comparable salary to CCSD. Discussion was had regarding the steps in place to ensure all new teachers are informed of the total benefits package.

Member Malone asked what some of the other charter schools are doing different that allows them to offer better teacher salaries. Discussion was had regarding other charter schools infrastructures and whether they are a virtual campus versus on onsite campus. Discussion was also had with regard to the number of years other charters have been in existence.

Member Harty stated that having years of experience included on the chart would be helpful. Mr. Reeves noted that this can be done for the Academica managed schools; however, this information would not be available for outside schools. Additional discussion was had regarding the ability to determine the average number of teaching years at CCSD.

Mr. Reeves spoke regarding the Coral Academy pay structure and how their raises are structured. Mr. Howell noted that Coral is also charging families additional fees per year, which is not happening at any of the Academica managed schools.

Principal Mayfield noted that as Principals, they do have the opportunity to offer quality salaries to quality teachers. Principal Mayfield noted that the difference between Somerset and CCSD comes at the Masters level. Principal Mayfield further noted that to get a Masters, the teacher at CCSD has to pay for those courses all on their own, where at Somerset, a contribution is made to that additional education. Member Mayfield added that the raise from a Masters to a PHD is only \$5,000.00 at CCSD. Principal Mayfield stated that Somerset is very comparable to CCSD, the teachers simply need to be educated coming in. Principal Mayfield noted that with the pay for performance structure, a teacher's raise could go well beyond that of CCSD, if the teacher goes above and beyond in their performance.

Discussion was had regarding teachers getting their Masters and then leaving for CCSD for more pay. Mr. Reeves noted that in order to keep the tuition reimbursement, the teacher must remain with Somerset for a year. Member Harty stated that he thinks Somerset is doing a great job and the data is there to support that; however, he wants to be educated with that necessary information to answer those types of questions when asked.

Mr. Wurm noted that CCSD caps out after a certain number of years of service, without any contribution for education (other than that which is required). Mr. Howell stated that because we cannot hire all twenty year teachers at the CCSD salary, it might appear that Somerset is not paying comparable to CCSD.

Member Malone asked if the teachers are having to pay a lot out of their own pockets to set up their classroom or provide materials. Principal Farmer stated that sometimes it is based on teacher preference if they want to decorate extra; however, teachers are given a couple hundred dollars at the beginning of the year to decorate their classrooms. Principal Kelley stated that they give their new teachers \$200.00 and returning teachers are given \$100.00.

Mr. Reeves stated that based on salary amounts and working backwards on CCSD's scale, it could be determined the average teacher tenure at CCSD is ten years. Member Hammond asked if the only way to correct the salary misconception is by word of mouth. Mr. Reeves stated that in August, during the back-to-school teacher meetings, this data, along with the breakdown of all Somerset's benefits, will be shown to the teachers so that they know how comparable their salary packages are versus those they would receive at CCSD.

Bethany Farmer addressed the Board and added that teachers want to come and teach at Somerset because of the great reputation that Somerset has. Ms. Farmer further added that the downside to this is not being able to pay as much for teachers with more experience.

5. Approval and Execution of the Lease for Phase III of the Somerset Academy – Sky Pointe Campus and Possible Execution of the Sales and Purchase Agreements for the Somerset Academy Sky Pointe Campus and the Somerset Academy North Las Vegas Campus.

Mr. Howell advised that the lease approval for Phase III of the Sky Pointe campus will be brought back before the Board at a later time. Mr. Howell added that the only item to be discussed under this agenda item is the Purchase Agreements for the Sky Pointe and North Las Vegas campuses.

Arthur Ziev addressed the Board and spoke regarding the Purchase Agreement for the North Las Vegas campus and advised that the seller has agreed to a sales price of \$8.8 million, which was the amount of the appraisal, plus the payoff of the outstanding balance of the loan for the playground expansion, which is about \$196,000.00.

Mr. Ziev spoke regarding the Purchase Agreement for the Sky Pointe campus and stated that the purchase price for this property is the amount contained in the lease agreement. Mr. Howell added that the lease agreement states that the purchase amount is \$1.25 million plus costs of the construction. Mr. Howell noted that this amount came in right around the appraisal amount.

Russell Caldwell addressed the Board and noted that he has been working on the financial side of the bond deal. Mr. Caldwell added that this step is part of the bond process in order to move forward with the Department of Industry. Mr. Caldwell stated that in order to gain approval for the bonds, one of the requirements before they can issue their findings and go to the State Control Board, Treasurer, Governor, and Comptroller, they want to see that an agreement is in place to purchase the properties that are included in the bond deal.

Mr. Caldwell spoke regarding the Sky Pointe campus and stated that the purchase price is the construction costs plus the \$1.25 million. Mr. Caldwell stated that the purchase price for the North Las Vegas campus is subject to the appraisal. Mr. Caldwell explained that in the bonding process, everything had to be appraised anyway. Mr. Caldwell noted that he recommended an appraiser, who has appraised about eighty charter schools. Mr. Caldwell stated that the appraiser came in and did various levels of work for the bond process. Mr. Caldwell explained that the Purchase and Sales Agreement for the North Las Vegas campus is based on the completed appraisal, which appraised at \$8.8 million. Mr. Caldwell noted the amount left on the playground expansion, which will be paid off as well.

Mr. Caldwell stated that he has structured the bond at \$39 million; however, the cost of Phase III of Sky Pointe is also included in the bond amount. Mr. Caldwell reiterated that the bond money will cover the purchase of the North Las Vegas campus, the existing Sky Pointe campus, and the construction of Phase III of the Sky Pointe campus. Mr. Caldwell noted that the trustee will not pay for the construction costs until the Certificate of Occupancy is received. Mr. Caldwell advised that after receiving the appraisal for the North Las Vegas campus, the bond money is in the positive, as those numbers came in a little lower than originally accounted for.

Mr. Caldwell stated that the purchase price for the Sky Pointe campus is \$21,093,433.00 and that the bond deal will hold about \$8.6 million for the construction of Phase III. Mr. Caldwell advised that both purchase amounts for the completed properties fit within the bond structure with a little extra left over.

Mr. Caldwell stated that the Board's attorney has looked at the presented purchase agreements. Mr. Caldwell further stated that his recommendation is for the Board to proceed so that the bond process can move forward because the purchase numbers are correct. Mr. Caldwell stated that it would be prudent to approve the Purchase and Sale Agreements and continue through the process. Mr. Caldwell added that the purchase is contingent upon Somerset receiving the financing.

Mr. Caldwell noted that the next step will be telling the State Department of Business and Industry that Somerset has moved forward to enter into a Purchase Contract; however, closing is subject to the approval of the bonds. Mr. Caldwell added that this will keep everyone on schedule to submit their findings which are required by State law for bonding approval.

Member Noble asked about the North Las Vegas Purchase Agreement with regard to the loan for the playground. Member Noble asked if the \$196,000.00 is included in the bond and Mr. Caldwell stated that it is included in the bond, just not as part of the purchase price. Member Noble asked if North Las Vegas will be getting \$9 million in bond financing to include the payoff of the playground expansion and Mr. Caldwell stated that when the bonds were sized, the \$196,000.00 was included.

Member Noble asked what the terms of the playground loan are and Mr. Ziev stated that it is at 7.5%. Mr. Caldwell noted that he is looking for the bonds to come in around the 5% range. Member Noble asked what the term is and Mr. Ziev stated that it is five or six years, with the ability to prepay at any time without penalty. Member Noble asked if the loan is secured by the lease and how they are related. Mr. Reeves and Mr. Ziev stated that the two are separate, standalone agreements. Member Noble asked why it is better for Somerset to pay the playground loan off now and then have it incorporated with the purchase of the building to be paid over the next thirty years. Member Noble asked if the payoff of the playground loan is a requirement of the seller. Mr. Ziev explained that the obligation to make the playground loan payment is tied into the lease payment so when the lease goes away, the seller loses his security and leverage if the playground loan does not get paid. Member Noble asked what security there is, to call a default on the lease. Member Noble asked if there is a cross collateralization clause. Mr. Ziev noted that he would have to go back to the lease and the playground agreement to see the specific language. Member Thiriot stated that surely they would let Somerset keep the playground loan and Mr. Ziev stated that they would not. Mr. Ziev further stated that, as the landlord, they are in the first position and they can control the playground loan; however, if they sell the building they are a totally unsecured investor.

Member Noble stated that that was the deal they entered in to when giving Somerset the loan. Member Noble noted that a premium pad for the 7% interest rate and if the loan is not secured by the lease, then Somerset has the right to purchase the property, under the lease. Member Noble asked if the owner has the right to block the sale. Mr. Ziev advised that Somerset does not have the right to purchase the property under the lease agreement, as there is no purchase option. Member Noble asked Mr. Caldwell if that is the case and Mr. Caldwell confirmed. Member Noble sought to confirm that the property owner is not willing to sell the property if the loan is not paid off as well. Mr. Reeves noted that this is not uncommon. Mr. Caldwell stated that the goal, in our unique system of getting into buildings in a very entrepreneurial way by finding financing with different types of lease options, that each opportunity that comes up and the bond market is favorable for the school, the school would want to move into ownership in order to have lower fixed payments for thirty years. Mr. Caldwell noted that lower payments allow the Board to pay teachers more. Mr. Caldwell further noted that continuing through with the lease agreements, the lease payments have yearly escalators, which the bond payments do not.

Mr. Caldwell stated that the bond money will be enough to purchase North Las Vegas, Sky Pointe, the construction for Phase III at Sky Pointe and to pay off the remaining \$196,000.00 for the North Las Vegas playground expansion. Mr. Caldwell stated that 85% of the bond money has to be used within three years, so the money can be used to build the playground. Mr. Ziev clarified that the playground has already been built. Member Noble noted that this was a loan given to Somerset by the land owner to build the playground. Mr. Caldwell stated that the money will come right out of the bond money. Mr. Ziev added that right now, the bond is set up to pay the purchase price for the building and the remaining balance of the playground loan.

Mr. Caldwell stated that he has enough money in the bond to cover the playground loan and noted that he may even be lowering the amount of the bond request.

Member Elison asked if the appraisal already includes the playground improvements. Mr. Caldwell stated that he asked the appraiser picked up the playground loan and the appraiser stated that he had not. Member Noble clarified that the question is not whether the loan was picked up, but rather that there was an improvement made that adds value to the property that will be sold for \$8.8 million and that the seller is essentially getting paid twice. Mr. Ziev noted that while he understands the Board's concern, the other side of this is that the playground loan needs to be paid off. Member Noble stated that the value of the property needs to be reduced by the cost of the playground because the property value includes the playground that Somerset bought. Mr. Ziev noted the concern and added that the seller believe the value of the property is higher than the appraisal. Discussion was had regarding the appraisal figure and the sellers' thoughts. Mr. Ziev explained what factors the seller would typically consider when deciding on a selling price and the factors used to determine the appraisal amount. Mr. Ziev further noted that the seller has agreed to the selling price, regardless of his own thoughts that the property is worth more, because they understand that it is difficult for a school to buy the property for more than the appraisal amount. Mr. Ziev further added that the seller would argue that the appraisal is wrong. Member Noble asked where they got the cap rate from and Mr. Howell stated that they usually use commercial cap rates in Las Vegas, which is between 7.5% and 7.75%. Mr. Ziev added that you could take the cap rate used in the appraisal and apply it to the leases revenue for the next year and it would be over \$9 million.

Mr. Caldwell stated that the appraisal did not pick up the playground loan, not to say that the appraiser did not pick up the value, just not the loan. Member Noble stated that the appraiser added the playground value in the appraisal, but did not reduce the appraisal by the loan amount, since Somerset paid for the playground improvement. Mr. Caldwell noted that in a normal scenario that might be an issue; however, in the charter school world bonds are usually issued for 120% of the appraisal cost. Mr. Caldwell talked about the difference between a commercial loan and charter school bonds. Mr. Caldwell explained that this will not be an issue with that issuing of the bond. Mr. Caldwell further noted all the things that will be looked at to determine bond issuance. Member Noble sought to confirm that they have to pay off the \$196,000.00 loan and Mr. Ziev confirmed. Mr. Ziev stated that after a review of the playground lease, he sees that it is tied to the building lease and a failure to pay the playground loan is a default of the building lease.

Mr. Ziev stated that the playground loan payment is approximately \$62,000.00 per year and if you took the remaining balance of the loan, \$200,000.00 over thirty years at 5.5% interest, which would be \$17,000.00 per year. Mr. Ziev stated that paying off the loan is clearing up funds from the bottom line and a lower payment. Mr. Ziev reiterated that he understands the Board's concern and noted that, from a seller's perspective, the playground loan would be unsecured, which is why they want it paid off with that purchase of the property.

Mr. Caldwell provided additional information regarding the appraisal. Member Noble noted the profit to the owner and Clayton Howell stated that the build out costs needed to be included as well and the cost of the building. Bob Howell acknowledged that there is a significant profit to the property owner. Member Harty stated that this is the builders' compensation for taking the risk to build the building. Mr. Ziev noted that this is one of the differences with the Turner fund in that the purchase prices are much lower.

Member Harty stated that it was mentioned that Somerset should go out and get bonds to purchase their properties, and does not disagree when looking at the savings to the schools. Member Harty asked if Somerset is then taking on an ownership risk, now having a fixed cost, and noted that two schools have already been shut down. Mr. Reeves clarified that Somerset moved two schools which were planned moves for campuses that had short term leases, done intentionally. Mr. Reeves stated that Somerset was obligated to a thirty year lease either way. Member Noble noted that either way, if the payments are not made, there will be a creditor out there somewhere. Member Harty asked if Somerset is taking on any additional risk and Member Noble stated that he does not think so and added that it is less of a risk because the payments are less. Mr. Caldwell agreed. Mr. Howell stated that one of the huge benefits to bond financing is that there are no yearly escalators of 3% per year for thirty years.

Member Noble sought to clarify that Mr. Caldwell needs the Board to approve the Purchase Agreements for both properties and Mr. Caldwell confirmed. Member Noble further sought to confirm that the approval is needed to get the approval from the State to continue with the bond process.

Member Harty noted that in past discussions, it was mentioned that there will, at some point, be a point of no return and asked if this is that point. Mr. Howell and Mr. Ziev stated that it is not and Mr. Ziev further stated that these purchase agreements are an option that are open for six months. Mr. Ziev noted that if the Board decides between now and six months from now that they do not want to buy the properties, they are not obligated to do so. Member Noble asked if the purchases are contingent on Somerset getting the bond financing and Mr. Ziev confirmed. Mr. Howell stated that the point of no return is when the bond purchase agreement is signed to fund the bonds. Member Harty asked if today's approval is just to continue the process. Mr. Ziev confirmed and further noted that it is also approval of the purchase price for each campus, if the Board decided to buy, with no obligation to buy.

Member Noble asked Mr. Ziev if it is fair to say, if for whatever reason the Board decides to end the bond financing process, there would be no default under the Purchase and Sale Agreement. Mr. Howell stated that the purchase is contingent on the bond funding being approved and closed on. Member Noble asked if the Board decides not to continue the bond process and therefore not purchase the properties, will there be any default under the Purchase and Sale Agreement. Mr. Howell stated that it depends, if interest rates were too high and it does not make sense to purchase, then it is not a default.

Mr. Howell stated that the Board is being shown a certain level of savings, assuming that the market is in a certain range and if the market changes drastically, there is no obligation to close on the bond funding. Member Noble stated that he understands that, however, wanted to know if that is what the Purchase and Sale Agreement says. Member Noble stated that the Board wants to be able to say no to the bond deal and have no ramifications, regardless of the reason for saying no to the deal and not be in default under the Purchase Agreement, the lease or anything else.

Mr. Ziev spoke with regard to the Purchase Agreement and stated that in Section 7.3 of the North Las Vegas Purchase Agreement it reads "in the event there is no closing under this agreement both parties agree that the lease will remain in effect and govern their relationship with respect to the property". Mr. Ziev noted that Section 13.1 talks about \$15,000.00 in liquidated damages. Mr. Ziev stated that his understanding is that the seller does not want to sell and if Somerset changes their mind about purchasing the property, the seller is not going to complain. Mr. Ziev noted that this same seller has never sold a property in Florida, as they are not in the business of selling their properties.

Member Thiriot asked how the schools can operate in Florida if they do not purchase their properties. Mr. Ziev stated that they are all still on their thirty year leases and noted that they do have the yearly escalators and stated that the Boards for those schools have decided that they do not want to deal with the ownership of the buildings.

Member Noble asked if the Board has an out if they so decided, without being in default of the Purchase Agreement or is the risk the \$15,000.00. Mr. Reeves stated that the risk is the \$15,000.00. Member Noble asked if it is \$15,000.00 for each campus. Clayton Howell stated that, for the Sky Pointe campus, under the termination sections, the Purchase Agreement states, "If this agreement is terminated or closing does not occur because of the failure of any condition or the occurrence of an event giving rise to a termination by Buyer, as set forth herein, all monies deposited by Buyer hereunder will be returned to it. If closing does not occur due to default by Buyer, the Seller's may terminate this agreement. In the event of Seller's default, Buyer may, at its option (i) terminate this agreement upon written notice to Seller; or (ii) pursue all other remedies available at law or in equity, including without limitation, specific performance".

Member Noble noted that the Boyer termination clause is very different than a liquidated damages clause, as Boyer's clause says if Somerset does not buy the property, Boyer can sue Somerset and get whatever damages they think are available to them, which could be the difference in property worth if the market went bad and the deal did not close. Member Noble asked if the seller would be open to a liquidated damages clause similar to that of the North Las Vegas Purchase Agreement. Mr. Howell stated that he does not think Boyer would be agreeable to this. Discussion was had regarding the difference in language between the two Purchase Agreements.

Member Harty stated that his concern is timing and whether they are comfortable signing off on the point of no return today, which he is, if the bond could close today at a favorable interest rate and rating as expected. Member Harty further added that if we have not gotten the rating back and do not know what interest rates are going to be at the time of closing, is the Board comfortable signing off on a commitment prior to receiving the money?

Member Thiriot asked Mr. Caldwell if there is anything the Board needs to know before making this decision about where the bond rating is projected to be, is it going to be lower than expected, or anything else in that area that is going to affect whether they would want to continue. Mr. Caldwell stated that if the Board does not like the purchase agreement, the Board can approve it with the instructions to the Board's attorney to talk with the other side about changing the terms. Mr. Caldwell stated that this would move the Purchase and Sale Agreement forward for the State's terms. Mr. Caldwell noted that the purchase is typically contingent on the ability to obtain the bond/loan and suggested having that change made if not already included. Member Noble agreed with Mr. Caldwell's thoughts. Mr. Caldwell stated that his role has only been to look at the numbers, not the review of legal documents, as he is not the Board's attorney.

Member Noble asked if the Board's attorney has looked at the Purchase Agreement and the Board was advised that he has. Member Noble asked if the attorney commented on the Purchase Agreements. Member Noble asked where in the agreement it states that the purchase is contingent on being able to obtain financing. Mr. Howell stated that he knows the seller and that if the property is not purchased because of the market or financing, they would agree to that, as they have done bond deals before.

Member Harty stated that, in the interest of time, he would be willing to approve the purchase agreements contingent on any kind of legal structuring that has been talked about. Member Harty noted Mr. Howell's statement that the opposing party will accept those terms. Member Harty stated that that contingency needs to be added in there before signing the Purchase Agreements. Member Noble agreed and noted that Mr. Caldwell needs a final decision. Mr. Howell stated that the Board can approve the purchase agreements contingent on the Board's attorney and seller agreeing to terms that the Board is okay with.

Member Noble asked Mr. Caldwell if the final agreements need to be submitted. Mr. Caldwell stated that, as the process continues, the executed purchase agreements will need to be provided. Mr. Caldwell agreed to approval of the agreements, subject to some changes that the Board would like to see included / changed. Mr. Caldwell stated that he wants to keep the State process moving. Mr. Ziev agreed with Mr. Caldwell and noted that the Board can make the approval contingent on having a clause added that the purchase is contingent to the bond financing. Mr. Ziev added that he and Mr. Howell can talk with Boyer and have an answer within a day or two, as to whether they agree to that clause or not. Mr. Ziev stated that this will allow the State process to continue. Mr. Noble asked what would happen if Boyer does not agree to the changes. Mr. Howell stated that it will not be an issue; however, if they did not agree, the deal is off. Mr. Reeves noted that another Board meeting could be arranged, if needed. Mr. Howell further stated that the Board would not want to go through with a deal they are not comfortable. Mr. Caldwell added that he would be agreeable to talking with Boyer if need be. Mr. Howell stated that what the Board is asking for is reasonable and typical.

Member Harty asked for clarification on what is being asked for, 1) contingent / subject to financing, and 2) with a liquidated damages clause. Member Noble stated that that would be his preference. Member Harty stated that he would be comfortable approving the Purchase Agreements with those contingencies.

Member Harty Motioned to approve, as presented, the Sales and Purchase Agreements, subject to adding a financing provision and a liquidated damages clause, capping the risk at a reasonable amount, somewhere around \$15,000.00. Member Malone seconded the Motion and the Board unanimously approved.

Mr. Ziev stated that he will be asking for the contingency regarding the sale of the North Las Vegas campus also include that the sale is subject to obtaining financing and Member Noble confirmed.

Member Harty asked if this touches any conflict of interest issues, which may have already been talked about. Member Harty further asked what the relationship is with the other party, as Mr. Howell had stated that he knows Boyer. Mr. Howell stated that he knows Boyer because he brought them into the financing. Mr. Howell stated that they have been dealing with them every day because of the bond deal. Member Harty asked if anyone at Academica has an interest with Boyer on this. Mr. Howell stated that he does. Member Harty sought to verify that this conflict of interest language is being drafted and Mr. Reeves confirmed. Mr. Reeves stated that Mr. Howell is not voting on this issue and that a conflict of interest would only exist if Mr. Howell had the power to approve the transaction. Member Harty asked if Mr. Howell is advising the Board as to how to proceed. Mr. Howell stated that he is not and that Mr. Caldwell is. Member Harty stated that he wants to make sure everything is being done properly. Mr. Caldwell stated that he is aware of this and that his contract specifically states that he is to help the Board in this regard. Member Noble stated that while everyone already knew this or now knows this, it does not hurt to get it out there. Mr. Reeves agreed.

4. Presentation by Robert Howell Regarding the Bond Process.

Mr. Caldwell spoke regarding the work going on with the State regarding the bond issue. Mr. Caldwell noted all the documents needed for submission and added that because of the new bond law, the timeline for completing the bond process was effected.

Mr. Caldwell spoke regarding obtaining the bond rating and what that rating might be and Mr. Caldwell noted that the application for bond rating was submitted a few weeks before. Mr. Caldwell stated that Somerset has many features that are considered investment grade, which could yield a rating of BBB or better. Mr. Caldwell noted the different ratings available.

Mr. Caldwell stated that there are about six thousand three hundred charter schools and about four hundred and ninety of them have completed the bond process with no rating and only about five hundred have received a bond rating. Mr. Caldwell added that he has been working to get Somerset rated and noted that discussions have been had about what that rating might be.

Mr. Caldwell spoke regarding the bond ratings that have been issued to other charter schools. Mr. Caldwell thanked Member Noble and Member Harty for being present with that rating agency to answer any questions they might have. Mr. Caldwell stated that he discovered in late December 2014 that a new criteria is now being used when determining a charter schools bond rating. Mr. Caldwell discussed these changes and how the changes came about. Mr. Caldwell discussed the specific areas that will be looked at to determine the bond rating and noted that it is believed that Somerset will be rated a BB.

Mr. Caldwell stated that he projected the interest rate at approximately 5.57% and added that DA Davidson was asked to find out what the interest rate would be with a BB rating and it was found that the average rating would be about 5.3%, which is lower than the rate being used with a BB+ rating. Mr. Caldwell spoke regarding

the changes to the market and noted that over the last year, the Municipal Bond Market has improved almost every week and that right now, the market is good for Somerset. Mr. Caldwell explained other areas that are currently seeing fluctuations.

Mr. Caldwell spoke regarding the new bond rating criteria and stated that if the market stays flat for the next few weeks, as the bond process wraps up, the interest rate for Somerset should be about 5.3%, bringing the original projected payments down. Mr. Caldwell further stated that if Somerset decided not to use the bond rating, the rate would be about 5.87%. Mr. Caldwell spoke regarding the difference in rates between being a rated and not being rated entity. Mr. Caldwell spoke regarding Somerset's credit rating and noted that there is not a lot that can be done to change the rating. Mr. Caldwell stated that while test scores and surpluses help, it is the State laws that pull the rating down. Mr. Caldwell explained how the State laws can affect the rating and further added that until State laws are changed, the best rating to be expected would be BBB+.

Mr. Caldwell noted that there are now eight states that give charter schools facility funding. Mr. Caldwell stated that they are now working to determine whether the interest rate will be better with that rating or without the rating. Mr. Caldwell stated that all the scenarios are favorable and lower the payments from what they currently are. Mr. Caldwell noted the next steps in the bond process and items to be submitted, as well as various other things that will be happening.

Mr. Caldwell noted that a non-rating would be more widely accepted than a BB- would be and explained why this is the case. Mr. Caldwell provided additional information regarding the bond process and stated that he is extremely comfortable proceeding with the minor adjustments. Mr. Caldwell noted that if interest rates go up and are no longer favorable, then the process can be stopped.

Mr. Caldwell spoke regarding the Standards and Poor's meeting and noted that he feels good about the process and feels that the market is looking good for Somerset.

Member Noble asked Mr. Caldwell who makes the decision to get the bond rating or not. Mr. Caldwell stated that he believes this is included in his scope of retention. Discussion was had regarding the rating and the changes made to the criteria for the bond process. Mr. Caldwell spoke regarding the changes the State is being pressured to make when it comes to charter school facility funding.

Discussion was had regarding the interest rate and Member Harty asked what the break even interest rate would be. Mr. Caldwell stated that it might be around 6.50%. Discussion was had regarding what the break-even point would be. Additional discussion was had regarding what the actual payments are and the savings to be had with that bond money.

Mr. Ziev asked what the bond amount is. Mr. Caldwell stated that he thinks he has it a little high right now at \$43,420,000.00. Mr. Caldwell explained how the bond number was derived.

Mr. Ziev stated that using the bond amount of \$43,420,000.00 at 6.5% interest, the debt service is \$3.3 million with no escalator per year. Mr. Howell added that the Principals did a great job during the Standards and Poor's meeting and they were very helpful. Member Noble added that the Board would not expect anything less, and thanked all involved for their time.

6. Presentation by Dr. Ruth Jacoby Regarding:

- **Somerset Mission and Vision;**
- **School Administrative Structure; and**
- **Roles and Responsibilities of an Educational Director.**

Dr. Jacoby addressed the Board and noted that she was asked to come out to discuss a topic that had come up in the past regarding how to proceed as a whole as Somerset continues to grow.

Dr. Jacoby spoke regarding issues that need to be addressed with regard to pulling all Somerset information together into one report in the areas of accreditation and State reporting. Dr. Jacoby also mentioned that professional development also needs to have a common thread with all the campuses. Dr. Jacoby spoke regarding the need for a mentor for new Principals, even if those Principals are coming from within the Somerset system.

Dr. Jacoby stated that it would be helpful to the Governing Board, who has to evaluate the Principals, to have a lead person to communicate back to the Board about certain items. Dr. Jacoby further stated that this lead person would also be involved in the curriculum side, with regard to ensuring common threads between campuses, while still allowing for autonomy by the Principals of each campus.

Dr. Jacoby spoke regarding the common threads of the Somerset campuses, both in Las Vegas and in Florida. Dr. Jacoby explained things that she does as the lead person for Somerset in Florida and added that she does a lot of things for the Principals that allows them to be in the classroom. Dr. Jacoby spoke regarding the culture of Somerset and those types of things being universal throughout all the campuses.

Dr. Jacoby spoke about Principal leadership programs that the lead person would organize to grow leaders from within, allowing more of the Assistant Principals and lead teachers to advance in the system. Dr. Jacoby spoke regarding the sharing of staff that is coordinated to help cut down on costs.

Member Noble asked how close the sharing campuses are to each other in Florida. Dr. Jacoby stated that the schools are not that close together, so they add a little in for travel. Dr. Jacoby explained the type of schedule used for staff being shared between campuses.

Dr. Jacoby noted that this lead person is the link between the individual Principals that can report to the Governing Board so that the Principals can spend less time in meetings. Dr. Jacoby stated that having one common person makes things easier for reporting purposes because things can be combined and not heard multiple times.

Dr. Jacoby noted that Advanced Ed, the accreditation agency, noted from the last Somerset accreditation that they wanted Somerset to form a better committee, which is what they have done, to include some Principals, teachers and anyone else that wanted to be part of the committee. Dr. Jacoby added that this committee determines future growth, school closures, school openings, looks at parent surveys and other types of topics so that things go before the committee first and then advises the Board. Member Harty asked for clarification that this is a sub-committee that reports to the Governing Board. Dr. Jacoby confirmed and added that the Board makes all the decisions. Member Harty asked if the committee is assigned, by the Board, the task of recommending the vision, where to grow, where to build schools they would then discuss and report back to the Board, and Dr. Jacoby confirmed. Dr. Jacoby noted some key areas that the Florida committee looks at and considers and the possible committee's recommendations.

Member Alison asked for clarification as to whom is on the committee. Dr. Jacoby stated that the committee is comprised of Principals, teachers, and some Board members. Member Harty asked if this is similar to the Education and Curriculum Committee that currently exists and Member Noble confirmed. Dr. Jacoby noted that having this committee in place has helped in Florida and think this could help the Las Vegas Board as well.

Member Harty asked Dr. Jacoby if she currently fills the lead position for Somerset Florida and Dr. Jacoby confirmed this to be the case. Member Harty asked Dr. Jacoby if she helped with the Las Vegas accreditation and Dr. Jacoby stated that she did help with the accreditation, as all Somerset schools are accredited together as a system, not individually. Mr. Howell stated that Dr. Jacoby was here helping with that accreditation.

Member Harty asked if Las Vegas was accredited at the same time as Florida and Dr. Jacoby confirmed. Mr. Howell noted that Somerset Academy Las Vegas is seen as an extension of the Somerset Academy in Florida, because of the affiliation agreement.

Member Harty asked how long Somerset was in operation before they created the lead person position. Dr. Jacoby stated that they were in operation for a while before this position was created. Dr. Jacoby stated that she started that position about six or seven years ago and Somerset started in 1997. Member Noble asked Dr. Jacoby how many campuses there were before this position was created. Dr. Jacoby stated that there were twenty-two or twenty-three locations when she began in the lead position. Member Noble asked how they were operating before the position was created and was it the same as Las Vegas is handling it. Dr. Jacoby stated that previously, each campus did their own accreditation and she was a reviewer. Dr. Jacoby noted that at some point she thought to combine them all under one accreditation because they are all part of a system. Dr. Jacoby stated that each school operated more independent of each other. Member Noble asked if they still only had one Board and Dr. Jacoby confirmed. Member Noble asked if it was similar to how Las Vegas is. Mr. Reeves noted that one of the biggest differences is that each campus in Florida is a separate charter and when a new campus is opened, an entirely new charter is submitted. Discussion was had regarding how the Florida system functioned before this lead person was hired.

Mr. Howell stated that you could go to any of the campuses in Florida and it could have four different charters (elementary, middle school, high school, and an art focuses school) with the same Board. Mr. Howell further stated that Somerset Florida has about ten thousand students and that, around the time that Dr. Jacoby began in the leadership role, they had about the same number of students that Las Vegas currently has. Mr. Reeves added that Florida has more charters, with more campuses, but a similar number of students within the system as Las Vegas. Mr. Howell noted that one reason they do multiple charters at one campus is because in Florida, they receive a startup grant for each new charter.

Dr. Jacoby stated that if the Las Vegas Board filled the lead position now, it would be easier and the buy in would be there for collaboration now, rather than waiting to implement this at a later time. Member Noble asked what difference it has made having someone in that lead position. Dr. Jacoby stated that the major difference would be that it brought all the schools together as one, but still having the ability to be unique to each campus. Dr. Jacoby stated that with a person leading the discussions, it is not just one Principal making the decisions about things, it is more of a collaboration and sharing with each other. Dr. Jacoby provided some specific examples of how no one is standing alone and everyone is collaborating.

Member Elision asked for input from the Principals. Mr. Reeves noted that he thinks the Principals have that type of collaboration and that it is not a matter of whether this type of position is needed, but rather when, given all the students that will be within the Somerset system. Member Noble asked why this is an inevitable step and what the reasoning is for needing this position and how is it going to help Somerset. Dr. Jacoby stated that it will help by ensuring collaboration and maintaining the schools five star rating. Dr. Jacoby further added that creating this position will allow for immediate communication instead of waiting until the end of the year. Dr. Jacoby noted additional areas that this lead person would help Somerset.

Mr. Howell stated that when he sees Somerset in Florida, he is seeing that each campus is separate from each other, with little to no collaboration, causing Somerset to lose itself a little. Mr. Howell stated that things are getting better now with Dr. Jacoby in the leadership position; however, it used to be different. Mr. Howell further stated that here in Las Vegas, he sees all the Principals together but at some point, there needs to be a

central person so that things are going in the right direction. Discussion was had regarding the Somerset Florida system before Dr. Jacoby was brought on board. Mr. Howell noted that the Las Vegas Principals are not in that situation yet; however, there comes a point when that lead person is needed. Mr. Howell also stated that the State wants a central person to deal with. Mr. Howell noted that he has heard the question of who is leading the school, the mission and the vision and having a lead person will keep everyone aligned to the same goals.

Member Noble asked if this lead job is to make sure the mission is uniformly applied and understood. Dr. Jacoby answered by noting that each campus has their own mission and it's the overall Somerset mission that needs to be put out there and clear to all parents and the community.

Mr. Howell noted that when new Principals come into the system, things are not well planned and laid out for these individuals to have and to follow. Mr. Howell further noted that there needs to be a togetherness and organization that does not currently exist in the Somerset system. Mr. Howell added that the Somerset schools are doing great, but these elements are needed as well.

Principal Mayfield stated that as a school, new staff need to be acculturated to the system and who/what the system is about. Principal Mayfield further stated that this takes a group of people, however, it takes one person to bring it all together. Principal Mayfield added that this Executive Director / Facilitator would facilitate bringing everyone together, sharing the vision, and letting each individual articulate the vision.

Principal Mayfield spoke regarding some specific instances in which this lead person would be essential to organizing and collaboration together as a group. Principal Mayfield stated that having someone to continually facilitate collaboration and bring resources would be helpful, as the Principals do not always have time to facilitate these things.

Dr. Jacoby added that having this lead person allows the Principals to be in their buildings and in the classrooms, instead of all the decision making outside of the classroom. Principal Mayfield spoke to the CCSD way of handling the hiring of new Principals and noted why that particular way was not always cohesive. Dr. Jacoby stated that best practices can be shared and that it is not a competition. Principal Mayfield stated that there needs to be more leadership training in the Somerset system, as a Principals job is not learned by going to school, it is learned by being on the job.

Member Harty asked Jacoby if she has Board delegated authority and Dr. Jacoby stated that in Florida, the law states that the Board has to make all the decisions. Dr. Jacoby further added that she can make recommendations to the sub-committee or a Board member to place on the agenda, however, the Board has to approve everything. Member Harty stated that it seems to him that the Board was intended to meet once a quarter, more often lately, and has oversight over all major decisions. Member Harty asked if there is anyone that can make those decision on a day-to-day basis and do the Principals have that delegated authority. Mr. Reeves noted that delegated financial authority that Academica has and the parameters of that authority.

Member Harty asked what happens if an issue arises in between Board meetings that requires a decision from the Board and no delegation has been made and if there is a need for an Executive Director. Mr. Reeves stated that creating this position would not necessarily be taking things out of the Board's hands, but rather another person to report back to. Mr. Reeves used the example of the Principal reviews as something that the Board would still be responsible for. Mr. Reeves noted that while Academica can provide the Board with all the data to complete the Principal reviews, having a person in a leadership position would provide additional analysis of that data and provide more of a recommendation than Academica can.

Mr. Reeves stated that at some point a Principal may come into the Somerset system and that Principal makes some decisions that depart from the Somerset vision. Mr. Reeves further stated that as an Academica employee, it is not his role to tell a Principal that they should not be doing things in that fashion. Mr. Reeves

asked if the Board would want to wait for the Principal evaluation to find out that all the student data had dropped or should there be someone that is visiting with the Principals and monitoring to make sure things are being done in line with the Somerset vision.

Mr. Reeves added that a lot of the items Dr. Jacoby mentioned are currently being done by Bethany Farmer; however, she is working for all four schools. Mr. Reeves asked if Ms. Farmer should have one set person to coordinate with, rather than several people. Dr. Jacoby added that one thing she has helped with is parent complaints / concerns and steering them to talk with the teachers and Principals and then her before contacting the Board. Dr. Jacoby offered additional examples of things she has done to help the Board and added that she is also someone for parents to talk to when they do not feel like they are being heard.

Member Harty asked if the decision on whether to open more schools has an impact on whether or not they decide to create this position. Dr. Jacoby stated that this would be up to the Board. Member Harty asked if Somerset does not grow any more, outside of the five campuses, would they still need to have someone in this leadership position. Dr. Jacoby stated that she thinks they still need someone, maybe not a full time person, but someone to organize it all. Dr. Jacoby talked about the collaboration in Florida and the opportunities that have opened up because she is in that position to organize and coordinate events and such.

Member Harty asked Jacoby whose responsibility it is to monitor charter compliance in Florida. Member Harty talked about wanting to make sure that when new programs or ideas are being implemented, that the charter is still being followed. Dr. Jacoby stated that she attends meetings within the district to make sure they are following any new rules, etc. Dr. Jacoby noted that this is different than Nevada, because the charters are not a district. Dr. Jacoby added that she consults with Academica on whether things need to be done or not. Dr. Jacoby further added that she is there to relieve some of the stress for the Principals, allowing them to be in the classroom.

Mr. Reeves noted that there may be more of a Principal level compliance, because each building is its own separate charter, sometimes more than one charter per building. Mr. Reeves added that here in Las Vegas, the monitoring of charter compliance is something that an Executive Director could be responsible for. Mr. Reeves noted that a certain level of charter compliance monitoring is part of the services provided by Academica; however, an Executive Director could fill in the gaps of charter compliance in the areas of education. Dr. Jacoby stated that the Executive Director could also be the contact person for the State, with regarding to compliance and items to be completed. Dr. Jacoby noted additional responsibilities of the Executive Director.

Member Noble asked if Dr. Jacoby has campuses where there is more than one Principal in a building. Dr. Jacoby stated that she does not, but does have one campus that has one Principal, with strong Assistant Principals. Discussion was had regarding past structures in Florida and how that worked.

Member Harty sought to confirm that in Florida, even where you have a campus with multiple schools/charters, there is still only one principal. Dr. Jacoby confirmed. Member Harty asked if there are any campuses that are Kinder-12th and Dr. Jacoby stated yes and noted the structure for that campus. Mr. Ziev noted that in Florida, there are not many Kinder-12th grade campuses. Mr. Ziev further noted that they do have middle/high school campuses. Member Harty asked how big the Kinder-12th grade campuses are and Dr. Jacoby stated that this campus has about twenty five hundred students.

Member Noble asked what Sky Pointe or Losee's total student count would be at full capacity and Mr. Howell stated that it is about twenty two hundred students. Discussion was has as to how the Principal and Vice Principal structure works. Dr. Jacoby stressed the collaboration between colleagues.

Member Thiriot stated that at one time, Dr. Jacoby was going to put together a job description of what an Executive Director would be responsible for. Dr. Jacoby stated that those responsibilities can be seen in her

power point presentation. Dr. Jacoby talked about things that she does to support her Principals and spoke regarding the collaborative resources put together for all to view and have access to.

Dr. Jacoby stated that having a lead person allows for the success of the individual campus leader, by taking away some of the paperwork, etc. and allowing the Principals the ability to be in the classrooms, where they really need to be.

Dr. Jacoby stated that growing leaders from within is very important and allows for new / additional positions to be created and therefore, removing some of the load from the individual Principals.

Dr. Jacoby talked about the benefits of having an Executive Director:

1. Central person for the State to contact and disseminate information;
2. One contact person for accreditation;
3. One person to ensure that the common threads are effective;
4. One leader to continue the Principal chats to facilitate constant collaboration;
5. New Principal induction program;
6. Coordinating conferences on professional development; and
7. System data collection.

Member Harty asked Dr. Jacoby if the Principals report to her, or is she just a resource between the Principals and the Board. Member Harty clarified that he specifically means do the Principals report to Dr. Jacoby when it comes to annual performance appraisals or anything else. Dr. Jacoby stated that the answer is yes and no, explaining that the Principals provide her with all the data. Member Harty asked who actually performs the appraisals and Dr. Jacoby stated that she goes to the schools with her checklist and then reports back to the Governing Board, because the law states that the Board has to sign off on any evaluations. Dr. Jacoby added that this helps the Board because they are not always going to know if things are being done or not. Dr. Jacoby noted the different areas she looks at, some of which the Board might not be familiar with unless they are a teacher. Dr. Jacoby further added that it would not be fair for a teacher / Principal to be evaluated by someone that is not an educator.

Mr. Howell stated that Somerset has great Principals and that this position does not need to be filled by a strong handed individual, it would be more of someone to facilitate. Mr. Howell added that these Principals came to Somerset to be independent and would not want that taken from them. Mr. Howell spoke about areas that this person / position would help with. Dr. Jacoby added that sometimes she is just a person for the Principals to lean on, someone to talk things through with, etc.

Member Harty thanked Dr. Jacoby and added that this information has been very helpful. Member Harty stated that Dr. Jacoby is a great Executive Director and being that we are all Somerset, does Las Vegas need a separate person if we have Dr. Jacoby to lean on. Dr. Jacoby noted that she is not here every day and would not have a way to judge based on one visit and limited interaction. Mr. Reeves added that Dr. Jacoby has twenty-two schools in Florida. Member Malone stated that this should be filled by someone that knows the Principals very personally. Dr. Jacoby added that while she does know the Las Vegas Principals and speaks to them about things, she still thinks there needs to be a local person. Dr. Jacoby noted different ways this could be accomplished, because as Somerset grown, this is going to be important.

Member Noble noted that this is something that the Board has been considering for a while and asked the Principals for their input and thoughts. Member Noble noted that he himself is not an educator and looks to the Principals when it comes to the education and administration side of running Somerset.

Principal Farmer stated that a lot of the things that Dr. Jacoby mentioned, the Las Vegas Somerset Principals already have. Principal Farmer added that this group of Principals is very collaborative and looks to each other for everything and are on the same page. Principal Farmer stated that he is not sure if one person is going to bring them together, as they already do a lot together. Principal Farmer added that is a great group of Principals to work with and a lot of the structures that Dr. Jacoby mentioned are already in place. Principal Farmer noted that sometimes the paperwork can get overwhelming; however, it is going to be difficult for someone that is not familiar with his building to complete paperwork regarding his campus. Principal Farmer stated that in theory, this position is a good idea, however, practically speaking, he is not sure how it will work and what their responsibilities are. Principal Farmer added that having an Executive Director sounds great, what they are really going to do that will help them more than they are already helping each other and what will be taken off each of the Principals plates that justifies their salary, is yet to be determined. Principal Farmer reiterated that all the Principals already collaborate together and are a support system for each other that is a very close group of Administrators that work together and offer help to new Principals as well as each other.

Principal Kelley spoke regarding collaboration going on between her and Principal Jefferson regarding curriculum licenses to ensure that everything purchased is being used. Principal Kelley added that having someone that could facilitate the documents for the State reporting would be helpful; however, she is not sure that this would be a full time job for someone.

Principal Mayfield spoke regarding the curriculum licensing and thanked Principal Jefferson for taking the time to determine if there was still a license that could be used. Principal Kelley added that Principal Jefferson does a lot of things for the system as a whole, as does Principal Farmer and others and the information is shared. Principal Mayfield added that the one thing that needs to be talked about is how new Principals are acculturated, when they are coming from outside the Somerset system. Principal Kelley spoke regarding the role of the Executive Director with regard to new Principals and how this person could help.

Principal Kelley stated that while there are areas that an Executive Director would be helpful, she does not want someone fielding her parent calls, as this would cause her to lose the connections she has with her students' parents. Member Thiriot clarified that she thinks that Dr. Jacoby meant that the Executive Director would be the last point of contact, after the Principals but before the Board.

Member Harty stated that it seems like the system is working without an Executive Director because the Principals are going above and beyond doing things that the Board never thought to ask someone to do until after a deadline is missed. Member Harty asked if it is fair to continue to expect the Principals to foresee all these things and train new Principals, etc. Member Kelley stated that it benefits the Principals to have a hand in things as well.

Member Harty stated that the Board wants to give the Principals what they need without taking anything away. Vice Principal Pendleton stated that as one of those people that is going into the situation as a new Principal, the current Principals are the ones she wants to ask and learn from.

Member Harty asked if they should be looking to move someone into a lead Principal role instead. Principal Pendleton stated that it might be a good idea to have a division of responsibilities for State reporting and Principal mentorship, being something that the lead Principal could coordinate. Vice Principal Pendleton further stated that maybe having someone to coordinate discussions and report to the Board would be helpful when it comes to decisions being made.

Principal Mayfield asked what the interview process is for new Principals and do the individuals applying for Principal positions know what the Somerset mission is. Principal Mayfield stated that while all the Principals are great leaders, they could use help coordinating amongst each other. Principal Pendleton noted that knowing who to go to for certain things would also be helpful. Vice Principal Pendleton noted that she has seen Principal

Jefferson do things for the whole system that you would never know are getting done. Vice Principal Pendleton further noted that it would be difficult if things were not just getting done by certain Principals and the curriculum coach. Vice Principal Pendleton added that the system is working really well.

Dr. Jacoby added that if the Board decides to add more Somerset campuses, how much time could Principal Jefferson give to all the campuses. Dr. Jacoby noted that this person is not a dictator, but rather a coordinator, collaborator or facilitator. Dr. Jacoby added that sometimes she goes into the classroom, as an extra set of eyes, and then sit with the Principal to discuss and collaborate about the observations.

Principal Mayfield stated that the Principals do not want to feel like someone is evaluating them. Principal Mayfield noted that this position is more of a facilitator, not a director. Principal Kelley stated that none of them would argue that some things could be taken off their plates, it simply comes down to more discussions of what that position would look like and what that persons' responsibilities would be. Principal Mayfield stated that this discussion should come from the Principals.

Bethany Farmer stated that since she has come on with Somerset, this year, after working with all the Administrators and curriculum coaches, there are certain things that would be run past Principal Jefferson or Principal Farmer since they have been with Somerset since the beginning. Ms. Farmer stated that Principal Jefferson and Principal Farmer would be the ones to mentor new Principals. Ms. Farmer noted that Principal Jefferson handles a lot of the logistics of paper and Principal Kelley has a Special Education background and added that there is so much leadership from within. Ms. Farmer stated that pulling everything together and collaborating has been a great tool.

Mr. Reeves stated that he hopes that is what this position will do, to facilitate bringing everyone together, not to take over as someone who knows everything. Mr. Reeves further stated that one of the things that started this conversation some time back was the State advising that they want one contact at Somerset to disseminate information as necessary. Mr. Reeves added that this would be the Executive Director / Facilitators job.

Mr. Reeves stated that this is not an action item and was only meant as a discussion.

Principal Phillips stated that he loves working for the Somerset organization because of the autonomy he has at the school level with great partnerships and great staff. Principal Phillips further stated that he is not looking for a supervisor, that is why he left CCSD. Principal Phillips added that there are some things / details that could be done by someone else to take things off his plate. Member Noble thanked Dr. Jacoby for being at the meeting and for all the information she provided.

8. Information and Discussion on Future Growth:

- **Presentation by Ryan Reeves Regarding the Growth of Academics Managed Schools; and**
- **Presentation by Arthur Ziev on Real Estate Market and Potential Growth Site.**

9. Information and Discussion Regarding the Growth of Somerset Academy.

(these items were discussed together.)

Mr. Reeves showed the Board some statistics regarding the Las Vegas population and how the population is expected to grow over the next twenty years. Mr. Reeves provided information on the number of projected student enrollment for the same time frame. Mr. Reeves further provided additional information regarding CCSD's current capacity for students and advised that CCSD is over capacity already, with no current plans to build new schools.

Mr. Reeves advised that if the bond issue was placed on the ballot and approved in 2016, it would still take about four years to build any new schools and get them open.

Mr. Reeves stated that Las Vegas was deemed the fastest growing charter school market in the country for 2014 by the National Association of Charter Schools, because of the 36% growth and an increase of about three thousand students. Mr. Reeves noted that much of that growth was from Academica managed schools, going from four thousand, six hundred and forty-nine students to seven thousand, one hundred and thirteen students. Mr. Reeves stated that five new sites for Academica managed schools will be opening for the 2015/2016 school year (one Somerset, one Doral, two Pinecrests, and Mater will be getting a new building), bringing the total enrollment for Somerset to eleven thousand, two hundred and twenty students for the next school year.

Mr. Reeves stated that if no other Academica managed schools opened another campus, at full capacity, fourteen thousand five hundred and fifteen students could be housed, with half of those students being Somerset students. Mr. Reeves stated that the five Somerset campuses will seat seven thousand five hundred and thirty-five students, at full capacity. Discussion was had regarding the expected growth of students overall in the valley. Member Harty stated that before Somerset decides to build more schools, they need to make sure that the capacity is there to justify the growth.

Mr. Howell stated that open enrollment will begin the following week and with most students set to return, there will be about two thousand applying for Sky Pointe, one thousand each for North Las Vegas and Losee and then a new campus. Mr. Howell added that this shows what is going on in those areas, as far as students wanting to go to a charter school.

Mr. Ziev noted that the growth is mainly going to be seen at the Kinder-12th grade campuses with the current students moving up and filling seats that are not currently open.

Mr. Reeves provided a map for the Board showing the locations of all the Academica managed schools that are currently open and those set to open in the 2015/2016 school year. Mr. Reeves noted that by chance, most of the campuses opened are where the Board members live. Mr. Reeves added that when properties became available in the main areas where the charter's campuses exist, those properties were brought to the Board to find out their interest in opening another campus in that area.

Mr. Reeves spoke regarding SLAM and noted that this charter is up for approval by the Charter Authority. Mr. Reeves added that SLAM will be a 6th-12th grade charter. Mr. Reeves added that there is no specific location for this campus as of yet and further added that SLAM is set to open for the 2016/2017 school year.

Member Alison noted that Somerset Stephanie need a high school feeder. Member Harty asked if there is any concern that Somerset and Doral are opening schools so close to each other. Mr. Reeves and Mr. Howell stated that there is no concern and that both campuses will have no problem filling up. Mr. Howell added, as information for the Board, that the Doral campus was marketed west of the 95 freeway and the Southwest area of the valley. Member Harty asked when the enrollment numbers will be available for the Lone Mountain campus. Mr. Reeves stated that open enrollment will begin on January 12, 2015 and that the initial numbers can be reported after the first couple of days. Mr. Reeves added that the four thousand students on Sky Pointe's waiting list got an email letting them know that the Lone Mountain campus is opening. Mr. Howell added that a mailer was not even sent out for Lone Mountain because of all those on the current waiting lists. Mr. Howell stated that he can update after the first day of enrollment.

Mr. Reeves noted that Doral has already begun their enrollment period and are nearly full at the new Fire Mesa campus already, after three days. Member Thiriot asked if Doral is in Summerlin and Mr. Reeves stated that it is not.

Mr. Ziev spoke regarding the Lone Mountain campus and stated that most of the permits have been issued and all of them will be complete by February 1, 2015, which is right on schedule. Mr. Ziev added that dirt has already started moving at that campus.

Mr. Ziev stated that as soon as the bond financing is complete, Phase III of the Sky Pointe campus will be completed for a 2016 opening. Mr. Ziev further stated that the plan at the Losee campus is to build the first half of the high school wing for a 2016 opening and then the second half for a 2018 opening, with that building of the gym is to be determined.

Mr. Ziev spoke regarding some properties that may become available in the future. Mr. Ziev showed a map of some specific areas and provided site information on each property. Mr. Ziev stated that a couple of the properties would be acceptable for a Kinder-8th grade campus. Mr. Ziev further noted areas that could be available to house a Kinder-12th grade campus and noted that nine thousand new homes are being built in that area. Mr. Ziev stated that he has been in talks with the developers of that housing development regarding land for a school to be built.

Mr. Ziev provided additional potential site information and noted that none of these properties are a sure thing. Member Thiriot asked if any of these areas would be a situation where the developers might just give Somerset the land. Mr. Ziev stated that the developer is not just going to give Somerset the land; however, what has been said to other developers for other projects is that the land prices need to be within the schools budget. Mr. Ziev stated that property that typically sells for \$300,000.00 to \$400,000.00 per acre, they are negotiating it down to hopefully \$100,000.00 per acre, with the builder putting in all the utilities and offsite work.

Discussion was had regarding some other areas that have no open land and are all built out. Mr. Ziev noted that Nellis is looking to have a charter school and would like nothing more for it to be a Somerset campus. Mr. Ziev stated that Nellis will be requesting a proposal for this campus soon. Mr. Ziev noted some other areas that potential property could be available, some sooner rather than later. Discussion was had regarding one of the properties being something that the Board had previously looked at.

Mr. Ziev stated that now it is really up to the Board as to how they would like to proceed and if they would like to open any more campuses. Member Harty asked Mr. Ziev what kind of time frame the Board would need to make a decision about one of these properties and whether to open another campus. Mr. Ziev stated that a few of the properties have had significant discussions and possibly within ninety days a decision would be needed on whether Somerset wants to enter into a contract and open another campus. Member Harty asked if it is not going to be a Somerset, will it be someone else and Mr. Ziev stated that given the demand in the areas, if not Somerset, it will be someone else. Mr. Howell stated that he thinks it would be one or the other, not both properties. Member Harty asked how soon the Board would need to make a decision to open a campus or not. Mr. Howell stated that this is a Board decision.

Member Noble stated that there is no doubt that if Somerset does not build, someone else will. Member Noble added that the question becomes, is someone else building a threat to Somerset and does action need to be taken to protect Somerset. Member Harty noted that he does not know if they need to decide this now; however, the question is, what is the vision of Somerset, is Somerset competing. Member Noble stated that he agrees and further asked what Somerset wants to be and are they already there. Member Noble further stated that this discussion needs to be had and decided before deciding on new campuses.

Mr. Reeves stated that this is the discussion that was hoped to be had at this meeting. Member Noble asked if it is true to say if all the elementary students went to the Sky Pointe middle/high school, it would be full and could it be filled with Somerset's own students. Bob stated that is correct, if every one of those students continued on with Somerset.

Member Noble stated that what the Board wants to make sure of is that every Somerset kid has a spot at the next level, should they want it, and to graduate from a Somerset high school and Member Noble stated that he does not want to jeopardize that. Mr. Howell noted that another Kinder-8th grade campus would feed into one of the two current high schools. Discussion was had regarding having a spot for all Kinder-8th graders to go for high school with Somerset. Member Noble asked how you have enough high school spots when opening another Kinder-8th grade campus. Mr. Reeves and Mr. Howell stated that the Board would be committing to more growth than just a Kinder-8th grade campus, but also another high school.

Member Harty stated that maybe they want to work through completion of the two current high schools before committing to a third. Member Harty noted that maybe students will love Somerset through 8th grade, but want the experiences of a big high school, like sports, because Somerset will not be able to compete in that area in the next five to ten years. Principal Phillips disagreed with that and stated that they can and will be able to compete at that level once all the high school building phases have been completed and added that Somerset will provide a better high school experience. Member Harty asked if Somerset will be offering the football experience as well and Principal Phillips stated that he does not know about that; however, they will be able to offer other sports. Member Harty asked if Somerset can compete against Arbor View and Principal Phillips said that they cannot; however, they can compete against other schools of similar size to Somerset. Member Harty stated that some students may decide to go to a school that can offer a football team, because Somerset is not able to. Mr. Reeves stated that in Florida, the charter schools compete, noting that last year, a Florida Mater Academy won the baseball championship. Arthur added that that campus does not even have a baseball field, they only have half of a football field and have all the regular sports and activities. Mr. Howell noted that the kids that want the football experience might go to another school; however, the kid that wants every other experience will stay at Somerset.

Member Harty stated that he knows someone is going to come to the Board and ask them to approve another \$15 million loan to build something and he does not know if the demand is there to fill the two current high schools. Mr. Howell stated that he thinks it will be just the opposite and the Board will be asking for another high school. Dr. Jacoby stated that a school called Chapel Trails that has one Kinder-5th grade charter, one 6th-8th grade charter and two high school charters, all located in the vicinity of a new district high school with all the bells and whistles, and that when that new high school opened, they did lose kids from the Chapel Trails campus; however, within two months, three fourths of those kids were begging to come back to Chapel Trails because of the teachers personal touch, the school's rigor, and because the school cares. Dr. Jacoby noted that in the end, the Principal, the Vice Principal, and the teachers at Chapel Trials won over the football field and new school.

Member Noble noted that maybe the best choice is to open a Kinder-8th grade campus to feed into the high school and then open another one if need be. Mr. Howell stated that you always want to have a waiting list and with that district not opening new schools in that part of town and the current schools being overcrowded, Somerset is the only solution. Mr. Howell added that if Somerset does not build, someone else probably will, but whether they do it better is debatable. Member Noble stated that it will be Doral or another Academica managed school that will built if Somerset chooses not to.

Member Malone asked where the Stephanie students will go to high school. Principal Jefferson noted that opening new schools small so that the students can grow with that school into high school is a good idea. Member Thiriot asked what the split was between the North Las Vegas 8th graders between the Sky Pointe and Losee campus for high school. Mr. Reeves stated that it was close to a 50/50 split. Discussion was had as to whether it will always be that 50/50 split. Member Noble asked if there is an analysis of how many of the 8th graders are continuing with Somerset into high school. Mr. Howell stated that almost all of the 8th graders committed to one of the Somerset high schools and are set to stay in the system. Mr. Howell noted that given the high school options in North Las Vegas, many will stay with Somerset. Member Noble agreed and stated that he thinks one the two high schools are completely built out and have a gym, most of the kids will stay with Somerset throughout high school. Member Harty stated that he thinks it is the Board's role to be cautious and look at the numbers.

Member Harty further stated that Academica has an interest to build more schools because they get a certain amount per student and the more Somerset builds, the more Academica will get. Member Harty stated that he is not saying that the projections are wrong, just that it is the Board's job to decide if they are building too fast.

Mr. Reeves stated that although there is no arguing that Academica gets paid for their services, all those involved with Academica were doing well in their former employment; however, they all do what they do because they have a mission beyond making money. Mr. Reeves further noted that while Academica is making money, all those working at this could have made money doing something else. Mr. Reeves added that any one of the other systems that Academica works with would jump at any one of these properties; however, they are being brought to Somerset first.

Member Harty stated that he is not accusing, but noted that Academica does stand to make money with increased enrollment. Mr. Reeves stated that he understands why the statement was made and added that his kids go to Somerset because he believes in charter schools and Somerset and wants other kids to have the same opportunities. Mr. Reeves stated that while he would like to see Somerset grow, it does no good to grow if the quality is lost and makes no sense academically or financially.

Mr. Ziev stated that when five master planned communities call him because they want a school in their area and the builder is willing to negotiate on the selling price of the land, that is telling Somerset that the demand is there. Mr. Ziev spoke further to CCSD being over enrolled and added that he is not worried as to whether the demand is there. Mr. Ziev further stated that the Board needs to decide what role Somerset wants to play. Mr. Ziev agreed that starting a Kinder-8th grade campus slowly is a good plan and then later look to have another high school.

Member Harty asked when a new campus would come online if the Board decided to move forward with another campus. Mr. Ziev stated that the property in Deer Springs would probably be for a 2016 opening and then the Sky Canyon for a 2017 opening, if that developer is willing to wait a year, or a 2016 opening if they are not willing to wait; however, on a much smaller scale to be built up over time. Discussion was had as to how to grow those two campuses.

Member Noble stated that his opinion is that the Board needs to identify itself. Member Noble further stated that it is the sediment of some Board members that they started Somerset to make a difference for as many kids as they can and in the original vision that was two schools that grew with the demand and now they need to decide to continue down that path and make a difference for as many kids as possible. Member Noble noted that the growth makes him nervous. Member Noble asked if Somerset should stop and perfect what they have, noting that he does not have the answer to this question.

Member Malone stated that she has, from the beginning, wanted to meet the demand, and while she thinks that at some point they should stop growing, she likes the idea of two more campuses to give a school to kids that really need it. Member Malone stated that having a few more campuses will help the Somerset name, given their reputation. Member Harty asked Member Malone if she thinks additional campuses will add value to the existing campuses. Member Malone stated that she thinks it will and that having more campuses helps Somerset as a whole.

Mr. Ziev stated that the city of North Las Vegas has also stated in the past that they were interested in having Somerset schools in their city. Member Thiriot noted that just four years ago, Somerset was having to ask permission to put a campus in North Las Vegas. Member Malone reiterated that there does need to be a cap as to not get too big; however, she thinks that adding a few more schools will be good for Somerset.

Member Noble asked if any of the potential properties are too close to any of the existing campuses and therefore, Somerset is competing with itself. Member Howell stated that you build it to the demand. Member

Noble asked if it is possible to know the demand and Mr. Howell stated that there is, based on the feeder schools. Mr. Ziev stated that he believes if a demand analysis was done, the Board would see that any new campus would be filled, even if no new homes were built. Mr. Ziev added that developers are looking to negotiate because they want to be able to say that they have a school in their area.

Member Thiriot asked if Sky Pointe could ever be turned into a 6th-12th grade campus only, if needed. Mr. Ziev stated that this a good thought but stated that it cannot be done because there is not enough parking. Mr. Ziev added that they are working with that city to get a parking variance at Sky Pointe so that they can add more high school classrooms. Member Noble asked if it is just a matter of not having enough parking, but space available. Mr. Ziev stated that they have worked with Principal Barlow to revise the building plans to add eleven more classrooms and added that this cost all fits into the bond financing, allowing for about two hundred more students.

Member Harty asked if the city is going to approve the parking variance to allow for those extra classrooms, before the bond financing goes through. Mr. Ziev stated that the bond issue has in it what is called an Excess Proceeds Call, which means that the bonds will be issued and if that approval is not given, reducing the cost of the construction, those bonds can be redeemed immediately.

Mr. Reeves spoke regarding the Stephanie campus and where those kids might go to high school. Mr. Reeves stated that there is a property in the Cadence development that is being considered to open a Kinder-12th grade Pinecrest and would sit on twenty acres. Mr. Reeves added that something that might go before the legislature this year to allow for matriculation agreements between charter schools, which allows contracts to be entered into that would give priority seating to those students at the charter school where those contracts were in existence.

Member Harty stated that the only information the Board is receiving is about Somerset growth and does not take into account what other charter schools are doing. Member Harty added that an example of that is the Doral – Fire Mesa campus that is going to open at the same time as the Somerset – Lone Mountain campus. Discussion was had regarding the charter school market and taking into account what other schools are doing. Mr. Reeves stated that this is a good point and noted that he and Mr. Howell look at campuses that other schools are opening to get a feel for their capacity and potential completion. Discussion was had regarding new schools / campuses for some other charters and how many students will be at those campuses. Additional discussion was had regarding where these other schools will pull from to enroll students.

Mr. Reeves stated that he and Mr. Howell appreciate the questions and want Board members that are looking at the whole picture. Mr. Reeves added that when it is necessary, things are scaled back and grown slowly. Mr. Reeves further added that it would do Academica no good to steer Somerset in a bad direction. Mr. Howell added that he and Mr. Reeves have also spoken with the Principals regarding growth while maintaining quality.

Principal Phillips stated that while it takes a little while to build an academic institution, the one being built at each campus is going to be a really rewarding experience for every kid. Principal Phillips added that his goal is to provide every high school kid with those same high school experiences, just on a smaller scale. Principal Phillips spoke regarding the day-to-day interactions he has with every day and can see where the school is going.

Principal Jefferson stated that she would like to keep the area where Somerset's are mainly located just for Somerset and not have other Academica managed schools in that area. Discussion was had regarding the type of students they have at each campus and how the parents really want them in a Somerset school.

Member Noble stated that Somerset has been fortunate with that administration they have been able to hire and while growing from within is always a goal, it is not always possible when schools are opening fast.

Member Noble asked how many of those great administrators are out there and will quality administrators be able to be found to run additional Somerset campuses. Member Malone stated that as Somerset grows, she likes the idea of the Principals having a hand in the hiring of new Principals. It was noted that Principal Pendleton is the first product of growing leaders from within the Somerset system. Dr. Jacoby added that this is what the Principal Leadership Program will help to accomplish, growing leaders from within. Dr. Jacoby added that this involved in the Principal Leadership Program would need to come highly recommended by their Principal and then ultimately that person would be trained in all aspects and areas of being a Principal. Dr. Jacoby added additional areas that a prospective Principal would need to experience in order to get the full picture of what it means to be a Principal at a Somerset campus. Mr. Howell added that he thinks there are two or three people from within the system that could be Principals in 2016.

Member Noble asked if there is anything formal in place for this leadership training. Dr. Jacoby stated that there is and that she has shared her knowledge of the program. The Principals noted individuals at their campuses that have gone through or are going through the training. Dr. Jacoby noted that the Principal should be recommending that certain individuals take the training and then start including them in more things so that they can get a feel for what being a principal means and the duties involved.

Member Thiriot thanks Mr. Ziev for the way the potential properties were presented to the Board.

Mr. Reeves stated that another option for the Stephanie students to go to high school might be SLAM. Mr. Reeves added that Central Christian Church is looking to possibly sell some of the land that they are on and this area is being considered for the building of the SLAM campus. Mr. Reeves noted that having SLAM close to the UNLV stadium would be great for community relations and internship possibilities.

Member Malone noted that she has not heard of SLAM. Mr. Reeves stated that SLAM is a Florida affiliate and stands for Sports Leadership and Management. Mr. Ziev added that the arts have also been added into SLAM as well. Mr. Reeves noted that sports are blended into learning, in order to help engage students more, with things that they are interested in. Mr. Reeves and Mr. Ziev added some additional information regarding course offerings.

Mr. Reeves spoke regarding additional growth and added that if the Board likes the idea of having Somerset Stephanie going to high school at another charter, or if they would like to do something else, to let Academica know, as all direction is taken from the Board.

Mr. Ziev spoke regarding a high school that could be near to the Stephanie campus. Member Malone stated that she just wants to know that the Stephanie students have a spot to attend high school. Member Elison asked if the matriculation agreement is sure to go through. Mr. Reeves stated that he hopes so. Member Elison asked if the Charter Authority supports this agreement and Mr. Reeves stated that he has not talked with the Authority about this; however, he has talked with two Legislatures and a lobbyist.

Member Noble stated that it seems that the Henderson Kinder-8th grade would want a seat for those students going into high school, however, neither the Cadence or the Central Christian Church properties were offered to Somerset. Mr. Reeves stated that the Central Christian site is not big enough for a Kinder-12th grade campus. Mr. Reeves further stated that the Cadence property is so close to the Pinecrest Horizon campus and is more ready for a high school campus to feed into than the Stephanie campus is.

Mr. Ziev noted the specific location of the Cadence property. Member Noble stated his discomfort that Academica is making decisions about what properties to present to Somerset and what is best for one Academica managed school over another. Member Noble stated that that is a conflict of interest for Academica. Mr. Reeves stated that Academica is responding to every call / request made and added that the Pinecrest Board has been

asking for a high school in that area for a few years now. Mr. Reeves stated that if the Somerset Board wants a high school in Henderson, to let Academica know.

Member Noble asked what happens if two schools want a high school and there is only one piece of property. Mr. Reeves stated that the property would be presented to both Boards to decide if they would like to enter into an agreement for the property. Mr. Reeves added that this is not a situation that has arisen yet. Mr. Reeves stated that if the Board wants a high school in Henderson, the Central Christian property is not big enough and Stephanie does not have the student population to fill the Cadence site, being that it would need to be open for 2016-2017 school year.

Member Malone stated that she does not know if Henderson has the same demand for a charter high school as there are in other parts of the valley; however, having another charter option is important.

Mr. Ziev stated that when the developers of the Cadence development approached him about building a school, because of Somerset's general campus locations and the fact that the Pinecrest Board had been asking for a high school, Pinecrest was the first charter he thought to approach. Discussion was had regarding the stages of construction at the Somerset Lone Mountain and Doral Fire Mesa campuses.

Member Harty stated that he is not suggesting any wrong doing at all; however, as a Board, it is their responsibility to make sure that any potential conflicts of interest are brought to light. Member Noble stated that the Board wants to be certain that every opportunity brought to Academica, as the management company, that Academica is looking out for Somerset's best interest, not someone else. Discussion was had regarding the best interest of Somerset and the judgment calls Academica may have to make. Mr. Howell stated that all of the other Boards have been clear on their direction and what they would like to do; however, the Somerset Board is not. Discussion was had regarding the direction of Somerset and Member Noble noted that the Board has not been clear and agreed with Mr. Howell 100%. Additional discussion was had regarding where other Boards want to go in regard to growth.

Discussion was had regarding the advantages of having a management company that gets the benefits of the high volume that Academica has. Member Noble noted that if Somerset does not want another charter in their area, they need to expand. Mr. Reeves noted that Academica would not put another charter school right next to a Somerset if the demand was not there.

Discussion was had regarding the Oakey campus and the kids that left to attend the Doral Saddle campus. Mr. Howell stated that Oakey was always meant to be a holding campus to open a Kinder-12th grade campus, once it became apparent that the property and the land next to it were not able to be bought. Additional discussion was had regarding the placement of schools within the Academica system.

Mr. Reeves stated that if, at any time, the Board wants additional information, Academica is happy to provide it. Member Noble stated that the Board needs to provide more direction of what they would like to do with regard to growth.

Mr. Ziev spoke regarding the Doral Fire Mesa and Somerset Lone Mountain campuses and explained the thought process for those two campuses and that it was decided that those from the Sky Pointe waiting list would drive that short distance and that the Lone Mountain campus would be full as well. Mr. Reeves and Mr. Howell reiterated that any information the Board would like, to ask and Academica will provide it.

Member Noble noted that it would probably be helpful to Academica if they knew what the Board was thinking. Member Elison stated that they should have Arthur focus on finding properties at good prices in the North West part of the valley. Member Noble asked if the Board members want to see a high school in the Henderson area and the Board said no. Member Elison stated that they should focus on the options they have

and work towards matriculation agreements with another charter school as an option for the Somerset Stephanie students. Mr. Reeves noted that there will not be as much of a demand for a charter high school in Henderson, because of the high schools that already exist there.

Member Elision stated that he thinks that they should proceed with what is laid out and see what they can get done. Member Noble asked the Board if they are ok with proceeding in the general area that Somerset campuses are already in and the Board agreed.

Member Malone asked Principal Farmer if he thinks that Somerset Stephanie parents want a high school in the Henderson area. Principal Farmer stated that the parents he has talked to are concerned about where their kids will go to high school. Member Malone asked if those parents would be ok with another charter school option. Principal Farmer stated that so long as they have a charter school option, they will be ok with that.

Dr. Jacoby noted that the parents she has encountered in Florida are not looking for traditional schools and will only send their kids to a charter school.

Member Noble stated that he is hearing that if there is growth to be had in the “Somerset area”, that they would be interested in considering growth opportunities in that area. The Board members agreed. Member Harty reserved the right to want to discuss any rapid growth in the future. Discussion was had as to the specific areas of where a Somerset could go. Member Harty suggested putting something in writing that sets out the vision for expansion and maybe form a committee to discuss those things.

Member Noble stated that they would be interested in considering one of the Kinder-8th grade properties discussed and then depending on demand, possibly another Kinder-12th grade campus in that area. Discussion was had regarding the potential opening time of another Kinder-12th grade and how that opening might be structured.

10. Public Comments and Discussion.

No member of the public requested to comment at this time.

11. Adjournment.

Member Noble Motioned to adjourn the meeting at 9:39 p.m. Member Thiriot seconded the Motion and the Board unanimously approved. The Meeting was adjourned.

Approved on: _____

**Secretary of the Board of Directors
Somerset Academy of Las Vegas**

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015
Agenda Item: 4 - Approval of Minutes from the February 3, 2015 Board Meeting.
Number of Enclosures: 1

SUBJECT: Approval of the Minutes of the February 3, 2015 Board Meeting.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

Motion for Approval of the Minutes from the February 3, 2015 Board Meeting of the Board of Directors.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 2-3 Minutes

Background: Somerset Academy of Las Vegas' Board of Directors held an open meeting on February 3, 2015.

Submitted By: Staff

MINUTES
of the meeting of the
BOARD OF DIRECTORS of SOMERSET ACADEMY OF LAS VEGAS
February 3, 2015

The Board of Directors of Somerset Academy of Las Vegas held a public meeting on February 3, 2015 at 5:30 p.m. at 50 N. Stephanie Street, Henderson, Nevada 89074.

1. Call to order, roll call.

Board Chairperson Cody Noble called the meeting to order at 5:40 p.m. Present were Board Members Cody Noble, Will Harty, Amy Malone, Eric Elison. Members Eric Brady and Scott Hammond were present via telephone (both left the meeting prior to the end)

Also present were Principal Gayle Jefferson, Principal John Barlow, Principal Elaine Kelley, Principal Dan Phillips, Principal Reggie Farmer, Principal Francine Mayfield and Academica Nevada Representatives Ryan Reeves, Bob Howell, Allison Salmon, Kristie Fleisher, Carlos Segrera, Becca Fitzgerald, and Corinne Wurm.

2. Public Comment.

No member of the public requested to comment at this time.

3. Approval of the Minutes of the December 2, 2014 Meeting.

Member Elison Motioned to approve the minutes of the December 2, 2014 meeting. Member Harty seconded the Motion and the Board unanimously approved.

4. Acknowledgment of Resignation of Board Member Chrystal Thiriot and Discussion and Action Regarding Board Member Search.

Ryan Reeves addressed the Board and noted that as the Board is aware, Member Chrystal Thiriot had submitted her resignation from the Somerset Academy Board of Directors. Mr. Reeves stated that Ms. Thiriot has recently taken a position with Academica Nevada as the Director of Teacher Recruitment. Mr. Reeves added that we are happy to have her continue to support Somerset Academy. Mr. Reeves further noted that Ms. Thiriot served three terms as the Board Chairperson.

Mr. Reeves presented the gift purchased for Ms. Thiriot from the Board and noted that Ms. Thiriot could not be present at the meeting. Mr. Reeves explained that the gift is an engraved gavel and base with her name, years of service, and thanks for her service. Mr. Reeves added that this will be presented to her as soon as possible.

Mr. Reeves stated that with the resignation comes the need to search for a Board member to fill that vacant spot. Mr. Reeves added that the Board member search process is set forth in the Board's bylaws. Mr. Reeves added that notice of the vacancy will be sent out to the entire Somerset school community seeking anyone that is interested in serving on the Board to submit their resume.

Mr. Reeves stated that the process for narrowing down those resumes and presenting final candidates to the Board of Directors is the item on the agenda to be discussed and approved. Mr. Reeves asked the Board for further direction and noted that there are two ways this can be handled. The first is that the Board can be

involved in the entire process bringing in all the resumes submitted to a Board meeting and discussing, in an open meeting which individuals the Board would like to consider for election to the Board and, at the following meeting, those candidate will be interviewed in the open meeting and one would be elected to the Board.

Mr. Reeves stated that the second way of completing the process would be to designate a group outside of the Board, not subject to Open Meeting Laws, to narrow down those that submitted resumes to just one or two candidates to bring to the Board to consider for a vote. Mr. Reeves stated that Academica has provided this service in the past and could do so again, or the Board could designate someone else outside of a Board member to be part of the process that could participate in narrowing down the candidates to be considered at the next meeting.

Mr. Reeves stated that including even one Board member to be part of the process that would come back to advise the Board on how to proceed would subject the meeting to Open Meeting Laws, therefore that sub-committee would need to post notice of the meeting to make it open to the public.

Member Alison asked if in the past the Board has had Academica do this and Mr. Reeves confirmed noting that Academica would not make the final decision, but rather collect resume's and then narrow down the pool to two or three and present those to the Board. Mr. Reeves added that right now, none of the statutory requirements of the Board are missing, as there are two licensed educators (Member Malone and Member Hammond), at least one parent of an enrolled student (all Board members have enrolled students), and have professionals in the areas of Law (Member Noble), Human Resources and Accounting / Finance (Member Harty). Mr. Reeves stated that this position could be filled by anyone; however, if the Board would like to express a preference (a parent to remain an all parent Board), as to how to fill this position, this would need to be known ahead of time. Mr. Reeves stated that Academica is open to however the Board would like to fill the position. Mr. Reeves noted that all the geographical areas that Somerset serves are represented on the Board as well. Mr. Reeves further noted that while this is a very complete Board with six members, seven are required.

Member Noble asked if the seven Board member requirement is by State statute or by the Charter. Mr. Reeves stated that five are required by statute and seven is according to the Board's bylaws.

Member Alison and Member Malone stated that the initial process should be done by Academica. Member Malone noted that there may be a lot of resumes to go through. Member Noble noted that the Board would do it; however with everything having to be done in open meeting, it might serve to be more fair for the candidates to have someone else complete the initial process.

Mr. Reeves noted that this is a common way of handling Board member searches. Mr. Reeves spoke regarding the CCSD Superintendent search that was initially handled by an outside company that brought three candidates before the Board for final, open meeting, interview, and hiring discussion. Member Noble stated that this way of conducting the search makes sense, as it is not fair to have to discuss every single person on the record in an open meeting. The other Board members agreed.

Member Malone asked the other Board members if they have a preference as to parent or otherwise. Member Alison and Member Harty stated that they do not have a preference. Member Harty asked for clarification that there can be no Board member involvement up until the time when candidates are being presented to the Board in open meeting. Mr. Reeves stated that his understanding of the Open Meeting Law is that a committee, which includes a Board member that will be making a recommendation to the Board, as to how to proceed, they are subject to the Open Meeting Laws.

Member Noble stated that he would prefer to have a parent of an already seated student be seated. Member Noble added that he is concerned that based on the waiting list numbers, someone may try to be elected to the Board simply to have their child seated with a priority. Member Noble noted that he would not want to see someone elected to the Board that does not really want to be there. Member Alison agreed with that thought and asked if a motion needs to be done. Mr. Reeves confirmed this and noted that the motion needs to include direction from the Board as to how many candidates to present at the next meeting and any qualification the Board would like to see in the candidates. Member Malone asked if last time four or five candidates were brought to the Board and Mr. Reeves stated that he believes it was three candidates.

Member Noble added that if there are parents that are teachers that might be something to consider also. Mr. Reeves stated that it could not be a teacher from within the Somerset system; however, a teacher from outside the system could be considered. Member Noble noted that while all statutory requirements are currently being met, it may not always be that way.

Member Malone Motioned to have Academica put together a list of three final candidates to bring before the Board, with a preference being a parent of an enrolled student and an educator. Member Alison seconded the Motion.

Member Hammond asked for clarification on what was said, as he did not hear all of it. Member Noble restated the motion for Member Hammond and summarized the discussion that was had. Member Hammond stated this is different than what has been done in the past and asked for clarification as to why it is being done different. Member Noble stated that to his recollection, this is how it was previously handled and asked Member Hammond what he thought was different. Member Hammond noted that previously he was involved in the interview process with Mr. Reeves and Mr. Howell. Mr. Reeves stated that it may have been done different previously, as everyone was still learning the ins and outs of the Open Meeting Laws and that the Open Meeting Law came into question a while back with the hiring of a Principal in another system. Mr. Reeves noted that after speaking with the Board's Counsel, Jeff Blanck, it was recommended that the Open Meeting Law be applied to all steps in an application process where a Board member is present and to more strictly enforce the Open Meeting Laws. Member Hammond sought to confirm that Counsel is advising that the Board not participate until such time as a recommendation is brought to the Board and at that time the Board can chose to accept the recommendation or not. The other Board members confirmed.

Mr. Reeves noted that when the State Public Charter Authority hired their new Director, they did everything in accordance with Open Meeting Law and had a teleconference meeting to go through all the resumes to narrow them down to three candidates and then had another meeting to interview the three candidates. Mr. Reeves stated that this is another way that the search can be handled.

Member Noble repeated the Motion and with no further discussion, the Board unanimously approved.

5. Review and Approval of Lease Agreement for Phase III of the Somerset Sky Pointe Campus.

Arthur Ziev addressed that Board and stated that what is before the Board is the second amendment to the lease agreement for Sky Pointe. Mr. Ziev further stated that in general, the Board is entering into an agreement to a lease to build up to additional forty-five thousand square feet. Mr. Ziev advised that currently approval is in place to build an additional thirty-five thousand square feet; however, if the lease currently before the Board is approved, they will be working with the City to get approval to add ten more classrooms to the property. Mr. Ziev noted that they have a traffic plan and analysis to help support the request to the City. Mr. Ziev added that this approval would allow for additional enrollment of about three hundred students in the high school grades.

Mr. Ziev stated that the lease payment will be the actual cost of the project and the annual rent will be 10.5% of that construction cost. Mr. Ziev noted that the option to buy price is the cost of construction plus 13.5%, which is lower than the price of the first two phases. Mr. Ziev explained why there is a difference in the purchase prices. Mr. Ziev added that if the bond financing goes through, those funds will be sitting in escrow until the time to purchase. Member Noble asked if the cost of the additional ten classrooms has been factored in to the bond financing and Mr. Ziev stated that it has. Mr. Ziev added that if the bonds are issued and the building of the extra classrooms does not get approval from the City, there is a clause in the bond deal called an Excess Proceeds Call, which allows any money that has not been spent after a certain amount of time to be used to pay off the Bonds. Mr. Ziev added that the lease, if flexible in that if the City only allows for five additional classrooms, the lease would still cover that.

Mr. Ziev stated that the approval of this lease will allow for things to start moving forward with that request to the City, plans to be designed, etc. Member Alison asked what happens if the bond financing does not go through. Mr. Ziev stated that this would then just continue as a twenty-nine year lease.

Member Noble noted that he is uncomfortable not having already read the lease, however, this is an important piece to the overall picture. Mr. Ziev stated that as with all leases, if the Board approves this amended lease, it is subject to approval by the State and the Board's attorney.

Member Noble asked Mr. Ziev if he has seen any cost projections for this project. Bob Howell addressed the Board and stated that they have projected about \$6.8 million. Member Noble asked if the projection includes the ten extra classrooms and Mr. Howell stated that it does include the ten extra classrooms and putting in the turf field. Member Noble sought to confirm that the purchase price would be \$6.8 million (give or take, plus 13.5% and Mr. Ziev confirmed.

Member Noble asked about the amount of the bond financing and Mr. Howell stated that the net proceeds are around \$39 million. Mr. Howell explained the total purchase price. Member Noble sought to clarify that the \$39 million includes the North Las Vegas campus and Mr. Howell confirmed. Member Noble asked if there is going to be enough in the bond proceeds to purchase both properties and Mr. Howell stated that there will be more than enough to cover both properties.

Member Noble asked the Board for their thoughts and discussion. Member Harty stated that it seems that Member Noble would like more time to review the lease and added that he would be okay approving the lease, subject to final review by Cody and the Board's counsel.

Member Noble asked if the approval of the lease can be subject to his review or is it just subject to Counsel's review. Mr. Reeves stated that the Board does have the authority to approve the lease subject to the Chairperson review. Member Noble asked if legal Counsel has to approve the lease also and Mr. Reeves confirmed. Member Noble stated that he would be more comfortable with this, as none of the Board has had a chance to review the amended lease.

Member Harty Motioned to approve the amended lease as presented, subject to final review and approval by the Board Chairperson. Member Alison seconded the Motion and the Board unanimously approved.

Mr. Reeves stated that as agenda item number five applies to the continuing steps for bond approval, at a previous Board meeting the Board approved a resolution authorizing the Board Chairperson to sign whatever documents necessary to bring about the bond issuance. Mr. Reeves noted that this was a general resolution done so that things did not have to be brought to the Board each time for a signature. Mr. Reeves stated that he feels that the document presented falls within that resolution, some of the agencies being worked with wanted to see that resolution in writing, as such the draft resolution is included in the support materials. Mr.

Reeves noted that this language was provided by the Department of Business and Industry. Mr. Reeves added that while this seems repetitive to the previous Board action, it is asked that the Board take action again, based on the language provided.

Mr. Howell stated that they are currently set to close on the bond deal at the end of March, 2015. Member Noble asked if they have received the final rating. Mr. Howell stated that they did and added that the rating received was a BB. Mr. Howell added that with the new requirements, Somerset did well and with the current market conditions, Somerset will be just fine. Mr. Howell stated that he will send the Board the information regarding the rating. Member Harty asked if another Motion is needed and Mr. Reeves confirmed.

Member Harty Motioned to approve the resolution documents presented, subject to final review by the Board Chairperson. A Board Member appearing by phone seconded the Motion and the Board unanimously approved.

Member Harty asked if that 13.5% rate for the purchase option in the lease has been reviewed and is this a good market rate. Member Harty asked that Academics review this to make sure it is a good rate. Mr. Howell stated that it is half of what it was for the previous phases. Mr. Howell further stated that it is fair and added that Mr. Ziev actually brought it up, because the cash will be there sitting in the bank. Mr. Ziev stated that originally the owners demanded 25%, however, it was negotiated down to 13.5%.

6. Discussion Regarding Phase II of the Middle / High School Building at the Somerset Losee Campus.

Mr. Ziev referred to the support documents containing the preliminary plans for Phase II of the Losee campus. Mr. Ziev stated that Phase II is the first half of the high school wing, which will include ten regular classrooms, two science labs, an art room, a media room, and two break out rooms. Mr. Ziev noted that this plan has been reviewed and approved by Principal Phillips. Mr. Ziev added that they worked with Principal Phillips to make sure this would suit his needs.

Mr. Ziev referenced the site plan and noted a reduction in site work to be done to Phase II, noting that they are building out the field and parking will be done entirely on the north side, instead of just part of it. Mr. Ziev stated that they are not doing the courtyard and a portion of the parking yet because they do not know for sure what the next phase or the gym/multi-purpose area is going to look like and these areas will not be needed now. Mr. Ziev added that, for planning purposes, it is better to wait to build those at a future stage; however, there will be a way for the students to walk from the new high school wing behind the existing middle school wing to get out to the field.

Mr. Ziev stated they are scheduling construction to begin sometime in the fall and that it might be open before the school year and added that access to that wing would be available as soon as they get the Certificate of Occupancy.

Member Harty asked if these plans have an impact on the financial forecast, any changes to the number of classrooms, number of students, etc. Mr. Ziev stated that the number of rooms are identical to the plans and that costs may be a little less than originally projected. Member Elison sought to clarify if they are doing the parking lot on the north side and Mr. Ziev confirmed. Additional discussion was had regarding the portions to be built under Phase II.

Member Noble spoke regarding having the full range of sports and noted that he is not seeing any plans for seating on the field. Mr. Ziev asked the high school principals if it would be typical to have people bring their own chairs or does a provision need to be made to seat people. Member Noble also asked if the gym will accommodate basketball games and Mr. Ziev confirmed. Member Noble asked if there will be bleachers and Mr. Ziev stated that the gym will have bleachers. Mr. Ziev stated that for the field with the limited space

and resources, it would be hard to add bleachers without eliminating the basketball court. Member Noble asked if it is viable to think that the school can field a team without being able to seat anyone. Mr. Ziev added that some of the schools in Florida play their games at other schools or other facilities that have those accommodations.

Principal Barlow stated that in order to become NIAA approved they want to see that a school can reciprocate having games played on their campus. Principal Barlow added that at Sky Pointe they determined that they do have sufficient space (maybe not for football). Mr. Reeves stated that they only have seventeen acres and doing the traditional bleacher style seating for a football game will not fit; however, there is some flex space that over time, some five row deep bleachers could be added. Mr. Reeves noted that for soccer, he has seen State high school semi-finals played at parks that have no bleachers at all and parents participating in NAII approved sports are already used to not having bleachers. Principal Barlow added that buying some aluminum bleachers is an option also. Principal Phillips stated that for soccer, he has always seen spectators bring their chairs. Principal Phillips noted that for the gym, they will not need the large capacity bleachers and would only need to hold a couple hundred people.

Member Noble noted the limitations of space on the site and added that if there are changes to be made at this point, they should be considered now. Member Noble deferred to Principal Barlow and Principal Phillips as to whether these plans fit their needs. Mr. Ziev stated that the plans are not set in stone and he would be happy to sit down with both Principals to find out if these plans are acceptable or if they have other suggestions.

7. Review of School Financial Performance.

Carlos Segrera addressed that Board and referred to the support materials containing the Financial Summary, as of December 31, 2014. Mr. Segrera stated that the newest piece of information that the Board should be made aware of is that, beginning the next school year, PERS will increase from 25.75% to 28% for employees with 100% PERS and from 13.25% to 14% for those that are 50/50 PERS. Mr. Segrera added that the budgets will be adjusted accordingly; however, this expense will significantly increase from the past.

Mr. Segrera stated that as of December 31, 2014, Somerset has a combined surplus of \$1,832,754.00 with a variance of \$1,206,276.40, mostly coming from the additional funding received for full enrollment and savings on benefits. Mr. Segrera noted that usually the benefits are budgeted higher but that number should decrease with lower costs in healthcare beginning January, 2015. Mr. Segrera spoke regarding other categories included in the surplus breakdown. Mr. Segrera corrected the debt services category stating that those began in December, 2014.

Mr. Segrera noted the support materials and noted the consolidated Profit & Loss for all four campuses. Mr. Segrera referred to the Balance Sheet and added that Somerset has approximately \$3.4 million in the bank, including the Student Generated Funds. Mr. Segrera stated that Somerset's biggest asset is their DSA receivable and the largest liability continues to be the accrued payroll. Mr. Segrera referred to the support materials that show the individual campus Profit & Loss breakdowns, which will serve as a backup to the Financial Summary.

Member Harty noted that Somerset is running over budget on utilities and asked if there is any one campus that is going over. Mr. Segrera stated that the overage seems to be the electrical expenses for all the campuses. Mr. Segrera added that he is not sure if this is due to a rate increase or if the campuses are using the facilities more and stated that he thinks it is more due to facility usage. Member Harty asked Mr. Segrera if he has seen a spike in one specific campus and Mr. Segrera stated that the increase is across the board.

Member Alison asked if the PERS increase has already taken place and Mr. Segrera stated that this will take effect July 1, 2015. Mr. Segrera noted that an adjustment is done every two years and that it always goes up. Mr. Howell added that this increase is being built into the budgets for next school year. Discussion was had regarding the significance of the PERS increase and the per-pupil funding with regard to the PERS increase. Member Alison noted a decrease in funding and Mr. Segrera stated that that decrease is for the current school year; however, the PERS increase will not take place until the 2015/2016 school year.

Member Alison asked for clarification that it cost Somerset \$50,000.00 to become a 501(c)(3) and asked why it is so high. Mr. Reeves stated that this amount was for the bond issuance and explained that this is paid to the Department of Business and Industry and that any unused amount is returned. Mr. Reeves further explained that the bonds being issued are called Conduit Bonds, that run through a government entity to Somerset and that these fees are for the Department and Industry's work to make this happen. Mr. Segrera added that those costs are only allocated to the Sky Pointe and North Las Vegas campuses. Mr. Howell noted that usually in a bond deal, those expenses will be capitalized and paid back.

Member Noble spoke regarding the Board's previous request to split the budgets between the elementary and middle/high school and asked where those splits are. Mr. Segrera stated that, when trying to split the budgets around the end of October, there was a significant number of payroll entries, with the various deductions/payments and that to go back and adjust all those entries would be significantly time consuming. Mr. Segrera further stated that he did split the Principal budgets for expenses that the campuses monitors. Member Noble stated that the Board needs to monitor and see what is happening with the elementary and middle/high school and stated that if the Board agrees to do something, it probably should be done.

Mr. Reeves stated that he thought this was discussed at a previous meeting and added that the support materials will be supplemented to include the Principal budgets, showing the splits that can be made without incurring significant costs from the payroll and other service providers. Mr. Reeves further stated that if the Board would like a quote as to those costs, he would get that as well. Mr. Reeves added that, at this point, what was hoped to be done is splitting the controllable expenses that are reported to the Principals, through the rest of the year and include Principals budgets to the Board from this point on. Mr. Reeves spoke regarding the type of expenses and those that are controlled by the Principals with a budget report that each Principal gets monthly, which could also be provided to the Board as well. Mr. Reeves noted that for the next fiscal year, all line items will be broken down.

Member Harty agreed that he was also expecting to see two reports and understands that it will not be perfect. Member Harty asked if, to make it simple, expenses could be allocated by head count to give a general idea of how the payroll breaks down between the elementary and middle/high school. Member Noble asked if it is only impractical because it is the middle of the school year and Mr. Reeves confirmed, noting all the systems already in place that would have to be re-classed. Discussion was had regarding the timing of the Board's request for this breakdown and when the schools fiscal year begins.

Mr. Reeves reiterated that the Principals budgets are split and each Principal gets their own budget, which began two months previously and added that those can be provided to the Board also. Mr. Reeves further reiterated that he can get a quote from the payroll provider for these changes, if the Board would like.

Mr. Segrera stated that allocating payroll based on enrollment numbers is an option, however, it is not the most accurate option. Member Harty noted that not everyone makes the same amount of money. Mr. Howell noted that Academica is meeting with the Principals in the coming week to go over budgets and that the elementary and middle/high school budgets will be broken up for the next school year.

Member Noble sought to summarize his understanding that Academica is suggesting to have the Principals budgets separate for now, until July and then in July things will be split up as the Board would like to see it.

Mr. Reeves confirmed and noted that preliminary budgets will be brought to the Board for approval before April 15, 2015, because they are due to the State. Mr. Reeves further noted that the Board will also have to approve a final and final revised budget later in the year that will also be due to the State. Member Noble noted that he does not want to make this harder than it needs to be and Member Malone agreed, so long as the Board is getting the Principal budgets with the financials. The Board thanked Mr. Segrera.

10. Discussion and Possible Action Regarding the Creation of an Executive Director Position and the Duties and Responsibilities of that Position.

11. Discussion and Possible Action Regarding the Designation of a Search Committee to Advise the Board of the Hiring of an Executive Director.

Mr. Reeves stated that based on the discussion at the last Board meeting, a job description with some of the duties and responsibilities have been included for the Board's review and approval.

Member Noble stated that, although this has been discussed in the past, he does not think the Board has decided whether to hire an Executive Director. Member Hammond stated that he has spoken with the Charter Authority director, Patrick Gavin, and he has explained the authorities need to have a point person for Somerset. Member Hammond added that Mr. Gavin would like to have someone to speak to directly for all the campuses. Member Hammond further added that he spoke with Mr. Gavin about what this position should look like for someone that only has maybe six campuses for which they would be responsible. Member Hammond stated that Mr. Gavin has some good ideas and that he would like to sit down with Mr. Gavin to discuss these ideas. Member Hammond noted that he wasn't able to access the job description sent out.

Member Hammond stated that the first question is does Somerset need this position, to which Scott stated that he thinks they do. Member Hammond added that they might not need a Superintendent, but someone more of a point person to work with outside entities. Member Hammond added that the Board really needs to make sure they know what these duties and responsibilities are before having a search committee look for someone.

Member Hammond added that Mr. Gavin has a lot of ideas and has worked with Boards in the past and has some good thoughts on how to proceed. Member Hammond noted that anyone else on the Board that would like to meet with Mr. Gavin could take these discussions over.

Member Hammond agreed that the first job, after the majority of the Board agrees to the hiring for this position, is to define what this persons responsibilities will be. Member Noble referenced the job description provided and added that he is happy to have Member Hammond, or anyone else that would like to, take this to Mr. Gavin and discuss it, to help with what this person would be responsible for.

Member Harty stated that it sounds like Member Hammond is proposing that the Board does not have to create a position now, but rather talk to some other individuals to determine what this position will look like. Member Harty asked Member Noble is he is ok with moving this down the road. Member Noble stated that the thinks the Board needs to decide if the position is needed and then later decide this persons responsibilities. Member Noble stated that most of the Board agrees that there needs to be someone at least to work with the Charter Authority and Academica, as well as someone to help better define and implement Somerset's mission statement. Member Noble stated that he thinks a decision needs to be made to keep the ball rolling and Member Malone agreed. Member Hammond agreed and stated that the Board should vote whether to create this point person position and then table the discussion as far as the person's duties and responsibilities. Member Hammond added that someone could take the job description drafted and talk with Mr. Gavin about what those duties should entail and then come back and have the Board vote on that job description. Member Hammond asked if they want to wait to form a search committee or do that now.

Member Noble stated that one of his concerns is timing and what the plan is for having this person in place and functioning in time for the beginning of the 2015/2016 school year and how long this whole process will take. Member Noble stated that he is ok with forming the search committee now and noted that they cannot really do much without a job description. Member Noble stated that he does not want to wait too long and then be into a new school year, he wants to do whatever needs to be done to keep this moving. Member Hammond added that Mr. Gavin is good with knowing that Somerset is moving in this direction and also noted that Mr. Gavin understands that it is important to know what you are looking for and what fits into the system. Member Hammond added that he does not want to move too fast. Member Elison stated that the job description provided looks like a pretty good place to start the search.

Mr. Reeves suggested that if the Board knows they want the position and to form a search committee, but is not sure about the job description yet, maybe that could be one of the first tasks of the committee, to report back to the Board on what the job description should be and then complete the search. Member Noble asked the Board if they are all prepared to decide on whether to create this position now and the Board agreed.

Member Hammond Motioned to establish a person that would be the point person to interface with everyone, on behalf of the Somerset School and Board.

Discussion was had regarding the language of the Motion (the lack of use of the title Executive Director) and Member Harty asked how the Board feels about having this position going to one of the sitting Principals, as a Lead Principal, or does this position need to be independent of being a Principal. Member Elison stated that based on the feedback at the last Board meeting, they do not want to go down that road. Member Noble agreed and stated that he does not know if they want to burden one Principal with that responsibility. Member Harty stated that he has no problem using the term Executive Director, if it benefits the Principals. Member Noble stated that the title can change and Member Hammond stated that he is ok with that.

Member Harty Motioned to create a leadership position with the roles and responsibilities to be determined at a later date. Member Hammond seconded the Motion and the Board unanimously approved.

Member Noble stated that now is the time to determine how the roles and responsibilities will be determined. Member Malone asked for clarification that this person can or cannot be a Principal. Member Noble stated that this person cannot hold both positions, but that a Principal could fill the position.

Member Noble stated that he thinks the proposed job description is a place to start and asked the Board how to proceed. Member Harty and Member Elison stated that they think a committee should be formed to put together a job description. Member Harty asked Mr. Reeves that if the Board cannot participate in interviews for Board members, can the Board participate in the search committee without having to follow Open Meeting Laws. Mr. Reeves stated that the Open Meeting Law would apply. Member Harty sought to confirm that if any members of the Board wanted to be involved in any way up until the point that it is presented to the Board, Open Meeting Laws would apply. Mr. Reeves stated that any meetings would be publically noticed, although there is not typically a big crowd in attendance. Mr. Reeves referred to doing a conference call and added that there are ways to do it. Mr. Reeves further added that having an independent group that brings three finalists to the Board with a scoring rubric tends to make for a more comfortable experience for all involved, specifically, on the applicants side. Member Noble stated that they are not looking for an applicant yet and asked if putting together a job description is something that is subject to Open Meeting Laws. Member Noble asked if anything the Board does, no matter what it is, if it is one individual, if it is subject to Open Meeting Laws. Mr. Reeves stated that if one Board member had a discussion with someone or visited campuses, that is ok; however, if a Board is part of a committee that is going to make a

recommendation to the Board, that the Board is expected to adopt and apply, this requires an open meeting to ensure that Boards are not conducting everything through sub-committees.

Member Noble asked if it would be okay for Member Hammond to talk to someone independently and then come to a meeting to discuss with the Board. Mr. Reeves stated yes, because the discussion would be at a meeting, which would take place pursuant to Open Meeting Laws. Discussion was had on how to go about putting the job description together. Member Noble asked if the job description could be approved by the Board in a conference call.

Principal Mayfield suggested that there be an Ad Hoc Committee put together to create a job description, to include the Principals' voices, as this person is going to have something to say about how their schools are run. Principal Mayfield noted that this would allow for more voices to be included, keeping the charter in mind, as well as the Principals and why they have joined Somerset.

Principal Mayfield stated that they have all worked for CCSD and have their own experiences and are wondering what is to follow. Principal Mayfield stated that if the Principals are part of putting the job description together, they would all feel more comfortable with the situation.

Mr. Howell stated that all the bullet points say the same thing, "coordinate, facilitate" and that this position is not meant to be heavy handed, but rather to coordinate with all the Principals. Mr. Reeves noted that this position exists within the Somerset system, not as within CCSD, and added that Somerset in Florida has this same type of structure. Mr. Reeves stated that this should be celebrated, arriving at a very similar system as Florida, with the growth Somerset Las Vegas has seen, which is why the Director of the Charter Authority is suggesting that this position be created.

Member Harty stated that he would be in favor of creating a sub-committee comprised of the Principals to come up with a job description to be presented at the next Board meeting, as well as allowing Board members to do their own research as well. Member Noble stated that he would welcome input from the Principals and stated that the job description provided is a good starting point. Member Noble stated that they want this to be as positive as it has always been.

Member Malone stated that she likes the idea of a point person, not another boss for anyone. Member Malone asked the Principals their thoughts on the presented job description and if it seems fair or if it is taking too many responsibilities from the Principals. Principal Kelley stated that she has concerns with some of the responsibilities and some she would like to look at deeper to find out what is really meant. Principal Kelley stated that she thinks they all agree that having a point person to deal with some of the reporting requirements would be a tremendous help, however, having a "boss" is not something they want to have. Principal Kelley stated that if they have some input and say as to what those job responsibilities are, would be worth entertaining.

Member Malone asked if the Board is only looking for a point person, not an Executive Director, would it be possible to have a Lead Principal position, which takes on some additional responsibility. Mr. Howell stated that Somerset is a system of four thousand five hundred kids, soon to be more and the State is concerned and wants someone they can talk to, coordinate with the Principals, a point person. Mr. Howell noted that the amount of power given to that person is certainly up to the Board and the Principals; however, Somerset needs a full-time independent person. Mr. Howell further noted that while the Principals do a great job, sometimes they go in different directions and need someone to coordinate uniformity in certain areas. Mr. Reeves added that there are only eighteen items on the proposed job description and none are written in stone. Mr. Reeves suggested going through and discussing each of them. Discussion was had regarding when the support materials were sent out. Member Noble listed item number one of the job description.

Member Noble noted that he is not as familiar with the educational side of the duties. Member Hammond stated that there is so much educational jargon that he would like cut out to be as straight forward as possible.

Principal Kelley asked what it means to “engage Principals”, as they are already engaged with one another in collaborative meetings and asked what role that person would play, that is not already being done. Principal Mayfield noted other items and asked how they are to achieve these items. Member Malone asked if they are all in agreement to make the job description simpler. Principal Kelley stated that the proposed job description is in danger of being nitpicked at every point. Member Noble noted that going through each point on the job description is not going to work.

Principal Phillips stated that there are two words he sees a lot, facilitate and liaison, and that this is what is being looked for in regards to many areas. Principal Phillips agreed with Mr. Howell on having one voice from the school to the State and vice a versa. Principal Phillips stated that, right now, they have great people like Principal Jefferson that are jumping in to complete reports, etc. Principal Phillips stated that he sees the need for the position, but as a facilitator and liaison, not another supervisor.

Member Harty asked Principal Phillips if he would be ok signing off on the job description provided. Principal Phillips stated that it is pretty generic in scope and would be comfortable with it; however, he would like to look at a couple things which need a little more specificity to them. Discussion was had regarding some areas that might need to be more specific.

Member Noble asked how they can get one response from all the Principals. Member Harty stated having a sub-committee of Principals and Member Noble stated that they do not need to be a sub-committee, the Principals can meet. Member Noble asked if they can meet and provide the Board with one response to the proposed job description. Member Malone noted that they would also have Member Hammond’s input from the meeting with Mr. Gavin. Member Noble stated that they get the Principals input and what Member Hammond gathers and that is what is moved on.

Principal Phillips stated that the Principals will be meeting the following week and they will work on the job description then. Member Noble stated that the last thing the Board wants to do is alienate the Principals and noted that the Board recognizes that the Principals are extremely valuable to Somerset and make the whole system run. Member Noble stated that ultimately, when this is all done, this person will be a great aid and help to all the Principals.

Principal Phillips stated that in the last week, his thoughts have changed regarding this position because he has realized that a lot of information is requested and could be done faster by a facilitator because the Principals are busy with so many other things going on all day. Member Noble reiterated that this is what the Board is hoping to accomplish, having someone to help the Principals so they can focus on doing what they do in the schools every day.

Member Noble noted that the Principals will meet and put together one response to the provided job description and Member Hammond will talk with whomever he needs to. Member Noble asked for this information the following week and the Board will look at them and then decide where to go from there.

Member Harty asked if the Board wants to create a search committee now so that when the job description is finalized, the search committee will be in place to begin looking for candidates. Member Noble stated that Board action will need to be taken to approve the job description. Member Noble suggested having a telephonic Board meeting to discuss what Member Hammond finds out and what the Principals come up with and make a final decision to keep moving on.

Member Noble stated that he is ok setting up the search committee now so that once the job description is in place, the committee can move forward. Discussion was had regarding the next regularly scheduled Board meeting.

Member Noble stated that once the job description is finished, the first people the Board would look at to fill this position would be from within the system and, assuming that person is already fulfilling a job, there would be a lot to put in place before the beginning of the new school year, so the process needs to keep moving. Member Harty asked Member Noble if he is in favor of creating the committee now and Member Noble stated that he would be in favor of creating the committee now; however, they would not do anything until the job description is approved.

Member Harty asked if Member Noble wants the committee to have Board members and comply with Open Meeting Laws. Member Elison noted that it will not get done fast that way. Member Noble added that he does not want the Board to have to choose between any potential Principals that might apply for this position. Member Harty asked who should be on the search committee if not anyone from the Board. Member Noble referenced the recommendations made by Academica for potential search committee members.

Mr. Reeves noted that Bridget Phillips may have been a direct supervisor of one or more of the Principals previously. Member Noble asked who had worked under Bridget Phillips previously and Principal Jefferson stated that she had; however, in a different system, not Somerset and that this was about twelve or thirteen years ago. Mr. Reeves asked if any of the Principals had worked under Carrier Buck and Principal Barlow stated that he had worked with her; however, not under her. Principal Barlow explained the context in which he worked with Carrie Buck. Member Harty asked if it is a concern if someone has worked with Bridget Phillips or Carrie Buck. Mr. Reeves stated it is not and further stated that he wanted this disclosed to the Board and leave it up to the Board if this is an issue.

Member Noble asked Principal Barlow and Principal Jefferson if either of them have an issue with either Bridget Phillips or Carrie Buck being on the search committee. Member Malone added that it might not be an issue for the Somerset Principals; however, it might be for someone outside of the system that may have worked under these two individuals previously. Member Noble asked if Academica is recommending three people to be appointed to the search committee and Mr. Reeves stated that he suggest an odd number, three or five, whichever the Board would like to see.

Member Noble asked if Mr. Reeves has any other recommendations for members of the search committee and asked if any of the individuals recommended want to serve on the committee. Mr. Reeves stated that Academica has reached out to some of those individuals recommended, but not all of them. Mr. Howell added that those recommended know the Principals and would be fair and hopes that the Principals feel the same. Mr. Reeves added that the suggested committee members, along with the proposed job description, were meant to be discussed and the information provided was only meant as a starting point. Member Harty recommended including at least one parent to be part of the search committee.

Member Hammond asked if the Principals have any thoughts on who should be on the search committee. Member Barlow asked what campus that parent would be from. Principal Mayfield stated that those selected need to have a good understanding of charter schools. Principal Mayfield noted that some people on the list of proposed search committee members have been with charter schools longer than others. Member Noble asked Principal Mayfield if she was thinking of anyone else outside of those listed and Principal Mayfield said no, she was just using those on the list as an example.

Member Malone stated that she is comfortable with those listed. Member Elison stated that he thinks it should be kept to three to keep it simple to get it done faster. Member Malone stated that she agrees with

having a parent on the committee. Discussion was had regarding who should be on the committee and who will make the final decision on who is hired for the position.

Member Alison Motioned to create a committee to search for an Executive Director and that this committee be made up of three of the five individuals listed as potential members. Member Malone seconded the Motion.

Discussion was had as to whether Bridget should be or not be on the committee. Principal Barlow stated that regardless of who is on the committee, so long as the search committee has to come to a consensus the process will be fair, regardless of their potential background with a candidate.

Member Harty stated that he is not in favor of that Motion because he is concerned that the list is not long enough to represent the whole Somerset community and wants to see some type of parent involvement. Member Malone asked Member Harty if he has a recommendation as to how to involve a parent outside of Somerset, maybe from a different charter school. Member Harty stated that he would like it to be a Somerset parent, acknowledging that there might be some bias.

Mr. Reeves asked what if the Motion stated that two parents be added to the committee after all applications were received, allowing for those parents to be from a campus that the Principal did not apply for the Executive Director position. Mr. Reeves noted that if all the Principals apply, that would be a moot point. Member Harty agreed to that and asked if they will be appointing five individuals to the committee, three from the proposed list and two parents, from a campus where their administrator did not apply.

Discussion was had as to how to search for the parents and Mr. Reeves suggested a lottery, noting that all interested parents would submit their name by a certain date and then they are picked at random. Member Noble asked if an email would go out advising that a committee is being formed and to send an email if interested in serving.

Member Malone stated that her concern is that parents are not really being affected by this and that the Principals are being affected more. Member Harty stated that he does not agree. Member Malone stated that the parents will still go to the Principals and will not be in contact with the Executive Director. Member Harty stated that he feels there are a lot of active parents in Somerset that would object to any idea that they will not be affected by the creation of this position.

Member Reeves noted that when parents have issues with their Administration, they often call Academica and that these calls will probably go to the Executive Director instead, to help facilitate a resolution. Member Noble noted that the recent hiring of a new Principal had no parent involvement. Member Harty stated that he has had parents approach him about that situation and that they second guess any decision the Board makes, one way or another. Member Harty added that he just wants to make sure that because this is a big decision for the Board to make, that the Board can say they involved the parents in the decision making process.

Member Noble restated the previous Motion to create the committee of three members that include three of the five that were recommended (Ruth Jacoby, Bernie Montero, Carrie Buck, Bridget Phillips, and Becca Fitzgerald). Member Harty stated that he feels the Executive Director will represent the Board in being a check in the system. Member Harty added that being a service provider, Academica needs to have an Executive Director that is making sure the relationship, fees, and all services provided are being done correctly. Member Harty further added that Academica put together the list, suggesting that these people are holding to the Boards interest and would like to see someone else placed on the list that is not selected by Academica. Mr. Reeves stated that he understands that and noted that most of those listed are not Academica employees.

Member Hammond stated that he does not mind having Principals from other Academics managed schools on the committee; however, he also thinks that there should be some representation from parents within the Somerset system. Member Hammond stated he would not mind having Carrie Buck, Bridget Phillips, along with a Somerset parent.

Member Alison withdrew his previous Motion.

Member Hammond Motioned to create a three person committee consisting of Carrie Buck, Bridget Phillips, and a parent from Somerset. Member Harty seconded the Motion. With the majority of the Board in favor of the Motion, the Motion passed.

Mr. Reeves sought to confirm that the committee will be made up of three persons, consisting of a parent chosen by lottery from a campus that their Administrator does not apply. Member Harty said no, that any parent can serve on the committee. Member Alison noted that this is just a search committee and that the Board will make the final decision. Mr. Reeves re-sought to confirm that the committee will be made up of one parent, chosen by lottery, Carrie Buck, and Bridget Phillips. The Board confirmed.

8. Update on Enrollment

Kristie Fleisher addressed that Board and noted that enrollment is underway, that the lottery was run on January 26, 2015, and all is going very well with an amazing turn out for each campus. Ms. Fleisher reported that the Lone Mountain campus has six hundred and seventy students registered. Ms. Fleisher added that the first round of declining students who have not responded will be taking place the following day and that those next on the waiting list will be accepted. Ms. Fleisher stated that there are still a lot of siblings to be seated across the campuses and they will continue to seat those siblings with priority seating as additional spots become available.

Ms. Fleisher reported the following sibling numbers that are currently waiting to be sat:

Stephanie = 45 siblings
Lone Mountain = 73 siblings
Losee = 122 siblings
North Las Vegas = 35 siblings
Sky Pointe = 191 siblings

Ms. Fleisher noted that she hopes to seat all the North Las Vegas siblings in the next round of enrollment. Member Alison sought to confirm that these are siblings waiting to be seated and Ms. Fleisher confirmed. Ms. Fleisher stated that there was such a high return rate at all of the campuses that there were no seats available. Ms. Fleisher provided specific examples at the campuses and noted that they will continue to seat through the summer so they can get as many siblings enrolled as possible.

Ms. Fleisher noted the following numbers for each campuses of the 8th graders that committed to return to Somerset the following year:

Sky Pointe = of the 148 8th graders currently enrolled, 136 will be returning for their 9th grade year
Losee = of the 83 8th graders currently enrolled, 81 will be returning for their 9th grade year
North Las Vegas – of the 81 8th graders currently enrolled, 25 will be going to Sky Pointe for their 9th grade year, 44 will be going to Losee for their 9th grade year and 12 left the Somerset system.

Ms. Fleisher noted the high return rates and added that a lot of people are choosing to stay in the Somerset system.

Member Noble asked if the high schools are full and Ms. Fleisher stated that they are, with a few acceptances out that need to respond and possibly only 9th grade at Sky Pointe will need new acceptances sent out.

Member Noble stated that this is credited to the Principals. Member Alison asked the difference between accepted and registered. Ms. Fleisher noted that accepted means that email notification has going out and they need to complete the registration process.

Discussion was had regarding kindergarten numbers and Ms. Fleisher stated that she will provide the Principals with the kindergarten numbers for each of their campuses.

Member Noble added that these numbers are very encouraging and noted the number of kids on the wait lists. Member Noble noted that this is all thanks to the great Principals.

9. Review and Approval of Proposal for Submission to Nellis Air Force Base for Potential K-8th Grade Campus.

Becca Fitzgerald addressed the Board and stated that the draft proposal has been provided and that the Board will need to approve the submission of the proposal. Ms. Fitzgerald went through the application and noted some specific information contained. Ms. Fitzgerald noted that the lease included does not need to be executed until the Somerset bid has been chosen.

Mr. Ziev added that the bid request does ask for the lease to be signed, however, the lease is not something that is financeable or acceptable and as such, the Nellis officials said to include comments on the lease. Mr. Ziev stated that by approving the submission of the proposal, this is nonbinding and the Board is not locked in to anything.

Member Harty asked how many students will be served at this campus. Ms. Fitzgerald stated that this will be a typical model of ten acres with nine hundred and sixty students for grades Kinder-8th grade. Ms. Fitzgerald noted that Nellis has asked for a campus with at least eight hundred students. Member Noble asked if this campus will mostly serve military children. Member Alison stated that this is what they are looking for. Ms. Fitzgerald stated that currently, statute does not account for priority seating for military students; however, Academica is in support of legislation to allow for priority seating at this campus. Member Alison sought to confirm that this is what Nellis wants. Ms. Fitzgerald confirmed and added that Nellis does recognize how the system works and that the issue is there. Member Alison asked if it is likely that the legislature will pass something like this and Ms. Fitzgerald stated that this is the hope.

Mr. Ziev provided some background adding that there is currently a school located on the base that is forty years old and falling down. Mr. Ziev further added that CCSD has informed Nellis that they do not have the funds to build a new campus and that this campus is not high on their list for repairs, should funds become available. This is the reason why the Air Force is looking to bring a charter school on site instead. Mr. Ziev added that the objective is to serve kids on the base and that the hope is that military families and civilians that work on the base would be able to have their children seated, as well as outside students as well. Mr. Ziev reiterated that legislation has been introduced that would allow for some type of priority seating for military families. Discussion was had regarding the type of priority that might be given. Member Malone asked if the current school would still be open and Mr. Ziev stated that it would not, as the Air Force's lease with CCSD will expire at the end of the school year. Mr. Ziev noted that there will not be any competition and added that a non-compete clause needs to be in the lease as well, to ensure that another school will not be opened (public or charter) on the base.

Member Noble noted his concern that the proposal does not look anything like the current model and that the students attending will not be a student that starts with Somerset in Kindergarten and remains in the system through 12th grade, this is a student that will only be at Somerset for a few years and then leave. Member Noble asked if this is what the Board wants and does this fit into the Somerset mission. Member Noble added that he does not have the answer to these questions; however, this is not consistent with what has been done at other campuses.

Ms. Fitzgerald explained how the proposal will fit the needs of the students on Nellis and added that the data driven instruction model is very solid and the needs of transitioning students will be assessed at the time of enrollment, as they will be assessed at that time.

Member Ellison asked if the decision will be made based on this submittal or if this submittal is just to gain information about Somerset. Ms. Fitzgerald stated that this proposal is in response to the official Request for Proposal and believes they will be making their selection based on this submittal. Ms. Fitzgerald added that they could ask for additional information or an interview, if they want to.

Member Noble asked if Academica is recommending that the Board agree to open this school. Mr. Reeves stated that, while recognizing the Board's concern, yes Academica is recommending this campus be opened as these are the kids of our military and they deserve a good education for the time they are here. Mr. Howell added that Somerset is already seeing some of these kids in the Somerset system at the North Las Vegas, Sky Pointe, and Losee campuses and these needs are already being addressed.

Member Malone asked if opening this campus will affect the Losee campus or if there is enough of a wait list to make up for kids that might leave to the base campus. Member Noble asked how many kids are at the school currently located on the base. Ms. Fitzgerald stated that there are about five hundred and sixty students at that school.

Principal Barlow noted an email he received from a military family that had their students in Somerset before they moved to Texas, and added the family's gratitude for preparing their students and praised the school staff. Principal Barlow noted that the efforts put in by Principal Jefferson and her staff at the elementary level and his staff at the middle school level made such a difference.

Ms. Fitzgerald added that if Somerset's bid is chosen, Academica will work with Nellis' Education Representative to make sure that those transitions are handling the needs of the students.

Member Noble asked what the thoughts are with regard to the terms of the lease and is this going to be similar to a standard commercial lease that has escalators with no limits. Mr. Howell stated that there would be a long enough ground lease that over a period of years, Somerset could do a bond issue, as what is looking to be done at Sky Pointe and North Las Vegas. Mr. Howell added that the lease would have escalators to deal with but that doing a bond issuance would take care of that. Mr. Ziev stated that the annual lease amount for the ten acres is \$26,000.00.

Member Noble asked if the land is on the base and Mr. Ziev confirmed. Member Noble asked if Somerset can own land on the base and Mr. Ziev stated that Somerset would not own the land and that the bond would be issued subject to the ground lease. Mr. Ziev spoke regarding the lease payment and added that there is a yearly escalator; however, there is a provision that would allow Somerset to do things "in kind" which would be allowing other groups to use portions of the school in the evening, etc., reducing the monthly lease payment. Mr. Ziev stated that in the end, after the in kind use, the ground lease payments would be \$0.00. Mr. Ziev spoke regarding the construction costs.

The Board members noted that they are in favor of the campus. Member Elison added that he went to some of the preliminary meetings regarding this campus and noted that Nellis really wants good education for their students. Member Elison further added that with the in kind use agreement, the lease could essentially be \$0.00, and this is how Nellis wants to see this work.

It was noted by Member Harty that Member Brady had left the telephone call; however, there is still a Board quorum and the meeting will continue.

Member Harty Motioned to approve the submittal of the proposal, understanding that there are still ways to opt out, if the request for proposal does not go the way the Board wants. Member Elison seconded the Motion and the Board unanimously approved.

12. Discussion and Approval of the Purchase of Additional Computers for SBAC Testing.

Allison Salmon addressed the Board and referenced the support materials provided. Ms. Salmon stated that at the last meeting, information regarding the need for additional computers for SBAC testing was presented. Ms. Salmon further stated that, per the Board's request, additional information was gathered showing what the actual needs are to allow for an entire grade level to be tested at the same time, without taking over the existing technology classes that are used regularly for elective classes.

Ms. Salmon spoke regarding the numbers show in the support materials and advised that there are two different scenarios included.

Ms. Salmon stated that at the Losee campus, thirty computers were purchased by PTO funds. Ms. Salmon further stated that at the Losee middle and high school, as well as the North Las Vegas campus, there was one lab worth of computers donated, from outside entities. Ms. Salmon added that all other computers, outside of those noted, were purchased by Somerset's general operating fund or through Zion furniture, fixtures, and equipment leases.

Ms. Salmon stated that scenario one is that all the computers needed will be purchased from the operating fund and scenario two is to ask each of the schools to purchase thirty computers out of their PTO funds. Ms. Salmon explained that Losee was not included in scenario two because their PTO has already made this purchase.

Ms. Salmon stated that she has obtained some bids and noted that the \$420.00 per computer is the lowest price they have been able to find, with the requirements needed for the SBAC testing. Ms. Salmon noted that Intellatek has agreed drop their set up fee by 25% per device. Ms. Salmon stated that this information is being brought to the Board for approval so that the devices can be set up and tested prior to the start of the SBAC testing.

Member Noble noted that he was not present for the previous discussion. Member Harty stated that two things need to be decided, 1) whether to approve the purchase, which at the last meeting there was a consensus that the computers are needed. Member Harty stated that he thinks the computers are needed. Member Noble asked if this was decided at the previous meeting and Member Harty stated that no Board action was taken.

Member Harty stated that 1), the Board needs to take action on whether or not to purchase the computers and 2), how to fund the purchases. Member Harty noted that his concern is how to fund the purchase without discouraging the campuses that have already taken action to help fund this by taking care of the complete costs for those that have not sought ways to help with that funding, and how to find an equitable way of funding the purchases.

Ms. Salmon noted that another scenario mentioned would be testing on a less expensive device, like a Chromebook, that costs about \$250.00 per unit. Ms. Salmon added that while the Chromebook can support the SBAC testing, it cannot support any of the other software used throughout the year for curriculum and instruction. Ms. Salmon further added that this option would be a waste of money because the devices could only be used for testing and then sit the rest of the year. Ms. Salmon noted that the devices priced out can be used for other things throughout the year, allowing for more technology the entire school year.

Ms. Salmon added that another option would be for those campuses where the PTO does not have the funding right now to purchase thirty computers, the devices would be bought out of the operating funds and then reimbursed by the PTO later.

Member Noble asked if it is really for the Board to spend PTO funds and whether they even have that authority. Member Malone stated that the big discussion at the previous meeting was that some of the campuses have already had computers bought by the PTO. Mr. Reeves stated that this Board cannot impose what the PTO Board will approve. Member Harty said what the Board could do is say that the Board will approve the use of general funds to purchase all but one cart's worth of computers and if the campuses would like the extra cart, they would need to be funded by the PTO and the choice is left up to the PTO. Mr. Reeves agreed and added that the campus could shut down one of the computer labs for testing, if necessary.

Principal Barlow spoke regarding the elective interest that he could accommodate with this purchase. Member Noble asked Principal Barlow if these laptops are sufficient for those electives and Principal Barlow confirmed that they are. Principal Barlow added that if these extra computers are purchased, they will not only be able to be used for testing, but also for the implementation of other curriculum throughout the year and that the computers will be very well used. Principal Barlow noted additional classes that can be offered at the high school level with the additional technology on site. Member Noble asked Principal Barlow if the proposed number of additional computers is enough and Principal Barlow confirmed.

Member Malone asked the Principals if it would be possible for their PTO's to purchase a cart of computers, noting that only one campus has done this already. Principal Barlow stated that he could not do this, because he does not have a PTO at the middle / high school. Ms. Salmon added that the cost noted includes the cost of the computers, the cart, headphones, and set-up. Member Harty asked what the cost of one cart is and Ms. Salmon explained the cost breakdown. Discussion was had regarding the full cost per campus. Principal Barlow spoke regarding efforts made to assemble additional computer labs in the middle / high school classrooms. Discussion was had regarding the relocation of some computers at the Sky Pointe high school in order to create a third computer lab.

Member Harty stated that he is concerned that this seems to be a very large item that was not on anyone's radar when the budget was created. Member Harty stated that he is concerned about the Board being asked to approve this expense and noted all the benefits that will come with the purchase. Member Harty added that he wants to see if there is any way to mitigate this expense, acknowledging that there is room in the budget and that this is for the betterment of the students. Member Harty stated that he thinks the Board should approve something of the two scenarios, noting that he thinks the Board should approve everything but one cart at each campus, asking the school to pitch in somehow, then the burden is on the school as well.

Discussion was had regarding the surplus for the school. Member Noble stated that he does not think the Board has the authority to spend the PTO's money. Member Noble stated that only one of the campuses has bought a cart. Member Harty stated that this was a need recognized some time back and some of the campuses were anticipating that need and did something about it. Discussion was had as to what the campuses have done to prepare for the upcoming testing. Principal Barlow noted that there are not PTO funds in every school to cover the cost.

Member Noble stated that he thinks the money should be returned to the PTO that purchased the computers and that the Board approve the purchase of all the computers. Member Malone agreed with this suggestion. Mr. Reeves stated that this scenario would increase the higher number by about \$24,000.00. Member Noble stated that he does not want to tell the PTO that purchased the computers no thanks and while it is great that the PTO recognized the need, the Board cannot dictate to the other PTO's that they have to raise the money for this.

Ms. Salmon stated that the computers could be ordered the next day, once the Board approves the purchase. Ms. Salmon noted that this order would be about six hundred computers and that it will take some time to get them all setup, imaged, and all testing by the IT department to make sure everything is working properly.

Member Harty added that he has spoken with Mr. Segrera about this and added that there is about \$900,000.00 that is permanent savings in the budget. Member Harty noted that he is not suggesting that all the surplus be spent as there will be other things to be paid at the end of the year. Mr. Reeves added that Somerset is currently running a surplus of 12%, putting the surplus numbers over by about 4%. Member Harty asked what the dollar amount of the surplus is. Mr. Reeves stated that it is not expected that Somerset will run a deficit in the months to come, rather a smaller surplus, depending on the timing of some payments. Mr. Reeves added that the \$1.2 million seen will probably grow over the next few months.

Principal Jefferson asked if the Intellatek setup fee is outside of what they are already doing on a daily bases. Mr. Reeves confirmed and noted that, as included in the contract, a fee exists for the setup of new computers. Mr. Reeves added that Intellatek will work weekends to get all the new computers setup and ready to use. Mr. Reeves reiterated that Intellatek did reduce their contracted setup fee by 25%, as well as sought the best price for the purchase of the computers.

Member Harty stated that this is another potential conflict where Academica is advising the Board on things that they have an interest in. Mr. Reeves added that this is another example of a deal that Somerset would never get otherwise. Member Harty stated that he just wanted to disclose this. Mr. Reeves noted that these services are for a preexisting contract that the Board entered into, based on other bids received, noting the contracted price for new computer setup.

Member Noble asked if the Principals have looked at the number of computers needed for each of their campuses and if they agree with the numbers provided. The Principals stated that these numbers are accurate.

Member Noble Motioned to approve the purchase of the computers and care as present, that money be included to return the cost of the care purchased by the PTO at the Losee campus and that the computers be ordered ASAP. Member Malone seconded the Motion and the Board unanimously approved.

The Principals thanked the Board.

13. Principal Report and Discussion on Progress Towards Goals Report.

Principal Barlow spoke regarding the professional development being advertised to new teachers as they begin recruiting for next school year. Principal Barlow noted some specific professional development areas that the middle / high school teachers are working on and how the data tracking done by Principal Jefferson is playing a part in that professional development.

Principal Jefferson showed the Board an example of the type of data being placed on the data wall. Principal Jefferson noted that Somerset is being evaluated on growth, as well as academics, and that the

growth itself was not being looked at in the past. Principal Jefferson stated that this year she wanted to use the data walls to document the growth as well as achievement. Principal Jefferson explained the information found on the data boards, noting how the data was collected and measured and how the growth is measured for every student. Principal Jefferson provided additional information regarding the data collected and added to the data wall and how this information will be used to determine professional development focus areas in the future. Discussion was had regarding the data presented on the data board.

Principal Barlow spoke regarding the middle / high school data collection and added that they have been looking at ways to gather the data in the upper grades. Principal Barlow added that five teachers will be trained on how to go into the classrooms and view instruction and then come back and debrief on it, using the reflective practice.

Principal Barlow spoke regarding trainings he has teachers attending in the coming weeks. Principal Barlow presented a framed copy of the high school chenille to Academica to hang in their office.

Principal Jefferson spoke regarding some community outreach events that have taken place, including one by a gentleman from Homeland Security that put on some sessions with the elementary students and parents on internet security. Principal Jefferson added that they will be offering another session and wanted to open it up to any other Somerset families that would like to attend. Principal Jefferson added that she will also provide the name of the individual that put on the session, for those that would like to have him come to their campus.

Principal Jefferson spoke regarding the Daddy-Daughter Dance they are holding, in which Metro Police Department is bringing twenty-two officers to the dance for those girls whose dads cannot attend. The Board thought this was great.

Principal Barlow noted a training that will be taking place for the staff and added that this training will be on customer service and invited anyone from the other campuses that would like to attend to join in as well.

Principal Kelley spoke regarding her elementary data wall and noted some of the growth results. Principal Kelley noted that they have been working on some SBAC preparation with the teachers. Principal Kelley spoke regarding upcoming events and sports tryouts taking place. Principal Kelley noted the staff transfer window coming up. Principal Kelley advised that they have a new mural in both lunch rooms.

Principal Phillips advised that Board that he will be able to offer enough classes on the secondary side to keep students into the high school years and added that their return rate for the 2015/2016 school year is great. Principal Phillips added that only one of his teachers is not returning next year and added that this is a retired teacher that only signed on for one year. Principal Phillips noted some conferences teachers will be attending. Principal Phillips regarding upcoming events and activities taking place. Principal Phillips stated that he is pleased with the results he is seeing from his students. Principal Phillips spoke regarding the great relationship between the Administration at the Losee campus.

Principal Farmer spoke regarding his data wall and noted that it is similar to Principal Jefferson's in that they are tracking the growth of the students. Principal Farmer noted upcoming grade level meeting he will be having with his teachers. Principal Farmer added information about upcoming events and added that it has been phenomenal having the gym and thanked everyone involved in making it happen.

Principal Farmer spoke regarding all the testing going on, specifically in the 8th grade. Principal Farmer acknowledged that nothing can be done; however, he just wanted everyone to be aware and noted that he hopes the 8th graders can perform well, given the volume of testing taking place. Discussion was had regarding

the testing and how schools were chosen to take certain tests. Mr. Reeves noted that the ACT Aspire test is mandated by the Charter Authority.

Principal Mayfield spoke regarding the testing and how Somerset is grouped as one school. Principal Mayfield further spoke regarding data received and noted that they are happy with the growth seen. Principal Mayfield noted the challenges with the upper grades and some of the bad grades being seen and how to deal with this issue. Principal Mayfield noted the resources available for those students that are struggling and how the Administration is dealing with this issue. Principal Mayfield added that the parental support has been great. Principal Mayfield spoke regarding the demographics seen at the North Las Vegas campus and the situations being dealt with.

Principal Mayfield noted a great deal of growth in Kinder-5th grade, but it has been a bit slower in the upper grades. Principal Mayfield added that the North Las Vegas campus is competing against new buildings and added that she is working hard to keep the building looking good so that the students and parents are proud to be there. Principal Mayfield noted some items that she might be coming to the Board seeking additional funds.

14. Review and Approval of Amendment to Academica Nevada's Contract with Somerset Academy of Las Vegas, to address Conflicts of Interest.

Corinne Wurm addressed the Board and noted that at a previous meeting, concern was raised regarding potential conflicts of interest between Academica and the subsidiary companies that Academica employee may hold an interest in. Ms. Wurm added that originally, it was thought to amend the Somerset bylaws to account for potential conflict; however, after more thought and because Academica is not held to the Board's bylaws, these provisions are really better added to the service contract between Academica and the Somerset Board. Ms. Wurm noted the addendum provided and explained the changes made, in areas that a potential conflict may exist.

Member Harty stated that the addendum appears to meet the Board's needs and added that he does not know if this exhausts all potential conflicts, but it is adequate for the concerns previously expressed.

Member Alison stated that this covers bid situations and asked if there will be situations where there are no bids. Discussion was had regarding these types of instances and it was noted that even in areas where Academica employees have an interest in the company providing services, a contract is still approved by the Board, after the bidding process takes place. Mr. Reeves noted the termination clause within the contracts, allowing the Board to terminate services. Mr. Reeves further added that ongoing contracts can be reevaluated every so many years. Ms. Wurm stated that the Board could request a bid at any time.

Member Harty stated that the addendum addressed the major concerns he had and added that other concerns could pop up over time.

Member Harty Motioned to approve the amendment as presented. Member Alison seconded the Motion and the Board unanimously approved.

15. Review and Approval of Revised Agreement with School Support Staff.

Mr. Reeves spoke regarding the change in status of some school employees. Mr. Reeves stated that the Board entered into a contract with School Support Staff (SSS) to provide certain services. Mr. Reeves noted that charter schools are allowed to contract with a staffing company to provide 30% of its licensed staff (with no limit on unlicensed staff). Mr. Reeves stated that it proved to be financially advantageous for the schools to do that and has saved a lot of money over the years.

Mr. Reeves stated that new health care laws require health insurance be offered by companies that employ over a certain number of individuals. Mr. Reeves added that SSS, a company he is part owner of, sent out requests for health insurance bids and has gathered the financial info to determine if it still makes financial sense to run a benefits plan through SSS, while still saving money on the school level, or if it made more sense to run the benefits plans directly through the school. Mr. Reeves stated that after compiling all the figures, SSS could no longer provide a savings to the schools. As such, SSS provided notice to the Principals advising that SSS would no longer provide employment services for hourly and office staff.

Mr. Reeves stated that SSS will still exist and will provide contracted staff to Somerset, including some Administrators, which have retired from the PERS system and do not want to work directly for the school because their PERS benefits and pay would be suspended. Mr. Reeves added that all other employees outside of that will now be employed directly by the school.

Mr. Reeves stated that the full financial impact is not yet known, because it is unknown as to how many employees will take benefits. Mr. Reeves added that once the financial analysis is done, the numbers will be looked at to adjust budgets, etc. as needed for the following year. Mr. Reeves explained the costs that could be seen, noting that fees will no longer be paid to SSS, other than for those retired staff still contracted through SSS.

Mr. Reeves stated that no action is needed, this is just an update on the changes.

16. Update from Education & Curriculum Committee and Possible Action Regarding the Foreign Language Verbiage Used in the Charter.

Member Malone noted that Member Hammond was to report on this item and asked anyone else that is part of the committee if they would like to present, as Member Hammond left the meeting. No one else was prepared to report, as such, this item was tabled.

17. Public Comments and Discussion.

Melanie Smith, a 5th grade teacher and parent at the Sky Pointe campus addressed the Board. Ms. Smith spoke regarding her credentials and experience. Ms. Smith further spoke regarding her becoming aware of a charter school opening in the valley and after seeking further information, she was dually impressed after an interview with Principal Jefferson. Ms. Smith spoke regarding her employment with Somerset and noted how proud she is to work here and the great things she hears from others about Somerset. Ms. Smith added that she loves working with the Administration and faculty and is 100% invested in the long term success of Somerset and its students.

Ms. Smith expressed concern over the rapid growth of Somerset. Ms. Smith stated that she realizes the long wait lists and understand that if Somerset will build it, students will come; however, she fears that the growth will come at the cost of the quality of the program. Ms. Smith further stated that her opinion, and that of many other teachers she works with, is that Somerset needs to stop building schools so quickly and stop and reflect on what has already been built. Ms. Smith added that she would like the Board to consider a one year hiatus on building new schools to give time to be reflective and proactive in what is already built in the valley. Ms. Smith noted that Somerset needs time to fulfill phase build outs already promised to parents that have been put on hold for new buildings. Ms. Smith stated that Somerset needs time to refine the vision and consistency between campuses. Ms. Smith added that having an Education and Curriculum Committee is a step in the right direction and stated that she has had several new students this year that came from other Somerset campuses and it is apparent there are huge differences between programs offered at each campus, which builds confusion between parents, students, and teachers.

Ms. Smith stated that over the years, she has seen time given at Board meetings to new buildings and thinks it is time to address issues like offering benefits to teachers' aids, curriculum issues, what is and what is not working, and how to improve, build salary consistency, improve student performance, improve help for teachers' needs, and consistency between campuses. Ms. Smith added that there are a lot of issues to address but never enough time because the attention is always averted to continued growth.

Ms. Smith stated that she is not opposed to growth, to educate all students in the valley, but she is opposed to growth that happens to rapidly. Ms. Smith added that Somerset needs to take care of current issues before growing and adding to those issues. Ms. Smith stated that a one year hiatus is not too much to ask to increase the success of the schools and added that the students will come, even if it is one year later.

The Board thanked Ms. Smith.

18. Adjournment.

Member Alison Motioned to adjourn the meeting at 8:46 p.m. Member Harty seconded the Motion and the Board unanimously approved. The Meeting was adjourned.

Approved on: _____

**Secretary of the Board of Directors
Somerset Academy of Las Vegas**

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015
Agenda Item: 5 - Approval of Minutes from the January 8, 2015 Board Meeting.
Number of Enclosures: 1

SUBJECT: Approval of the Minutes of the January 8, 2015 Board Meeting.

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

Motion for Approval of the Minutes from the January 8, 2015 Board Meeting of the Board of Directors.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 2-3 Minutes

Background: Somerset Academy of Las Vegas' Board of Directors held an open meeting on January 8, 2015.

Submitted By: Staff

MINUTES
of the meeting of the
BOARD OF DIRECTORS of SOMERSET ACADEMY OF LAS VEGAS
February 27, 2015

The Board of Directors of Somerset Academy of Las Vegas held a public telephonic meeting on February 27, 2015 at 8:00 a.m. at 1378 Paseo Verde Parkway, Suite 200, Las Vegas, Nevada 89012.

1. Call to order, roll call.

Board Chairperson Cody Noble called the meeting to order at 8:00 a.m. Present were Board Members Cody Noble, Will Harty, Amy Malone, and Eric Brady.

Board Members Scott Hammond and Eric Elison were not present for the meeting.

Also present were Principal Gayle Jefferson, Principal John Barlow, Principal Reggie Farmer, Principal Francine Mayfield, and Academica Nevada Representatives Ryan Reeves and Bob Howell.

2. Public Comment.

No member of the public requested to comment at this time.

3. Review and Possible Action Regarding Executive Director / Facilitator Job Description.

Mr. Reeves noted the copy of the job description provided to the Board and noted that this was compiled based on suggestions and comments from the Principals and added that the document provided the original description provided and the revised job description, for comparison purposes. Mr. Reeves added that some of the Principals are on the line and that the Board can ask them any questions regarding these proposed changes.

Discussion was had regarding which portion of the document were the proposed changes made by the Principals. Member Noble asked if any of the Principals would like to offer comments. Principal Barlow stated that the Principals met and reviewed the initial job description provided and came to a consensus regarding each of the items/tasks/responsibilities and feel this is the most comprehensive document they could provide to gain clarity of what this person would do. Member Noble asked how the original list was used in coming up with the list from the Principals. Principal Barlow stated that they used the initial list as the starting point and made edits and revisions to that list. Principal Barlow added that Principal Mayfield then took it and made the edits and provided a copy to Academica for review.

Principal Jefferson stated that if the two lists are compared, you will see a lot of similarities between the two and be able to see the edits that were made. Member Noble noted that he wishes it was provided in red line to see the changes easily. Principal Barlow further added that those items deleted were things that the Principals felt were not needed. Member Noble thanked the Principals for taking care of this.

Principal Jefferson stated the one thing they do not want this to be is a supervisory role, that this would be more of a facilitator role. Principal Jefferson noted that they also spoke regarding the salary for this position and think it would stay in line with that salary of the other Principals, because this position does not have a distinction above the Principals. Principal Barlow noted that although this was mentioned, it was not necessarily unanimously supported. Member Noble stated that this issue has not really been brought before the Board yet.

Member Malone stated that she did not have any issues with any of the revisions. Member Noble noted that at the last Board meeting, it was mentioned that Member Hammond was going to talk with someone else to get further input and asked if anyone knows if that happened or not. Mr. Reeves stated that Member Hammond had seen and spoken with Mr. Gavin several times, while in legislative session, as Member Hammond is the co-majority leader and Mr. Gavin has had involvement in this year's legislative session. Mr. Reeves noted that while Mr. Gavin has continued to stress the importance of this position, he is not aware of whether Mr. Gavin has given specifics as to a job description, nor would that be the proper role of an authorizer. Member Noble stated that he asked because Member Hammond seemed like he really wanted to get input on this job description and that the job description presented has no input from Member Hammond.

Member Harty stated that he got a text from Member Hammond noting that Mr. Gavin thinks the title should be Executive Director. Member Harty stated that he thinks Member Hammond wants to be able to weigh in on this positions title and job description. Member Noble noted that he wished Member Hammond would have weighed in, knowing that this meeting is happening, and wants to have all the information available. Mr. Howell stated that he talked with Member Hammond and he is aware of the Principals input and was okay with the job description presented. Mr. Howell noted that based on his conversation with Member Hammond, it did not appear that Member Hammond had anything additional to add.

Member Malone stated that she thinks the important thing is to have someone the Principals can work well with. Member Malone suggested moving forward with the list provided. Member Noble agreed and added that he has not heard anything negative about the list; however, a few things might need to be discussed before the committee moves forward with finding candidates. Member Noble stated that one of those things would be what qualifications this individual should have for this position or would it be open to anyone. Member Harty noted that he does not think he has ever seen a job description in the private sector that did not include some type of information about what is being looked for (years of experience, certifications, etc.) and added that establishing those parameters might go a long way to the Board firming up what this position will be.

Member Noble stated that if this position is going to be a resource for the Principals, this person might need to know a little bit about Administration and be qualified to serve in this role. Member Noble noted that he does not know what those qualifications might be. Member Harty asked if there is a list of qualifications needed to become a Principal at Somerset (number of years' experience, master's degree, etc.). Mr. Reeves stated that to be a Principal with in the Somerset system, one has to be a licensed Administrator; however, the law for charter schools was designed to allow for more broad experience to come in to charter schools and allows for people with MBA's or educators with five years of experience to be considered for a charter school administration. Mr. Reeves stated that the position could be limited to licensed administrators or broader to anyone qualified to be a Charter School Administrator. Member Harty added that it could say preferred qualifications of X,Y and Z, but not exclude anyone who does not fit into that box. Member Harty stated that this would firm up the job description, but does not exclude someone that might also be qualified.

Mr. Reeves stated that he is looking for four things from the Board to take to the search committee:

1. Job Description
2. Job Title
3. Qualifications
4. Whether the job opening will only be posted to the Somerset organization or to those outside of the organization as well.

Mr. Reeves added that salary can simply be addressed as being commensurate with experience.

Member Noble agreed that qualifications should be listed as preferred but not required. Member Noble asked for input. Member Brady thinks it is better to have the flexibility. Member Noble asked who will come up with the list of qualifications, even if they are not requirements. Mr. Reeves stated that he will draft this and then pass it on to the committee. Member Noble asked if there needs to be another Board meeting to approve the final language. Mr. Reeves stated that so long as general parameters are set, delegation of final approval will be enough to approve the final wording. Mr. Reeves stated that Board direction is all that is needed to get this started.

Member Noble stated that without sounding rude, he thinks that too much is being made out of the title for this position. Member Noble stated that with the list of responsibilities and with a title of Administrative Facilitator, he does not know what this means. Member Noble stated that the title is not so much for the Somerset organization, but rather for those outside the organization. Member Noble asked for any other thoughts on the title of this position. Member Malone agreed that the title is not what is important, it is the job responsibilities that matter. Member Noble asked the Principals their thoughts on the job title. Principal Barlow stated that because there is a lot in common with that Florida schools, he thinks it would be a wise move to keep it consistent with that Florida position title, which is Executive Director. Member Noble asked why the job description has the position title as Administrative Facilitator. Principal Mayfield stated that she agrees that it is what is in the job description that matters. Principal Mayfield added that the Principals like the flexibility and that is why many of them are with Somerset. Principal Mayfield further added that they are looking for someone that will work side-by-side with the Principals as opposed to being a director of what they are doing. Principal Mayfield stated that if having the word director in their title allows them to work better with people outside of the organization, this might not be an issue at all, as the most important part is that the job description itself speaks to facilitating and assisting the Principals, side-by-side, rather than directing the Principals.

Member Noble asked the Principals if using the wording the Principals provided for the job description, without any changes and changing the title to Executive Director is something the Principals will be comfortable with. Principal Farmer added that a lot of time is being spent on the title when it is really about their role and how they are supporting and facilitating what is already being done.

Mr. Howell stated that looking for someone to fill this position could get out-of-hand unless you limit it to someone within the Somerset system. Mr. Howell added that the Principals would probably agree that they are looking for someone they know within the system and having someone from the outside could make for a difficult situation. Member Noble asked why it would be a difficult situation. Mr. Howell stated that he thinks it is because someone would be brought in that does not know the Somerset culture, or how the school started and that the best candidates will be from within the Somerset system. Member Noble agreed that the best candidates will be from within the Somerset system, however, he does not think that it should be limited to that only. Member Howell stated that it is a waste of time going outside the system and added that this is his opinion. Member Malone stated that she kind of agrees about looking only within the Somerset system because it allows for promotion from within and that this is an important element.

Member Malone added that if a suitable candidate can be found within the system, then she kind of agrees that they should stay within the system. Member Harty stated that while he agrees they will find the strongest candidates from within, for the same reason as leaving the qualifications open, he would like to leave this portion open as well. Member Harty added that for all they know, they could find a great candidate from outside the Somerset system that may not get the Executive Director position but maybe could fill another position. Member Harty added that it would be nice to open it up to see who is interested in being part of the Somerset system. Principal Mayfield stated that, in her experience, when positions were opened to everyone and only those from within were hired, it became apparent to those outside that they would not get the job and that this could create a bad reputation for Somerset.

Principal Mayfield added that if the Executive Director was hired from within and Principals are hired from outside the system, Somerset would be more true to what their intentions are. Principal Mayfield noted that this

also plays in to part of the Executive Director job description of having a systematic way of hiring and interviewing Principals so that they come in with the types of qualifications that Somerset wants. Principal Mayfield reiterated not posting the position outside the system when the intention is really to hire from within. Member Harty noted that one of the qualifications could be familiarity with Somerset culture and expectations, as this makes it clear as to what is being looked for without limiting it to within the system only. Member Noble agreed with Member Harty. Mr. Howell stated that he likes that option as well.

Member Noble stated that as Somerset grows, because of the great work of the Principals, Somerset is becoming more and more known. Member Noble added that he thinks it is short sighted to think that good talent, equal to that of the current Administrators, could not be found from outside the system as well. Member Noble agreed that through this process, the next candidate for Principal could be found and does not see the purpose to limit it. Member Malone agreed to something being included in the list of preferred qualifications.

Vice Principal Rodriguez stated that everyone has valid points as to the person that will fill this position and added that they need to think about the time that will be spent making sure this person visits the Florida schools, if someone from outside the system is hired. Vice Principal Rodriguez also added that they would have to make sure this person knows all there is to know about Somerset, regarding culture, procedures, standards, etc. Member Malone stated that she sees where Member Noble and Member Harty are coming from, but feels that for this position it is important to have someone from inside the system. Member Noble asked what the harm is to opening it up and if it is a matter of being afraid of finding a great candidate and Member Malone said not at all.

Additional discussion was had regarding the reasons not to open this up to those outside the system. Vice Principal Rodriguez stated that it is important for this person to have a strong connection with each of the Principals and added that it has been seen in the past that the culture of Somerset has been changed with the hiring of certain Principals. Vice Principal Rodriguez noted that Somerset is a family and that the parents she has spoken with recently love that part of Somerset, which goes back to the Principals working as a team. Vice Principal Rodriguez stated that a current Principal stepping into that position would already have all the knowledge and knows what does and does not work for the vision of Somerset. Vice Principal Rodriguez noted other areas that are so important for this person to know and understand.

Mr. Howell stated that the middle ground could be, as suggested before, adding something to the qualifications about being familiar with Somerset.

Member Noble asked if anything else needs to be discussed regarding this item. Mr. Reeves stated that it will need to be decided who the designated Board member will be authorized to approve the final job description. Discussion was had regarding whether salary will be discussed now. Member Brady suggested putting a range so candidates have some idea. Member Noble stated that he does not disagree with the salary saying commensurate with experience. Member Malone said that any range should be in line with that Principal salary. The Board agreed to discuss this item later.

Due to technical difficulties, the remainder of the meeting was not recorded. These minutes were completed using notes taken from this portion of the meeting.

Member Harty Motioned to approve the title for the new Somerset Academy position as Executive Director. Member Malone seconded the Motion and the Board unanimously approved.

Member Noble Motioned to approve the job description as presented. Member Harty seconded the Motion and the Board unanimously approved.

Member Harty Motioned to the qualifications to include Preference of Administrator Experience and Knowledge of Somerset Academy. Member Malone seconded the Motion and the Board unanimously approved.

The Board agreed that the final qualifications will be sent to the Board for final approval along with the written job description.

4. Bond Discussion and Possible Action Regarding Somerset Sky Pointe Phase III Construction.

Discussion was had regarding the lease agreement presented in the support materials.

Member Noble Motioned to approve the purchase of property at the Sky Pointe campus with the design received from the contractors for phase III. Member Malone seconded the Motion and the Board unanimously approved.

5. Public Comments and Discussion.

No member of the public requested to comment at this time.

6. Adjournment.

Member Malone Motioned to adjourn the meeting at 8:52 a.m. Member Harty seconded the Motion and the Board unanimously approved. The Meeting was adjourned.

Approved on: _____

**Secretary of the Board of Directors
Somerset Academy of Las Vegas**

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015
Agenda Item: 6 – Acknowledgment of Resignation of Board Vice Chairperson, Scott Hammond.
Number of Enclosures: 1

SUBJECT: Acknowledgment of Resignation of Board Vice Chairperson, Scott Hammond.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 2-3 Minutes

Background: Board Chairperson, Scott Hammond submitted his resignation from the Board. A copy of the resignation letter is attached.

Submitted By: Staff

2/28/15

Fellow Board Members,

During the past five years it has been an honor for me to serve on the Board of Directors of Somerset Academy. I can hardly believe that it has been such a short time since I sat in the living room of one of our past board members with Bob Howell and a small group of parents. It was during this meeting that we shared our hopes and visions for Somerset Academy. From those small living room gatherings we have become thousands of parents, students, teachers, administrators and support staff and have become one of the most respected and sought after charter schools in Nevada.

As an experienced educator, I have been thrilled to see some of the best and the brightest administrators and teachers join the Somerset family. I am so proud of the stellar reputation we have gained due in great measure to the hard work of these, our dedicated administrators and teachers. What a pleasure to work with such an outstanding group of education professionals.

For me the experience of serving on the board with a devoted group of fellow board members who are also parents of Somerset students has been fantastic. It is so exciting to see not only fellow board members who are so deeply involved in the education of their children, but to see literally thousands of parents at all of our campuses who are truly engaged in their children's education. I am so proud of the sense of community which has been created by educators, students, parents and board members working together to offer the educational experience which together we envisioned.

I am grateful that when Bob Howell and I met 5 years ago in a restaurant in Indian Springs that he had the confidence in me to allow me to be a part of the charter school movement. I have long been a supporter of school choice and this experience has allowed me to see first hand the opportunities that school choice and charter schools offer to our community.

As I now resign my position on the Somerset Board of Directors, it will always be an honor for me to say that I was one of the founding board members of Somerset Academy. I am grateful for the tremendous educational experience that my children have received and will continue to receive as students of these great schools.

Warmest Regards,
Scott Hammond

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015
Agenda Item: 7 – Interview of Board Member Candidates.
Number of Enclosures:

SUBJECT: Interview of Board Member Candidates.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 10-15 Minutes

Background: With the departure of Board members Crystal Thiriot and Scott Hammond, there is a need to seek out Board member candidates to fill these seats. At the Board's direction, Academica conducted a search and narrowed the group down to _____ candidates for Board interviews.

Submitted By: Staff

Nathalie Burgess
7330 Bachelors Button Dr.
Las Vegas, NV 89131
Email:ndrhodes@interact.ccsd.net
Phone: (702) 373-7074

OBJECTIVE

To obtain a Board membership for the Board of Somerset Academy of Las Vegas to serve the parents, students, staff and Somerset community. I will utilize my educational leadership abilities, knowledge of education from the perspective of teacher, administrator and parent to be a positive and influential contributing member of the Board in an effort to maintain the integrity and effectiveness of Somerset Academy.

EDUCATION

- | | | |
|-----------|--|---------------|
| 2004-2006 | <i>University of Nevada Las Vegas</i> | Las Vegas, NV |
| | <ul style="list-style-type: none">• Masters Degree in Educational Leadership- CCSD Cohort IX, 4.00 GPA | |
| 1996-1997 | <i>St. Mary's College</i> | Moraga, CA |
| | <ul style="list-style-type: none">• Multiple Subject Credential, CLAD Certificate, 4.00 GPA | |
| 1989-1993 | <i>University of California, Berkeley</i> | Berkeley, CA |
| | <ul style="list-style-type: none">• Bachelor of Arts, Psychology | |

PROFESSIONAL EXPERIENCE

Responsible for facilitating the Instructional Innovation Team – 2014 – present
Created the Bailey Middle School Instructional Compass – 2014 – present
Responsible for Banking, Facilities, Title 1, Testing, Master Scheduling – 2014 - present
Supervises the Math, Science and Counseling Departments – 2014 - present
Coordinates the implementation of Remediation and Intervention programs - 2012 - 2014
Coordinates the StarOn On-Site Behavior Program - 2012 - 2014
Coordinates free parenting classes offered to students and parents - 2012- 2014
Responsible for the SIG Turn Around Grant implementation - 2012 - 2014
Supervises the Science, CTE and ELL Departments - 2012 - 2014
Plans, organizes and coordinates professional development trainings for staff - 2011- present
Coordinated the PBIS committee to implement a school-wide progressive discipline plan - 2011
SNWP Summer Institute Participant - 2011
Coordinated the Implementation of Tier 2 Intervention Language! Program - 2010 - 2011
Supervised Reading, Science and Social Studies Departments - 2010 - 2011
Supervised Social Studies and Special Education Departments - 2008 - 2010
Coordinated the implementation of Reading Plus program school wide - 2006 - 2008
Write from the Beginning Trainer of Trainers - 2004
Student and Teacher Assistance Team - 2003-2004
Planned staff development days-implementation of new writing curriculum - 2003-2004
Master teacher - 2002
Differentiated Instruction Training - 2001 - 2002

WORK EXPERIENCE

2014-present Clark County School District Las Vegas, NV

Assistant Principal - Bailey Middle School

- Responsible for the Instructional Program at Bailey Middle School to include Professional Learning Communities, STACK classroom, Instructional Coaching, Mentoring, Acceleration Period, and Tier 2 and Tier 3 Interventions
- Responsible for Facilities, Banking, Title 1, Testing, and Master Schedule
- Supervises the Math, Science and Counseling Departments and all Instructional Coaches

2012-2014 Clark County School District Las Vegas, NV

Assistant Principal - Mojave High School

- Responsible for a variety of instructional programs including professional learning communities, remediation and intervention, StarOn on-site behavior program and Rattler Period Advisory
- Responsible for the implementation of the SIG grant, Title 1 Plan and UVA 90 Day Plan
- Supervises the Science, CTE and ELL departments

2011-2012 Clark County School District Las Vegas, NV

Dean of Students - Mojave High School

- Coordinated the PBIS Committee to develop and implement a new school wide progressive discipline system
- Collaborated and planned for school improvement as outlined by the SIG Grant
- Supervised the social studies, foreign language and ELL departments
- Handled all disciplinary issues for the freshman and senior class students.

2008-2011 Clark County School District Las Vegas, NV

Dean of Students - Von Tobel Middle School

- Collaborated and planned for school improvement
- Supervised 25 licensed teachers and 10 support staff employees
- Planned and presented staff development to support the goals of the school improvement plan
- Handled all disciplinary issues for the entire student body of over 1100 students.

2006-2008 Clark County School District Las Vegas, NV

Sixth Grade Reading Teacher - Leavitt Middle School

- Worked to improve student achievement goals through the implementation of a balanced literacy curriculum and continuous assessment to promote student achievement.
- Demonstrated leadership strengths by coordinating staff development, parent literacy nights, and providing assistance in the dean's office.

2003-2005 Clark County School District Las Vegas, NV

Fifth Grade Teacher - Walter Long and Bilbray Elementary School

- Worked to improve student achievement goals through continuous assessment and implementing re-teaching strategies for non-proficient students.
- Utilized thinking maps, investigations, leveled reading and FOSS to support school improvement goals.
- Supported the Professional Learning Community through active involvement in grade level weekly meetings.

1997-2003 Alameda Unified School District Alameda, CA

Fifth Grade teacher - Edison Elementary School

- Worked with varying levels: resource, second language and gifted students.
- Planned with grade level partner weekly to ensure consistency.
- Small Group, whole class and one on one instruction.

Andrea M. Connolly

6639 Majestic Pearl Place ~ North Las Vegas, NV 89084

Work: 702-799-7000 x4201

Home: 702-644-8046

Cell: 702-505-5078

AMConnolly@InterAct.ccsd.net

SCHOOL ADMINISTRATOR

Administrative leader with experience in the Empowerment model and School Improvement Grant requirements, provided leadership, guidance and support to instructional staff through implementation of the transformation intervention model.

EDUCATION

2007	<i>M.Ed. Educational Leadership</i> UNIVERSITY OF NEVADA, LAS VEGAS, Las Vegas, NV
2003	<i>M.Ed. Elementary Education,</i> NOVA SOUTHEASTERN UNIVERSITY, Las Vegas, NV
1990	<i>B.S. Aviation, College of Engineering</i> THE OHIO STATE UNIVERSITY, Columbus, OH

PROFESSIONAL EXPERIENCE

	CLARK COUNTY SCHOOL DISTRICT, Las Vegas, Nevada
2007 – Present	<i>Administrator – Rancho High School</i> (3200 students: 70.28% Hispanic, 60% FRL) <i>At-Risk inner-city high school with an Aviation & Medical Magnet Program</i> <i>School Empowerment Team Chair:</i> Leader in transition to Empowerment Governance Structure including development of budget over \$1,000,000.00, determination of staffing, development of common instructional expectations and maximization of instructional time. <i>School Improvement Grant Coordinator:</i> Central role in developing school goals and objectives, monitoring budget, creation and implementation of Peer Review & Mentoring, and coordinating with Nevada Department of Education for compliance monitoring. Design curriculum master schedule incorporating traditional and specialty courses efficiently utilizing instructional resources for balanced course loads Coordinate attendance enforcement and tracking to improve average daily attendance to over 94% in all subcategories Supervise and evaluate teachers with focus on data analysis for student instruction and growth Coordinate Nevada High School Proficiency, Advanced Placement, ASVAB, PSAT, NAA, and LAS testing
2005 – 2007	<i>Aviation Teacher - Rancho High School, Aviation & Medical Academy</i> Aerospace Engineering courses for 10 th and 11 th grade FAA approved ground school and flight instruction; students earned college credit Assisted with Magnet Program recruitment Participated in organization and design of Aviation and Engineering curriculum Collaborated with College of Southern Nevada to implement inquiry-based instructional methods into core high school curriculum Advisor for Robotics Team and FIRST team in collaboration with UNLV College of Engineering
2002 – 2005	<i>Math Teacher (7th) - Sedway Middle School</i> Implemented Gender Specific classes pilot program for 7 th grade math courses
1996 – 2002	<i>School Office Manager - Rex Bell Elementary School</i> Supervised and directed operation of office for large, year-round, elementary school Requisitioning, preparation and maintenance of enrollment and attendance records Maintained financial records including budget for Title 1 funding and state grants
1994 – 1996	<i>OSII - Support Staff Personnel – Human Resources Division</i> Coordinated orientation for new personnel

PROFESSIONAL CERTIFICATION & LICENSES

Decision Making for Results, Data Teams Certification
Charlotte Danielson Framework for Teaching Certification
School Administrator (K-12) License, NV
Air Transportation, Business & Industry License (K-12), NV
Teaching, Elementary Education (K-8), NV
Certified Flight Instructor - Instrument

HONORS & AWARDS

Air Force Association, Christa McAuliffe Teacher of the Year Nominee
Kappa Delta Pi Honor Society Member
Southwest Area Shining Star, CCSD Southwest Region Recognition Award

PROFESSIONAL AFFILIATIONS

Association for Supervision and Curriculum Development
National Association of Secondary School Principals
Airplane Owners and Pilots Association
American Institute of Aeronautics and Astronautics

Carrie Boehlecke

3570 Gallup Ct. ♦ Las Vegas, NV 89121 ♦ (702) 355-9494 ♦ boehler@interact.ccsd.net

Profile

I am currently an administrator at East Career and Technical Academy. My key duties include supervising and supporting 24 teachers through quality observation, feedback, coaching, and professional development; aligning and implementing a clearly articulated curriculum, instructional path, and varied assessments to school, state, and college/workplace readiness standards; attending to all discipline issues; and managing vending and the student store. Prior to my administrative position I was a project facilitator in the Curriculum and Professional Development Division of CCSD. My duties included working with teachers to improve instruction and facilitate the instructional shifts that accompany the Common Core State Standards, writing and delivering professional development on district initiatives and instructional strategies, and instructional coaching. I was an English teacher at Basic High School for nine years; following Basic I became the English Department Chairperson (DC) at Chaparral Empowerment High School, a CCSD School Improvement Grant Turmaroud School. In my tenure at Chaparral I instructed students of all ability levels in grades 9-12 (AP, Special Education, all levels of high school English). As a DC I was responsible for planning weekly Professional Learning Community meetings; guiding teachers, parents, and students through implementation of the Nevada Academic Content Standards; instructing teachers in the inclusion of high-yield strategies; instructional coaching; and planning staff development opportunities.

Professional Experience

- ♦ New Teacher Training Cadre, 1998-2001
- ♦ Various Conferences and District-Wide Presentations, 2002 - Present
- ♦ Common Core Course Alignment Cadre, Curriculum and Professional Development, 2010
- ♦ Interim Assessment Cadre, CCSD testing department, 2007 and 2010
- ♦ Instructional Manager-Freshman Academy, Chaparral Empowerment High School, 2007—2011
- ♦ English Department Chairperson, Chaparral Empowerment High School, 2006—2012
- ♦ Project Facilitator, Curriculum and Professional Development, 2012 – 2014
- ♦ Dean of Students, East Career and Technical Academy, 2014 - present

Employment History

- ✓ 1994-1997: Restaurant Manager, Imperial Palace
- ✓ 1998-2005: Basic High School, English Teacher
- ✓ 2005-2012: Chaparral Empowerment High School English Teacher/DC
- ✓ 2005-2014: Curriculum and Professional Development, Project Facilitator
- ✓ 2014 -2015: Dean of Students, East Career and Technical Academy

Education

- ✓ Associate of Science in Restaurant Management, Community College of Southern Nevada, 1995
- ✓ Bachelor of Science in Education, University of Nevada, Las Vegas, 1998
- ✓ Master of Arts in Teaching, Grand Canyon University, 2000
- ✓ CTE in Differentiated Instruction, Touro University, 2009
- ✓ Master of Science in Educational Leadership, Sierra Nevada College 2013

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015

Agenda Item: 8 – Nomination and Election of New Board Members.

Number of Enclosures: 0

SUBJECT: Nomination and Election of New Board Members

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

NOMINATION OF BOARD MEMBERS

“The Chair will now take nominations from the floor for the vacant Board of Directors position.”

Nominations need not be seconded.

The chair should inquire if there are any further nominations. If none, announce “Nominations are closed.”

Proceed with vote, by either vocal vote or raise of hands, and announce the result, “_____ has been elected to the Board of Directors for Somerset Academy of Las Vegas.”

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: After interviews have taken place with the Board member candidates, candidates will need to be nominated for a seat on the Board of Directors and then elected to that position.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015
Agenda Item: 9 – Election of New Board Officer(s).
Number of Enclosures: 0

SUBJECT: Election of New Board Officer(s).

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

NOMINATION OF BOARD OFFICER(S)

“The Chair will now take nominations from the floor for the vacant Board of Directors Vice Chairperson position.”

Nominations need not be seconded.

The chair should inquire if there are any further nominations. If none, announce “Nominations are closed.”

Proceed with vote, by either vocal vote or raise of hands, and announce the result, “_____ has been elected as the Vice Chairperson on the Board of Directors for Somerset Academy of Las Vegas.”

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: With the resignation of the Board Vice Chairperson, Scott Hammond, a new Vice Chairperson will need to be elected.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015 Agenda Item: 10 – Review of School Financial Performance. Number of Enclosures: 1
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SUBJECT: Review of School Financial Performance
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<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input type="checkbox"/> Consent Agenda
<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Carlos Segrera

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: Review of Financial Review Summary, Balance Sheet and Profit and Loss Statements.

Submitted By: Staff

Somerset Academy

Financial Summary as of 2-28-15

Prepared by: Carlos Segrera
carlos.segrera@academicnv.com

702-431-6260

Financial News, Notes, and Updates

1. Somerset Academy was awarded \$440,740.08 in SPED Part B Funds and \$193,349.08 in SPED Discretionary Units.
2. DSA per pupil funding dropped from 6,522 per student to 6506.
3. 2015-2016 PERS Rates will increase from 25.75% to 28% for 100% PERS.
4. 2015-2016 PERS Rates will increase from 13.25% to 14% for 50/50 PERS.

	Actual P/L as of 2/28/15	Budgeted P/L for 2/28/15	Variance
Sky Pointe	\$ 455,564.63	\$ 193,000.35	\$ 262,564.28
North Las Vegas	\$ 299,609.18	\$ 74,493.26	\$ 225,115.92
Losee	\$ 757,679.26	\$ 400,644.24	\$ 357,035.02
Stephanie	\$ 280,464.92	\$ 10,750.69	\$ 269,714.23
All Campuses	\$ 1,793,317.99	\$ 678,888.54	\$ 1,114,429.45

Somerset Academy Surplus Breakdown	
+ Number = Surplus/ Under Budget - Number = Over Budget	
Category	Amount
Funding for Achieving Full Enrollment	\$ 982,592.10
Operating Under Budget	
Salaries and Benefits	\$ 134,070.86
Debt Services -New FFE Payments began in December, budgeted 12 months.	\$ 65,005.11
Insurance - Budgeted over 12 months but began payments in September	\$ 12,998.56
SPED Contracted Services	\$ 45,143.24
Lease - Began Stephanie/Losee increase in Sept. Budgeted 12 months	\$ 185,814.00
All Other Categories	\$ 52,315.85
Operating Over Budget	
Utilities	\$ (23,305.12)
Copier (Overages)	\$ (38,582.25)
Computer Purchases	\$ (134,508.66)
Maintenance/ Janitorial Supplies	\$ (32,665.23)
LED Light Project - NLV	\$ (18,449.01)
Dues and Fees - Nevada Dept. of Business and Industry/ Standard and Poors	\$ (116,000.00)
Total	\$ 1,114,429.45

Somerset Academy of Las Vegas
Balance Sheet
 As of February 28, 2015

	Feb 28, 15
ASSETS	
Current Assets	
Checking/Savings	
101 · Cash in Bank	
101.a · NSB - Operating Account-8726	5,806,235.44
101.c · ZION-Escrow Account	192,370.60
101.d · SGF STE Account	28,392.10
101.e · SGF LOS Account	85,607.74
101.f · SGF NLV Account	187,825.86
101.g · SGF SKY Account	134,514.03
Total 101 · Cash in Bank	6,434,945.77
Total Checking/Savings	6,434,945.77
Accounts Receivable	
153.1 · Accounts Receivable	-12,363.53
Total Accounts Receivable	-12,363.53
Other Current Assets	
Prepaid Debt Card	
Prepaid Sky Pointe	97.82
Total Prepaid Debt Card	97.82
153.11 · Due from Pinecrest	400.00
153.14 · Due from SESS	-9.00
153.16 · Due from NLV SGF	59.53
153.2 · DSA Receivable	129,461.72
153.3 · Undeposited Funds	23,510.00
153.4 · Due from State Tax Dept.	1,401.89
153.5 · Due from Safe Key	15,274.03
181 · Prepaid Expenses	68,655.85
191 · Security Deposits	21,065.22
499.2 · Due from Sky Pointe	372.60
Total Other Current Assets	260,289.66
Total Current Assets	6,682,871.90
Other Assets	
231 · Building & Building Improvement	
231.2 · Building & Improvements Capital	
231.1 · Centenial Playground Expansion	180,000.00
Total 231.2 · Building & Improvements Capital	180,000.00
232 · Accumulated Dep. Build. Imp.	-6,016.44
Total 231 · Building & Building Improvement	173,983.56
Total Other Assets	173,983.56
TOTAL ASSETS	6,856,855.46
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
421 · Accounts Payable	
Accounts Payable - Transfers	921.37
421 · Accounts Payable - Other	630,837.11
Total 421 · Accounts Payable	631,758.48
Total Accounts Payable	631,758.48
Credit Cards	
451 · Credit Cards	
451.2 · Home Depot	24.95
451.3 · NSB Credit Card	1,224.00
451.5 · Staff Reimbursable Charges	2,723.11

Somerset Academy of Las Vegas
Balance Sheet
 As of February 28, 2015

	Feb 28, 15
451.6 · Academica NV	-1,605.43
Total 451 · Credit Cards	2,366.63
Total Credit Cards	2,366.63
Other Current Liabilities	
461 · Accrued Salaries	
461.2 · Accrued Payroll Liability	606,084.63
461.3 · Salaried Payroll Liabilities	756,305.49
Total 461 · Accrued Salaries	1,362,390.12
499 · Other Current Liabilities	
499.1 · Clearing Account	22,227.83
Total 499 · Other Current Liabilities	22,227.83
521.1b · Note Payable	19,496.72
Total Other Current Liabilities	1,404,114.67
Total Current Liabilities	2,038,239.78
Long Term Liabilities	
521 · Loans Payable	
521.1 · Centennial Playground Expansion	104,959.05
521.2 · Zion FFE Loan	
Zion FFE (Computer) 2013-2014	-445,800.17
Zion FFE (Furniture) 2013-2014	-357,318.07
Zion FFE (Supplies) 2013-2014	-5,133.90
Zion FFE (Textbooks) 2013-2014	-291,667.40
521.2a · Zion FFE (Computer)	-146,711.63
521.2b · Zion FFE (Furniture)	-253,939.21
521.2c · Zion FFE (Supplies)	-2,048.06
521.2d · Zion FFE (Textbooks)	-319,967.71
521.2 · Zion FFE Loan - Other	1,822,586.15
Total 521.2 · Zion FFE Loan	0.00
Total 521 · Loans Payable	104,959.05
Total Long Term Liabilities	104,959.05
Total Liabilities	2,143,198.83
Equity	
8000 · Ending Fund Balance	2,685,864.57
Net Income	2,028,011.56
Total Equity	4,713,876.13
TOTAL LIABILITIES & EQUITY	6,857,074.96

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - All Campuses
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
1300 - Tuition				
1310 - Kinder Tuition	254,368.80	232,047.00	22,321.80	109.6%
1300 - Tuition - Other	0.00	0.00	0.00	0.0%
Total 1300 - Tuition	254,368.80	232,047.00	22,321.80	109.6%
1900 - Other Revenue from Local Source				
1901 - NSB Cash Back Savings	400.00			
Total 1900 - Other Revenue from Local Source	400.00			
2000 - Revenue - Intermediate Sources				
2200(R) - Restricted Grants In Aid	11,440.00			
Total 2000 - Revenue - Intermediate Sources	11,440.00			
3000 - Revenue from State Sources				
3110 - DSA Revenue	18,809,828.64	17,861,398.34	948,430.30	105.3%
3115a - SPED - Discretionary Unit	128,899.36	128,899.44	-0.08	100.0%
3115b - SPED Part B Funding	293,826.80	293,826.72	0.08	100.0%
Total 3000 - Revenue from State Sources	19,232,554.80	18,284,124.50	948,430.30	105.2%
Total Income	19,498,763.60	18,516,171.50	982,592.10	105.3%
Gross Profit	19,498,763.60	18,516,171.50	982,592.10	105.3%
Expense				
1000 - Instruction				
111.100 - Licensed Teachers Salaries	5,888,933.69	5,794,639.60	94,294.09	101.6%
113.100 - Licensed Substitute Teachers	200,558.85	144,849.88	55,708.97	138.5%
123.100 - Long Term Subs	87,381.73	0.00	87,381.73	100.0%
221.100 - FICA - Licensed Teachers	16,666.68	16,666.68	21,059.64	226.4%
231.100 - PERS Instruction Personnel	1,003,072.95	1,106,586.08	-103,513.13	90.6%
241.100 - MC Teachers	82,605.74	80,075.60	2,530.14	103.2%
251.100 - Tuition Reimb. for Teachers	8,426.00	6,000.00	2,426.00	140.4%
261.100 - Other (FUTA) - Teachers	22,095.97	9,785.32	12,310.65	225.8%
271.100 - WC Teachers	192,825.33	187,570.16	5,255.17	102.8%
281.100 - Health Teachers	43,719.47	33,028.88	10,690.59	132.4%
331.100 - Training & Dev. - Teachers	508,362.00	610,241.04	-101,879.04	83.3%
443.100 - Copier	8,610.09	10,999.92	-2,389.83	78.3%
610.100 - General Supplies	145,248.81	106,666.56	38,582.25	136.2%
610.101 - Classroom Supplies/Consumables	41,347.86	72,482.00	-31,134.14	57.0%
610.102 - Teacher Reimbursements	26,396.77	5,677.00	20,719.77	465.0%
610.103 - Copier & Printing Supplies	20,860.62	29,133.36	-8,172.74	71.9%
610.104 - Assessment & Testing Materials	5,686.40	3,000.00	2,686.40	189.5%
Total 610.100 - General Supplies	94,391.65	110,292.36	-15,900.71	85.6%
610.2 - Classroom Supp Teacher Purchase				
612.100 - Furniture - Fixtures	64.20			
641.100 - Curriculum - Textbooks	61,287.79	8,000.00	53,287.79	766.1%
650.100 - Supplies-Inf. Tech. Related	79,379.18	169,000.00	-89,620.82	47.0%
651.99 - Technology Software	2,604.58			
650.100 - Supplies-Inf. Tech. Related - Other	0.00	0.00	0.00	0.0%
Total 650.100 - Supplies-Inf. Tech. Related	2,604.58	0.00	2,604.58	100.0%
651.100 - Tech. Software (Educational)	86,323.06	45,000.00	41,323.06	191.8%
652.100 - Supplies/Equip. (IT Hardware)	10,675.71	2,000.00	8,675.71	533.8%
653.100 - Classroom Computers & Equipment	142,366.22	4,000.00	138,366.22	3,559.2%
653.100 - Web Based (Website)	10,940.67	12,666.72	-1,726.05	86.4%
893.100 - Indirect Costs- Incentives	31,045.89	51,469.48	-20,423.59	60.3%
Total 1000 - Instruction	8,748,645.90	8,509,538.28	239,107.62	102.8%
200-SP - SPED				

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - All Campuses
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
111.SP - SPED - Licensed Teacher	166,978.25	245,459.12	-78,480.87	66.0%
117.SP - SPED Instruction Support	1,239.36			
221.SP - SPED - FICA Teacher	705.31	4,000.00	-3,294.69	17.6%
231.SP - SPED - PERS	29,123.45	89,412.48	-60,289.03	32.6%
241.SP - SPED - MC Teachers	1,716.26	5,814.24	-4,097.98	29.5%
261.SP - SPED - SUI Teachers	3,729.06	11,715.04	-7,985.98	31.8%
261.SP2 - SPED - FUTA	49.04	350.00	-300.96	14.0%
262.SP2 - SPED aides FUTA	32.16			
271.SP - SPED - WC Teachers	1,334.06	1,810.56	-476.50	73.7%
281.SP - SPED - Health Teachers	14,925.47	22,010.00	-7,084.53	67.8%
291.SP - SPED - Other Teachers	0.00			
320.SP - SPED - Contracted Services	387,104.26	432,247.50	-45,143.24	89.6%
610.SP1 - SPED -General Supplies-Teachers	14,238.80	8,899.96	5,338.84	160.0%
610.SP2 - SPED -Special Ed Supp-Students	8,167.52	8,066.64	100.88	101.3%
651.SP - Software- SPED	0.00	0.00		0.0%
Total 200-SP - SPED	629,343.00	829,785.54	-200,442.54	75.8%
200.00 - Special Education	1,940.68			
2100 - Support Services - Student	4.30			
2130 - Health Services				
610.213 - Nursing Supplies	4,917.73	6,400.04	-1,482.31	76.8%
Total 2130 - Health Services	4,917.73	6,400.04	-1,482.31	76.8%
2200 - Support Services - Instruction				
115.220 - Non-Licensed Support Staff	321,149.12	332,500.00	-11,350.88	96.6%
225.220 - FICA - Ins. Support Staff	17,469.68	18,275.00	-805.32	95.6%
231.220 - PERS - Support Services	8,000.50			
245.220 - MC - Inst. Support Staff	3,517.26	4,772.89	-1,255.63	73.7%
260.220 - Unemployment Comp.				
265.22 - SUI - Inst. Support Staff	10,109.50	11,529.18	-1,419.68	87.7%
265.22B - FUTA - Inst. Support Staff	8,625.05	4,198.47	4,426.58	205.4%
Total 260.220 - Unemployment Comp.	18,734.55	15,727.65	3,006.90	119.1%
275.220 - WC - Inst. Support Staff	2,277.31	1,678.75	598.56	135.7%
285.220 - Health - Support Staff	490.35	7,500.00	-7,009.65	6.5%
Total 2200 - Support Services - Instruction	371,638.77	380,454.29	-8,815.52	97.7%
2290 - Other Support Service- Inst.				
581.229 - Staff Travel- Teachers	3,210.77	24,799.96	-21,589.19	12.9%
Total 2290 - Other Support Service- Inst.	3,210.77	24,799.96	-21,589.19	12.9%
2300 - Support - General Admin				
115.230 - Gen Admin Salaries	492,574.83	449,726.00	42,848.83	109.5%
225.230 - FICA - Gen Admin	5,458.16	9,002.68	-3,544.52	60.6%
235.230 - PERS - Gen Admin	72,509.52	98,061.60	-25,552.08	73.9%
245.230 - MC - Gen Admin	6,939.62	5,596.96	1,342.66	124.0%
265.230 - SUI - Gen Admin	14,853.77	15,483.36	-629.59	95.9%
265.23b - FUTA - Gen Admin	1,667.07	504.00	1,363.07	370.5%
275.230 - WC - Gen Admin	3,956.24	1,968.64	1,987.60	201.0%
285.230 - Health - Gen Admin	31,906.01	31,396.04	509.97	101.6%
340.230 - Other Professional Services				
340.23a - Audit	15,000.00	22,000.00	-7,000.00	68.2%
340.23b - Professional Fees	21,932.00			
340.23c - Background/Drug Tests	7,062.00	6,333.32	728.68	111.5%
340.23d - Payroll Service Fee's	43,510.60	61,333.32	-17,822.72	70.9%
340.23e - Payroll Services - support	49,080.75	55,333.32	-6,252.57	88.7%
Total 340.230 - Other Professional Services	136,585.35	144,999.96	-8,414.61	94.2%
345.230 - Marketing Services	4,064.49			
531.230 - Postage/Shipping	3,401.31	4,166.64	-765.33	81.6%
533.230 - Telephone/Internet	22,634.25	20,666.72	1,967.53	109.5%
610.230 - General Office Supplies	18,236.92	22,833.32	-4,596.40	79.9%
733.230 - Office Furniture & Equipment	1,519.09			

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual - All Campuses July 2014 through February 2015

	Jul '14 - Feb '15	Budget	\$ Over Budget	% of Budget
2300 · Support - General Admin - Other				
Total 2300 · Support - General Admin	4.43	804,405.92	12,105.14	101.5%
2318 · Legal Services				
340.231 · Legal	7,566.00	14,666.56	-7,100.56	51.6%
Total 2318 · Legal Services	7,566.00	14,666.56	-7,100.56	51.6%
2400 · School Administration				
114.240 · Admin - Licensed	687,865.28	611,217.28	76,648.00	112.5%
115.240 · Admin - Non-Licensed	0.00			
225.240 · FICA - Lic. Admin	5,000.20	8,466.64	-3,466.44	59.1%
234.240 · PERS - Admin Licensed	134,187.30	195,258.24	-61,070.94	68.7%
240.240 · Medicare Payments	13.66	2,822.64	-2,808.98	0.5%
244.240 · MC - Admin Licensed	9,378.07	8,750.56	627.51	107.2%
260.240 · Unemployment Compensation				
264.24a · SUI - Admin Licensed	15,668.22	26,339.12	-10,470.90	60.2%
264.24b · FUTA - Lic Administration	2,334.08	252.00	2,082.08	926.2%
264.999 · FUTA - Licensed Admin	0.00			
Total 260.240 · Unemployment Compensation	18,202.30	26,591.12	-8,388.82	68.5%
274.240 · WC - Admin Licensed	5,182.41	4,070.64	1,111.77	127.3%
284.240 · Health - Admin Licensed	39,972.42	55,085.60	-15,113.18	72.6%
Total 2400 · School Administration	899,801.64	912,262.72	-12,461.08	98.6%
2500 · Central Services				
310.250 · Management Fee	1,300,380.00	1,300,380.00	0.00	100.0%
320.250 · Affiliation Fee	200,353.14	186,652.97	13,700.17	107.3%
Total 2500 · Central Services	1,500,733.14	1,487,032.97	13,700.17	100.9%
2610 · Operation of Building				
352.261 · IT - Technical Services	131,797.83	171,999.92	-40,202.09	76.6%
410.261 · Utility Services				
411.26a · Water	52,455.57	51,999.92	455.65	100.9%
411.26b · Sewer	35,759.97	32,666.64	3,093.33	109.5%
Total 410.261 · Utility Services	88,215.54	84,666.56	3,548.98	104.2%
421.261 · Trash	37,574.75	36,800.00	774.75	102.1%
422.261 · Janitorial Service (Contracted)	190,066.44	194,666.64	-4,600.20	97.6%
440.261 · Rentals				
441.26a · Lease	2,533,144.40	2,718,958.40	-185,814.00	93.2%
441.26b · Portable lease	21,723.69			
Total 440.261 · Rentals	2,554,868.09	2,718,958.40	-164,090.31	94.0%
520.261 · Insurance				
521.261 · Property Insurance	77,408.56	54,333.28	23,075.28	142.5%
522.261 · Liability Insurance	9,449.88	40,000.00	-30,550.20	23.6%
523.26a · D & O Insurance	3,317.36	14,500.00	-11,182.64	22.9%
523.26b · Other Insurance	14,659.00	9,000.00	5,659.00	162.9%
Total 520.261 · Insurance	104,834.80	117,833.36	-12,998.56	89.0%
590.261 · Other Purchased Services				
590.20a · DSA Sponsor Fee	282,147.36	282,021.92	125.44	100.0%
590.20b · Power School	0.00	27,666.64	-27,666.64	0.0%
Total 590.261 · Other Purchased Services	282,147.36	309,688.56	-27,541.20	91.1%
621.261 · Natural Gas	1,178.05	2,000.00	-821.95	58.9%
622.261 · Electricity	251,336.70	231,533.36	19,803.34	108.6%
Total 2610 · Operation of Building	3,642,019.56	3,868,146.80	-226,127.24	94.2%
2620 · Maintenance of Building				
117.262 · Custodial Wages	93,566.19	101,000.00	-7,433.81	92.6%
227.262 · Custodial- FICA	5,091.04	6,928.64	-1,837.60	73.5%
234.262 · PERS- Custodial	1,931.21			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - All Campuses
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
247.262 · Custodial-MC	1,258.93	1,931.20	-672.27	65.2%
267.262 · Custodial- FUTA & MBT	1,600.22	245.36	1,354.86	652.2%
267.262 · Custodial-SUI	4,197.54	3,999.76	197.78	104.9%
277.262 · Custodial- WC	1,565.00	1,181.76	383.24	132.4%
281.262 · Health - Custodial	72.34			
430.262 · Misc Maint & Facilities Costs	26,963.21	23,333.32	3,629.89	115.6%
431.26a · A/C Maintenance Expense	100,919.51	72,000.00	28,919.51	140.2%
431.26b · Facility Maint	3,905.36	8,966.64	-5,061.28	43.6%
431.26c · Summer Maintenance	1,000.00			
431.26d · Maint. Reserves	12,940.00	33,333.36	-20,393.36	38.8%
431.26f · Lawn Care	446.25			
430.262 · Misc Maint & Facilities Costs - Other	146,174.33	137,633.32	8,541.01	106.2%
Total 430.262 · Misc Maint & Facilities Costs	60,790.86	36,666.64	24,124.22	165.8%
610.262 · Gen Maint & Janitorial Supplies	316,247.66	289,586.68	26,660.98	109.2%
Total 2620 · Maintenance of Building	6,569.00	10,666.72	-4,097.72	61.6%
2660 · Security	17,650.51	13,254.64	4,395.87	133.2%
Total 2670 · Safety	17,650.51	13,254.64	4,395.87	133.2%
490.267 · Security & Fire Services	181.56			
Total 2670 · Safety	181.56			
2900 · Other Support Services	134.55	11,666.68	-11,532.13	1.2%
3100 · Food Service Operations	0.00	0.00	0.00	0.0%
570.31 · Food Services	134.55	11,666.68	-11,532.13	1.2%
3100 · Food Service Operations - Other	0.00	0.00	0.00	0.0%
Total 3100 · Food Service Operations	134.55	11,666.68	-11,532.13	1.2%
5000 · Debt Service	143,727.00	20,866.72	122,860.28	688.8%
810.500 · Dues & Fees	0.00	0.00	0.00	0.0%
830.500 · Debt-Related Expenditures	576,743.25	639,281.68	-62,538.43	90.2%
832.50a · Debt Services - AcademicsNV	7,313.68			
832.50b · Debt Serv -Loan				
832.50c · Interest Expense				
Total 830.500 · Debt-Related Expenditures	584,056.93	639,281.68	-55,224.75	91.4%
890.500 · Misc. Expenditures	406.24	2,000.00	-1,593.76	20.3%
892.50a · Bank Charges	66.00	1,666.72	-1,600.72	4.0%
892.50b · E-Funds Fee's				
Total 890.500 · Misc. Expenditures	472.24	3,666.72	-3,194.48	12.9%
5000 · Debt Service - Other	0.00	2,466.68	-2,466.68	0.0%
Total 5000 · Debt Service	728,256.17	666,281.80	61,974.37	109.3%
900 · Co-Curricular/ Extra-Curricular	10,073.61	8,333.36	1,740.25	120.9%
920 · Athletics	17,705,445.61	17,837,262.96	-131,837.35	99.3%
Total 900 · Co-Curricular/ Extra-Curricular	1,793,317.99	678,888.54	1,114,429.45	264.2%
Total Expense	1,793,317.99	678,888.54	1,114,429.45	264.2%
Net Ordinary Income				
Net Income				

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky Pointe Campus
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
1300 · Tuition	52,000.05	43,263.00	8,737.05	120.2%
1310 · Kinder Tuition				
Total 1300 · Tuition	52,000.05	43,263.00	8,737.05	120.2%
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	196.00			
Total 1900 · Other Revenue from Local Source	196.00			
2000 · Revenue - Intermediate Sources				
2200(R) · Restricted Grants In Aid	880.00			
Total 2000 · Revenue - Intermediate Sources	880.00			
3000 · Revenue from State Sources				
3110 · DSA Revenue	6,075,574.64	5,769,476.88	306,097.76	105.3%
3115a · SPED - Discretionary Unit	45,451.92	45,452.00	-0.08	100.0%
3115b · SPED Part B Funding	103,608.32	103,608.32	0.00	100.0%
Total 3000 · Revenue from State Sources	6,224,634.88	5,918,537.20	306,097.68	105.2%
Total Income	6,277,710.93	5,961,800.20	315,910.73	105.3%
Gross Profit	6,277,710.93	5,961,800.20	315,910.73	105.3%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	1,955,081.33	1,911,229.36	43,851.97	102.3%
113.100 · Licensed Substitute Teachers	34,585.08	44,666.56	-10,081.48	77.4%
123.100 · Long Term Subs	50,030.05			
221.100 · FICA - Licensed Teachers	16,553.10	0.00	16,553.10	100.0%
231.100 · PERS Instruction Personnel	323,406.00	336,723.52	-13,317.52	96.0%
241.100 · MC Teachers	27,745.05	25,302.48	2,442.57	109.7%
251.100 · Tuition Reimb. for Teachers	4,050.00			
261.100 · Other (FUTA) - Teachers	6,788.14	1,820.00	4,968.14	373.0%
261.101 · SUJ Teachers	62,841.68	63,282.00	-440.32	99.3%
271.100 · WC Teachers	14,705.39	10,899.52	3,805.87	134.9%
281.100 · Health Teachers	158,546.09	226,696.96	-68,150.87	69.9%
331.100 · Training & Dev. - Teachers	1,545.81	2,333.32	-787.51	66.2%
443.100 · Copier	31,175.34	26,666.64	4,508.70	116.9%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	12,852.58	21,000.00	-8,147.42	61.2%
610.102 · Teacher Reimbursements	9,274.38			
610.103 · Copier & Printing Supplies	9,472.51	9,000.00	472.51	105.3%
610.104 · Assessment & Testing Materials	1,749.44	1,000.00	749.44	174.9%
Total 610.100 · General Supplies	33,348.91	31,000.00	2,348.91	107.6%
612.100 · Furniture - Fixtures	9,070.22			
641.100 · Curriculum - Textbooks	36,394.78	91,900.00	-55,505.22	39.6%
650.100 · Supplies-Inf. Tech. Related				
651.99 · Technology Software	580.00			
Total 650.100 · Supplies-Inf. Tech. Related	580.00			
651.100 · Tech. Software (Educational)	18,078.03			
652.100 · Supplies/Equip. (IT Hardware)	2,675.67			
652.101 · Classroom Computers & Equipment	107.24			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky Pointe Campus
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
653.100 · Web Based (Website)	1,841.91	4,000.00	-2,158.09	46.0%
893.100 · Indirect Costs- Incentives	10,551.36	20,338.56	-9,787.20	51.9%
Total 1000 · Instruction	2,799,701.18	2,796,858.92	2,842.26	100.1%
200-SP · SPED				
111.SP · SPED - Licenced Teacher	76,049.89	73,921.28	2,128.61	102.9%
221.SP · SPED - FICA Teacher	701.90			
231.SP · SPED - PERS	9,684.04	36,050.00	-26,365.96	26.9%
241.SP · SPED - MC Teachers	443.68	2,030.00	-1,586.32	21.9%
261.SP · SPED - SUI Teachers	1,082.94	4,620.00	-3,537.06	23.4%
261.SP2 · SPED - FUTA	1.04	140.00	-138.96	0.7%
271.SP · SPED - WC Teachers	563.14	714.00	-150.86	78.9%
281.SP · SPED - Health Teachers	5,649.38	8,680.00	-3,030.62	65.1%
320.SP · SPED - Contracted Services	126,869.08	150,000.00	-23,130.92	84.6%
610.SP1 · SPED -General Supplies-Teachers	12,047.13	7,000.00	5,047.13	172.1%
610.SP2 · SPED -Special Ed Supp-Students	2,502.09	3,333.36	-831.27	75.1%
651.SP · Software- SPED	0.00	0.00	0.00	0.0%
Total 200-SP · SPED	235,594.31	286,488.64	-50,894.33	82.2%
2100 · Support Services - Student	4.30			
2130 · Health Services				
610.213 · Nursing Supplies	2,476.39	2,333.36	143.03	106.1%
Total 2130 · Health Services	2,476.39	2,333.36	143.03	106.1%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	105,657.38	87,500.00	18,157.38	120.8%
225.220 · FICA - Ins. Support Staff	5,373.56	5,425.00	-51.44	99.1%
231.220 · PERS - Support Services	3,006.17			
245.220 · MC - Inst. Support Staff	1,562.80	1,268.75	294.05	123.2%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	2,671.72	2,887.50	-215.78	92.5%
265.22B · FUTA - Inst. Support Staff	4,052.60	1,680.00	2,372.60	241.2%
Total 260.220 · Unemployment Comp.	6,724.32	4,567.50	2,156.82	147.2%
275.220 · WC - Inst. Support Staff	740.06	446.25	293.81	165.8%
285.220 · Health - Support Staff	14.00	700.00	-686.00	2.0%
Total 2200 · Support Services - Instruction	123,078.29	99,907.50	23,170.79	123.2%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	889.70	6,666.64	-5,776.94	13.3%
Total 2290 · Other Support Service- Inst.	889.70	6,666.64	-5,776.94	13.3%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	120,603.00	120,000.00	603.00	100.5%
225.230 · FICA - Gen Admin	2,228.14			
235.230 · PERS - Gen Admin	14,182.19	30,900.00	-16,717.81	45.9%
245.230 · MC - Gen Admin	1,722.46	1,740.00	-17.54	99.0%
265.230 · SUI - Gen Admin	3,651.79	3,960.00	-308.21	92.2%
265.23b · FUTA - Gen Admin	688.73	168.00	520.73	410.0%
275.230 · WC - Gen Admin	1,197.89	612.00	585.89	195.7%
285.230 · Health - Gen Admin	9,518.24	7,440.00	2,078.24	127.9%
340.230 · Other Professional Services				
340.23a · Audit	5,400.00	5,500.00	-100.00	98.2%
340.23b · Professional Fees	11,757.84			
340.23c · Background/Drug Tests	2,571.00	2,000.00	571.00	128.6%

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual - Sky Pointe Campus July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
340.23d · Payroll Service Fee's	14,734.96	16,666.68	-1,931.72	88.4%
340.23e · Payroll Services - support	16,966.00	16,666.68	299.32	101.8%
Total 340.230 · Other Professional Services	51,429.80	40,833.36	10,596.44	126.0%
345.230 · Marketing Services	1,071.74	1,500.00	60.86	104.1%
531.230 · Postage/Shipping	1,560.86	5,333.36	1,800.25	133.8%
533.230 · Telephone/Internet	7,133.61	6,000.00	-1,644.77	72.6%
610.230 · General Office Supplies	4,355.23			
Total 2300 · Support - General Admin	219,343.68	218,486.72	856.96	100.4%
2318 · Legal Services				
340.231 · Legal	2,658.00	3,666.64	-1,008.64	72.5%
Total 2318 · Legal Services	2,658.00	3,666.64	-1,008.64	72.5%
2400 · School Administration				
110.240 · Salaries for Reg. Employees	18,519.25	198,907.04	-9,058.15	95.4%
114.240 · Admin - Licensed	189,848.89			
225.240 · FICA - Lic. Admin	210.43			
234.240 · PERS - Admin Licensed	52,198.67	68,838.32	-16,639.65	75.8%
240.240 · Medicare Payments	0.00	0.00	0.00	0.0%
244.240 · MC - Admin Licensed	2,915.74	3,876.32	-960.58	75.2%
260.240 · Unemployment Compensation				
264.24a · SUI - Admin Licensed	3,922.48	8,822.00	-4,899.52	44.5%
264.24b · FUTA - Lic Administration	127.04	84.00	43.04	151.2%
Total 260.240 · Unemployment Compensation	4,049.52	8,906.00	-4,856.48	45.5%
274.240 · WC - Admin Licensed	1,534.48	1,363.44	171.04	112.5%
284.240 · Health - Admin Licensed	10,561.14	16,574.64	-6,013.50	63.7%
Total 2400 · School Administration	279,838.12	298,465.76	-18,627.64	93.8%
2500 · Central Services				
310.250 · Management Fee	420,000.00	420,000.00	0.00	100.0%
320.250 · Affiliation Fee	60,731.35	60,731.35	0.00	100.0%
Total 2500 · Central Services	480,731.35	480,731.35	0.00	100.0%
2610 · Operation of Building				
352.261 · IT - Technical Services	44,670.14	50,000.00	-5,329.86	89.3%
410.261 · Utility Services				
411.26a · Water	21,289.01	14,666.64	6,622.37	145.2%
411.26b · Sewer	22,688.44	14,666.64	8,021.80	154.7%
Total 410.261 · Utility Services	43,977.45	29,333.28	14,644.17	149.9%
421.261 · Trash	10,827.57	9,333.36	1,494.21	116.0%
422.261 · Janitorial Service (Contracted)	65,303.09	63,333.36	1,969.73	103.1%
440.261 · Rentals				
441.26a · Lease	910,958.40	910,958.40	0.00	100.0%
Total 440.261 · Rentals	910,958.40	910,958.40	0.00	100.0%
520.261 · Insurance				
521.261 · Property Insurance	23,449.62	9,000.00	14,449.62	260.6%
522.261 · Liability Insurance	2,965.36	13,333.36	-10,368.00	22.2%
523.26a · D & O Insurance	1,061.60	4,000.00	-2,938.40	26.5%
523.26b · Other Insurance	4,690.88	4,000.00	690.88	117.3%
Total 520.261 · Insurance	32,167.46	30,333.36	1,834.10	106.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky Pointe Campus
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
590.261 · Other Purchased Services				
590.20a · DSA Sponsor Fee	91,133.60	91,097.00	36.60	100.0%
590.20b · Power School	0.00	7,000.00	-7,000.00	0.0%
Total 590.261 · Other Purchased Services	91,133.60	98,097.00	-6,963.40	92.9%
622.261 · Electricity	81,237.26	69,000.00	12,237.26	117.7%
Total 2610 · Operation of Building	1,280,274.97	1,260,388.76	19,886.21	101.6%
2620 · Maintenance of Building				
117.262 · Custodial Wages	30,566.25	27,000.00	3,566.25	113.2%
227.262 · Custodial- FICA	1,650.12	2,340.64	-690.52	70.5%
234.262 · PERS- Custodial	828.68			
247.262 · Custodial-MC	436.64	858.16	-421.52	50.9%
267.262 · Custodial- FUTA & MBT	598.37	437.01	161.36	370.8%
267.262 · Custodial-SUI	1,385.65	1,557.68	-172.03	89.0%
277.262 · Custodial- WC	427.41	804.40	-376.99	53.1%
281.262 · Health - Custodial	0.00			
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	9,313.15	8,000.00	1,313.15	116.4%
431.26b · Facility Maint	37,537.75	21,000.00	16,537.75	178.8%
431.26c · Summer Maintenance	0.00	2,083.32	-2,083.32	0.0%
431.26f · Lawn Care	2,675.00	10,000.00	-7,325.00	26.8%
430.262 · Misc Maint & Facilities Costs - Other	4,154.35			
Total 430.262 · Misc Maint & Facilities Costs	53,680.25	41,083.32	12,596.93	130.7%
610.262 · Gen Maint & Janitorial Supplies	19,973.51	10,000.00	9,973.51	199.7%
Total 2620 · Maintenance of Building	109,546.88	83,805.56	25,741.32	130.7%
2660 · Security				
490.266 · Alarm Security System	1,655.00	2,000.00	-345.00	82.8%
Total 2660 · Security	1,655.00	2,000.00	-345.00	82.8%
2670 · Safety				
490.267 · Security & Fire Services	6,621.45	4,000.00	2,621.45	165.5%
Total 2670 · Safety	6,621.45	4,000.00	2,621.45	165.5%
2900 · Other Support Services				
3100 · Food Service Operations	181.56			
570.31 · Food Services	0.00	1,666.64	-1,666.64	0.0%
Total 3100 · Food Service Operations	0.00	1,666.64	-1,666.64	0.0%
5000 · Debt Service				
810.500 · Dues & Fees	85,383.00	7,333.36	78,049.64	1,164.3%
830.500 · Debt-Related Expenditures				
832.50b · Debt Serv -Loan	183,856.47	206,666.64	-22,810.17	89.0%
Total 830.500 · Debt-Related Expenditures	183,856.47	206,666.64	-22,810.17	89.0%
890.500 · Misc. Expenditures				
892.50a · Bank Charges	216.91	333.36	-116.45	65.1%
892.50b · E-Funds Fee's	21.13	666.64	-645.51	3.2%
Total 890.500 · Misc. Expenditures	238.04	1,000.00	-761.96	23.8%
Total 5000 · Debt Service	269,477.51	215,000.00	54,477.51	125.3%
900 · Co-Curricular/ Extra-Curricular				

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Sky Pointe Campus
July 2014 through February 2015

	Jul '14 - Feb '15	Budget	\$ Over Budget	% of Budget
920 - Athletics	10,073.61	8,333.36	1,740.25	120.9%
Total 900 - Co-Curricular/ Extra-Curricular	10,073.61	8,333.36	1,740.25	120.9%
Total Expense	5,822,146.30	5,768,799.85	53,346.45	100.9%
Net Ordinary Income	455,564.63	193,000.35	262,564.28	236.0%
Net Income	455,564.63	193,000.35	262,564.28	236.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - North Las Vegas Campus
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
1300 · Tuition				
1310 · Kinder Tuition	51,405.00	49,162.50	2,242.50	104.6%
Total 1300 · Tuition	51,405.00	49,162.50	2,242.50	104.6%
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	75.00			
Total 1900 · Other Revenue from Local Source	75.00			
2000 · Revenue - Intermediate Sources				
2200(R) · Restricted Grants In Aid	2,640.00			
Total 2000 · Revenue - Intermediate Sources	2,640.00			
3000 · Revenue from State Sources				
3110 · DSA Revenue	4,824,721.04	4,581,958.92	242,762.12	105.3%
3115a · SPED - Discretionary Unit	29,827.84	29,827.84	0.00	100.0%
3115b · SPED Part B Funding	67,992.96	67,992.96	0.00	100.0%
Total 3000 · Revenue from State Sources	4,922,541.84	4,679,779.72	242,762.12	105.2%
Total Income	4,976,661.84	4,728,942.22	247,719.62	105.2%
Gross Profit	4,976,661.84	4,728,942.22	247,719.62	105.2%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	1,460,985.07	1,410,089.92	50,895.15	103.6%
113.100 · Licensed Substitute Teachers	70,926.18	38,850.00	32,076.18	182.6%
123.100 · Long Term Subs	26,444.32	0.00	26,444.32	100.0%
221.100 · FICA - Licensed Teachers	8,085.61	6,000.00	2,085.61	134.8%
231.100 · PERS Instruction Personnel	263,275.22	319,792.00	-56,516.78	82.3%
241.100 · MC Teachers	20,579.01	19,903.68	675.33	103.4%
251.100 · Tuition Reimb. for Teachers	1,350.00	6,000.00	-4,650.00	22.5%
261.100 · Other (FUTA) - Teachers	5,073.04	1,582.00	3,491.04	320.7%
271.100 · SUI Teachers	46,795.52	45,288.00	1,497.52	103.3%
271.100 · WC Teachers	11,073.30	7,000.64	4,072.66	158.2%
281.100 · Health Teachers	134,956.71	130,439.28	4,517.43	103.5%
331.100 · Training & Dev. - Teachers	395.81	2,666.64	-2,270.83	14.8%
443.100 · Copier	24,841.88	26,666.64	-1,824.76	93.2%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	11,337.61	19,000.00	-7,662.39	59.7%
610.102 · Teacher Reimbursements	6,126.01			
610.103 · Copier & Printing Supplies	540.64	6,333.36	-5,792.72	8.5%
610.104 · Assessment & Testing Materials	1,948.59	0.00	1,948.59	100.0%
Total 610.100 · General Supplies	19,952.85	25,333.36	-5,380.51	78.8%
610.2 · Classroom Supp Teacher Purchase				
612.100 · Furniture - Fixtures	64.20	8,000.00	-7,935.80	103.7%
641.100 · Curriculum - Textbooks	8,293.48	22,500.00	-14,206.52	162.7%
650.100 · Supplies-Inf. Tech. Related	36,607.83	0.00	36,607.83	0.0%
651.100 · Tech. Software (Educational)	0.00	45,000.00	-45,000.00	101.8%
652.100 · Supplies/Equip. (IT Hardware)	45,806.72	2,000.00	43,806.72	83.8%
652.101 · Classroom Computers & Equipment	1,676.96	4,000.00	-2,323.04	597.8%
653.100 · Web Based (Website)	23,912.37	4,000.00	19,912.37	22.8%
893.100 · Indirect Costs- Incentives	913.68	4,000.00	-3,086.32	109.8%
Total 610.2 · Classroom Supp Teacher Purchase	7,976.57	7,266.68	709.89	

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - North Las Vegas Campus
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
Total 1000 - Instruction	2,219,986.33	2,132,388.84	87,597.49	104.1%
200.SP - SPED				
111.SP - SPED - Licenced Teacher	7,000.28	73,333.36	-66,333.08	9.5%
221.SP - SPED - FICA Teacher	0.07	2,666.68	-2,666.61	0.0%
231.SP - SPED - PERS	1,802.56	16,216.64	-14,414.08	11.1%
241.SP - SPED - MC Teachers	79.02	1,063.36	-984.34	7.4%
261.SP - SPED - SUI Teachers	256.96	2,420.00	-2,163.04	10.6%
261.SP2 - SPED - FUTA	0.00	70.00	-70.00	0.0%
271.SP - SPED - WC Teachers	44.84	374.00	-329.16	12.0%
281.SP - SPED - Health Teachers	1,034.48	4,546.64	-3,512.16	22.8%
320.SP - SPED - Contracted Services	87,304.55	109,999.98	-22,695.43	79.4%
610.SP1 - SPED -General Supplies-Teachers	640.88	666.64	-25.76	96.1%
610.SP2 - SPED -Special Ed Supp-Students	2,400.74	1,666.64	734.10	144.0%
651.SP - Software- SPED	0.00	0.00	0.00	0.0%
Total 200.SP - SPED	100,564.38	213,023.94	-112,459.56	47.2%
2130 - Health Services				
610.213 - Nursing Supplies	774.20	1,333.36	-559.16	58.1%
Total 2130 - Health Services	774.20	1,333.36	-559.16	58.1%
2200 - Support Services - Instruction				
115.220 - Non-Licensed Support Staff	64,236.53	87,500.00	-23,263.47	73.4%
225.220 - FICA - Ins. Support Staff	3,710.13	5,425.00	-1,714.87	68.4%
231.220 - PERS - Support Services	1,375.05			
245.220 - MC - Inst. Support Staff	560.65	1,268.75	-708.10	44.2%
260.220 - Unemployment Comp.				
265.22 - SUI - Inst. Support Staff	1,790.50	2,887.50	-1,097.00	62.0%
265.22B - FUTA - Inst. Support Staff	2,029.16	264.60	1,764.56	766.9%
Total 260.220 - Unemployment Comp.	3,819.66	3,152.10	667.56	121.2%
275.220 - WC - Inst. Support Staff	507.75	446.25	61.50	113.8%
285.220 - Health - Support Staff	145.80			
Total 2200 - Support Services - Instruction	74,355.57	97,792.10	-23,436.53	76.0%
2290 - Other Support Service-Inst.				
581.229 - Staff Travel- Teachers	-413.99	6,666.64	-7,080.63	-6.2%
Total 2290 - Other Support Service-Inst.	-413.99	6,666.64	-7,080.63	-6.2%
2300 - Support - General Admin				
115.230 - Gen Admin Salaries	222,250.77	180,934.88	41,315.89	122.8%
225.230 - FICA - Gen Admin	909.34	1,800.00	-890.66	50.5%
235.230 - PERS - Gen Admin	42,341.18	24,376.64	17,964.54	173.7%
245.230 - MC - Gen Admin	3,457.64	1,372.64	2,085.00	251.9%
265.230 - SUI - Gen Admin	6,802.66	3,124.00	3,678.66	217.8%
265.23b - FUTA - Gen Admin	579.84	112.00	467.84	517.7%
275.230 - WC - Gen Admin	1,636.85	482.80	1,154.05	339.0%
285.230 - Health - Gen Admin	10,708.37	5,869.36	4,839.01	182.4%
340.23a - Audit	5,400.00	5,500.00	-100.00	98.2%
340.23b - Professional Fees	9,975.50			
340.23c - Background/Drug Tests	2,034.00	1,666.64	367.36	122.0%
340.23d - Payroll Service Fee's	10,461.00	17,333.36	-6,872.36	60.4%
340.23e - Payroll Services - support	9,805.75	16,000.00	-6,194.25	61.3%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - North Las Vegas Campus
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
Total 340.230 - Other Professional Services	37,676.25	40,500.00	-2,823.75	93.0%
345.230 - Marketing Services	744.76			
531.230 - Postage/Shipping	1,491.25	1,000.00	491.25	149.1%
533.230 - Telephone/Internet	5,704.25	5,333.36	370.89	107.0%
610.230 - General Office Supplies	5,900.77	5,666.64	234.13	104.1%
733.230 - Office Furniture & Equipment	225.52			
2300 - Support - General Admin - Other	4.43			
Total 2300 - Support - General Admin	340,433.88	270,572.32	69,861.56	125.8%
2318 - Legal Services				
340.231 - Legal	2,658.00	3,666.64	-1,008.64	72.5%
Total 2318 - Legal Services	2,658.00	3,666.64	-1,008.64	72.5%
2400 - School Administration				
114.240 - Admin - Licensed	100,521.04	108,398.48	-7,877.44	92.7%
115.240 - Admin - Non-Licensed	0.00			
225.240 - FICA- Lic. Admin	371.54	1,800.00	-1,428.46	20.6%
234.240 - PERS - Admin Licensed	16,907.41	46,526.64	-29,619.23	36.3%
240.240 - Medicare Payments	0.00	2,822.64	-2,822.64	0.0%
244.240 - MC - Admin Licensed	976.73			
260.240 - Unemployment Compensation				
264.24a - SUI- Admin Licensed	978.94	6,424.00	-5,445.06	15.2%
264.24b - FUTA- Lic Administration	199.82	56.00	143.82	356.8%
264.999 - FUTA- Licensed Admin	0.00			
Total 260.240 - Unemployment Compensation	1,178.76	6,480.00	-5,301.24	18.2%
274.240 - WC - Admin Licensed	739.95	992.80	-252.85	74.5%
284.240 - Health - Admin Licensed	4,877.48	12,069.36	-7,191.88	40.4%
Total 2400 - School Administration	125,572.91	179,089.92	-53,517.01	70.1%
2500 - Central Services				
310.250 - Management Fee	333,600.00	333,600.00	0.00	100.0%
320.250 - Affiliation Fee	48,231.16	48,231.16	0.00	100.0%
Total 2500 - Central Services	381,831.16	381,831.16	0.00	100.0%
2610 - Operation of Building				
352.261 - IT - Technical Services	31,969.31	46,666.64	-14,697.33	68.5%
410.261 - Utility Services				
411.26a - Water	12,305.09	16,000.00	-3,694.91	76.9%
411.26b - Sewer	812.08	0.00	812.08	100.0%
Total 410.261 - Utility Services	13,117.17	16,000.00	-2,882.83	82.0%
421.261 - Trash	7,558.54	8,666.64	-1,108.10	87.2%
442.261 - Janitorial Service (Contracted)	41,823.17	40,000.00	1,823.17	104.6%
440.261 - Rentals				
441.26a - Lease	813,494.79	818,000.00	-4,505.21	99.4%
Total 440.261 - Rentals	813,494.79	818,000.00	-4,505.21	99.4%
520.261 - Insurance				
521.261 - Property Insurance	13,075.87	6,666.64	6,409.23	196.1%
522.261 - Liability Insurance	2,316.75	13,333.36	-11,016.61	17.4%
523.26a - D & O Insurance	829.34	5,500.00	-4,670.66	15.1%
523.26b - Other Insurance	3,664.75	5,000.00	-1,335.25	73.3%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - North Las Vegas Campus
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
Total 520.261 - Insurance	19,886.71	30,500.00	-10,613.29	65.2%
590.261 - Other Purchased Services				
590.20a - DSA Sponsor Fee	72,346.72	72,346.72	24.08	100.0%
590.20b - Power School	0.00	7,000.00	-7,000.00	0.0%
Total 590.261 - Other Purchased Services	72,370.80	79,346.72	-6,975.92	91.2%
621.261 - Natural Gas	1,147.44	2,000.00	-852.56	57.4%
622.261 - Electricity	67,861.28	73,333.36	-5,472.08	92.5%
Total 2610 - Operation of Building	1,069,229.21	1,114,513.36	-45,284.15	95.9%
2620 - Maintenance of Building				
117.262 - Custodial Wages	31,768.64	27,000.00	4,768.64	117.7%
227.262 - Custodial- FICA	1,740.21	1,674.00	66.21	104.0%
234.262 - PERS- Custodial	730.06			
247.262 - Custodial-MC	425.85	391.52	34.33	108.8%
267-262 - Custodial- FUTA & MBT	529.22	28.00	501.22	1,890.1%
267.262 - Custodial-SUI	1,331.92	891.04	440.88	149.5%
277.262 - Custodial- WC	362.90	137.68	225.22	263.6%
281.262 - Health - Custodial	72.34			
430.262 - Misc Maint & Facilities Costs				
431.26a - A/C Maintenance Expense	16,930.06	8,000.00	8,930.06	211.6%
431.26b - Facility Maint	35,956.17	22,333.32	13,622.85	161.0%
431.26c - Summer Maintenance	1,653.19	2,500.00	-846.81	66.1%
431.26d - Maint. Reserves	1,000.00			
431.26f - Lawn Care	6,000.00	10,000.00	-4,000.00	60.0%
Total 430.262 - Misc Maint & Facilities Costs	61,539.42	42,833.32	18,706.10	143.7%
610.262 - Gen Maint & Janitorial Supplies	11,683.38	10,000.00	1,683.38	116.8%
Total 2620 - Maintenance of Building	110,183.94	82,955.56	27,228.38	132.8%
2660 - Security				
490.266 - Alarm Security System	1,694.00	3,333.36	-1,639.36	50.8%
Total 2660 - Security	1,694.00	3,333.36	-1,639.36	50.8%
2670 - Safety				
490.267 - Security & Fire Services	5,171.00	4,666.64	504.36	110.8%
Total 2670 - Safety	5,171.00	4,666.64	504.36	110.8%
3100 - Food Service Operations				
570.31 - Food Services	0.00	3,333.36	-3,333.36	0.0%
3100 - Food Service Operations - Other	0.00	0.00	0.00	0.0%
Total 3100 - Food Service Operations	0.00	3,333.36	-3,333.36	0.0%
5000 - Debt Service				
810.500 - Dues & Fees	55,824.50	6,000.00	49,824.50	930.4%
830.500 - Debt-Related Expenditures				
832.50a - Debt Services - AcademicsNV	0.00	0.00	0.00	0.0%
832.50b - Debt Serv -Loan	181,787.78	152,615.04	29,172.74	119.1%
832.50c - Interest Expense	7,313.68			
Total 830.500 - Debt-Related Expenditures	189,101.46	152,615.04	36,486.42	123.9%
890.500 - Misc. Expenditures				
892.50a - Bank Charges	69.61	333.36	-263.75	20.9%
892.50b - E-Funds Fee's	16.50	333.36	-316.86	4.9%

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Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - North Las Vegas Campus
 July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
Total 890.500 - Misc. Expenditures	86.11	666.72	-580.61	12.9%
Total 5000 - Debt Service	245,012.07	159,281.76	85,730.31	153.8%
Total Expense	4,677,052.66	4,654,448.96	22,603.70	100.5%
Net Ordinary Income	299,609.18	74,493.26	225,115.92	402.2%
Net Income	299,609.18	74,493.26	225,115.92	402.2%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Campus
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
1300 · Tuition				
1310 · Kinder Tuition	50,801.25	45,229.50	5,571.75	112.3%
Total 1300 · Tuition	50,801.25	45,229.50	5,571.75	112.3%
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	78.00			
Total 1900 · Other Revenue from Local Source	78.00			
2000 · Revenue - Intermediate Sources				
2200(R) · Restricted Grants In Aid	1,760.00			
Total 2000 · Revenue - Intermediate Sources	1,760.00			
3000 · Revenue from State Sources				
3110 · DSA Revenue	4,785,220.40	4,544,050.64	241,169.76	105.3%
3115a · SPED - Discretionary Unit	35,509.84	35,509.84	0.00	100.0%
3115b · SPED Part B Funding	80,944.00	80,944.00	0.00	100.0%
Total 3000 · Revenue from State Sources	4,901,674.24	4,660,504.48	241,169.76	105.2%
Total Income	4,954,313.49	4,705,733.98	248,579.51	105.3%
Gross Profit	4,954,313.49	4,705,733.98	248,579.51	105.3%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	1,442,513.23	1,473,579.84	-31,066.61	97.9%
113.100 · Licensed Substitute Teachers	66,852.33	36,333.32	30,519.01	184.0%
123.100 · Long Term Subs	10,907.36			
221.100 · FICA - Licensed Teachers	10,403.84	8,000.00	2,403.84	130.0%
231.100 · PERS Instruction Personnel	212,240.59	257,459.68	-45,219.09	82.4%
241.100 · MC Teachers	19,598.74	20,893.84	-1,295.10	93.8%
251.100 · Tuition Reimb. for Teachers	2,426.00			
261.100 · Other (FUTA) - Teachers	7,471.66	5,333.32	2,138.34	140.1%
261.101 · SUI Teachers	53,324.31	47,183.68	6,140.63	113.0%
271.100 · WC Teachers	10,343.62	10,213.20	130.42	101.3%
281.100 · Health Teachers	113,627.98	133,833.20	-20,205.22	84.9%
331.100 · Training & Dev. - Teachers	1,462.81	2,333.32	-870.51	62.7%
443.100 · Copier	57,508.00	26,666.64	30,841.36	215.7%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	14,061.97	23,600.00	-9,538.03	59.6%
610.102 · Teacher Reimbursements	5,320.24			
610.103 · Copier & Printing Supplies	5,394.55	8,000.00	-2,605.45	67.4%
610.104 · Assessment & Testing Materials	1,709.24	2,000.00	-290.76	85.5%
Total 610.100 · General Supplies	26,486.00	33,600.00	-7,114.00	78.8%
612.100 · Furniture - Fixtures	11,396.53			
641.100 · Curriculum - Textbooks	716.40			
650.100 · Supplies-Inf. Tech. Related				
651.99 · Technology Software	813.00			
Total 650.100 · Supplies-Inf. Tech. Related	813.00			
652.100 · Supplies/Equip. (IT Hardware)	3,100.59			
652.101 · Classroom Computers & Equipment	107,418.81			
653.100 · Web Based (Website)	4,508.19	2,333.36	2,174.83	193.2%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Campus
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
893.100 · Indirect Costs- Incentives	6,786.62	23,864.24	-17,077.62	28.4%
Total 1000 · Instruction	2,169,906.61	2,081,627.64	88,278.97	104.2%
200-SP · SPED				
111.SP · SPED · Licensed Teacher	31,739.02	28,204.48	3,534.54	112.5%
117.SP · SPED Instruction Support	1,239.36			
231.SP · SPED · PERS	4,317.31	20,454.16	-16,136.85	21.1%
241.SP · SPED · MC Teachers	461.74	1,705.84	-1,244.10	27.1%
261.SP · SPED · SUI Teachers	863.81	2,365.04	-1,501.23	36.5%
261.SP2 · SPED · FUTA	47.82	70.00	-22.18	68.3%
271.SP · SPED · WC Teachers	243.76	365.52	-121.76	66.7%
281.SP · SPED · Health Teachers	3,069.07	4,443.36	-1,374.29	69.1%
291.SP · SPED · Other Teachers	0.00			
320.SP · SPED · Contracted Services	119,400.67	102,247.50	17,153.17	116.8%
610.SP1 · SPED -General Supplies-Teachers	964.77	666.68	298.09	144.7%
610.SP2 · SPED -Special Ed Supp-Students	1,650.36	2,000.00	-349.64	82.5%
Total 200-SP · SPED	163,997.69	162,522.58	1,475.11	100.9%
200.00 · Special Education	1,940.68			
2130 · Health Services				
610.213 · Nursing Supplies	845.77	1,666.68	-820.91	50.7%
Total 2130 · Health Services	845.77	1,666.68	-820.91	50.7%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	76,517.63	87,500.00	-10,982.37	87.4%
225.220 · FICA - Ins. Support Staff	3,689.30	5,425.00	-1,735.70	68.0%
231.220 · PERS - Support Services	1,782.38			
245.220 · MC - Inst. Support Staff	1,106.19	1,268.75	-162.56	87.2%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	2,580.15	2,887.50	-307.35	89.4%
265.22B · FUTA - Inst. Support Staff	1,366.79	1,387.19	-20.40	98.5%
Total 260.220 · Unemployment Comp.	3,946.94	4,274.69	-327.75	92.3%
275.220 · WC - Inst. Support Staff	577.18	446.25	130.93	129.3%
285.220 · Health - Support Staff	330.55			
Total 2200 · Support Services - Instruction	87,950.17	98,914.69	-10,964.52	88.9%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	1,047.60	6,666.68	-5,619.08	15.7%
Total 2290 · Other Support Service- Inst.	1,047.60	6,666.68	-5,619.08	15.7%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	76,135.64	72,124.48	4,011.16	105.6%
225.230 · FICA - Gen Admin	1,542.59	5,866.36	-4,326.77	26.3%
235.230 · PERS - Gen Admin	7,718.45	24,376.64	-16,658.19	31.7%
245.230 · MC - Gen Admin	512.90	1,372.64	-859.74	37.4%
265.230 · SUI - Gen Admin	2,498.84	5,869.36	-3,370.52	42.6%
265.23b · FUTA - Gen Admin	437.95	112.00	325.95	391.0%
275.230 · WC - Gen Admin	583.51	482.80	100.71	120.9%
285.230 · Health - Gen Admin	3,243.55	13,333.32	-10,089.77	24.3%
340.230 · Other Professional Services				
340.23a · Audit	1,500.00	5,500.00	-4,000.00	27.3%
340.23b · Professional Fees	120.12			
340.23c · Background/Drug Tests	1,665.00	1,333.32	331.68	124.9%
340.23d · Payroll Service Fee's	9,945.58	18,666.64	-8,721.06	53.3%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Campus
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
340.23e · Payroll Services - support	14,051.00	14,666.64	-615.64	95.8%
Total 340.230 · Other Professional Services	27,281.70	40,166.60	-12,884.90	67.9%
345.230 · Marketing Services	992.03			
531.230 · Postage/Shipping	275.90	1,000.00	-724.10	27.6%
533.230 · Telephone/Internet	5,839.57	5,333.36	506.21	109.5%
610.230 · General Office Supplies	6,133.01	5,666.68	466.33	108.2%
733.230 · Office Furniture & Equipment	99.99			
Total 2300 · Support - General Admin	133,295.63	175,707.24	-42,411.61	75.9%
2318 · Legal Services				
340.231 · Legal	1,125.00	3,666.64	-2,541.64	30.7%
Total 2318 · Legal Services	1,125.00	3,666.64	-2,541.64	30.7%
2400 · School Administration				
110.240 · Salaries for Reg. Employees	86,201.53	167,756.40	6,384.01	103.8%
114.240 · Admin - Licensed	174,140.41	5,333.32	-1,046.56	80.4%
225.240 · FICA - Lic. Admin	4,286.76	46,166.64	-4,788.28	89.6%
234.240 · PERS - Admin Licensed	41,378.36	2,900.00	913.38	131.5%
244.240 · MC - Admin Licensed	3,813.38			
260.240 · Unemployment Compensation	8,624.11	6,600.00	2,024.11	130.7%
264.24a · SUJ - Admin Licensed	1,864.41	56.00	1,808.41	3,329.3%
264.24b · FUTA - Lic Administration				
Total 260.240 · Unemployment Compensation	10,488.52	6,656.00	3,832.52	157.6%
274.240 · WC - Admin Licensed	2,049.43	1,020.00	1,029.43	200.9%
284.240 · Health - Admin Licensed	14,497.21	18,000.00	-3,502.79	80.5%
Total 2400 · School Administration	336,855.60	247,832.36	89,023.24	135.9%
2500 · Central Services				
310.250 · Management Fee	330,840.00	330,840.00	0.00	100.0%
320.250 · Affiliation Fee	46,470.35	46,470.35	0.00	100.0%
Total 2500 · Central Services	377,310.35	377,310.35	0.00	100.0%
2610 · Operation of Building				
352.261 · IT - Technical Services	31,787.61	48,666.64	-16,879.03	65.3%
410.261 · Utility Services				
411.26a · Water	15,722.87	14,666.64	1,056.23	107.2%
411.26b · Sewer	10,052.58	14,666.64	-4,614.06	68.5%
Total 410.261 · Utility Services	25,775.45	29,333.28	-3,557.83	87.9%
421.261 · Trash	9,266.26	12,800.00	-3,533.74	72.4%
422.261 · Janitorial Service (Contracted)	46,686.51	56,666.64	-9,980.13	82.4%
440.261 · Rentals				
441.26a · Lease	466,750.00	570,000.00	-103,250.00	81.9%
Total 440.261 · Rentals	466,750.00	570,000.00	-103,250.00	81.9%
520.261 · Insurance				
521.261 · Property Insurance	26,742.61	18,666.64	8,075.97	143.3%
522.261 · Liability Insurance	2,500.90	6,000.00	-3,499.10	41.7%
523.26a · D & O Insurance	862.54	2,333.36	-1,470.82	37.0%
523.26b · Other Insurance	3,811.34			
Total 520.261 · Insurance	33,917.39	27,000.00	6,917.39	125.6%
590.261 · Other Purchased Services				

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Campus
 July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
590.20a · DSA Sponsor Fee	71,778.32	71,748.00	30.32	100.0%
590.20b · Power School	0.00	7,000.00	-7,000.00	0.0%
Total 590.261 · Other Purchased Services	71,778.32	78,748.00	-6,969.68	91.1%
622.261 · Electricity	58,284.18	54,533.36	3,750.82	106.9%
Total 2610 · Operation of Building	744,245.72	877,747.92	-133,502.20	84.8%
2620 · Maintenance of Building				
117.262 · Custodial Wages	19,598.92	27,000.00	-7,401.08	72.6%
227.262 · Custodial- FICA	1,053.31	1,674.00	-620.69	62.9%
234.262 · PERS- Custodial	372.47			
247.262 · Custodial-MC	254.48	391.52	-137.04	65.0%
267.262 · Custodial- FUTA & MBT	300.53	28.00	272.53	1,073.3%
277.262 · Custodial-SUI	809.17	891.04	-81.87	90.8%
430.262 · Misc Maint & Facilities Costs	691.24	137.68	553.56	502.1%
431.26a · A/C Maintenance Expense	324.00	4,000.00	-3,676.00	8.1%
431.26b · Facility Maint	10,560.25	18,666.68	-8,106.43	56.6%
431.26c · Summer Maintenance	0.00	4,383.32	-4,383.32	0.0%
431.26f · Lawn Care	2,400.00	10,000.00	-7,600.00	24.0%
Total 430.262 · Misc Maint & Facilities Costs	13,284.25	37,050.00	-23,765.75	35.9%
610.262 · Gen Maint & Janitorial Supplies	18,623.25	10,000.00	8,623.25	186.2%
Total 2620 · Maintenance of Building	54,987.62	77,172.24	-22,184.62	71.3%
2660 · Security				
490.266 · Alarm Security System	2,135.00	4,000.00	-1,865.00	53.4%
Total 2660 · Security	2,135.00	4,000.00	-1,865.00	53.4%
2670 · Safety				
490.267 · Security & Fire Services	3,226.00	3,921.36	-695.36	82.3%
Total 2670 · Safety	3,226.00	3,921.36	-695.36	82.3%
3100 · Food Service Operations				
570.31 · Food Services	134.55	3,333.32	-3,198.77	4.0%
Total 3100 · Food Service Operations	134.55	3,333.32	-3,198.77	4.0%
5000 · Debt Service				
810.500 · Dues & Fees	1,323.00	4,200.00	-2,877.00	31.5%
830.500 · Debt-Related Expenditures				
832.50b · Debt Serv -Loan	116,217.69	175,333.36	-59,115.67	66.3%
Total 830.500 · Debt-Related Expenditures	116,217.69	175,333.36	-59,115.67	66.3%
890.500 · Misc. Expenditures				
892.50a · Bank Charges	72.39	666.64	-594.25	10.9%
892.50b · E-Funds Fee's	17.16	333.36	-316.20	5.1%
Total 890.500 · Misc. Expenditures	89.55	1,000.00	-910.45	9.0%
5000 · Debt Service - Other	0.00	2,466.68	-2,466.68	0.0%
Total 5000 · Debt Service	117,630.24	183,000.04	-65,369.80	64.3%
Total Expense	4,196,634.23	4,305,089.74	-108,455.51	97.5%
Net Ordinary Income	757,679.26	400,644.24	357,035.02	189.1%

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Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Losee Campus
July 2014 through February 2015

Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
757,679.26	400,644.24	357,035.02	189.1%

Net Income

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Stephanie
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
1300 · Tuition				
1310 · Kinder Tuition	100,162.50	94,392.00	5,770.50	106.1%
1300 · Tuition - Other	0.00	0.00	0.00	0.0%
Total 1300 · Tuition	100,162.50	94,392.00	5,770.50	106.1%
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	51.00			
Total 1900 · Other Revenue from Local Source	51.00			
2000 · Revenue - Intermediate Sources				
2200(R) · Restricted Grants in Aid	6,160.00			
Total 2000 · Revenue - Intermediate Sources	6,160.00			
3000 · Revenue from State Sources				
3110 · DSA Revenue	3,124,312.56	2,965,911.90	158,400.66	105.3%
3115a · SPED - Discretionary Unit	18,109.76	18,109.76	0.00	100.0%
3115b · SPED Part B Funding	41,281.52	41,281.44	0.08	100.0%
Total 3000 · Revenue from State Sources	3,183,703.84	3,025,303.10	158,400.74	105.2%
Total Income	3,290,077.34	3,119,695.10	170,382.24	105.5%
Gross Profit	3,290,077.34	3,119,695.10	170,382.24	105.5%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	1,030,354.06	999,740.48	30,613.58	103.1%
113.100 · Licensed Substitute Teachers	28,195.26	25,000.00	3,195.26	112.8%
221.100 · FICA - Licensed Teachers	2,683.77	2,666.68	17.09	100.6%
231.100 · PERS Instruction Personnel	204,151.14	192,610.88	11,540.26	106.0%
241.100 · MC Teachers	14,682.94	13,975.60	707.34	105.1%
251.100 · Tuition Reimb. for Teachers	600.00			
261.100 · Other (FUTA) - Teachers	2,763.13	1,050.00	1,713.13	263.2%
261.101 · SUJ Teachers	29,863.82	31,806.48	-1,942.66	93.9%
271.100 · WC Teachers	7,597.16	4,915.52	2,681.64	154.6%
281.100 · Health Teachers	101,231.22	119,271.60	-18,040.38	84.9%
331.100 · Training & Dev. - Teachers	5,205.66	3,666.64	1,539.02	142.0%
443.100 · Copier	31,723.59	26,666.64	5,056.95	119.0%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	3,095.70	8,882.00	-5,786.30	34.9%
610.102 · Teacher Reimbursements	5,676.14	5,677.00	-0.86	100.0%
610.103 · Copier & Printing Supplies	5,552.92	5,800.00	-247.08	95.7%
610.104 · Assessment & Testing Materials	279.13	0.00	279.13	100.0%
Total 610.100 · General Supplies	14,603.89	20,359.00	-5,755.11	71.7%
612.100 · Furniture - Fixtures	32,527.56			
641.100 · Curriculum - Textbooks	5,660.17	54,600.00	-48,939.83	10.4%
650.100 · Supplies-Inf. Tech. Related				
651.99 · Technology Software	1,211.58			
Total 650.100 · Supplies-Inf. Tech. Related	1,211.58			
651.100 · Tech. Software (Educational)	22,438.31			
652.100 · Supplies/Equip. (IT Hardware)	3,222.49			
652.101 · Classroom Computers & Equipment	10,927.80			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Stephanie
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
653.100 · Web Based (Website)	3,676.89	2,333.36	1,343.53	157.6%
893.100 · Indirect Costs- Incentives	5,731.34	0.00	5,731.34	100.0%
Total 1000 · Instruction	1,559,051.78	1,498,662.88	60,388.90	104.0%
200-SP · SPED				
111.SP · SPED - Licenced Teacher	52,189.06	70,000.00	-17,810.94	74.6%
221.SP · SPED - FICA Teacher	3.34	1,333.32	-1,329.98	0.3%
231.SP · SPED - PERS	13,319.54	16,691.68	-3,372.14	79.8%
241.SP · SPED - MC Teachers	731.82	1,015.04	-283.22	72.1%
261.SP · SPED - SUJ Teachers	1,525.35	2,310.00	-784.65	66.0%
261.SP2 · SPED - FUTA	0.18	70.00	-69.82	0.3%
262.SP2 · SPED aides FUTA	32.16			
271.SP · SPED - WC Teachers	482.32	357.04	125.28	135.1%
281.SP · SPED - Health Teachers	5,172.54	4,340.00	832.54	119.2%
320.SP · SPED - Contracted Services	53,529.96	70,000.02	-16,470.06	76.5%
610.SP1 · SPED -General Supplies-Teachers	586.02	566.64	19.38	103.4%
610.SP2 · SPED -Special Ed Supp-Students	1,614.33	1,066.64	547.69	151.3%
Total 200-SP · SPED	129,186.62	167,750.38	-38,563.76	77.0%
2130 · Health Services				
610.213 · Nursing Supplies	821.37	1,066.64	-245.27	77.0%
Total 2130 · Health Services	821.37	1,066.64	-245.27	77.0%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	74,737.58	70,000.00	4,737.58	106.8%
225.220 · FICA - Ins. Support Staff	4,696.69	2,000.00	2,696.69	234.8%
231.220 · PERS - Support Services	1,836.90			
245.220 · MC - Inst. Support Staff	287.62	966.64	-679.02	29.8%
260.220 · Unemployment Comp.				
265.22 · SUJ - Inst. Support Staff	3,067.13	2,866.68	200.45	107.0%
265.22B · FUTA - Inst. Support Staff	1,176.50	866.68	309.82	135.7%
Total 260.220 · Unemployment Comp.	4,243.63	3,733.36	510.27	113.7%
275.220 · WC - Inst. Support Staff	452.32	340.00	112.32	133.0%
285.220 · Health - Support Staff	0.00	6,800.00	-6,800.00	0.0%
Total 2200 · Support Services - Instruction	86,254.74	83,840.00	2,414.74	102.9%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	1,687.46	4,800.00	-3,112.54	35.2%
Total 2290 · Other Support Service- Inst.	1,687.46	4,800.00	-3,112.54	35.2%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	73,585.42	76,666.64	-3,081.22	96.0%
225.230 · FICA - Gen Admin	778.09	1,333.32	-555.23	58.4%
235.230 · PERS - Gen Admin	8,267.70	18,408.32	-10,140.62	44.9%
245.230 · MC - Gen Admin	1,246.62	1,111.68	134.94	112.1%
265.230 · SUJ - Gen Admin	1,900.48	2,530.00	-629.52	75.1%
265.23b · FUTA - Gen Admin	160.55	112.00	48.55	143.3%
275.230 · WC - Gen Admin	537.99	391.04	146.95	137.6%
285.230 · Health - Gen Admin	8,435.85	4,753.36	3,682.49	177.5%
340.23a · Audit	2,700.00	5,500.00	-2,800.00	49.1%
340.23b · Professional Fees	78.54			
340.23c · Background/Drug Tests	792.00	1,333.36	-541.36	59.4%
340.23d · Payroll Service Fee's	8,369.06	8,666.64	-297.58	96.6%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Stephanie
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
340.23e · Payroll Services - support	8,258.00	8,000.00	258.00	103.2%
Total 340.230 · Other Professional Services	20,197.60	23,500.00	-3,302.40	85.9%
345.230 · Marketing Services	1,255.96	666.64	-589.34	11.0%
531.230 · Postage/Shipping	73.30	4,666.64	-709.82	84.8%
533.230 · Telephone/Internet	3,956.82	5,500.00	-3,652.09	33.6%
610.230 · General Office Supplies	1,847.91			
733.230 · Office Furniture & Equipment	1,193.58			
Total 2300 · Support - General Admin	123,437.87	139,639.64	-16,201.77	88.4%
2318 · Legal Services	1,125.00	3,666.64	-2,541.64	30.7%
340.231 · Legal	1,125.00			
Total 2318 · Legal Services	1,125.00	3,666.64	-2,541.64	30.7%
2400 · School Administration	118,634.16	136,155.36	-17,521.20	87.1%
114.240 · Admin - Licensed	131.47	1,333.32	-1,201.85	9.9%
225.240 · FICA - Lic. Admin	23,702.86	33,726.64	-10,023.78	70.3%
234.240 · PERS - Admin Licensed	13.66			
240.240 · Medicare Payments	1,672.22	1,974.24	-302.02	84.7%
244.240 · MC - Admin Licensed	2,342.69	4,493.12	-2,150.43	52.1%
260.240 · Unemployment Compensation	142.81	56.00	86.81	255.0%
264.24a · SUI - Admin Licensed	2,485.50	4,549.12	-2,063.62	54.6%
264.24b · FUTA - Lic Administration	858.55	694.40	164.15	123.6%
Total 260.240 · Unemployment Compensation	10,036.59	8,441.60	1,594.99	118.9%
274.240 · WC - Admin Licensed	157,535.01	186,874.68	-29,339.67	84.3%
284.240 · Health - Admin Licensed	215,940.00	215,940.00	0.00	100.0%
Total 2400 · School Administration	44,920.28	31,220.11	13,700.17	143.9%
2500 · Central Services	260,860.28	247,160.11	13,700.17	105.5%
310.250 · Management Fee	23,370.77	26,666.64	-3,295.87	87.6%
320.250 · Affiliation Fee	3,138.60	6,666.64	-3,528.04	47.1%
Total 2500 · Central Services	2,206.87	3,333.36	-1,126.49	66.2%
2610 · Operation of Building	5,345.47	10,000.00	-4,654.53	53.5%
352.261 · IT - Technical Services	9,922.38	6,000.00	3,922.38	165.4%
410.261 · Utility Services	36,253.67	34,666.64	1,587.03	104.6%
411.26a · Water				
411.26b · Sewer				
Total 410.261 · Utility Services	341,941.21	420,000.00	-78,058.79	81.4%
421.261 · Trash	21,723.69			
422.261 · Janitorial Service (Contracted)	363,664.90	420,000.00	-56,335.10	86.6%
440.261 · Rentals	14,140.46	20,000.00	-5,859.54	70.7%
441.26a · Lease	1,666.87	7,333.36	-5,666.49	22.7%
441.26b · Portable lease	563.88	2,666.64	-2,102.76	21.1%
Total 440.261 · Rentals	2,492.03	30,000.00	-11,136.76	62.9%
520.261 · Insurance	18,863.24			
521.261 · Property Insurance				
522.261 · Liability Insurance				
523.26a · D & O Insurance				
523.26b · Other Insurance				
Total 520.261 · Insurance				

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Stephanie
July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
590.261 - Other Purchased Services				
590.20a - DSA Sponsor Fee	46,864.64	46,830.20	34.44	100.1%
590.20b - Power School	0.00	6,666.64	-6,666.64	0.0%
Total 590.261 - Other Purchased Services	46,864.64	53,496.84	-6,632.20	87.6%
621.261 - Natural Gas	30.61			
622.261 - Electricity	43,953.98	34,666.64	9,287.34	126.8%
Total 2610 - Operation of Building	548,269.66	615,496.76	-67,227.10	89.1%
2620 - Maintenance of Building				
117.262 - Custodial Wages	11,632.38	20,000.00	-8,367.62	58.2%
227.262 - Custodial- FICA	647.40	1,240.00	-592.60	52.2%
247.262 - Custodial-WC	141.96	290.00	-148.04	49.0%
267.262 - Custodial- FUTA & MBT	172.10	28.00	144.10	614.6%
267.262 - Custodial-SUI	670.80	660.00	10.80	101.6%
277.262 - Custodial-WC	83.45	102.00	-18.55	81.8%
430.262 - Misc Maint & Facilities Costs				
431.26a - A/C Maintenance Expense	396.00	3,333.32	-2,937.32	11.9%
431.26b - Facility Maint	13,272.41	10,000.00	3,272.41	132.7%
431.26c - Summer Maintenance	2,252.17	0.00	2,252.17	100.0%
431.26f - Lawn Care	1,300.00	3,333.36	-2,033.36	39.0%
430.262 - Misc Maint & Facilities Costs - Other	824.29			
Total 430.262 - Misc Maint & Facilities Costs	18,044.87	16,666.68	1,378.19	108.3%
610.262 - Gen Maint & Janitorial Supplies	10,440.32	6,666.64	3,773.68	156.6%
Total 2620 - Maintenance of Building	41,833.28	45,653.32	-3,820.04	91.6%
2660 - Security				
490.266 - Alarm Security System	1,085.00	1,333.36	-248.36	81.4%
Total 2660 - Security	1,085.00	1,333.36	-248.36	81.4%
2670 - Safety				
490.267 - Security & Fire Services	2,328.00	666.64	1,661.36	349.2%
Total 2670 - Safety	2,328.00	666.64	1,661.36	349.2%
3100 - Food Service Operations				
570.31 - Food Services	0.00	3,333.36	-3,333.36	0.0%
Total 3100 - Food Service Operations	0.00	3,333.36	-3,333.36	0.0%
5000 - Debt Service				
810.500 - Dues & Fees	1,196.50	3,333.36	-2,136.86	35.9%
830.500 - Debt-Related Expenditures				
832.50b - Debt Serv -Loan	94,881.31	104,666.64	-9,785.33	90.7%
Total 830.500 - Debt-Related Expenditures	94,881.31	104,666.64	-9,785.33	90.7%
890.500 - Misc. Expenditures				
892.50a - Bank Charges	47.33	666.64	-619.31	7.1%
892.50b - E-Funds Fee's	11.21	333.36	-322.15	3.4%
Total 890.500 - Misc. Expenditures	58.54	1,000.00	-941.46	5.9%
Total 5000 - Debt Service	96,136.35	109,000.00	-12,863.65	88.2%
Total Expense	3,009,612.42	3,108,944.41	-99,331.99	96.8%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual - Stephanie
 July 2014 through February 2015

	Jul '14 - Feb 15	Budget	\$ Over Budget	% of Budget
Net Ordinary Income	280,464.92	10,750.69	269,714.23	2,608.8%
Net Income	280,464.92	10,750.69	269,714.23	2,608.8%

Somerset Academy of Las Vegas Losee Middle/ High Profit & Loss Budget Overview

July 2014 through June 2015

	Jul '14 - Jun 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Expense				
1000 · Instruction				
113.100 · Licensed Substitute Teachers	23,003.61	20,165.00	2,838.61	114.1%
331.100 · Training & Dev. - Teachers	188.94	1,295.00	-1,106.06	14.6%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	11,405.54	13,098.00	-1,692.46	87.1%
610.102 · Teacher Reimbursements	2,509.36			
610.103 · Copier & Printing Supplies	1,568.54	4,440.00	-2,871.46	35.3%
610.104 · Assessment & Testing Materials	0.00	1,110.00	-1,110.00	0.0%
Total 610.100 · General Supplies	15,483.44	18,648.00	-3,164.56	83.0%
Total 1000 · Instruction	38,675.99	40,108.00	-1,432.01	96.4%
200-SP · SPED				
320.SP · SPED - Contracted Services	34,442.06	83,787.50	-49,345.44	41.1%
610.SP1 · SPED -General Supplies-Teachers	402.85	370.00	32.85	108.9%
610.SP2 · SPED -Special Ed Supp-Students	136.61	1,110.00	-973.39	12.3%
Total 200-SP · SPED	34,981.52	85,267.50	-50,285.98	41.0%
2130 · Health Services				
610.213 · Nursing Supplies	205.35	925.00	-719.65	22.2%
Total 2130 · Health Services	205.35	925.00	-719.65	22.2%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	96.81	3,700.00	-3,603.19	2.6%
Total 2290 · Other Support Service- Inst.	96.81	3,700.00	-3,603.19	2.6%
2300 · Support - General Admin				
340.230 · Other Professional Services				
340.23c · Background/Drug Tests	598.80	740.00	-141.20	80.9%
Total 340.230 · Other Professional Services	598.80	740.00	-141.20	80.9%
531.230 · Postage/Shipping	3.68	555.00	-551.32	0.7%
610.230 · General Office Supplies	1,814.95	3,145.00	-1,330.05	57.7%
Total 2300 · Support - General Admin	2,417.43	4,440.00	-2,022.57	54.4%
2500 · Central Services				
320.250 · Affiliation Fee	13,329.89	25,791.04	-12,461.15	51.7%
Total 2500 · Central Services	13,329.89	25,791.04	-12,461.15	51.7%
2620 · Maintenance of Building				
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	99.00	2,220.00	-2,121.00	4.5%
431.26b · Facility Maint	3,833.88	10,360.00	-6,526.12	37.0%
431.26c · Summer Maintenance	0.00	1,850.00	-1,850.00	0.0%
Total 430.262 · Misc Maint & Facilities Costs	3,932.88	14,430.00	-10,497.12	27.3%
610.262 · Gen Maint & Janitorial Supplies	4,399.96	5,550.00	-1,150.04	79.3%
Total 2620 · Maintenance of Building	8,332.84	19,980.00	-11,647.16	41.7%
3100 · Food Service Operations				
570.31 · Food Services	0.00	1,850.00	-1,850.00	0.0%
Total 3100 · Food Service Operations	0.00	1,850.00	-1,850.00	0.0%
5000 · Debt Service				
810.500 · Dues & Fees	296.55			
Total 5000 · Debt Service	296.55			
Total Expense	98,336.38	182,061.54	-83,725.16	54.0%
Net Ordinary Income	-98,336.38	-182,061.54	83,725.16	54.0%
Net Income	-98,336.38	-182,061.54	83,725.16	54.0%

Somerset Academy of Las Vegas
Losee Elem. Profit & Loss Budget Overview
 July 2014 through June 2015

	Jul '14 - Jun 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Expense				
1000 · Instruction				
113.100 · Licensed Substitute Teachers	51,782.76	34,335.00	17,447.76	150.8%
331.100 · Training & Dev. - Teachers	1,205.87	2,205.00	-999.13	54.7%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	5,648.94	22,302.00	-16,653.06	25.3%
610.102 · Teacher Reimbursements	2,810.88			
610.103 · Copier & Printing Supplies	4,042.01	7,560.00	-3,517.99	53.5%
610.104 · Assessment & Testing Materials	1,709.24	1,890.00	-180.76	90.4%
Total 610.100 · General Supplies	14,211.07	31,752.00	-17,540.93	44.8%
Total 1000 · Instruction	67,199.70	68,292.00	-1,092.30	98.4%
200-SP · SPED				
320.SP · SPED - Contracted Services	58,644.58	77,962.50	-19,317.92	75.2%
610.SP1 · SPED -General Supplies-Teachers	561.92	630.00	-68.08	89.2%
610.SP2 · SPED -Special Ed Supp-Students	1,613.35	1,890.00	-276.65	85.4%
Total 200-SP · SPED	60,819.85	80,482.50	-19,662.65	75.6%
2130 · Health Services				
610.213 · Nursing Supplies	640.42	1,575.00	-934.58	40.7%
Total 2130 · Health Services	640.42	1,575.00	-934.58	40.7%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	1,047.60	6,300.00	-5,252.40	16.6%
Total 2290 · Other Support Service- Inst.	1,047.60	6,300.00	-5,252.40	16.6%
2300 · Support - General Admin				
340.230 · Other Professional Services				
340.23c · Background/Drug Tests	1,066.20	1,260.00	-193.80	84.6%
Total 340.230 · Other Professional Services	1,066.20	1,260.00	-193.80	84.6%
531.230 · Postage/Shipping	261.07	945.00	-683.93	27.6%
610.230 · General Office Supplies	4,430.48	5,355.00	-924.52	82.7%
Total 2300 · Support - General Admin	5,757.75	7,560.00	-1,802.25	76.2%
2500 · Central Services				
320.250 · Affiliation Fee	33,472.66	43,914.47	-10,441.81	76.2%
Total 2500 · Central Services	33,472.66	43,914.47	-10,441.81	76.2%
2620 · Maintenance of Building				
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	0.00	3,780.00	-3,780.00	0.0%
431.26b · Facility Maint	7,061.37	17,640.00	-10,578.63	40.0%
431.26c · Summer Maintenance	0.00	8,150.00	-8,150.00	0.0%
Total 430.262 · Misc Maint & Facilities Costs	7,061.37	29,570.00	-22,508.63	23.9%
610.262 · Gen Maint & Janitorial Supplies	14,234.28	9,450.00	4,784.28	150.6%
Total 2620 · Maintenance of Building	21,295.65	39,020.00	-17,724.35	54.6%
3100 · Food Service Operations				
570.31 · Food Services	134.55	3,150.00	-3,015.45	4.3%
Total 3100 · Food Service Operations	134.55	3,150.00	-3,015.45	4.3%
5000 · Debt Service				
810.500 · Dues & Fees	1,026.45	6,300.00	-5,273.55	16.3%
Total 5000 · Debt Service	1,026.45	6,300.00	-5,273.55	16.3%
Total Expense	191,394.63	256,593.97	-65,199.34	74.6%
Net Ordinary Income	-191,394.63	-256,593.97	65,199.34	74.6%
Net Income	-191,394.63	-256,593.97	65,199.34	74.6%

Somerset Academy of Las Vegas
Sky Pointe Elem. Principal Profit & Loss Budget Overview
 July 2014 through June 2015

	Jul '14 - Jun 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Expense				
1000 · Instruction				
113.100 · Licensed Substitute Teachers	25,058.28	33,500.00	-8,441.72	74.8%
331.100 · Training & Dev. - Teachers	1,182.90	1,750.00	-567.10	67.6%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	6,280.22	15,750.00	-9,469.78	39.9%
610.102 · Teacher Reimbursements	4,646.20			
610.103 · Copier & Printing Supplies	5,000.09	6,750.00	-1,749.91	74.1%
610.104 · Assessment & Testing Materials	1,723.44	3,000.00	-1,276.56	57.4%
Total 610.100 · General Supplies	17,649.95	25,500.00	-7,850.05	69.2%
Total 1000 · Instruction	43,891.13	60,750.00	-16,858.87	72.2%
200-SP · SPED				
320.SP · SPED - Contracted Services	58,418.79	112,500.00	-54,081.21	51.9%
610.SP1 · SPED -General Supplies-Teachers	9,124.61	9,750.00	-625.39	93.6%
610.SP2 · SPED -Special Ed Supp-Students	2,116.61	3,500.04	-1,383.43	60.5%
Total 200-SP · SPED	69,660.01	125,750.04	-56,090.03	55.4%
2130 · Health Services				
610.213 · Nursing Supplies	1,069.25	1,750.00	-680.75	61.1%
Total 2130 · Health Services	1,069.25	1,750.00	-680.75	61.1%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	889.70	5,000.00	-4,110.30	17.8%
Total 2290 · Other Support Service- Inst.	889.70	5,000.00	-4,110.30	17.8%
2300 · Support - General Admin				
340.230 · Other Professional Services				
340.23c · Background/Drug Tests	1,317.00	1,500.00	-183.00	87.8%
Total 340.230 · Other Professional Services	1,317.00	1,500.00	-183.00	87.8%
531.230 · Postage/Shipping	586.95	1,500.00	-913.05	39.1%
610.230 · General Office Supplies	1,007.51	4,500.00	-3,492.49	22.4%
Total 2300 · Support - General Admin	2,911.46	7,500.00	-4,588.54	38.8%
2500 · Central Services				
320.250 · Affiliation Fee	35,613.60	45,548.52	-9,934.92	78.2%
Total 2500 · Central Services	35,613.60	45,548.52	-9,934.92	78.2%
2620 · Maintenance of Building				
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	4,010.70	6,000.00	-1,989.30	66.8%
431.26b · Facility Maint	5,995.55	15,750.00	-9,754.45	38.1%
431.26c · Summer Maintenance	0.00	1,250.00	-1,250.00	0.0%
Total 430.262 · Misc Maint & Facilities Costs	10,006.25	23,000.00	-12,993.75	43.5%
610.262 · Gen Maint & Janitorial Supplies	10,448.43	7,500.00	2,948.43	139.3%
Total 2620 · Maintenance of Building	20,454.68	30,500.00	-10,045.32	67.1%
3100 · Food Service Operations				
570.31 · Food Services	0.00	2,500.00	-2,500.00	0.0%
Total 3100 · Food Service Operations	0.00	2,500.00	-2,500.00	0.0%
5000 · Debt Service				
810.500 · Dues & Fees	43,624.50	5,500.00	38,124.50	793.2%
Total 5000 · Debt Service	43,624.50	5,500.00	38,124.50	793.2%
Total Expense	218,114.33	284,798.56	-66,684.23	76.6%
Net Ordinary Income	-218,114.33	-284,798.56	66,684.23	76.6%
Net Income	-218,114.33	-284,798.56	66,684.23	76.6%

Somerset Academy of Las Vegas Sky Pointe Mid/High Principal Profit & Loss Budget Overvie

July 2014 through June 2015

	Jul '14 - Jun 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Expense				
1000 · Instruction				
113.100 · Licensed Substitute Teachers	24,677.63	33,500.00	-8,822.37	73.7%
331.100 · Training & Dev. - Teachers	1,012.91	1,750.00	-737.09	57.9%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	6,572.36	15,750.00	-9,177.64	41.7%
610.102 · Teacher Reimbursements	4,628.18			
610.103 · Copier & Printing Supplies	5,191.65	6,750.00	-1,558.35	76.9%
610.104 · Assessment & Testing Materials	2,465.60	1,500.00	965.60	164.4%
Total 610.100 · General Supplies	18,857.79	24,000.00	-5,142.21	78.6%
Total 1000 · Instruction	44,548.33	59,250.00	-14,701.67	75.2%
200-SP · SPED				
320.SP · SPED - Contracted Services	47,651.82	112,500.00	-64,848.18	42.4%
610.SP1 · SPED -General Supplies-Teachers	2,922.52	750.00	2,172.52	389.7%
610.SP2 · SPED -Special Ed Supp-Students	164.60	1,500.00	-1,335.40	11.0%
Total 200-SP · SPED	50,738.94	114,750.00	-64,011.06	44.2%
2130 · Health Services				
610.213 · Nursing Supplies	1,407.14	1,750.00	-342.86	80.4%
Total 2130 · Health Services	1,407.14	1,750.00	-342.86	80.4%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	2,770.00	5,000.00	-2,230.00	55.4%
Total 2290 · Other Support Service- Inst.	2,770.00	5,000.00	-2,230.00	55.4%
2300 · Support - General Admin				
340.230 · Other Professional Services				
340.23c · Background/Drug Tests	1,254.00	1,500.00	-246.00	83.6%
Total 340.230 · Other Professional Services	1,254.00	1,500.00	-246.00	83.6%
531.230 · Postage/Shipping	935.48	750.00	185.48	124.7%
610.230 · General Office Supplies	3,400.98	4,500.00	-1,099.02	75.6%
Total 2300 · Support - General Admin	5,590.46	6,750.00	-1,159.54	82.8%
2500 · Central Services				
320.250 · Affiliation Fee	27,641.18	45,548.51	-17,907.33	60.7%
Total 2500 · Central Services	27,641.18	45,548.51	-17,907.33	60.7%
2620 · Maintenance of Building				
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	5,302.45	6,000.00	-697.55	88.4%
431.26b · Facility Maint	24,862.92	15,750.00	9,112.92	157.9%
431.26c · Summer Maintenance	0.00	1,250.00	-1,250.00	0.0%
Total 430.262 · Misc Maint & Facilities Costs	30,165.37	23,000.00	7,165.37	131.2%
610.262 · Gen Maint & Janitorial Supplies	10,937.75	7,500.00	3,437.75	145.8%
Total 2620 · Maintenance of Building	41,103.12	30,500.00	10,603.12	134.8%
5000 · Debt Service				
810.500 · Dues & Fees	41,758.50	5,500.00	36,258.50	759.2%
Total 5000 · Debt Service	41,758.50	5,500.00	36,258.50	759.2%
900 · Co-Curricular/ Extra-Curricular				
920 · Athletics	10,073.61	6,250.00	3,823.61	161.2%
Total 900 · Co-Curricular/ Extra-Curricular	10,073.61	6,250.00	3,823.61	161.2%
Total Expense	225,631.28	275,298.51	-49,667.23	82.0%
Net Ordinary Income	-225,631.28	-275,298.51	49,667.23	82.0%
Net Income	-225,631.28	-275,298.51	49,667.23	82.0%

Somerset Academy of Las Vegas
Stephanie Principal Profit & Loss Budget Overview
 July 2014 through June 2015

	Jul '14 - Jun 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Expense				
1000 · Instruction				
113.100 · Licensed Substitute Teachers	30,584.22	37,500.00	-6,915.78	81.6%
331.100 · Training & Dev. - Teachers	5,220.66	5,500.00	-279.34	94.9%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	3,304.64	13,323.00	-10,018.36	24.8%
610.102 · Teacher Reimbursements	5,976.14	5,677.00	299.14	105.3%
610.103 · Copier & Printing Supplies	5,552.92	8,700.00	-3,147.08	63.8%
610.104 · Assessment & Testing Materials	279.13	3,000.00	-2,720.87	9.3%
Total 610.100 · General Supplies	15,112.83	30,700.00	-15,587.17	49.2%
Total 1000 · Instruction	50,917.71	73,700.00	-22,782.29	69.1%
200-SP · SPED				
320.SP · SPED - Contracted Services	53,529.96	105,000.00	-51,470.04	51.0%
610.SP1 · SPED -General Supplies-Teachers	586.02	850.00	-263.98	68.9%
610.SP2 · SPED -Special Ed Supp-Students	1,614.33	1,600.00	14.33	100.9%
Total 200-SP · SPED	55,730.31	107,450.00	-51,719.69	51.9%
2130 · Health Services				
610.213 · Nursing Supplies	1,024.18	1,600.00	-575.82	64.0%
Total 2130 · Health Services	1,024.18	1,600.00	-575.82	64.0%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	4,862.66	7,200.00	-2,337.34	67.5%
Total 2290 · Other Support Service- Inst.	4,862.66	7,200.00	-2,337.34	67.5%
2300 · Support - General Admin				
340.230 · Other Professional Services				
340.23c · Background/Drug Tests	792.00	2,000.00	-1,208.00	39.6%
Total 340.230 · Other Professional Services	792.00	2,000.00	-1,208.00	39.6%
531.230 · Postage/Shipping	73.30	1,000.00	-926.70	7.3%
610.230 · General Office Supplies	1,847.91	8,250.00	-6,402.09	22.4%
Total 2300 · Support - General Admin	2,713.21	11,250.00	-8,536.79	24.1%
2500 · Central Services				
320.250 · Affiliation Fee	46,147.78	46,830.19	-682.41	98.5%
Total 2500 · Central Services	46,147.78	46,830.19	-682.41	98.5%
2620 · Maintenance of Building				
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	0.00	5,000.00	-5,000.00	0.0%
431.26b · Facility Maint	14,374.70	15,000.00	-625.30	95.8%
431.26c · Summer Maintenance	2,252.17	5,000.00	-2,747.83	45.0%
Total 430.262 · Misc Maint & Facilities Costs	16,626.87	25,000.00	-8,373.13	66.5%
610.262 · Gen Maint & Janitorial Supplies	10,448.71	10,000.00	448.71	104.5%
Total 2620 · Maintenance of Building	27,075.58	35,000.00	-7,924.42	77.4%
3100 · Food Service Operations				
570.31 · Food Services	0.00	5,000.00	-5,000.00	0.0%
Total 3100 · Food Service Operations	0.00	5,000.00	-5,000.00	0.0%
5000 · Debt Service				
810.500 · Dues & Fees	1,196.50	5,000.00	-3,803.50	23.9%
Total 5000 · Debt Service	1,196.50	5,000.00	-3,803.50	23.9%
Total Expense	189,667.93	293,030.19	-103,362.26	64.7%
Net Ordinary Income	-189,667.93	-293,030.19	103,362.26	64.7%
Net Income	-189,667.93	-293,030.19	103,362.26	64.7%

Somerset Academy of Las Vegas North Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Expense				
1000 · Instruction				
113.100 · Licensed Substitute Teachers	76,112.97	55,500.00	20,612.97	137.1%
331.100 · Training & Dev. - Teachers	395.81	4,000.00	-3,604.19	9.9%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	11,881.10	28,500.00	-16,618.90	41.7%
610.102 · Teacher Reimbursements	6,326.01			
610.103 · Copier & Printing Supplies	540.64	9,500.00	-8,959.36	5.7%
610.104 · Assessment & Testing Materials	1,948.59	3,000.00	-1,051.41	65.0%
Total 610.100 · General Supplies	20,696.34	41,000.00	-20,303.66	50.5%
Total 1000 · Instruction	97,205.12	100,500.00	-3,294.88	96.7%
200-SP · SPED				
320.SP · SPED - Contracted Services	87,304.55	165,000.00	-77,695.45	52.9%
610.SP1 · SPED -General Supplies-Teachers	640.88	1,000.00	-359.12	64.1%
610.SP2 · SPED -Special Ed Supp-Students	2,566.32	2,500.00	66.32	102.7%
Total 200-SP · SPED	90,511.75	168,500.00	-77,988.25	53.7%
2130 · Health Services				
610.213 · Nursing Supplies	774.20	2,000.00	-1,225.80	38.7%
Total 2130 · Health Services	774.20	2,000.00	-1,225.80	38.7%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	-317.17	10,000.00	-10,317.17	-3.2%
Total 2290 · Other Support Service- Inst.	-317.17	10,000.00	-10,317.17	-3.2%
2300 · Support - General Admin				
340.230 · Other Professional Services				
340.23c · Background/Drug Tests	2,094.00	2,500.00	-406.00	83.8%
Total 340.230 · Other Professional Services	2,094.00	2,500.00	-406.00	83.8%
531.230 · Postage/Shipping	1,491.25	1,500.00	-8.75	99.4%
610.230 · General Office Supplies	5,945.17	8,500.00	-2,554.83	69.9%
Total 2300 · Support - General Admin	9,530.42	12,500.00	-2,969.58	76.2%
2500 · Central Services				
320.250 · Affiliation Fee	49,493.20	72,346.72	-22,853.52	68.4%
Total 2500 · Central Services	49,493.20	72,346.72	-22,853.52	68.4%
2620 · Maintenance of Building				
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	16,825.06	12,000.00	4,825.06	140.2%
431.26b · Facility Maint	37,666.54	33,500.00	4,166.54	112.4%
431.26c · Summer Maintenance	1,653.19	2,500.00	-846.81	66.1%
Total 430.262 · Misc Maint & Facilities Costs	56,144.79	48,000.00	8,144.79	117.0%
610.262 · Gen Maint & Janitorial Supplies	11,787.35	15,000.00	-3,212.65	78.6%
Total 2620 · Maintenance of Building	67,932.14	63,000.00	4,932.14	107.8%
3100 · Food Service Operations				
570.31 · Food Services	0.00	5,000.00	-5,000.00	0.0%
Total 3100 · Food Service Operations	0.00	5,000.00	-5,000.00	0.0%
5000 · Debt Service				
810.500 · Dues & Fees	55,824.50	9,000.00	46,824.50	620.3%
Total 5000 · Debt Service	55,824.50	9,000.00	46,824.50	620.3%
Total Expense	370,954.16	442,846.72	-71,892.56	83.8%
Net Ordinary Income	-370,954.16	-442,846.72	71,892.56	83.8%
Net Income	-370,954.16	-442,846.72	71,892.56	83.8%

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015
Agenda Item: 11 – Review and Approval of Tentative Budgets for the 2015/2016 School Year.
Number of Enclosures: 1

SUBJECT: Review and Approval of Tentative Budgets for the 2015/2016 School Year.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Carlos Segrera

Recommendation:

Proposed wording for motion/action:

Motion to Approve the Tentative Budgets for the 2015/2016 School Year.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: Tentative budgets are due to the State by April 2015, as such, these will need to be approved by the Board prior to submission.

Submitted By: Staff

Somerset Lone Mountain
2015-2016 Budget

	Lone Mountain
	2015-2016
WFTE Gross Value	\$ 6,506.00
Students (FTEs)	780
Weighted Student Count	740
Certified Teachers	36
Special Ed. Teachers	2
Student Teacher Ratio K 1/2 Day(25:1)	50
Student Teacher Ratio K Full Day(25:1)	50
Student Teacher Ratio 1st Grade(25:1)	100
Student Teacher Ratio 2nd Grade(25:1)	100
Student Teacher Ratio 3rd Grade(25:1)	100
Student Teacher Ratio 4th Grade(25:1)	100
Student Teacher Ratio 5th Grade(25:1)	100
Student Teacher Ratio 6th Grade(30:1)	120
Student Teacher Ratio 7th Grade(30:1)	60
Student Teacher Ratio 8th Grade(30:1)	0
Student Teacher Ratio 9th Grade(30:1)	0
Student Teacher Ratio 10th Grade(30:1)	0
Student Teacher Ratio 11th Grade(30:1)	0
Student Teacher Ratio 12th Grade(30:1)	0
Total Non Kinder Students	680

REVENUE

Budget Revenue	\$ 4,573,718.00
Kinder Revenue	\$ 147,487.50
Special Ed Funding	\$ 78,000.00
Special Ed Discretionary Unit	\$ 27,165.00
Total Revenues:	\$ 4,826,370.50

EXPENSES

Personnel Costs

Principal/ Ass. Principal	\$ 171,000.00
Counselor	\$ 47,000.00
Teachers	\$ 1,482,000.00
Teacher Assistants	\$ 80,000.00
Subst. Teachers (10 days/Teacher)	\$ 53,200.00
Curriculum Coach	\$ 60,000.00
Clerical/Admin	\$ 115,000.00
Contract Services (Academica Fee)	\$ 333,000.00
Payroll Services	\$ 25,000.00
Empl. Benefits	\$ 828,240.00
Total	\$ 3,194,440.00

School Operations

Class & Office Supplies	\$ 40,000.00
Dues and Fees	\$ 5,000.00
Lunch Program	\$ 5,000.00
Special Education	\$ 115,000.00
Books	\$ 182,500.00
Audit	\$ -
Legal Fees	\$ 5,500.00
IT Services	\$ 47,000.00
Travel Reimbursement	\$ 7,200.00
Copier	\$ 40,000.00
SAIN Services	\$ 10,000.00
State Administrative Fee	\$ 72,216.60
Affiliation Fee	\$ 48,144.40
Phone and Communications	\$ 7,000.00
Postage	\$ 1,000.00
Consumables	\$ -
Other Purchases	\$ 8,500.00
Total	\$ 594,061.00

Facilities Operations

Public Utilities	\$ 100,000.00
Facility Insurance	\$ 17,000.00
School Insurance	\$ 30,000.00
Lease	\$ 650,000.00
Security	\$ 17,000.00
Janitorial	\$ 50,000.00
Custodial Supplies	\$ 10,000.00
Maintenance	\$ 25,000.00
Lawn Care	\$ 8,000.00
Total	\$ 907,000.00

Total Expenses	\$ 4,695,501.00
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Budget P/L	\$ 130,869.50
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1.50% Adjustment for Inflation
2.50% *Adjustments for inflation

Somerset Losee Campus

	Losee Campus (Elem)		Losee Campus (Middle/High)	
	2015-2016		2015-2016	
WFE Gross Value	\$	6,506	\$	6,506
Total Students (FTEs)		750		630
Weighted Student Count		700		630
Certified Teachers		32		26
Special Teachers		2		2
Student Teacher Ratio K 1/2 Day(25:1)		50		0
Student Teacher Ratio K Full Day(25:1)		75		0
Student Teacher Ratio 1st Grade(25:1)		125		0
49 Student Teacher Ratio 2nd Grade(25:1)		125		0
3 Student Teacher Ratio 3rd Grade(25:1)		125		0
3 Student Teacher Ratio 4th Grade(25:1)		125		0
Student Teacher Ratio 5th Grade(25:1)		125		0
Student Teacher Ratio 6th Grade(30:1)		0		150
Student Teacher Ratio 7th Grade(30:1)		0		150
Student Teacher Ratio 8th Grade(30:1)		0		90
Student Teacher Ratio 9th Grade(30:1)		0		150
Student Teacher Ratio 10th Grade(30:1)		0		90
Student Teacher Ratio 11th Grade(30:1)		0		0
Student Teacher Ratio 12th Grade(30:1)		0		0
Total Non Kinder Students		625		630
		0.54		0.46

Budget Revenue	\$	4,326,490.00	\$	3,893,841.00
Kinder Revenue	\$	221,231.25	\$	-
Special Ed Funding	\$	75,000.00	\$	63,000.00
Special Ed Discretionary Unit	\$	12,080.11	\$	10,147.29
Total Revenues:	\$	4,634,801.36	\$	3,966,988.29

EXPENSES

Principal/ Ass. Principal	\$	167,500.00	\$	170,000.00
Counselor	\$	38,500.00	\$	45,000.00
Teachers	\$	1,292,000.00	\$	1,149,500.00
Teacher Assistants	\$	97,000.00	\$	32,000.00
Subst. Teachers (10 days/Teacher)	\$	47,600.00	\$	39,200.00
Curriculum Coach	\$	41,000.00	\$	-
Lead Curriculum Coach	\$	10,000.00	\$	10,000.00
Clerical/Admin	\$	84,000.00	\$	84,000.00
Contract Services	\$	315,000.00	\$	283,500.00
Payroll Services	\$	32,608.70	\$	27,391.30
Empl. Benefits	\$	729,414.00	\$	628,530.00
Total	\$	2,854,622.70	\$	2,469,121.30

School Operations

Class & Office Supplies	\$	42,391.30	\$	35,608.70
Dues and Fees	\$	5,434.78	\$	4,565.22
Lunch Program	\$	2,717.39	\$	2,282.61
Special Education(Contracted Services)	\$	107,608.70	\$	90,391.30
Books	\$	175,500.00	\$	145,176.00
Audit	\$	2,989.13	\$	2,510.87
Legal Fees	\$	2,989.13	\$	2,510.87
IT Services	\$	40,195.65	\$	33,764.35
Travel Reimbursement	\$	6,521.74	\$	5,478.26
Copier	\$	32,608.70	\$	27,391.30
SAIN Services	\$	5,706.52	\$	4,793.48
State Administrative Fee	\$	68,313.00	\$	61,481.70
Affiliation Fee	\$	45,542.00	\$	40,987.80
Phone and Communications	\$	4,347.83	\$	3,652.17
Postage	\$	815.22	\$	684.78
Consumables	\$	52,500.00	\$	44,100.00
Other Purchases	\$	5,706.52	\$	4,793.48
Total	\$	601,887.61	\$	510,172.89

Facilities Operations

Public Utilities	\$	78,804.35	\$	66,195.65
Facility Insurance	\$	9,510.87	\$	7,989.13
School Insurance	\$	15,217.39	\$	12,782.61
Security	\$	16,700.00	\$	16,000.00
Lease	\$	687,500.00	\$	577,500.00
Janitorial (Contracted Services)	\$	38,043.48	\$	31,956.52
Custodial Supplies	\$	13,586.96	\$	11,413.04
Maintenance	\$	29,891.30	\$	25,108.70
Lawn Care	\$	8,152.17	\$	6,847.83
AC Repair	\$	8,152.17	\$	6,847.83
Athletic Program	\$	-	\$	15,000.00
Total	\$	905,558.70	\$	777,641.30

Surplus (Deficit)

Total Expenses	\$	4,362,069.00	\$	3,756,935.50
Budget P/L	\$	272,732.36	\$	210,052.79

Somerset Academy Stephanie Campus

	Stephanie
	2015-2016
WFE Gross Value	\$ 6,506.00
Total Students (FTEs)	870
Weighted Student Count	830
Certified Teachers	40
Special Teachers	2.5
Student Teacher Ratio K 1/2 Day(25:1)	50
Student Teacher Ratio K Full Day(25:1)	50
Student Teacher Ratio 1st Grade(25:1)	100
Student Teacher Ratio 2nd Grade(25:1)	100
Student Teacher Ratio 3rd Grade(25:1)	100
Student Teacher Ratio 4th Grade(25:1)	100
Student Teacher Ratio 5th Grade(25:1)	100
Student Teacher Ratio 6th Grade(30:1)	120
Student Teacher Ratio 7th Grade(30:1)	90
Student Teacher Ratio 8th Grade(30:1)	60
Student Teacher Ratio 9th Grade(30:1)	0
Student Teacher Ratio 10th Grade(30:1)	
Total Non Kinder Students	770

REVENUE		
Budget Revenue	\$	5,129,981.00
Kinder Revenue	\$	147,487.50
Special Ed Funding	\$	87,000.00
Special Ed Discretionary Unit	\$	27,165.64
Total Revenues:	\$	5,391,634.14

EXPENSES		
Principal/Ass. Principal	\$	167,000.00
Counselor	\$	49,283.00
Teachers	\$	1,681,110.73
Teacher Assistants	\$	92,000.00
Subst. Teachers (10 days/Teacher)	\$	59,500.00
Curriculum Coach	\$	60,000.00
Clerical/Admin	\$	115,000.00
Contract Services	\$	373,500.00
Payroll Services	\$	28,656.13
Empl. Benefits	\$	916,605.37
Total	\$	3,542,655.22

School Operations		
Class & Office Supplies	\$	41,264.82
Dues and Fees	\$	5,000.00
Lunch Program	\$	5,000.00
Special Education	\$	105,000.00
Books	\$	179,960.47
Audit	\$	5,500.00
Legal Fees	\$	5,500.00
IT Services	\$	40,000.00
Travel Reimbursement	\$	7,200.00
Copier	\$	45,849.80
SAIN Services	\$	10,000.00
State Administrative Fee	\$	80,999.70
Affiliation Fee	\$	53,999.80
Phone and Communications	\$	7,000.00
Postage	\$	1,000.00
Consumables	\$	60,900.00
Other Purchases	\$	10,500.00
Total	\$	664,674.60

Facilities Operations		
Public Utilities	\$	115,000.00
Facility Insurance	\$	15,000.00
School Insurance	\$	30,000.00
Security Personnel	\$	18,000.00
Lease	\$	749,250.00
Janitorial	\$	54,000.00
Custodial Supplies	\$	10,000.00
Maintenance	\$	25,000.00
Lawn Care	\$	5,000.00
AC Repair	\$	10,000.00
Total	\$	1,031,250.00

Total Expenses	\$	5,238,579.82
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Surplus (Deficit)	Budget P/L	\$	153,054.32
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Somerset Academy

	North Las Vegas
	2015-2016
WFTE Gross Value	\$ 6,506.00
Total Students (FTEs)	1200
Weighted Student Count	1150
Certified Teachers	54
Special Teachers	3
Student Teacher Ratio K 1/2 Day(25:1)	100
Student Teacher Ratio K Full Day(25:1)	25
Student Teacher Ratio 1st Grade(25:1)	125
Student Teacher Ratio 2nd Grade(25:1)	125
Student Teacher Ratio 3rd Grade(25:1)	125
Student Teacher Ratio 4th Grade(25:1)	125
Student Teacher Ratio 5th Grade(25:1)	125
Student Teacher Ratio 6th Grade(30:1)	150
Student Teacher Ratio 7th Grade(30:1)	150
Student Teacher Ratio 8th Grade(30:1)	150
Student Teacher Ratio 9th Grade(30:1)	0
Student Teacher Ratio 10th Grade(30:1)	
Total Non Kinder Students	1075

REVENUE		
Budget Revenue	\$	7,107,805.00
Kinder Revenue	\$	73,743.75
Special Ed Funding	\$	120,000.00
Special Ed Discretionary Unit	\$	44,742.76
Total Revenues:	\$	7,346,291.51

EXPENSES		
Principal/Ass. Principal	\$	253,000.00
Counselor	\$	60,400.00
Teachers	\$	2,223,634.84
Teacher Assistants	\$	125,000.00
Subst. Teachers (10 days/Teacher)	\$	79,800.00
Curriculum Coach	\$	60,000.00
Clerical/Admin	\$	142,000.00
Contract Services	\$	517,500.00
Payroll Services	\$	40,000.00
Empl. Benefits	\$	1,218,014.63
Total	\$	4,719,349.47

School Operations		
Class & Office Supplies	\$	56,798.62
Dues and Fees	\$	10,000.00
Lunch Program	\$	5,000.00
Special Education	\$	155,000.00
Books	\$	236,408.78
Audit	\$	5,500.00
Legal Fees	\$	5,500.00
IT Services	\$	65,000.00
Travel Reimbursement	\$	10,000.00
Copier	\$	41,200.00
SAIN Services	\$	10,500.00
State Administrative Fee	\$	112,228.50
Affiliation Fee	\$	74,819.00
Phone and Communications	\$	8,000.00
Postage	\$	1,500.00
Consumables	\$	84,000.00
Other Purchases	\$	11,700.00
Total	\$	893,154.90

Facilities Operations		
Public Utilities	\$	145,000.00
Facility Insurance	\$	12,500.00
School Insurance	\$	28,000.00
Security	\$	36,000.00
Lease	\$	1,157,901.00
Janitorial	\$	60,000.00
Custodial Supplies	\$	15,000.00
Maintenance	\$	55,000.00
Lawn Care	\$	15,000.00
AC Repair	\$	10,000.00
Total	\$	1,534,401.00

Total Expenses	\$	7,146,905.37
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Surplus (Deficit)	Budget P/L	\$	199,386.14
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Somerset Academy
Sky Pointe Elementary

		Sky Pointe
		2015-2016
	WFTE Gross Value	\$ 6,506
	Total Students (FTEs)	750
	Weighted Student Count	700
	Certified Teachers	32
	Special Teachers	2
	Student Teacher Ratio K 1/2 Day(25:1)	100
	Student Teacher Ratio K Full Day(25:1)	25
	Student Teacher Ratio 1st Grade(25:1)	125
	Student Teacher Ratio 2nd Grade(25:1)	125
	Student Teacher Ratio 3rd Grade(25:1)	125
	Student Teacher Ratio 4th Grade(25:1)	125
	Student Teacher Ratio 5th Grade(25:1)	125
	Student Teacher Ratio 6th Grade(30:1)	
	Student Teacher Ratio 7th Grade(30:1)	
	Student Teacher Ratio 8th Grade(30:1)	
	Student Teacher Ratio 9th Grade(30:1)	
	Student Teacher Ratio 10th Grade(30:1)	
	Student Teacher Ratio 11th Grade(30:1)	
	Student Teacher Ratio 12th Grade(30:1)	
	Total Non Kinder Students	625
REVENUE		
	Budget Revenue	\$ 4,326,490.00
	Kinder Revenue	\$ 77,625.00
	Special Ed Funding	\$ 75,000.00
	Special Ed Discretionary Unit	\$ 19,791.67
	Total Revenues:	\$ 4,498,906.67
EXPENSES		
	Principal/Ass. Principal	\$ 174,000.00
	Counselor	\$ 49,900.00
	Teachers	\$ 1,406,920.00
	Teacher Assistants	\$ 100,000.00
	Subst. Teachers (10 days/Teacher)	\$ 47,600.00
	Curriculum Coach	\$ 51,000.00
	Speech Pathologist	\$ 33,200.00
	Lead Curriculum Coach	\$ 12,000.00
	Clerical/Admin	\$ 90,000.00
	Contract Services	\$ 315,000.00
	Payroll Services	\$ 15,000.00
	Empl. Benefits	\$ 811,868.40
	Total	\$ 3,106,488.40
<i>School Operations</i>		
	Class & Office Supplies	\$ 33,162.96
	Dues and Fees	\$ 5,787.04
	Lunch Program	\$ 1,388.89
	Special Education	\$ 57,022.67
	FFE Loan (Zions Loan)	\$ 158,673.15
	Audit	\$ 2,609.72
	Legal Fees	\$ 2,609.72
	IT Services	\$ 35,000.00
	Travel Reimbursement	\$ 5,101.85
	Copier	\$ 25,462.96
	SAIN Services	\$ 4,861.11
	State Administrative Fee	\$ 68,313.00
	Affiliation Fee	\$ 45,542.00
	Phone and Communications	\$ 3,703.70
	Postage	\$ 700.00
	Consumables	\$ 52,500.00
	Other Purchases	\$ 5,356.94
	Total	\$ 507,795.72
<i>Facilities Operations</i>		
	Public Utilities	\$ 76,388.89
	Facility Insurance	\$ 8,928.24
	School Insurance	\$ 14,285.65
	Security	\$ 16,000.00
	Janitorial	\$ 40,000.00
	Custodial Supplies	\$ 9,259.26
	Maintenance	\$ 28,061.11
	Lawn Care	\$ 6,944.44
	Total	\$ 199,867.59
	Total Expenses	\$ 3,814,151.71
	Budget P/L	\$ 684,754.95
	Scheduled Lease Payments	\$ -
	Scheduled Bond Payment	\$ 690,200.00
	Surplus (Revenues-Total Expenses-Lease-Bond)	\$ (5,445.05)

1.50% Adjustment for Inflation
2.50% Adjustment for Inflation

Somerset Academy
2015-2016 Sky Pointe Middle/High Budget

		Sky Pointe
		2015-2016
	WLTE Gross Value	\$ 6,506
	Total Students (FTEs)	900
	Weighted Student Count	900
	Certified Teachers	34
	Special Teachers	3
	Student Teacher Ratio K 1/2 Day(25:1)	0
	Student Teacher Ratio K Full Day(25:1)	0
	Student Teacher Ratio 1st Grade(25:1)	0
	Student Teacher Ratio 2nd Grade(25:1)	0
	Student Teacher Ratio 3rd Grade(25:1)	0
	Student Teacher Ratio 4th Grade(25:1)	0
	Student Teacher Ratio 5th Grade(25:1)	0
	Student Teacher Ratio 6th Grade(30:1)	160
	Student Teacher Ratio 7th Grade(30:1)	220
	Student Teacher Ratio 8th Grade(30:1)	160
	Student Teacher Ratio 9th Grade(30:1)	180
	Student Teacher Ratio 10th Grade(30:1)	120
	Student Teacher Ratio 11th Grade(30:1)	60
	Student Teacher Ratio 12th Grade(30:1)	0
	Total Non Kinder Students	900
REVENUE		
	Budget Revenue	\$ 5,562,630.00
	Kinder Revenue	\$ -
	Special Ed Funding	\$ 90,000.00
	Special Ed Discretionary Unit	\$ 30,000.00
	Total Revenues:	\$ 5,682,630.00
EXPENSES		
	Principal/Ass. Principal	\$ 195,000.00
	Counselor	\$ 41,500.00
	Student Interventionist	\$ 54,200.00
	Teachers	\$ 1,500,800.00
	Teacher Assistants	\$ 72,000.00
	Subst. Teachers (10 days/Teacher)	\$ 51,800.00
	Curriculum Coach	\$ 32,000.00
	Speech Pathologist	\$ 6,800.00
	Lead Curriculum Coach	\$ 12,000.00
	Clerical/Admin	\$ 132,000.00
	Contract Services (Academica)	\$ 405,000.00
	Payroll Services	\$ 15,000.00
	Empl. Benefits	\$ 867,846.00
	Total	\$ 3,385,946.00
<i>School Operations</i>		
	Class & Office Supplies	\$ 38,469.04
	Dues and Fees	\$ 6,712.96
	Lunch Program	\$ 1,611.11
	Contracted Special Education Services	\$ 111,177.33
	FFE Loan (Zions Loan)	\$ 184,060.85
	Audit	\$ 3,027.28
	Legal Fees	\$ 3,027.28
	IT Services	\$ 42,962.96
	Travel Reimbursement	\$ 5,918.15
	Copier	\$ 29,537.04
	SAIN Services	\$ 5,638.89
	State Administrative Fee	\$ 82,282.67
	Affiliation Fee	\$ 54,855.11
	Phone and Communications	\$ 4,296.30
	Postage	\$ 805.56
	Consumables	\$ 63,000.00
	Other Purchases	\$ 6,214.06
	Total	\$ 643,596.57
<i>Facilities Operations</i>		
	Public Utilities	\$ 88,611.11
	Facility Insurance	\$ 10,356.76
	School Insurance	\$ 16,571.35
	Security and Custodial Personnel	\$ 32,000.00
	Janitorial Contracted Services	\$ 64,000.00
	Custodial Supplies	\$ 10,740.74
	Maintenance	\$ 32,550.89
	Athletic Program	\$ 15,000.00
	Lawn Care	\$ 8,055.56
	Total	\$ 277,886.41
	Total Expenses	\$ 4,307,428.98
	Budget P/L	\$ 1,375,201.02
	Scheduled Lease Payments	\$ -
	Scheduled Bond Payment	\$ 1,339,800.00
	Surplus (Revenues-Total Expenses-Lease-Bond)	\$ 35,401.02

1.50% Adjustment for Inflation
2.50% Adjustment for Inflation

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015
Agenda Item: 12 – Review and Approval of Exercising Buyout Clause of Previous Furniture, Fixture and Equipment Lease with Zion Bank.
Number of Enclosures: 1

SUBJECT: Review and Approval of Exercising Buyout Clause of Previous Furniture, Fixture and Equipment Lease with Zion Bank

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Motion to Approve to Exercise Buyout Clause of Previous Furniture, Fixture & Equipment Lease with Zion Bank.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: The Furniture, Fixture & Equipment loan with Zion Bank, entered into in 2011 for the Stephanie (formerly Emerson) and North Las Vegas campuses (loan number 0013283-002), is coming upon the time in which Somerset Academy could exercise the buyout option. In order to exercise this option will require the approval of the Board. The buyout amount is \$86,131.51, which includes the 5% residual amount.

Submitted By: Staff

SOMERSET

2011.

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002

EQUIPMENT SCHEDULE
(T)

Lease No: 0013283
Lease Date: July 21, 2011
Schedule No: 0013283001
Schedule Date: November 17, 2011

ZIONS CREDIT CORPORATION (hereinafter "Lessor"), a Utah corporation, with offices at 310 S. Main, Ste 1300, Salt Lake City, Utah 84101 and Somerset Academy of Las Vegas (hereinafter "Lessee"), a NV corporation, with offices at 405 W CENTENNIAL PKWY, N LAS VEGAS, NV 89084-5831 have entered into a Master Finance Lease No. 0013283, dated July 21, 2011 (the "Master Lease") pursuant to which Lessor has agreed to lease to Lessee, and Lessee has agreed to lease from Lessor, the equipment described in one or more Equipment Schedules to the Lease.

NOW, THEREFORE, Lessee by executing this Equipment Schedule and Lessor by accepting it hereby agree as follows:

- Master Lease.** The terms and conditions of the Master Lease are by this reference incorporated herein as if fully set forth herein and together with the terms and conditions hereof, and of all schedules, riders, addenda and/or exhibits that are attached or refer to this Equipment Schedule, constitute a single and severable agreement of lease (this "Lease"). Lessee hereby represents and warrants that no Event of Default (as that term is defined in the Master Lease) exists under the Master Lease and that no Event of Default (as so defined) will be caused by Lessee's execution of this Equipment Schedule.
- Equipment.** The Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the property described in the attached Schedule "A" ("Equipment") upon the terms and conditions of the Lease except as expressly provided herein.
- Rent.** Lessee shall pay all rents to Lessor at the office of Lessor in Salt Lake City, Utah or at such other place as Lessor may hereafter designate. Rent payments are due monthly (unless otherwise indicated on an attached payment schedule) commencing January 30, 2012 and subsequently on the same day of each month thereafter for a period of 48 months (the "Lease Term"). 0 rentals of \$15,996.69 (representing the first and last 0 months payments) are due at the time of signing this Equipment Schedule. The rental amount is as follows:

Rent:	\$15,996.69	
Use Tax (0%):	\$0.00	(or applicable rate at time rental is due)
TOTAL RENT:	<u>\$15,996.69</u>	

- Lease Term.** The term of this Lease with respect to the Equipment described herein commences on December 30, 2011, and unless earlier terminated in accordance with the provisions of the Lease, expires on December 30, 2015.
- Sales/Use Tax.** Sales/Use tax has been added to the rent amount as indicated in paragraph 3 unless Lessee has previously provided to Lessor an authorized sales/use tax exemption certificate, or unless sales tax has previously been paid to seller or to the taxing authority where the equipment is located. If, after the commencement of the Lease, it is determined that Lessee is sales/use tax exempt, Lessee shall forward an authorized sales/use tax exemption certificate to Lessor. Upon receipt of such exemption certificate, Lessor shall cease to bill sales/use tax on the rent amounts, but shall be under no obligation to pay or request sales/use tax refunds on behalf of Lessee for amounts previously paid. Notwithstanding anything stated in this paragraph, if it is determined at any time that a Sales/Use or any other tax is due and owing on the Equipment or Lease by either Lessor and Lessee, all such taxes regardless of when assessed or levied, shall be and remain the sole obligation and responsibility of the Lessee.
- Property Taxes.** Lessor is the owner of the Equipment. With the exception of titled vehicles, Lessor will declare the Equipment with the taxing authorities, obtain and pay the tax bill, and then invoice Lessee for the property taxes. At Lease termination, Lessor will estimate the current year's unbilled property tax and include the amount in any termination quotes and invoices. If Lessee believes any of the Equipment is property tax exempt, Lessee must inform Lessor prior to commencing the Lease.
- Early Buyout Option.** Provided this Lease has not been earlier terminated, and Lessee has faithfully performed all terms and conditions hereunder, including payment of all rents and other sums when due, and Lessee is not then in default, Lessee shall have the option to purchase immediately after paying the forty-fifth (45th) payment, all but not less than all property covered by this Lease for the amount of \$86,131.51 plus all applicable taxes.
- Inserts.** Lessee irrevocably authorizes Lessor to insert the commencement and expiration date of the Lease term and the commencement date of the Lease payments on this Equipment Schedule and the serial number(s) of the Equipment on the attached Schedule "A".

Executed this 23 day of November, 2011.

X [Signature]
Witness

Somerset Academy of Las Vegas
Lessee
By: X Crystal Shrest
Title: X Board Chair

Accepted this 30 day of December, 2011.

ZIONS CREDIT CORPORATION
Lessor
By: [Signature]
Norman Weldon
Title: Vice President

SCHEDULE "A"

Page 1 of 18

This schedule is attached to and forms a part of the Master Finance Lease No. 0013283 Schedule No. 0013283002 dated November 17, 2011 between Somerset Academy of Las Vegas as Lessee and Zions Credit Corporation, as Lessor.

DESCRIPTION OF EQUIPMENT

Equipment Location: 405 W CENTENNIAL PKWY, N LAS VEGAS, NV 89084-5831

Quantity	Description
	School Specialty
1	Laminator Ultima 65
1	Laminator Cabinet Gray Deluxe
40	Cafeteria Table Convertible Bench Style
62	Porcelain Magnetic Marker Board 4'X8'
3	Carpet Fun with Phonics 7'6"x12'
4	30X66 Single Pedestal Desk with 24X48
7	Easel Magnetic Primary Teaching
33	Vertical File w/Lock Letter Size
37	Low Back Operator Chair
67	Bookcase 4 Shelf 36Wx13Dx53-1/2"H
1	Table 6' Rectangle Top - Slab Base
6	Chair W/Arms - Low Back Task
7	File Cabinet Vertical Global 4 Drawer
1	Microscope Comprehensive Scope
1	Pupil CAM USB 2.0 Megapixel 1280X96
22	Coat Rack Metal Wall Rack Hook Style
1	Refrigerator 17 CU FT 28WX64H
2	Table Folding Lightweight Blow Molded
29	Chair Dome-Back Stacker NPS 9200 Series
30	Music Stand 12.75Wx20Lx24-46H
245	Chair 204 Soft Plastic Shell
485	Chair 206 Soft Plastic Shell
210	Chair 202 Soft Plastic Shell
1	First Aid Couch 26"Wx72"x23"H
32	Desk Single Ped w Center Drawer 45X24
38	Storage Cabinet Sandusky Lee
31	Activity Table 36" X 72"
20	Activity Table 36" X 60"
21	Activity Table 66" X 60" Horseshoe
100	Metal All Purpose Book Box 12" x 11.5" x 4"
10	Waste Container 44 Gal Huskee - Gray
36	Clock 10" Wall-White Dial/Black Frame
32	Pencil Sharpener Boston KS
1	Drying Rack Steel Portable Floor Model
2	Basketball System the Beast Portable
70	Waste Receptacle Steel 44 Qt Black
1	Paper Trimmer Classicut Ingento 12

Initial *X CT*

SCHEDULE "A"

Page 2 of 18

Quantity	Description
1	Paper Trimmer Classicout Ingento 18
1	Electronic Safe w/Lock/Key
1	Secure Key Cabinet 10"x3"x12" Go Keys
1	Compact Refrigerator (4 CF) White
21	CD Listening Center
460	Open Front Desk
2	Ball Playground Dur-o-Sport 8.5" Set of 6 -- School Smart
4	Jump Rope Licorice Speed Rope 7 Orange
4	Jump Rope Licorice Speed Rope 8 Red
4	Jump Rope Licorice Speed Rope 9 Green
20	7 Foot Jump Rope Plastic Link -- School Smart
20	Jump Rope 9 Plastic Link -- School Smart
8	Jump Rope 16 Foot Plastic Link -- School Smart
2	Throw Down Basses w/HP
1	Net Volleyball Competition
2	Scooter Connect-A-Scooter 16" Set of 6
1	Fluffballs 90MM Pack of 36
1	Scarves Juggling Institutional Set of 108
1	Tee Batting Big Bopper
1	Bat Baseball Mondo Bat
1	PG Ball Red 8.5" Durosport -- School Smart
2	Stopwatch Timetracker Contempo
2	Jump Rope Double Dutch Rope 32
1	Bat Baseball Screwball Plastic Bat
2	Hoop 24" Regular Set of 12 -- School Smart
2	Hoop 30" Regular Set of 12 -- School Smart
20	8 Foot Jump Rope Plastic Link -- School Smart
1	Ball Training 65CM or 25 1/2
2	Mat Foam Super Expand-O 4 x 6.2 Panel V4
2	Cone Safety Cones Asst Colors 12"H Pk/6
1	Cart Storage all-Terrain Playground Cart
	Mountain State School Book Depository
1	Lead 21 Complete Classroom Pkg Gr K
1	Lead 21 Tchr Lesson Guide Unit 1
1	Lead 21 Tchr Lesson Guide Unit 2
1	Lead 21 Tchr Lesson Guide Unit 3
1	Lead 21 Tchr Lesson Guide Unit 4
1	Lead 21 Tchr Lesson Guide Unit 5
1	Lead 21 Tchr Lesson Guide Unit 6
1	Lead 21 Tchr Lesson Guide Unit 7
1	Lead 21 Tchr Lesson Guide Unit 8
	School Specialty (Delta Education)
2	Kit DSM-3 Weather and Sky includes Bin 1, Bin 2 and Separate Box
2	Kit DSM-3 Butterflies and Moths
2	LM DSM II Butterflies/Moths 1 Card
2	Kit DSM-3 Classroom Plants includes Box 4, 5, 2, 3, 1
2	Kit DSM-3 Force and Motion includes Board Box and Bin 1

Initial **XCT**

SCHEDULE "A"
Page 3 of 18

Quantity	Description
2	Kit DSM-3 Soil Science includes Sand and Soil Box 5, C, D and Soil Science Box A
2	Kit DSM-3 States of Matter includes Box 1 and Bulk Box
2	Kit DSM-3 Weather Watching includes Box 2, 3, and 1
2	DSM II Animal Behavior
2	Mealworms Pkg 1000 1 Card
2	Kit DSM-3 Elec Circ
2	LM DSM II Insect Life 1 Card
1	Kit DSM-3 Magnets
2	Kit DSM-3 Plant+Animal Life includes Box 1, Sand & Soil
2	Fruit Flies Pkg/20 Vials 1 Card
2	Kit DSM-3 Sound includes Box 1 and Box 2
2	Kit DSM-3 Solar System includes Box 1 and Metersticks
2	Kit DSM-3 Water Cycle
2	Kit DSM-3 Flight and Rocketry
2	LM DSM II Pond Life 1 Card
2	Kit DSM-3 You and Your Body
2	Kit DSM-3 Erosion includes Box 2, 3, 5, 4, 1
2	Kit DSM-3 Comp Series Grk-1 (7 Kits) includes Properties, Box 1 From Seed to Plant, Box Sep From Seed to Plant, Box Sand+Soil From Seed to Plant, Box 2 Finding the Moon, Kit Sunshine and Shadows, Kit Obs an Aquarium, Kit Investigating Water Box 1 and Bulk Mat, Box 1 Finding the Moon, Kit Weather and Sky Bin 1 and Bin 2 and Separate Box
2	DSM II Insect Life
1	Kit DSM-3 Magnets
2	DSM II Pond Life includes DR 1-2, Sand and Soil Box
	Anderson PC
3	10' Cat5 Patch Cable
6	3' Cat5 Patch Cable
6	7' Cat5 Patch Cable
3	14' Cat5 Patch Cable
1	LCD Monitor with Mouse and Keyboard for Server
181	3' Patch Cables
66	14' Patch Cables
18	6' Power Strips
10	25' Patch Cables
1	Switch 5 Port - Classroom
1 Lot	Misc Supplies
	Budgetext
2	Roll of Thunder, Hear My Cry
31	Wrinkle in Time
30	True Confessions of Charlotte Doyle
31	Tuck Everlasting
40	Tangerine
30	Secret Garden
30	My Brother Sam is Dead
30	Johnny Tremain
31	Lord of the Flies

Initial *XCT*

SCHEDULE "A"

Page 4 of 18

Quantity	Description
1	Wrinkle in Time (CD)
31	Giver
31	Number the Stars
31	Single Shard
30	Westing Game
40	Holes
	Communication Electronic
1	Samsun iDCS 100 Telephone System
1	SVMi Voicemail/Auto Attendant Card
1	18 - Button Telephone Handset
9	8 - Button Telephone Handset
	CDW Government
38	MS OVE Office Pro + EDU Lic/SA Ent
38	MS OVE Forefront Endpoint Prot Sub
38	MS OVE WIN SRV CAL LIC/SA
11	ACER AG VL4610G I3-2100 320GB 2GB S/N: PSVD4030031190041F9600, PSVD403003119004169600 PSVD403003119004229600, PSVD403003119004279600 PSVD403003119004299600, PSVD4030031190043F9600 PSVD403003119004329600, PSVD403003119004499600 PSVD403003119004589600, PSVD403003119004669600 PSVD403003119004719600
19	ACER AG VL4610G I3-2100 320GB 2 GB S/N: PSVD40300311601EC99600, PSVD40300311601E4A9600 PSVD40300311601E429600, PSVD40300311601E559600 PSVD40300311601E6A9600, PSVD40300311601E759600 PSVD40300311601FE39600, PSVD40300311601F1A9600 PSVD40300311601F1C9600, PSVD40300311601F549600 PSVD40300311601F599600, PSVD40300311601F6A9600 PSVD40300311601F6B9600, PSVD40300311601F649600 PSVD40300311601F7A9600, PSVD40300311601F709600 PSVD40300311601F759600, PSVD40300311601F929600 PSVD40300311601F939600
119	ACER V193WEJBD 19 WIDE DVI S/N: ETLC108146127065DC4285, ETLC108146127065DE4285 ETLC108146127065DF4285, ETLC108146127065D24285 ETLC108146127065D44285, ETLC108146127065D54285 ETLC108146127065D64285, ETLC108146127065D74285 ETLC108146127065D84285, ETLC108146127065EB4285 ETLC108146127065EC4285, ETLC108146127065ED4285 ETLC108146127065BE4285, ETLC108146127065EF4285 ETLC108146127065E04285, ETLC108146127065E14285 ETLC108146127065E24285, ETLC108146127065E54285 ETLC108146127065E94285, ETLC108146127066144285 ETLC108146127066154285, ETLHV0D1611020E93A8519 ETLHV0D1611020E93B8519, ETLHV0D1611020E93C8519 ETLHV0D1611020E93D8519, ETLHV0D1611020E93E8519 ETLHV0D1611020E93F8519, ETLHV0D1611020E9358519

Initial *XCT*

SCHEDULE "A"

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Quantity	Description
	ETLHV0D1611020E9368519, ETLHV0D1611020E9388519 ETLHV0D1611020E9398519, ETLHV0D1611020E94D8519 ETLHV0D1611020E9408519, ETLHV0D1611020E9418519 ETLHV0D1611020E9438519, ETLHV0D1611020E9458519 ETLHV0D1611020E9468519, ETLHV0D1611020E9478519 ETLHV0D1611020E9488519, ETLHV0D1611020E9498519 ETLHV0D1611020E95A8519, ETLHV0D1611020E9508519 ETLHV0D1611020E96A8519, ETLHV0D1611020E96C8519 ETLHV0D1611020E96F8519, ETLHV0D1611020E9618519 ETLHV0D1611020E9628519, ETLHV0D1611020E9638519 ETLHV0D1611020E9648519, ETLHV0D1611020E9658519 ETLHV0D1611020E9668519, ETLHV0D1611020E9678519 ETLHV0D1611020E9688519, ETLHV0D1611020E9698519 ETLHV0D1611020E97A8519, ETLHV0D1611020E97B8519 ETLHV0D1611020E97C8519, ETLHV0D1611020E97D8519 ETLHV0D1611020E9718519, ETLHV0D1611020E9728519 ETLHV0D1611020E9738519, ETLHV0D1611020E9748519 ETLHV0D1611020E9758519, ETLHV0D1611020E9768519 ETLHV0D1611020E9778519, ETLHV0D1611020E9788519 ETLHV0D1611020E9798519, ETLHV0D1611020E9808519 ETLHV0D1611020E9818519, ETLHV0D1611020E9828519 ETLHV0D1611020E9838519, ETLHV0D1611020E9858519 ETLHV0D1611020E9868519, ETLHV0D161102050F58519 ETLHV0D161102050F98519, ETLHV0D16112202D1B8517 ETLHV0D16112202D1D8517, ETLHV0D16112202D1E8517 ETLHV0D16112202D1F8517, ETLHV0D16112202D108517 ETLHV0D16112202D128517, ETLHV0D16112202D138517 ETLHV0D16112202D148517, ETLHV0D16112202D158517 ETLHV0D16112202D168517, ETLHV0D16112202D178517 ETLHV0D16112202D188517, ETLHV0D16112202D198517 ETLHV0D16112202D2A8517, ETLHV0D16112202D2B8517 ETLHV0D16112202D2D8517, ETLHV0D16112202D2E8517 ETLHV0D16112202D2F8517, ETLHV0D16112202D208517 ETLHV0D16112202D298517, ETLHV0D16112202D3A8517 ETLHV0D16112202D308517, ETLHV0D16112202D318517 ETLHV0D16112202D368517, ETLHV0D16112202D388517 ETLHV0D16112202D4A8517, ETLHV0D16112202D4B8517 ETLHV0D16112202D4C8517, ETLHV0D16112202D4D8517 ETLHV0D16112202D4E8517, ETLHV0D16112202D4F8517 ETLHV0D16112202D418517, ETLHV0D16112202D428517 ETLHV0D16112202D438517, ETLHV0D16112202D468517 ETLHV0D16112202D478517, ETLHV0D16112202D488517 ETLHV0D16112202D498517, ETLHV0D16112202D5E8517 ETLHV0D16112202D508517, ETLHV0D16112202E538517 ETLHV0D16112202E638517, ETLHV0D16112202E648517 ETLHV0D16112202E988517
70	ACER AG VN281G 320GB 2GB W7P S/N: PSVBG03008110038E82700, PSVBG03008110039A2700 PSVBG03008110039702700, PSVBG0300811005AA02700

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Quantity	Description
	PSVBG0300811005AA32700, PSVBG0300811005ABB2700 PSVBG0300811005ACC2700, PSVBG0300811005ACD2700 PSVBG0300811005AC12700, PSVBG0300811005AC52700 PSVBG0300811005ADE2700, PSVBG0300811005ADF2700 PSVBG0300811005AFA2700, PSVBG0300811005A5F2700 PSVBG0300811005A572700, PSVBG0300811005A612700 PSVBG0300811005A652700, PSVBG0300811005A7B2700 PSVBG0300811005A752700, PSVBG0300811005A812700 PSVBG0300811005A832700, PSVBG0300811005A872700 PSVBG0300811005BAE2700, PSVBG0300811005BEC2700 PSVBG0300811005BE92700, PSVBG0300811005B042700 PSVBG0300811005B122700, PSVBG0300811005B3E2700 PSVBG0300811005B4B2700, PSVBG0300811005B9D2700 PSVBG03008110057AA2700, PSVBG03008110057AC2700 PSVBG03008110057AE2700, PSVBG03008110057AF2700 PSVBG03008110057A52700, PSVBG03008110057A62700 PSVBG03008110057A92700, PSVBG03008110057B22700 PSVBG03008110057CB2700, PSVBG03008110057CD2700 PSVBG03008110057CF2700, PSVBG03008110057C32700 PSVBG03008110057D72700, PSVBG03008110057F72700 PSVBG03008110058BD2700, PSVBG03008110058BE2700 PSVBG03008110058B82700, PSVBG03008110058DF2700 PSVBG03008110058FA2700, PSVBG030081100580F2700 PSVBG030081100581D2700, PSVBG030081100581F2700 PSVBG03008110058342700, PSVBG030081100584C2700 PSVBG03008110058402700, PSVBG03008110058412700 PSVBG030081100586C2700, PSVBG030081100586F2700 PSVBG03008110058652700, PSVBG03008110058662700 PSVBG030081100587C2700, PSVBG030081100587E2700 PSVBG03008110058722700, PSVBG03008110058862700 PSVBG03008110058922700, PSVBG03008110059AB2700 PSVBG03008110059AC2700, PSVBG03008110059232700 PSVBG030081100596B2700, PSVBG030081100597B2700
2	HP SB 4530S I3-2310M 320GB 2GB W7P D S/N: CNU12927PD, CNU12928K3
6	ACER AG VL4610G I3-2100 320 GB 2GB S/N: PSVBG0300311601F019600, PSVBG0300311601F619600 PSVBG030031190047D9600, PSVBG030031190055A9600 PSVBG03003119005599600, PSVBG03003119005769600
6	ACER V193WEIBD 19 WIDE DVI S/N: ETLBP0C1731071DAEC40H1, ETLBP0C1731071DAEE40H1 ETLBP0C1731071DAF040H1, ETLBP0C1731071DCD440H1 ETLBP0C1731071DCE040H1, ETLBP0C1731071DCE940H1
36	HP LJ PRO P1102W Printer S/N: VNB4D52108, VNB4F32953, VNB4F57500, VNB4F57526, VNB4F57551 VNB4F57553, VNB4F57562, VNB4F57563, VNB4F57577, VNB4F57578 VNB4F57588, VNB6P13095, VNB6P13110, VNB6P13113, VNB6P13116 VNB6P13118, VNB6P13119, VNB6913120, VNB6P13121, VNB6913122

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SCHEDULE "A"

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Quantity	Description
	VNB6913123, VNB6913125, VNB6913128, VNB6913131, VNB6P13134 VNB6P13140, VNB6P13142, VNB6P13143, VNB6P13145, VNB6P13146 VNB6P13147, VNB6P13149, VNB6P13150, VNB8P13152, VNB6P13154 VNB6P13160
19	ACER AG VN281G 320GB 2GB W7P S/N: PSVBG0300810708EC12700, PSVBG0300810708EC32700 PSVBG0300810708ED82700, PSVBG0300810708EE32700 PSVBG0300810708E672700, PSVBG0300810708E7A2700 PSVBG0300810708E7C2700, PSVBG0300810708E7D2700 PSVBG0300810708E8D2700, PSVBG0300810708E862700 PSVBG0300810708E9B2700, PSVBG0300810708E9E2700 PSVBG0300810708E9F2700, PSVBG0300810708E942700 PSVBG0300810708F1F2700, PSVBG0300810708F202700 PSVBG03008107090E62700, PSVBG030081070929A2700 PSVBG03008107093952700
	Mountain State Schoolbook Depository
5	Lead 21 Complete Classroom Pkg Gr K
7	Lead 21 Complete Classroom Pkg Gr 1
7	Lead 21 Complete Classroom Pkg Gr 2
7	Lead 21 Complete Classroom Pkg Gr 3
5	Lead 21 Complete Classroom Pkg Gr 4
5	Lead 21 Complete Classroom Pkg Gr 5 16 Pt
	West Music
3	Lummi Sticks ACC2000 10"; 12 Pair
2	Rhythm party Play-Along CD Feldstein CD
2	Remo Tu-FELG-25 Tubano; Fest; Lg; 18X10; Purple
2	Remo Tu-FEMD-25 Tubano; Fest; MD; 17X8; Purple
2	REMO Tu-FESM-25 Tubano; Fest; SM; 15X6; Purple
2	Basic Beat BBH01 Wood Agogo; Two-Tone; w/Mallet
2	Basic Beat BB110 Frame Drum; Pre-Tuned; 10 In
2	Basic Beat BB112 Frame Drum; Pre-Tuned; 12 In
1	Basic Beat BB532 Finger Cymbals; 2 Stamped; Set/4
2	Basic Beat BBCLG Claves; Rosewood; Lg; Pair
2	Basic Beat BB710 Clave Companion; Handle 4 Clave
1	Basic Beat BB25Bag Bag for 25-Player Perc Set
1	Basic Beat BBWSM Woodblock; Small; RSWD; w/Mallet
1	Basic Beat BBWLG Woodblock; Large; RSWD; w/Mallet
4	Basic Beat BB201 Egg Shaker; Asst Colors; Age 3+
1	Basic Beat BB06 Guiro Fish; Wood; 12; Strik
4	Hohner V4005 Cluster Bells; 3 Bells; Handle
2	Basic Beat BB101 Chiquitas; Asst Colors; Age 3+
1	Basic Beat BBT04 Triangle; 4; Chrome; Striker/Hldr
1	Basic Beat BBT06 Triangle; 6; Chrome; Siker/Hldr
30	Dry Erase Board Student Board; 2 Staves
30	Dry Erase Marker; Purple
30	Dry Erase Board Eraser; Student
1	Global Beat SXGBF Xylophone; SOP; Dia; Fiber

Initial *XCF*

SCHEDULE "A"

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Quantity	Description
2	Global Beat AXGBF Xylophone; Alto; Fiber; Diatonic
1	Global Beat GBXGBF Xylo; Deep Bass; Fiber; Diatonic
1	Global Beat Magb Metallophone; Alto; Diatonic
1	Global Beat GSGB Glockenspiel; Soprano; Diatonic
1	Global Beat GAGB Glockenspiel; Alto; Diatonic
1	Global Beat SXGBF Xylophone; SOP; Dia; Fiber
1	Global Beat AXGBF Xylophone; Alto; Fiber; Diatonic
1	Global Beat Magb Metallophone; Alto; Diatonic
1	Global Beat GSGB Glockenspiel; Soprano; Diatonic
1	Global Beat GAGB Glockenspiel; Alto; Diatonic
	Anderson PC
6	Powerstrip
3	Dell 16 Port GB Switch
2	Media Convert 1GB Fibre Ethernet SC
2	Fibre Cable for Converter
2	Dell 48 Port Managed Switches for 2 Svr Rooms GB
2	Dell UPS, Rack/Tower, 2700W, 3U, 120V, with L5-30P, 2m attached cord -- Included
2	Dell UPS, Rack/Tower, 2700W, 3U 120V with L5-30P, 2m attached cord -- Included
1	Windows Server 1710 Tower Chassis, 12GB Memory (12x1GB), Dual Intel Xeon E5645 2.40GHz, 12M Cache, 5.86 GT/s QPI, 6C, Raid 5 for PERC 6/i integrated RAID Controller 512 MB Cache, iDRAC6 Enterprise, Internal DVD+/-RW Optical SATA with 4) 500GB 7.2K RPM SATA 3.5" Hot Plug Hard Drive, 2-2700 Watt UPS Redundant Power supplies
1	Windows Server 2008 R2 SP1, Enterprise Academic Edition, Incl 25 CALS
1	Win2008 Client Add client Lisc.
	Renaissance Learning, Inc.
1	AR Enterprise Real Time Onsite Package
1	STAR Reading Enterprise Real Time School Fee
1100	STAR Reading Enterprise Real Time Subscription
1	STAR Math Enterprise Real Time School Fee
1100	STAR Math Enterprise Real Time Subscription
1	STAR Early Literacy Enterprise Real Time School Fee
375	STAR Early Literacy Enterprise Real Time Subscription
1105	AR Enterprise Real Time Subscription
1	MathFacts in a Flash Service Real Time School Fee
1100	MathFacts in a Flash Service Real Time Subscription
1	Renaissance Coaching -- STAR
	School Specialty
1	Horizontal Rack 8 Roll 36" W
30	Activity Table 24X60
1	4X6 Reversible Markerboard
1	24X60 Activity Table
2	30X60 Activity Table
1	Presentation Audio Visual Cart
1	Cabinet
1	10' Bike Rack -- Double Sided

Initial **XGT**

SCHEDULE "A"

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Quantity	Description
1	Digital Piano
	APlus Interactive Solutions LLC
32	Mimio Teach
32	Mimio View
	CDG Government
32	Infocus IN146 WXGA 2700 Lum
32	Mitsubishi Ceiling Mount Short Throw
2	Infocus IN114 XGA DLP 2700 Lum

Equipment Location: 2525 EMERSON AVE, LAS VEGAS, NV 89121-

Quantity	Description
	School Specialty
1	Laminator Ultima 65
1	Laminator Cabinet Gray Deluxe
6	Porcelain Magnetic Marker Board 4'x8'
2	Carpet Fun with Phonics 7'6x12'
2	30X66 Single Pedestal Desk w/24X48 Return
5	Easel Magnetic Primary Teaching
16	Vertical File w/Lock 4 Drawer
2	File Cabinet Vertical Global 4 Drawer
8	Bookcase 4 Shelf 36Wx13Dx53-1/2"H
21	Low Back Operator Chair
1	Microsoft Comprehensive Scope
1	Pupil Cam 2.0M EGAPIXEL
12	Coat Rack Metal Wall Rack Hook Style
145	Chair 206 Soft Plastic Shell 16 Shell
115	Chair Soft Plastic Shell 14 Shell
145	Chair 202 Soft Plastic
1	First Aid Couch
12	Desk Single Ped w Center Drawer
6	Storage Cabinet Sandusky Lee
12	Activity Table 30"X72"
24	Activity Table 30"X60"
11	Activity Table 60"X66" Horseshoe
120	Metal Allpurpose Box Bones 12"X11.05"
15	Clock 10" Wall - White Dial/Black
12	Pencil Sharpener Boston KS
2	Basketball System The Beast Portable
19	Waste Receptacle Steel 44Qt
1	Paper Trimmer Classicut Ingento 12
1	Paper Trimmer Classicut Ingento 18
1	Electronic Safe w/Lock/Key
1	Compact Refrigerator (4CF) White
8	CD Listening Center
150	Open Front Desk
	Gopher

Initial *XCA*

SCHEDULE "A"

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Quantity	Description
1	Rainbow Soft Dome Cones, Set of 36
1	ProTuff Rainbow Half Cone – 2.5”H, Set of 36
3	Plastic Rainbow Cones – 12”H, Set of 6
1	Screamin’ Yellow Spot – 9” Dia, Set of 6
1	Screamin’ Orange Spot – 9” Dia, Set of 6
1	Screamin’ Green Spot – 9” Dia, Set of 6
1	Rainbow Vinyl Spots – 9” dia, Set of 6
1	Rainbow Standard Hoops – 24” dia, Set of 12
1	Rainbow Skinny No-Kink Hoops – 30” dia, Set of 12
2	Standard Speed Ropes – 6’L, Black Handle, Set of 6
2	Standard Speed Ropes – 7’L, Red Handle, Set of 6
1	Standard Speed Ropes – 8’L, Yellow Handle, Set of 6
1	Rainbow Beanbag Bonanza Pack – Nylon Beanbags, Pack of 96
2	Rainbow Juggling Scarves – 12 Scarf Pack
1	Standard Beach Ball – 10” Dia, Set of 6
1	Standard Beach Ball – 15” Dia, Set of 6
1	Fox 40 Classic Pealess Whistle – Black
1	Fox 40 Classic Pealess Whistle w/Cushioned Mouth Grip – Black
1	Fox 40 Mini Pealess Whistle w/Breakaway Neck Lanyard – Black
1	Screamin’ Orange SoftPlay Balls – 8.5” dia, Set of 6
1	Rainbow SoftiBall Coated-Foam Balls, 6.3” dia, Set of 6
1	Rainbow DuraBall Playground Balls – 7” dia, Set of 6
1	Rainbow Playground Balls – 8.5” dia, Set of 6
1	Gopher Rainbow UltraFlite Kickball – 8.5” Dia, Set of 6
1	Rainbow Premium Coated-Foam Dodgeballs – 3.5” dia, Set of 6
1	Rainbow SoftiBall Coated-Foam Balls – 5” dia, Set of 6
1	Rainbow SoftiBall Coated-Foam Balls – 6.3” dia, Set of 6
1	Screamin’ Yellow SoftPlay Balls – 8.5” Dia, Set of 6
1	Rainbow Low-Bounce/High Density Uncoated Foam Balls – 3-1/2” dia, Set of 6
1	Rainbow Grip-A-Ball Medium Density Uncoated-Foam Balls – 6” dia, Set of 6
2	Rainbow PerformerPlus – Stitched Rubber Footballs, Size 4, Set of 6
3	Rainbow Defender Rubber Basketball – size 6
1	PerformerPlus Rubber Basketballs – Size 7 Official
1	Rainbow Indoor/Outdoor Stabilis Scooter
1	Rainbow Rubber Ball Pack – Lower – Elementary
1	Rainbow DuraBall Playground Balls – 8.5 dia, Set of 6
1	Gopher Get Active Promotional Flier
	Anderson PC
1	50ft Cat5E cable, RJ45 Mod plug and Misc Supplies
1	Portable Air Conditioner
1 Lot	Custom network cables 6) 50 Foot, 5) 30 Foot, 7) 25 Foot, 3) 15 Foot, 6) 10 Foot
75	14’ Patch Cables
12	25’ Patch Cables
9	10’ Patch Cables
8	6’ Power Strips
6	3’ patch Cables
1 Lot	Misc Supplies

Initial *X CT*

SCHEDULE "A"

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Quantity	Description
	CDW Government
19	MS OVE Office Pro + EDU LIC/SA Ent
19	MS OVE Forefront Endpoint Prot Sub
19	MS OVE WIN SRV CAL LIC/SA
4	ACER AG VN281G 320GB 2GB W7B S/N: PSVBG030081100368A2700 PSVBG03008110037832700 PSVBG03008110037912700 PSVBG03008110039692700
15	ACER AG VL4610G I3-2100 320GB 2GB S/N: PSVD40300311601E989600, PSVD403003119004A09600 PSVD403003119004A19600, PSVD403003119004D19600 PSVD403003119004779600, PSVD4030031190048E9600 PSVD403003119004859600, PSVD403003119004889600 PSVD403003119005CA9600, PSVD403003119005C09600 PSVD403003119005C29600, PSVD403003119005389600 PSVD4030031190056A9600, PSVD403003119005679600 PSVD403003119005969600,
9	ACER AG VN281G 320GB 2GB W7B S/N: PSVBG0300810708ECA2700, PSVBG0300810708EFA2700 PSVBG03008107092202700, PSVBG03008110038372700 PSVBG0300811005AB82700, PSVBG0300811005B992700 PSVBG0300811005F042700, PSVBG03008110058A12700 PSVBG03008110058792700
4	ACER AG VL4610G I3-2100 320GB 2GB S/N: PSVD403003119004349600, PSVD4030031190045C9600 PSVD403003119004609600, PSVD403003119004709600
75	ACER V193WEJBD 19 Wide DVI S/N: ETLBP0C1731071DAAB40H1, ETLBP0C1731071DAAF40H1 ETLBP0C1731071DAA840H1, ETLBP0C1731071DABE40H1 ETLBP0C1731071DAB140H1, ETLBP0C1731071DAB340H1 ETLBP0C1731071DAC340H1, ETLBP0C1731071DAC440H1 ETLBP0C1731071DAC640H1, ETLBP0C1731071DAC740H1 ETLBP0C1731071DAD040H1, ETLBP0C1731071DAD240H1 ETLBP0C1731071DAD840H1, ETLBP0C1731071DAF340H1 ETLBP0C1731071DA9C40H1, ETLBP0C1731071DB0B40H1 ETLBP0C1731071DB0040H1, ETLBP0C1731071DB0240H1 ETLBP0C1731071DB0440H1, ETLBP0C1731071DCA340H1 ETLBP0C1731071DCA740H1, ETLBP0C1731071DCA840H1 ETLBP0C1731071DCA940H1, ETLBP0C1731071DCB340H1 ETLBP0C1731071DCB640H1, ETLBP0C1731071DCE340H1 ETLBP0C1731071DCE740H1, ETLBP0C1731071DCE740H1 ETLBP0C1731071DC9D40H1, ETLHV0D161122042CC8517 ETLHV0D161122044E58517, ETLHV0D161122044FE8517 ETLHV0D161122044FF8517, ETLHV0D161122044408517 ETLHV0D161122044968517, ETLHV0D1611220450A8517 ETLHV0D1611220450C8517, ETLHV0D1611220450E8517 ETLHV0D161122045008517, ETLHV0D161122045058517

Initial *XCT*

SCHEDULE "A"
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Quantity	Description
	ETLHV0D161122045078517, ETLHV0D161122045128517 ETLHV0D161122045138517, ETLHV0D161122045148517 ETLHV0D161122045168517, ETLHV0D161122045178517 ETLHV0D161122045188517, ETLHV0D1611220452B8517 ETLHV0D1611220452D8517, ETLHV0D161122045208517 ETLHV0D161122045218517, ETLHV0D161122045228517 ETLHV0D161122045238517, ETLHV0D161122045248517 ETLHV0D161122045278517, ETLHV0D161122045288517 ETLHV0D161122045298517, ETLHV0D1611220453A8517 ETLHV0D1611220453C8517, ETLHV0D1611220453D8517 ETLHV0D161122045308517, ETLHV0D161122045328517 ETLHV0D161122045348517, ETLHV0D161122045368517 ETLHV0D161122045388517, ETLHV0D161122045418517 ETLHV0D161122045438517, ETLHV0D161122045448517 ETLHV0D161122045458517, ETLHV0D161122045468517 ETLHV0D1611220455C8517, ETLHV0D1611220455D8517 ETLHV0D1611220455E8517, ETLHV0D161122045578517 ETLHV0D161122045588517
18	HP LJ PRO P1102W Printer S/N: VNB4F64911, VNB4F64912, VNB4F64916, VNB4F64922, VNB4F64923 VNB4F64924, VNB4F64934, VNB4F64935, VNB4F64936, VNB4F65471 VNB4F65472, VNB4F65473, VNB4F65474, VNB4F65483, VNB4F65484 VNB4F65485, VNB4F65486, VNB4F65504
43	ACER AG VN281G 320GB 2GB W7P S/N: PSVBG0300810708EA42700, PSVBG0300810708EB62700 PSVBG0300810708EDA2700, PSVBG0300810708EF12700 PSVBG0300810708E762700, PSVBG0300810708E792700 PSVBG0300810708E8F2700, PSVBG0300810708E802700 PSVBG0300810708E842700, PSVBG0300810708E852700 PSVBG0300810708E892700, PSVBG0300810708F252700 PSVBG0300810708F322700, PSVBG0300810708F352700 PSVBG03008107091132700, PSVBG03008107091322700 PSVBG03008107092BB2700, PSVBG030081070926C2700 PSVBG03008107093B62700, PSVBG03008107093C02700 PSVBG03008107093022700, PSVBG03008107093262700 PSVBG03008107093572700, PSVBG03008110036C42700 PSVBG03008110036EF2700, PSVBG03008110036E32700 PSVBG03008110036162700, PSVBG030081100366B2700 PSVBG03008110036642700, PSVBG030081100371E2700 PSVBG03008110037152700, PSVBG03008110038DD2700 PSVBG030081100384E2700, PSVBG03008110038682700 PSVBG030081100393B2700, PSVBG030081100399C2700 PSVBG0300811005AA92700, PSVBG0300811005AE02700 PSVBG0300811005A5B2700, PSVBG0300811005BAF2700 PSVBG0300811005B602700, 10703656227, 10703768827
2	HP SB 4530S 13-2310M 320GB 2GB W7P D S/N: CNU129288F, CNU1292891
2	HP LJ PRO P1102W Printer

Initial *XCT*

SCHEDULE "A"

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Quantity	Description
	S/N: VNB4F57559, VNB4F57580
3	HP SB 4530S 13-2310M 320GB 2GB W7P D S/N: CNU12928KQ, CNU129282B, CNU129285L Anderson PC
20	Powerstrip
13	Cisco Workgroup switches (13 classrooms w/3 computers & 1 port)
2	Cisco Wireless N Access Points with dual-band a/b/g/n
2	Dell UPS, Rack/Tower, 2700W, 3U, 120V, with L5-30P, 2m attached cord -- Included
2	Dell UPS, Rack/Tower, 2700W, 3U, 120V, with L5-30P, 2m attached cord -- Included
1	Win2008 Client Add client lisc.
1	Dell Managed 24 Port Switch for Server Room
1	Windows Server 1710 Tower Chassis, 12GB Memory (12x1GB), Dual Intel Xeon E5645 2.40GHz, 12M Cache, 5.86 GT/s QPI, 6C, Raid 5 for PERC 6/i integrated RAID Controller 512MB Cache, iDRAC6 Enterprise, Internal DVD+/-RW Optical SATA with 4) 500GB 7.2K RPM SATA 3.5" Hot Plug Hard Drive, 2-2700 Watt UPS Redundant Power supplies
1	Windows Server 2008 R2 SPI, Enterprise Academic Edition, Incl 25 CALS School Specialty
3	Markerboard - Porcelain - 4'X8'
1	Butcher Rack for 8 Rolls 36"W
4	Bookcase 36WX130X53H
1	Storage Cabinet 36WX24DX72H
2	Desk Single Ped Center Drawer
1	Chair Task Low Back Arms
15	Open Front Desk Contemporary Series
1	Fun with Phonics Carpet 7'6"X12'
4	30X72 ACT Table 22-30"
16	24X48 ACT Table 22-30"

Equipment 405 W CENTENNIAL PKWY, N LAS VEGAS, NV 89084-5831 70%
 Location: 2525 EMERSON AVE, LAS VEGAS, NV 89121- 30%
 Of the equipment described below

Quantity	Description
	Pearson Education
11	Inv 08 Stdnt Mth Hndbk Flip Char
15	Inv 12 Core Curr Pkg w/Manip Kit
120	CMP2 Prime Time SE
120	CMP2 Shapes & Designs SE
120	CMP2 Bits & Pieces II SE
120	CMP2 Covering & Surrounding SE
120	CMP2 Bits & Pieces III SE
120	CMP2 How Likely Is It SE
120	CMP2 Data About Us SE
1	CMP Gr6 teacher Guide Package

Initial *CT*

SCHEDULE "A"

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Quantity	Description
1	CONN Math Gr 6 Manip Kit Pkg 1 M
1	CONN Math Gr 6 Manip Kit Pkg 2 M
60	CMP2 Variables & Patterns SE
60	CMP2 Comparing & Scaling SE
60	CMP2 Accentuate Negative SE
60	CMP2 Moving Ahead SE
60	CMP2 Filling & Wrapping SE
60	CMP2 What Do You Expect SE
60	CMP2 Data Distributions SE
1	CMP Gr7 Teacher Guide Package
30	MGS11 Earth Struc: SE
30	MGS11 Earth SRFC: SE
30	MGS11 Water and the Atmosphere
30	MGS11 Astro & Space: SE
15	AHON11 Survey SE
60	Real11 SE + ONLN CRS 6Yr Lic Lev
1	PH SP Real LVL A TE GR. 6/12 201
1	PH SP Real LVL B TE GR. 6/12 201
5	Inv 08 Cards Pkg Gr K
2	Inv 08 Stdnt Mth Hndbk Flip Char
200	Inv 08 Stdnt Act BK SVE Gr K
5	Inv11 INV INTRCTV WHTBRD TCHR TA
5	Inv 08 Tchr Rsres TAP Gr K
5	Inv11 Dgll Stdnt ACT Wkbk Tap Gr
5	Inv 08 Stdnt Mth Hndbk Onln Tap
7	Inv88 Diff & Intervention Guide
7	Inv 08 Stdnt Math Hndbk Gr 1
3	Inv 08 Stdnt Mth Hndbk Flip Char
175	Inv 08 Stdnt Act Bk SVE Gr 1
7	Inv 08 Stdnt Act BK AK Gr 1
7	Inv 08 Cards Pkg Gr 1
7	Inv11 Inv Intrcv Whtbrd Tchr Ta
7	Inv 08 Tchr Rsres Tap Gr 1
7	Inv 08 Success Tracker Bilingual
1	Inv 08 Building Admin Tap Gr 1/5
7	Inv11 Dgll Stdnt Act Wkbk Tap Gr
7	Inv 08 Stdnt Mth Hndbk Onln TAP
7	Inv 08 ExamView CD-ROM E/S Gr 1
3	Inv11 Diff & Intervention Guide
3	Inv 08 Stdnt Mth Hndbk Flip Char
7	Inv 08 Stdnt Math Hndbk Gr 2
175	Inv 08 Stdnt Act BK SVE Gr 2
7	Inv 08 Stdnt Act BK AK Gr 2
7	Inv 08 Cards Pkg Gr 2
7	Inv11 Inv Intrcv Whtbrd Tchr Ta
7	Inv 08 Tchr Rsres TAP Gr 2
7	Inv 08 Success Tracker Bilingual

Initial *XCT*

SCHEDULE "A"

Page 15 of 18

Quantity	Description
7	Inv11 Dgtl Stdnt Act Wbk Tap Gr
7	Inv 08 Stdnt Mth Hnbk Onln TAP
7	Inv 08 ExamView CD-Rom E/S Gr 2
7	Inv11 Diff & Intervention Guide
35	Inv 08 Stdnt Math Ndbk Gr 3
175	Inv 08 Stdnt Act BK Sve Gr 3
7	Inv 08 Stdnt Act BK AK Gr 3
7	Inv 08 Cards Pkg Gr 3
7	Inv11 Inv Intretv Whfbrd Tchr Ta
7	Inv 08 Tchr Rsres TAP Gr 3
7	Inv 08 Success Tracker Bilingual
7	Inv11 Dgtl Stdnt Act Wbk Tap Gr
7	Inv 08 Stdnt Mth Hndbk Onln TAP
7	Inv 08 ExamView CD-ROM E/S Gr 3
5	Inv11 Diff & Intervention Guide
25	Inv 08 Stdnt Math Hndbk Gr 4
125	Inv 08 Stdnt Act Bk SVE Gr 4
5	Inv 08 Stdnt Act Bk AK Gr 4
5	Inv 08 Cards Pkg Gr 4
5	Inv11 Inv Intretv Whfbrd Tchr Ta
5	Inv 08 Tchr Rsres TAP Gr 4
5	Inv 08 Success Tracker Bilingual
5	Inv11 Dgtl Stdnt Act Wbk Tap Gr
5	Inv 08 Stdnt Mth Hndbk Onln TAP
5	Inv 08 ExamView CD-ROM E/S Gr 4
3	Inv11 Diff & Intervention Guide
15	Inv 08 Stdnt Math Hndbk Gr 5
125	Inv 08 Stdnt Act Bk Sve Gr 5
3	Inv 08 Stdnt Act BK AK Gr 5
3	Inv 08 Cards Pkg Gr 5
3	Inv11 Inv Intretv Whfbrd Tchr Ta
3	Inv 08 Tchr Rsres TAP Gr 5
3	Inv 08 Success Tracker Bilingual
3	Inv11 Dgtl Stdnt Act Wbk Tap Gr
3	Inv 08 Stdnt Mth Hndbk Onln TAP
3	IN 08 ExamView CD-ROM E/S Gr 5
120	CMP2 Bits & Pieces I SE
1	CONN Math Special Needs Handbook
1	CMP2 English Learners Handbook
1	CONN Math Implementing/Teaching
1	CONN Math Add'l Prac WB TG Gr 6
1	CMP2 GR6 Assessment Resources
1	CMP2 Gr 6,7,8 Student Express CD
1	CONN Math Examview CDW/GD GR 6-8
1	CMP2 Gr 6,7,8 Tchr Online Access
60	CMP2 Stretching & Shrinking SE
1	CONN Math Special Needs Handbook

Initial XGT

SCHEDULE "A"
Page 16 of 18

Quantity	Description
1	CMP2 English Learners Handbook
1	CONN Math Implementing/Teaching
1	CONN Math Add'l Prac Wkb TG Gr 7
1	CMP2 GR7 Assessment Resources
1	CMP2 Gr 6,7,8 Student Express CD
1	CONN Math Examview CDW/GD Gr 6-8
1	Teaching in MG with TI Technolog
1	CMP2 Gr 6,7,8 Tchr Online Access
30	MGS11 Earth Struc: SE
1	MGS11 Earth Struc:TE/TR
1	MGS11 Earth Struc:TLR
30	MGS11 Earth SRFC: SE
1	MGS11 Earth SRFC:TE/TR
1	MGS11 Earth SRFC: TLR
30	MGS11 Water and the Atmosphere
1	MGS11 Water and Atmosphere:T
1	MGS11 Water & Atmosphere:TLR
1	MGS11 Astro & Space: SE
1	MGS11 Astro & Spece Sci:TE/TR
1	MGS11 Astro & Space Sci: TLR
120	MGS Eco & Envrnmnt: SE
1	MGS11 Eco & Envrnmnt: TE/TR
1	MGS11 Eco & Envrnmnt: TLR
120	MGS11 CLLS & HRDTY: SE
1	MGS11 Cells and Heredity: TE/TR
1	MGS11 Cells & Heredity: TLR
120	MGS11 DVRSTY Life: SE
1	MGS11 Dvrsty of Life: TE/TR
1	MGS11 Dvrsty of Life: TLR
120	MGS11 Hmn Bdy Sys: SE
1	MGS11 Human Body Sys: TE/TR
1	MGS11 Human Body Sys: TLR
1	MGS11 My Sci O/L Complete TAP Gr
1	MGS11 XVW Asmnt STE CD Rom
1	MGS11 Dk Big Ideas Lib Comp Set
1	MGS11 Interdisciplinary Act for
1	Mth Skills & Brob Slvng Hn
1	MGS11 Sci Ell Hndbk
1	MGS11 Sci Rdg Skills Hndbk
1	MGS11 Inquiry Skills Hndbk I
1	MGS11 Inquiry Skills Hndbk II
1	MGS11 Inquiry Skills Hndbk III
15	AHON11 Survey SE
1	AHON11 TAP DVD Gr 8
1	Misc Soc Nystrommats O/USSGLE w
1	AHON11 HSTRNS Apprntc Act Pk
1	Cmptr Tst Bnk CD-Rom Gr

Initial *XCT*

SCHEDULE "A"

Page 17 of 18

Quantity	Description
1	Social Studies Assessment Rubric
1	Tan MGAH Mindpoint CD ROM 2007C
1	Interact Constitution CD-Rom 03C
1	AHON Disc Scho DVD w/Teach Guide
1	Realidades COMM WB W/Tst Prp Lvl
1	Real11 Trp Lvl A/B
1	PH Spanish Realidades Pre-AP Trb
1	Real11 Tchrs Expr DVDRom LVL A/
1	Real11 Pres Expr DVDRom LVL A/B
1	Real11 Exmvw CTB CD-Rom Lvl A/B
1	Ph Spanish Audio Pgrm Lv AB Dsk
1	Realidades Vocab & Grmr WB Lvl B
1	Realidades Comm WB W/TST Prp Lvl
75	SS11 SE (HC) Gr 5
2	SS11 TE Pkg w/TE Poh Crds Gr 5 U
75	SS11 Wkbk Gr.5
75	SS05 Vocab Wkbk Gr 5 The United
2	SS11 ASMNT Bk Gr 5
2	SS06 Lev Rdr Below Lev Bkshlf CL
2	SS 03 Soc Stud Plus! Gr 5
2	SS 03 Daily Activity Bank Gr 5
2	SS04 OLR United States Passports
2	SS04 Latin Amer&Canada Passports
2	SS05 Quick Study Gr 5 The United
2	SS05 Evry Stud Lms Tg Gr 5 The
2	SS 03 Vocabulary Cards Gr.5
2	SS05 Posters Gr. 5 the United St
2	SS03 Multi-Levelled Library Gr.5
2	SS08 Map Sack {Intermediate} Gr.
2	SS04 Document Based Questions Bl
2	SS05 Mindpoint Quiz Show CD Gr 5
2	SS 08 Vid Fld Trps DVD Gr. 5 The
2	SS03 Songs & Music Aud CD Pkg Gr
2	SS05 Teacher Resources CD Gr 5 T
2	SS05 Examview Tst Bank CD Gr 5
2	SS06 Lev Rdr on Lev Bkshlf Clctn
2	SS06 Lev Rdr AdvancedBkshlf Clct
1	MGS11 Earths SRFC Eqp Kit
1	MGS11 Earths SRFC Rfl Kit
1	MGS11 Wtr and the Atmosphere Ref
1	MGS11 Eco & Env Eqp Kit
1	MGS11 Eco & Env Rfl Kit
1	MGS11 Dvrsty Life Rfl Kit
1	MGS11 Hmn Bdy Sys Eqp Kit
1	MGS11 Hmn Bdy Sys Rfl Kit
30	AHON11 Intretv Rnsg
50	Real11 SE + Onln CRS 6yr Lic Lev

Initial X CT

SCHEDULE "A"

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Quantity	Description
30	AHON11 Introty Rnsg
1	AHON09 Pexp Prm Gr 7/8
10	Real11 SE + Onln CRS 6yr Lic Lev
1	MGS11 Wtr and Atmosphere Equip
1	MGS11 Astro & Space Eqp Kit
1	MGS11 Astro & Space Rfl Kit
1	MGS11 Earths Stretr Eqp Kit
5	Inv12 Core Curr Pkg w/Man/P Kit
7	Inv12 Core Curr Pkg w/Man/P Kit
7	Inv12 Core Curr Pkg w/Man/P Kit
1	CONN Math Gr 7 Manip Kit Pkg 1 M
1	MGS11 Drsty lffe Eqp Kit
1	MGS11 Clls & Hrdty Eqp Kit
1	MGS11 Clls & Hrdty Rfl Kit
	APlus Interactive Solutions LLC
18	Mimio Teach
18	MimioView
	CDW Government
17	Infocus IN146 WXGA 2700 Lum
17	Mitsubishi Ceiling Mount Short Throw

Together with all present and future accessories, attachments, or improvements thereto and replacements or substitutions therefor and proceeds thereof.

Somerset Academy of Las Vegas

Lessee

By: X Crystal Shriest

Title: X Board Chair

Initial CS

Lease No: 0013283
 Lease Date: July 21, 2011
 Schedule No: 0013283002
 Schedule Date: November 17, 2011

DELIVERY AND ACCEPTANCE

The Items of Equipment described in the above referenced Master Finance Lease and Equipment Schedule, have been received by us as of the date below. We certify that all Items of Equipment (1) have been fully completed by the vendor or manufacturer, (2) have been installed at the location identified in the Equipment Schedule, (3) have been examined and/or tested and are in good order and operating condition, and (4) are in all respects satisfactory and acceptable to us as delivered.

Lessee hereby assigns to Lessor each and every invoice, bill of sale, and document evidencing title for the Items of Equipment, the originals of which have been or shall be delivered by Lessee to Lessor.

You are hereby irrevocably authorized and directed to deliver the Lease funds to the following in the amounts specified below:

Name	Address	Amount
School Specialty	MB Unit 67-3106 Chicago, IL 60695	\$215,656.73
Renaissance Learning	2911 Peach St, Wisconsin Rapids, WI 54495	\$22,194.00
Pearson Education Inc	145 S Mount Zion Rd, Lebanon, IN 46052-3009	\$92,687.39
Anderson PC	10000 W Charleston Blvd Ste 135 Las Vegas, NV 89135	\$37,458.32
School Specialty (Delta Education)	100 Paragon Pkwy, Mansfield, OH 44903	\$19,707.52
Mountain State Schoolbook	PO Box 16250, Clearfield, UT 84016	\$103,028.23
West Music	1212 5 th St, Cornville, IA 52241	\$3,587.22
CDW -- Government	75 Remittance Dr, Chicago, IL 60675-1515	\$153,804.80
APlus Interactive Solutions	5500 Military Trail Ste 22-110, Jupiter, FL 33458	\$56,410.00
Budgetext Corp	13184 Collection Center Dr, Chicago, IL 60693	\$1,848.30
Gopher	NW 5634 PO Box 1450, Minneapolis, MN 55483	\$2,000.00
Communication Electronic Systems	4080 E Lake Mead Blvd Ste A, Las Vegas, NV 89115	\$6,860.00
Nevada General Construction	10799 W Twain, Las Vegas, NV 89135	\$24,311.21

Somerset Academy of Las Vegas
 Lessee

By: X Crystal Skiriot
 Title: X Board Chair

Date Equipment Delivered: _____
 (Please fill in the date the equipment was received.)

Date Equipment Accepted: December 30, 2011
 (Please fill in the date the equipment is accepted for purposes on this lease.)

Lease No: 0013283
Lease Date: July 21, 2011
Schedule No: 0013283001
Schedule Date: November 17, 2011
Original Equip. Cost: \$739,533.72

LESSEE'S OPTION TO PURCHASE EQUIPMENT

LEASE ADDENDUM

Notwithstanding any provisions either express or implied to the contrary in the above-referenced Master Finance Lease and Equipment Schedule, ("Lease") between Somerset Academy of Las Vegas as Lessee, and ZIONS CREDIT CORPORATION, as Lessor, covering certain Items of Equipment described therein, and provided Lessee is not in default or breach of the Lease or any other present or future obligation to Lessor, its successors or assigns, Lessee shall have the option at the expiration or termination (other than by breach or default) of the Lease Term, by giving written notice to Lessor at least thirty (30) days prior thereto, to purchase all of Lessor's right, title and interest, if any, in and to all, but not less than all, the Equipment, for the amount set forth below ("Purchase Price"), plus all taxes and fees together with any and all rentals or other amounts remaining unpaid under and pursuant to the Lease ("Aggregate Purchase Price").

The Purchase Option shall be: Fair Market Value not to exceed 6.00% of the Original Equipment Cost.

Lessee shall pay the Aggregate Purchase Price to Lessor not later than the last day of the Lease term, by certified funds.

Lessee agrees that any sale, conveyance or transfer by Lessor pursuant hereto shall be of Lessor's right, title and interest, in and to the Equipment, AS IS, WHERE IS, WITHOUT WARRANTIES OF ANY KIND, EXPRESS OR IMPLIED, INCLUDING WARRANTY OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE; and Lessee shall hold harmless and indemnify Lessor from and against all claims, liabilities, losses and costs alleged against or incurred by Lessor, including claims for property damage, personal injury or death to Lessee and/or third parties growing out of or resulting from the ownership, use or possession of the Equipment, or imposed upon, incurred or directed against Lessor, whatsoever levied on, on account of, or as a consequence of the sale and purchase of the Equipment.

Provided Lessee exercises its option to purchase, this addendum specifically supercedes and replaces the surrender provisions of paragraph 14 of the Master Finance Lease. Except as herein specifically provided, the Lease remains unmodified and in full force and effect.

Somerset Academy of Las Vegas

Lessee

By: X Crystal Shinn

Title: X Board Chair

Lease No: 0013283
 Lease Date: July 21, 2011
 Schedule No: 0013283002
 Schedule Date: November 17, 2011

STIPULATED LOSS VALUE SCHEDULE

The Stipulated Loss Value of any Item of Equipment shall be the percentage of Lessor's Original Equipment Cost of such Item set forth opposite the number of full rental installments paid with respect to such Equipment.

Rental Installments Paid	Percentage	Rental Installments Paid	Percentage
1	104.00	25	56.51
2	102.29	26	54.43
3	100.35	27	52.36
4	98.45	28	50.28
5	96.51	29	48.19
6	94.56	30	46.09
7	92.62	31	43.99
8	90.66	32	41.87
9	88.71	33	39.76
10	86.75	34	37.64
11	84.77	35	35.51
12	82.80	36	33.38
13	80.82	37	31.24
14	78.82	38	29.09
15	76.83	39	26.94
16	74.83	40	24.77
17	72.81	41	22.60
18	70.79	42	20.41
19	68.77	43	18.23
20	66.74	44	16.04
21	64.71	45	13.85
22	62.67	46	11.65
23	60.61	47	9.43
24	58.56	48	7.22

Somerset Academy of Las Vegas

By: X Crystal Shuiot
 Title: X Board Chair

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015
Agenda Item: 13 – Review and Approval of Furniture, Fixtures and Equipment
Funding Source for the 2015/2016 School Year
Number of Enclosures: 1

**SUBJECT: Review and Approval of Furniture, Fixtures and
Equipment Funding Source for the 2015/2016 School Year.**

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Allison Salmon

Recommendation:

Proposed wording for motion/action:

Motion to Approve to _____ as the funding source for the 2015/2016
school year.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: With the new school year approaching, planning needs to be put in
place for furniture, fixture and equipment fixtures. Before purchasing these items,
a funding source will need to be identified and approved by the Board.

Submitted By: Staff



Leasing Division

TERM SHEET

Board of Directors
 Somerset Academy of Las Vegas
 1378 Paseo Verde Pkwy Ste 200
 Henderson, NV 89012

2/25/15

Dear Board:

Vectra Bank Equipment Finance is pleased to present this term sheet for lease financing for furniture, computers, and equipment for Somerset Academy for this coming school year. The terms and conditions are outlined below. Please keep in mind that this is only a term sheet and not a commitment. Thank you for allowing us to provide financing this year for your Charter School Campuses. Please call if you have any questions.

Lessor:	Zions Equipment Finance
Equipment:	Furniture, Computers, Equipment, misc.
Finance Amount:	\$1,057,800 Combined Charter Loan Amount \$1,163,700 with Testing Computers
Lease Structure:	Tax Lease (Lessor retains depreciation)
Lease Term:	48 Months
Residual:	5% of cost
Lease Rate:	4.94% fixed
Monthly Payment:	\$23,338/Mo (\$1,057,800) \$25,674/Mo (\$1,163,700)
Buyout Option:	Early buyout option at 45 months or buyout at end of term not to exceed 6% of finance amount
Advance Payment:	None. Payments in arrears

Documentation Fee: \$1,750

Rate Lock: Rates are locked at time of documentation

Progress Funding: The progress funding program will be implemented again like the previous years so that vendors can receive down payments to order the equipment. Somerset will pay interest only payments on the progress payment amounts made to vendors each month and continue until all the equipment is delivered and at that time converted to a tax lease.

In past few years, this interest only program has been in place for 5-6 months prior to converting to the regular tax lease. This year, it is anticipated that the interest only program will begin in about May or June and then convert to the tax lease in November or early December.

Sincerely,

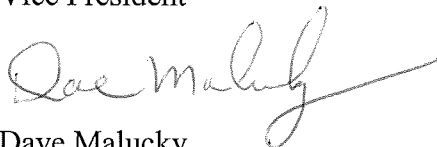


Coby Walberg
Vectra Bank
Vice President

Foregoing Term Sheet Approved:

By: _____

Title: _____ Date: _____



Dave Malucky
Zions Equipment Finance
Vice President



in Partnership with GE Capital

Academica Nevada,

We are pleased and honored to offer your charter academies financial funding for your Technology and Furniture needs.

GE Capital is offering a 39 month, locked end of term residual structure agreement.

Residual term will be at 13.1% or less of the Original Equipment Cost (OEC).

For every \$5,000 funded your monthly payment would be \$141.50.

Additional GE offerings and benefits are as follows:

- > Consistent Monthly Payments w/ Lease Co-Term Add-On's Available
- > End of Term Assured with Fixed Price Purchase Option Addendum; capped at 13.1 % or lower
- > 39 month agreement to help avoid technology obsolescence
- > **NO** Insurance Fees
- > Customized Invoicing available
 - Can be broken down by school, classroom, departments, etc.
- > Invoices can be combined into one Master Invoice with separate schedules
 - To include your current copier invoices
- > GE My Accounts: Online Access – Account Management Tool

Our Managed IT Services Division is set to leverage our AIS agreements with Dell, HP, CDW and Mimio to secure the best overall systems pricing for your academies.

Thank you,

Kevin J. Wilson

Sr. Account Mngement Specialist

Advanced Imaging Solutions

Phone : (702) 951- 4AIS(4247) ext. 105

Email : kwilson@ais-now.com

Advanced Imaging Solutions

3865 W. Cheyenne Ave. #505
702-951-4247

North Las Vegas, NV 89032

www.ais-now.com

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**Student Budget Calculations
2015-16**

Campus	Somerset			
	Lone Mtn	Losee Middle/High	Sky Pointe Middle/High	Stephanie
Student Increase from 2014-15	780	240	180	90
Loan Rate / Student	820.00	820.00	820.00	820.00
Initial Loan	639,600.00	196,800.00	147,600.00	73,800.00
Combined Charter Loan Amount	1,057,800.00			
Testing Computers (17,650 / cart) With Testing Computers	70,600.00	17,650.00	0.00	17,650.00
	1,163,700.00			

* Possibility of increased enrollment if demand exists

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015
Agenda Item: 14 – Update on Executive Director Search.
Number of Enclosures:

SUBJECT: Update on Executive Director Search

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: Update on the search for the Executive Director.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015
Agenda Item: 15 – Update on Nellis Air Force Base Charter School Selection.
Number of Enclosures: 1

SUBJECT: Update on Nellis Air Force Charter School Selection.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 3-5 Minutes

Background: Update on the selection of a Charter School by Nellis Air Force Base.

Submitted By: Staff



DEPARTMENT OF THE AIR FORCE
HEADQUARTERS 99TH MISSION SUPPORT GROUP (ACC)
NELLIS AIR FORCE BASE NEVADA

MAR 16 2015

Mr. Joseph P. DiRosario
Deputy Director
4420 Grissom Ave, Ste 205
Nellis AFB NV 89191-6522

Somerset Academy
1378 Paseo Verde Parkway, Ste 200
Henderson NV 89012


Dear Somerset Academy

Reference: Charter School Solicitation, Nellis Air Force Base (AFB) Charter School, 2015

The Nellis AFB Charter School Selection Panel has completed their evaluation of responses to the Request for Qualifications under the referenced solicitation. As a result of this evaluation, the panel selected Coral Academy of Science Las Vegas (CASLV) for the construction and operation of a charter school on Nellis AFB.

The panel determined that CASLV was the most qualified charter to enter into lease negotiations to construct a new school facility and administer a comprehensive educational program in accordance with applicable local, state, and federal laws and regulations.

We greatly appreciate the time and effort you expended in preparing your proposal. If you have any questions, or desire additional information, please contact me at 702-652-6551 or e-mail me at joseph.dirosario@us.af.mil.


JOSEPH P. DIROSARIO, GS-14, DAF
Deputy Director

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015
Agenda Item: 16 – Principal Reports, Review of Parent Surveys and Possible Discussion Regarding SBAC Testing.
Number of Enclosures: 1

SUBJECT: Principal Reports, Review of Parent Surveys and Possible Discussion Regarding SBAC Testing.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Principals / Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 15-20 Minutes

Background: Principal's reports on school happenings. Possible discussion regarding 2014/2015 Mid-Year Parent Survey Results. Possible Discussion regarding SBAC testing.

Submitted By: Staff

2015 Parent Survey Somerset Stephanie Campus

2015 Parent Survey Somerset Stephanie Campus

- Question Summaries
- Data Trends
- Individual Responses

- Share
- Tweet
- Share
- Share

163 responses

February 17, 2015 - March 10, 2015

1 view

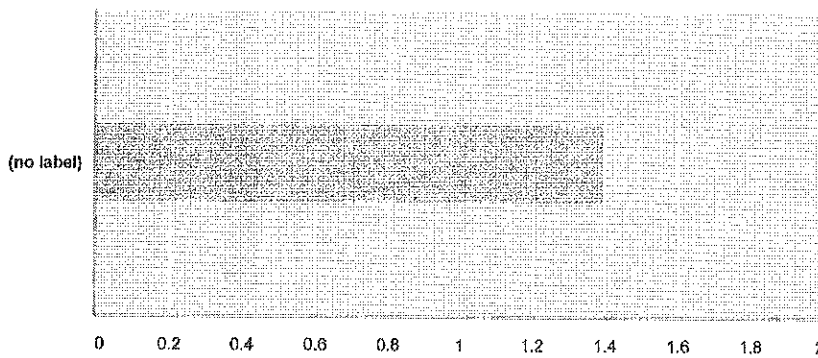
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Q1

This school provides a welcoming environment.

Answered: 163 Skipped: 0

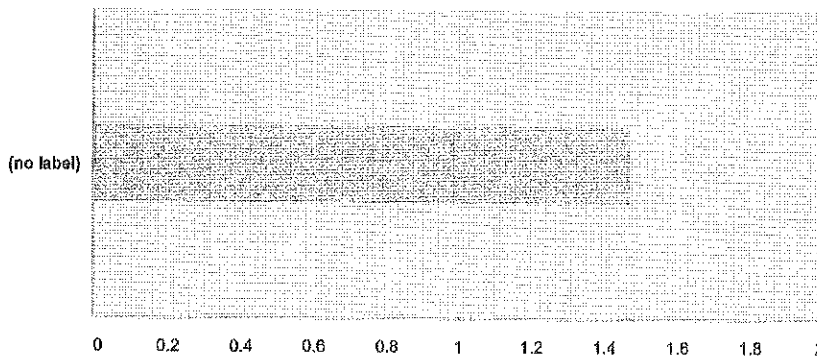


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	65.03% 106	33.13% 54	0.00% 0	1.84% 3	0.00% 0	163	1.39

Q2

This school provides a safe and secure environment.

Answered: 161 Skipped: 2



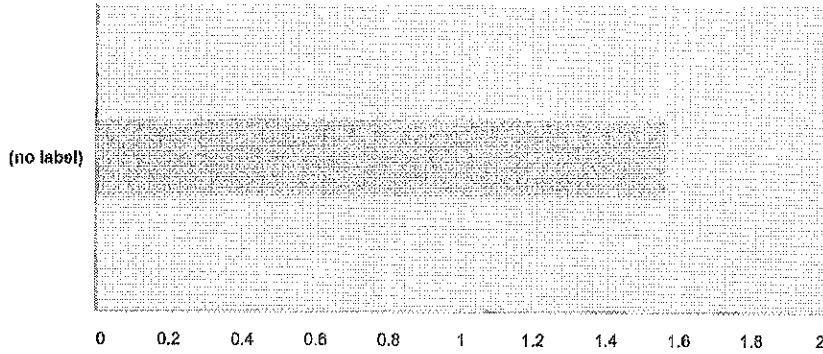
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)							

(no label)	60.25% 97	36.02% 58	0.00% 0	3.73% 6	0.00% 0	161	1.47
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Q3

My child receives quality instruction in reading/language arts at this school.

Answered: 162 Skipped: 1

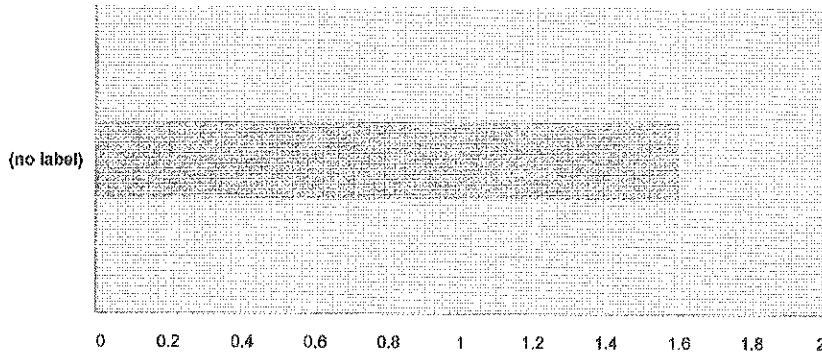


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.56% 90	38.89% 63	0.62% 1	4.32% 7	0.62% 1	162	1.56

Q4

I feel the reading curriculum is preparing my child for success in the next grade level.

Answered: 163 Skipped: 0

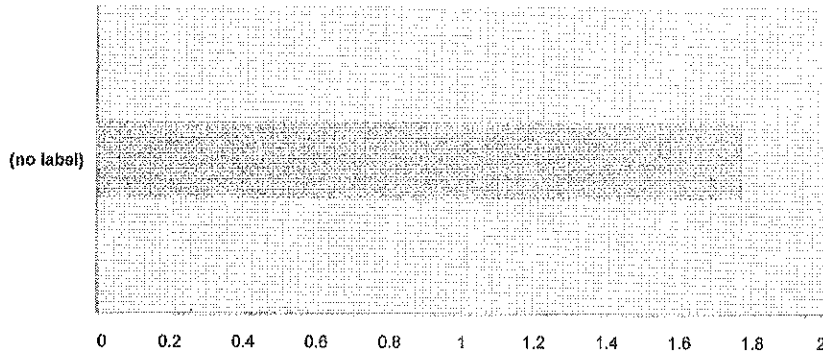


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	56.44% 92	35.58% 58	1.84% 3	3.68% 6	2.45% 4	163	1.60

Q5

My child receives quality instruction in math at this school.

Answered: 163 Skipped: 0

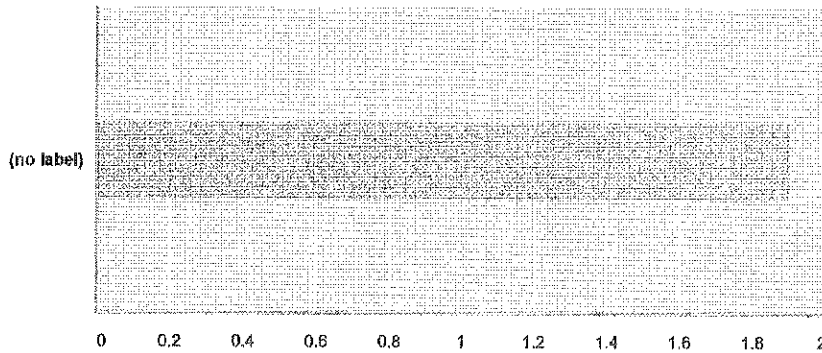


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	45.40% 74	42.94% 70	3.07% 5	6.13% 10	2.45% 4	163	1.77

Q6

I feel the math curriculum is preparing my child for success in the next grade.

Answered: 163 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.33% 69	41.72% 68	3.68% 6	7.98% 13	4.29% 7	163	1.90

Q7

The principal is available and easy to talk to.

Answered: 159 Skipped: 4

(no label)

0 1 2 3 4 5 6 7 8 9 10

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	37.74% 60	28.93% 46	3.77% 6	7.55% 12	22.01% 35	159	2.47

Q8

The principal resolves matters in a timely manner.

Answered: 162 Skipped: 1

(no label)

0 1 2 3 4 5 6 7 8 9 10

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	28.40% 48	28.40% 46	3.70% 6	7.41% 12	32.10% 52	162	2.86

Q9

This school allows input and welcomes parent contributions.

Answered: 162 Skipped: 1

162

(no label)

0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.69% 69	46.30% 75	0.62% 1	5.56% 9	4.94% 8	162	1.64

Q10

The office staff is courteous and helpful.

Answered: 163 Skipped: 0

(no label)

0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

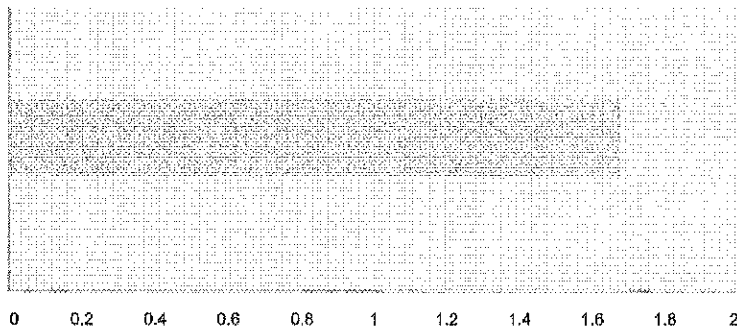
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	66.87% 108	30.67% 50	0.61% 1	1.84% 3	0.00% 0	163	1.37

Q11

My child's teacher communicates his/her progress regularly.

Answered: 162 Skipped: 1

(no label)



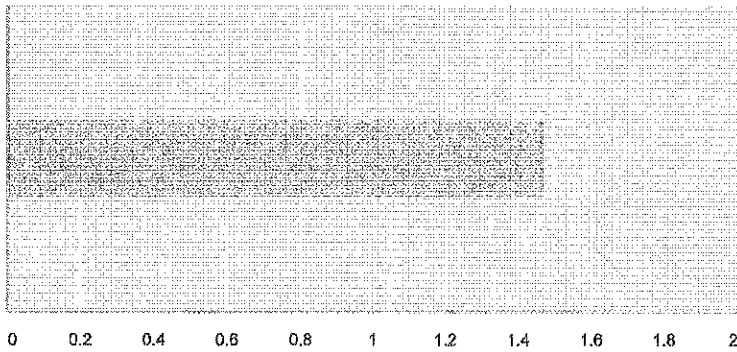
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	50.00% 81	39.51% 64	3.70% 6	6.17% 10	0.82% 1	162	1.68

Q12

My child's teacher is available to me.

Answered: 163 Skipped: 0

(no label)



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	61.35% 100	34.36% 56	1.23% 2	2.45% 4	0.61% 1	163	1.47

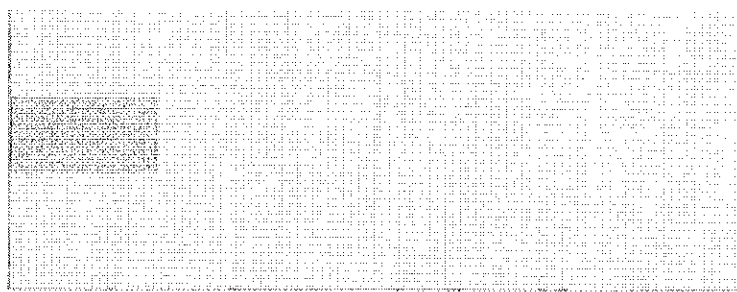
Q13

Teachers at this school provide meaningful homework.

Answered: 159 Skipped: 4

(no label)

(no label)



0 1 2 3 4 5 6 7 8 9 10

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	31.45% 50	49.69% 79	4.40% 7	11.95% 19	2.52% 4	159	2.04

Q14

My child(ren) feel comfortable in the classroom.

Answered: 162 Skipped: 1

(no label)



0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

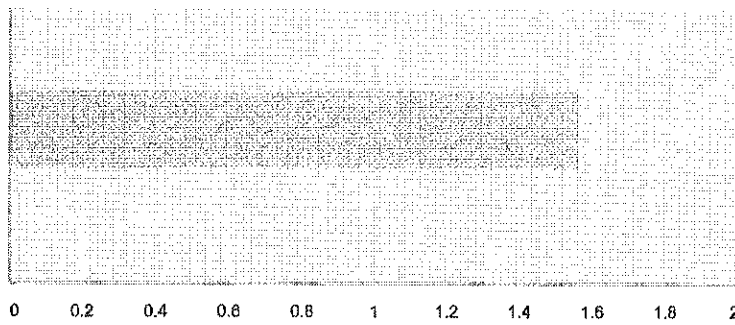
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	59.88% 97	34.57% 56	3.09% 5	2.47% 4	0.00% 0	162	1.48

Q15

My child(ren) feel comfortable in the lunchroom and playground.

Answered: 162 Skipped: 1

(no label)



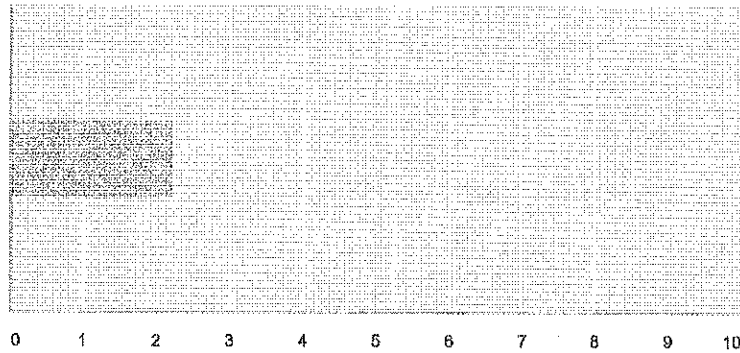
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	56.79% 92	36.42% 59	1.85% 3	4.32% 7	0.62% 1	162	1.56

Q16

Teachers effectively handle classroom disruptions.

Answered: 162 Skipped: 1

(no label)



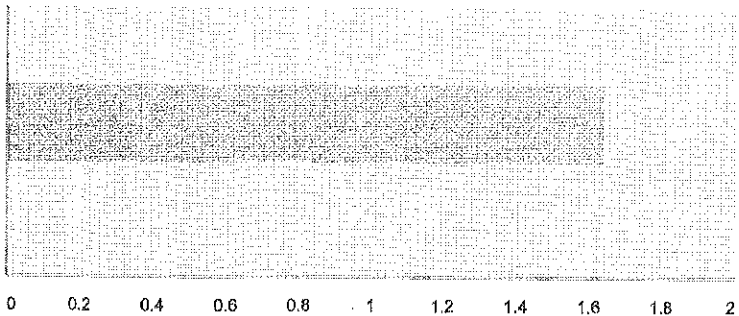
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	38.89% 63	38.89% 63	0.62% 1	4.94% 8	16.67% 27	162	2.22

Q17

My child's teacher takes an interest in his/her education.

Answered: 160 Skipped: 3

(no label)



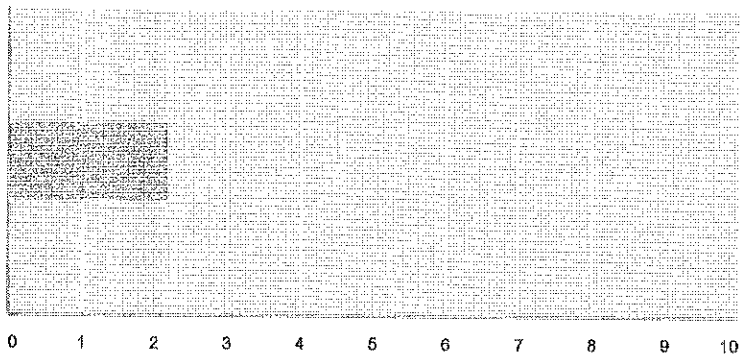
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	54.37% 87	38.13% 61	0.63% 1	3.13% 5	3.75% 6	160	1.64

Q18

Classroom support staff meets the needs of my child.

Answered: 163 Skipped: 0

(no label)



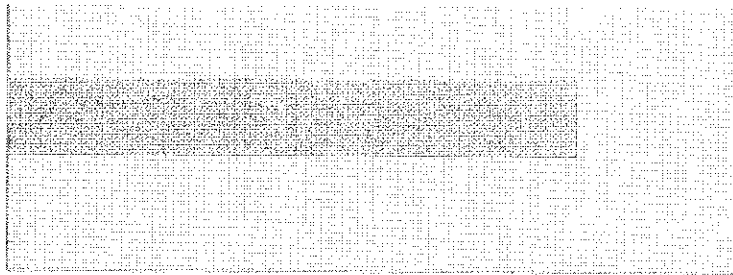
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.10% 67	38.65% 63	0.61% 1	1.23% 2	18.40% 30	163	2.17

Q19

I would recommend this school to other parents.

Answered: 163 Skipped: 0

(no label)



0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	81.35% 100	31.29% 51	0.61% 1	3.07% 5	3.68% 6	163	1.58

Q20

Overall what grade would you give this school?

Answered: 163 Skipped: 0

(no label)



0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

	A	B	C	D	F	Total	Weighted Average
(no label)	69.94% 114	20.86% 34	7.38% 12	1.23% 2	0.61% 1	163	1.42

Comments (58)

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Subject: (none)

Date: Sunday, March 15, 2015 11:43:10 PM Pacific Daylight Time

From: Joani

I like this school. There are a few things I think could improve: The quarterly report cards this year have been almost non-existent. You have no idea what your child's standard grade or subject grade is. Parents have to try to determine it from individual assignment grades not knowing what weight each assignment carries. The homework itself is not bad, what is not good is that if your child needs more explanation on what the square is referring to or review on an item or subject there is no text to refer to for your self or for the child. You can not have your child go back and read the lesson or example because there is none. Relying on google is just not acceptable or correct in most cases. The shark bait board is not private and can be demoralizing rather than encouraging to some students. Anyone can tell who the student is. If a student is struggling they should not be left open to bullying by their peers with the school facilitating it. This can also occur with students doing extremely well. It can cause a struggling student to pretend they don't care and stay struggling or a great student to do worse because their peers do not consider it cool. I believe it should be anonymous except for the individual student, teacher, parent and Somerset staff. I like that the teachers and administration are caring. I like the AR program and creativity of buying stuff with your points, sports program, the involvement of staff and parents, the code of conduct and the morning ceremonies. The open-mindedness of the staff and administration. The fact that you are sending a survey to improve your school even though it is already pretty darn good.

3/9/2015 6:04 PM

This survey is flawed because it did not tell me for which teacher I am talking. One of my children's teacher has awesome communication and the other is just ok-ish

3/11/2015 3:46 PM

What I love about Somerset: My child's classroom teacher is so great. She is just great with the kids, always in control of the class, gets right back to me with any info. No complaints there at all. All her special teachers are wonderful, especially Science. My child completely loves Science. It's always the teacher that can make a child love a subject or hate it all in the teaching methods. The only special she dislikes is PE. Again, a teacher can make you love a subject or make you hate it. My child dreads PE because she claims he's mean. I really don't know if he's mean. I've heard from others he's intimidating to the younger kids sometimes. I've never observed his class, so he may just need to yell because he's outside. He may just be extra strict. I don't know? She knows she's going to have teachers she loves and others she won't like, and that's just the way school is. He made her cry earlier this year, and that was upsetting, but since then as long as he allows her to go to the bathroom and she's not saying he's targeting her specifically, I'm not going to make an issue out of it anymore. She told me once he told her class, "Don't set me off!" That sounds like a threat. I also remember earlier this year when it was very hot and the kids had PE in the afternoon blazing sun for 50 minutes, I heard one kid threw up due to heat exhaustion because of having PE outside, another peed her pants because he wouldn't allow a child to go to the bathroom. This was coming directly from the mother's mouths, not just something I heard from my child. I will also say, my very first impression of him was not impressive. Coming in to meet him for the first time ever of open house, he didn't even bother to get up out of his chair and shake hands to introduce himself. He was leaning back in his chair with his hands behind his head as if he were on a coffee break and wearing flip-flops. I know PE teachers dress casually of course, but on Open House day wearing flip-flops? I was like, okay...that was not the greatest way to present yourself to parents for the first time. He needs to really take it more seriously. Not sure if there is anything to be done about this, but just want to let the school know. The only truly negative thing about Somerset is the nightmare of pick-up for walk-up parents. The teachers are doing the best they can trying to get kids to cars, but some of the classes are completely out of control while they are waiting. Screaming, jumping around, and playing noisily. Today was completely crazy and out of control. I know classroom management is great inside, but it should follow the classes outside as well. There must be some way to manage the crowds of kids better. Spread them out more so they're not all lined up together right next to each other like sardines? Maybe give classes incentives for being the quietest classes each week, set Kinder and 1st in the MP room and put on a movie for walk-up parents, so at least they're sitting and quiet? I don't know, all I know is each day it is absolute craziness. Maybe the teachers have some ideas to remedy this problem? Maybe parents could volunteer time to get hours in to help monitor the kids at the end of the day and help control the kids. I know it's hard at the end of the day for teachers to keep the students under reasonable control, especially since they are trying to work the drive line and get kids to cars, and especially after such a long school day, but it has gotten worse and worse as the weeks have gone on. I also noticed there's a lack of administrator presence now at pick-up. Earlier this year, there was always an administrator out there helping, and lately I haven't noticed them. The Kdg. classes I noticed are very out of control and noisy. The other big problem with pick-up is after we get to our kids, the sidewalk is so narrow and crowded with families and strollers, and cars exiting the drive line are whizzing by. If one kid even steps off the curb, they could get hit by a car. Is there a way a fence could be installed parallel to the drive line so this potential hazard never happens to a student. Maybe for next year? This is very minor, but there is a tree that hangs over the walkway railing coming up the sidewalk to Somerset that kids every single day bonk their heads on. Please, maybe remind the custodian or the landscapers to trim it. It is in the way of everyone walking up. Math: Math lesson instruction is great, activities and games are fun, but the one big problem I see is there

is no math fact drills. How can we expect kids to memorize addition and subtraction facts without using their fingers if there is no daily practice of this in early E.S.? This is not the teacher's fault. I've heard the school philosophy doesn't allow it. That is crazy! It is going to be mighty embarrassing for our kids who need to count on their fingers when they are older because they never got the daily drill practice they need in Elementary school. 5 minutes is all it should take to distribute materials, set timer, and practice each day. This does not need to be graded. There is a great website called Fast Math that will also allow daily practice of facts if technology is a better way to do this. I make sure my child is getting this practice at home because she doesn't get it at school, but how many kids are not getting this at home? I don't want to sound negative about everything. I love this school and all the amazing things her teacher does with them. The parent involvement is great, all the extra curricular things this school offers is also very nice. Overall, I would recommend the school. I love all the celebrations, incentives they give the kids for reading and moving up levels, rewards, etc. The teachers are rarely out absent which is very good. My child's teacher is wonderful, has great management, and loves my child. I love that. I hope my opinions will help improve the school for next year, and be taken as constructive way to move forward and see changes necessary. Thank you.

2/23/2015 6:06 PM

My child has gotten hurt on the play ground in the morning several times due to lack of adult supervision. There needs to be a more structured way of closely watching the students. I feel like the curriculum is quality, but when the students don't quite get the material I/E does not seem to help aggressively as it should to aid the students in understanding it and preparing my student for the next level. I feel like the students get tested all day, everyday, without an opportunity to actually grasp the information before testing. Overall, the idea that Mr. Farmer has to have a seamless K-12 curriculum is awesome, but the execution of it needs to be taken more seriously to provide instruction in many variations (visual, kinetic, or auditory learners) to ensure the students understand and retain what they are learning. Also, I would like if school events (talent shows, math nights, reading nights, etc) did not only take place on Wednesdays, but various nights to give all parents an opportunity to attend. I would love for the school to accommodate parents who work during the day as far as volunteering opportunities are concerned. Last minute, quick volunteering opportunities are unfair. I feel that when a child puts their hands on another child causes harm or a child is hurt severely on the playground, parents should be notified immediately. I really like the 'charter' school aspect of less students in classroom and structured curriculum, but I'd love to see more security for students well-being and intensive intervention for children who need more help, maybe sending home packets for topics that the student needs more help with. Please improve these areas because I would like to keep my child at this school and location, but if I don't feel like they are learning as they should, protected and being prepared for the next level, I'll have to look elsewhere. Thank you!

2/23/2015 12:50 PM

I just wished they would provide more math help, so my child can have a better understanding.

2/23/2015 10:22 AM

My child has gotten hurt on the play ground in the morning several times due to lack of adult supervision. There needs to be a more structured way of closely watching the students. I feel like the curriculum is quality, but when the students don't quite get the material I/E does not seem to help aggressively as it should to aid the students in understanding it and preparing my student for the next level. I feel like the students get tested all day, everyday, without an opportunity to actually grasp the information before testing. Overall, the idea that Mr. Farmer has to have a seamless K-12 curriculum is awesome, but the execution of it needs to be taken more seriously to provide instruction in many variations (visual, kinetic, or auditory learners) to ensure the students understand and retain what they are learning. Also, I would like if school events (talent shows, math nights, reading nights, etc) did not only take place on Wednesdays, but various nights to give all parents an opportunity to attend. I would love for the school to accommodate parents who work during the day as far as volunteering opportunities are concerned. Last minute, quick volunteering opportunities are unfair. I feel that when a child puts their hands on another child causes harm or a child is hurt severely on the playground, parents should be notified immediately. I really like the 'charter' school aspect of less students in classroom and structured curriculum, but I'd love to see more security for students well-being and intensive intervention for children who need more help, maybe sending home packets for topics that the student needs more help with. Please improve these areas because I would like to keep my child at this school and location, but if I don't feel like they are learning as they should, protected and being prepared for the next level, I'll have to look elsewhere. Thank you!

2/23/2015 5:37 AM

Sometimes principal Farmer can be a bit intimidating and seem hard to approach and talk to. He's an outstanding principal but, he needs to demonstrate a more approachable persona. Other than that everything is outstanding.

2/23/2015 2:57 AM

This is our 1st year at Somerset, my son is in 5th grade. It was the best decision we ever made to take my son out of CCSD.

2/22/2015 5:04 PM

The survey needs a 5 point rating scale plus the "Unknown" selection. Perhaps adding, "neither agree nor disagree." Some of the answers listed as "agree" were chosen because my answer was not "disagree" but I would not go so far to say that I agree either. However, "agree" was the closest selection.

2/21/2015 11:07 AM

Second grade homework could be more challenging. I understand that it's just a review of what was learned, but perhaps differentiated homework would be more meaningful. Kindergarten has option a and option b menus. I would like to know more about what happens in I/E on a weekly or monthly basis. If something like their classwork could come home with them, that would be great. Also, it would be wonderful if there was any way that half day kindergarten could attend some of the specials, even if it meant once a month or quarterly. Just to expose them to the teachers and what they do. They will be the only kids new to all that in first grade.

2/20/2015 10:13 AM

E blasts can be helpful but the tone and writing style of the emails can be unprofessional and demanding. I am often included on emails that do not apply to my child or their grade level such as ski trips, middle school reminders, sports tryouts etc.

2/20/2015 3:33 AM

My concern is with the seventh-grade math teacher. On more than one occasion he has stated that there are 16 children in his class of 27 that are failing his class!!!!!! He also puts my daughter down instead of building her up, in front of the entire class. I have spoken to the assistant principal regarding this matter, but nothing has changed with Mr. G!!!! There are a number of students that have good grades they're feeling his class. At least 25% of his current students are receiving outside tutoring which cost their parents money and time. I would appreciate it if someone would look into this matter and make some instant changes!! I manage 60+ individuals at the hospital. I build my employees up and empower them so they can succeed. Mr. G has criticized my daughter one too many times and she is not only feeling she now hates math. We love Dr. Farmer and Miss Rodriguez and all the office staff but there has to be some repercussions for a teacher that is not fully doing their job. Thank you

2/19/2015 9:12 PM

Besides being land locked and a poor lot choice for a school, I have no other major complaints.

2/19/2015 8:41 PM

I don't think they are doing enough testing in reading my child hasn't taken a single test yet. Even though shes read the books. I also feel that she has one sight word list for way to long she has it down after a week and we dont get new ones on a regular basis. The school as a whole is wonderful and the staff is wonderful!

2/19/2015 8:36 PM

Great school, my kids are very happy,the staff is one of the key elements on the success of this school, from Marcy at the front desk always with great attitude and answer any questions,Jennifer at registrations always nice and accessible, Miss Palmer always caring about my children like her own, Mr. Brewer his dedication for teaching is admirable the knowledge of my child is increasing each day, he always go above and beyond, Miss Teran teach my child the passion for volleyball as today we continued playing as a family, I can continued to describe how the school impact on so many positive ways my children life and never finish, I'm very happy the my children are part of Sommerset Stephanie Academy. Thank you for all the hard work.

2/19/2015 5:30 PM

This has been a very difficult year! Before this year, I would lay down my life for Somerset! Now, I am looking for another school. This school has dropped the ball on middle school education. First, the teachers are not supportive. They appear to be in the, "Got you!" mode. They seem to have binded themselves together and not one is willing to stand up for common sense. Homework should count! How valuable is it to have a conversation around the dinner table about a subject being taught at school. Somerset, says discard the parent input & child's homework because we, (The teachers at Somerset do not know if the child or the parent is doing the work!) are not sure of the author of this assignment. Go figure! Count it, the family is doing your work around the table! Somerset seem to value morality. They are grading my kids attitude, behavior, judgments! Yes, they are giving a grade for your citizenship! My last straw is the science teacher is using the internet to teach mastery in Science. I hate it! This should be a type of introductory course, instead; students are majoring in Science it's so medically detailed that most are failing! Oh, what's the social life like? I don't know because my child has not been able to engage in the social life. You see, if you fail a subject, you are an OUTCAST! You can't attend any of the dances, play a sport or enjoy campus activities etc., OK - Middle school is the Mecha of puberty & children are being isolated for one more reason! These guys need to rethink the scaffolding entity for a student coming from an elementary room, to a spreadout, 6 teacher, my subject is the most important & you will work your but off - mentality! I am truly sadden by the lack of support & availability that is being upheld by this team of teachers. We have been with Somerset since the 1st year it opened!

2/19/2015 1:29 PM

I believe too much freedom is given to students in regards to homework. While I don't believe students need overwhelming amounts of homework, the homework menu approach and assignments are more fun activities than learning or practicing.

2/19/2015 11:55 AM

My two children love Somerset! We came from another charter school that gave excessive amounts of homework - 3+

hours per night and on weekends. The other school was also very disorganized and chaotic. I felt that one child was moving ahead and the other was being left behind. At Somerset, the entire staff is friendly and helpful. There is a tremendous difference in the way the teachers teach: rewards/incentives vs. consequences. Somerset is a very positive and welcoming environment. The teachers care about each child and their specific needs. My children are not just a "number" at Somerset, but individuals. The teachers recognize that each child has strengths and weaknesses, and the weaknesses can be addressed with additional help and involvement. My children are now happy driving to school and on the way home, a huge difference. My children have time after school for other activities and playing which they haven't had in a long time. My son's health has improved dramatically after being in Somerset. I know it has to do with the positive attitude of the teachers and staff. Also, the communication between the teachers and the parents is wonderful. One more thing, I feel Somerset is more up to date with technology on many levels, including computer classes and books on-line. Thank you for providing a quality education and environment for my children, and for your interest in my feedback.

2/19/2015 11:02 AM

I have only heard from 2 of my middle school student's teachers this year Mrs Evers and Ms Ranney and then only once or twice each. I emailed Mr Farmer once this year and he never responded. The grades are never correct or working. I had hoped things would get better when the school moved but it hasn't. Overall the teachers are wonderful as well as the office staff. The administration is lacking.

2/19/2015 9:35 AM

We have been extremely impressed by our sons teacher, Mrs. Mahoney. We love the respect and kindness she shows our kids, along with the exceptional teaching skills she seems to possess. There have been many opportunities for parent participation in the classroom, which has been extremely enjoyable to me. That being said, while working at the school, I have heard other teachers who have seemed a bit sarcastic/degrading at times, or who have been quick to punish their students for what they deemed poor behavior. I recognize that I do not know the whole picture, but I would be very disappointed if this were happening to my child, so I hope that this is rare or I just happened to catch it on a bad day. One MAJOR thing I think would help with the behavior of the students is to have more recess time. I do not think that the children are getting enough of recess to get out of their systems the amount of energy they have. I think it would be valuable to have more recess and more movement breaks for children all throughout their elementary years. We are very pleased with the school overall and have recommended it to many others. I have certainly been impressed with the staff and the families that attend this school. I do hope that they children can have a little more play time because I think that would improve their ability to focus on their academics, while also giving them an opportunity to develop necessary social skills. I hope that is something that will be given some credence, but otherwise, it is an excellent school!

2/19/2015 9:32 AM

My only concern is the playground and the visibility from the rc Willey parking lot.. it's not protected enough...

2/19/2015 9:07 AM

Thank you to the entire staff of Somerset Stephanie, you all are amazing!!!

2/19/2015 6:38 AM

LOVE LOVE LOVE Mr Farmer and Somerset Stephanie!

2/19/2015 6:20 AM

Excellent school !!

2/18/2015 11:31 PM

I would like more opportunities to volunteer in the classroom for my children 3-5 grades.

2/18/2015 11:27 PM

I am very happy that my son is attending this school! He has a wonderful teacher. I love the extra programs that are offered and I love the community feel of the school. He enjoys coming to school everyday.

2/18/2015 10:21 PM

The only thing is that some of the 6th grade teachers need to smile. I tried to be friendly to some of them and smiled at them, but they didn't acknowledge me! They have to acknowledge the parents regardless. I can understand they're tired after working all day but when someone smiles at you, just smile back. Perhaps they're not happy with their job! Also some of the office people need to be friendly too and smile. Regarding the safe shark "safekey"; I like to pay in advance, but there are times that at the last minute I don't use it. When that happens, we should be given a credit for that day. I know it is the school policy and that they have to plan for the amount of children staying, but it would be nice if there was credit when not used. Also, it would be appreciated if the teachers would inform parents in a more timely manner when their children are struggling in their class, so as to initiate an action plan more quickly. As it stands now, most parents only become aware of their child's sub-par grades when report cards come out. Thank you!!!

2/18/2015 9:54 PM

The principal never gets back in a timely matter. He sometimes just blows parents off.

2/18/2015 7:37 PM

Regarding homework, it's getting better. Don't like homework menus, but do like the move to Khan Academy and reading. Overall Somerset - great job!

2/18/2015 7:24 PM

The Principal at Somerset is the best Principal I have ever met in my life. I really believe he has impacted my daughters life in such a positive way. After I made the mistake of homeschooling my child for 3 years, she had a difficult time adjusting socially in the new school. She fell in to a few peer pressure situations that Mr. Farmer took control of immediately. My daughter was at a fork in the road which could have turned in to a disaster. I will be forever grateful to Mr. Farmer for recognizing things that we did not see. This year is a different situation. My daughter spent most of the year recovering from an auto accident. Psychologically and physically it has taken a toll on her and now her grades are suffering. Ms. Chapin and her teachers are such positive role models and instructors. Once again, this school has been more than just a school. I think the positive atmosphere has helped strengthen my daughter to get back on focus and overcome adversity. She has a lot to overcome but things could be a lot worse if she were in a different environment. I am so thankful to this school. There is nothing more anyone can do regarding her sliding grades. This is do to being in constant pain and emotional distress at time. However, her character is more important at this time. The teachers do not pity her or show any lack of understanding. They are strong and firm. I like them for this.

2/18/2015 7:17 PM

My only suggestion is that the school homework is not challenging enough and I didn't like the idea of scootpad (homework and progress report site) being discontinued. If there were issues about its monthly subscription, all parents should have been asked to contribute \$1 per child per month for it to be functional. Lots of other schools have been using sites like ixl.com for their students progress and development.

2/18/2015 5:09 PM

One thing I really wish is that I received less emails. I love the communication, but I get so many emails it's almost overwhelming. A combined weekly even biweekly email would be great.

2/18/2015 4:36 PM

Our family is so pleased with all the progress our son has made since he has been at this school.

2/18/2015 4:34 PM

We are so happy this year!!!! the new facility is great, the staff wonderful and my son is thriving. Our teacher last year was not a good fit for my son last year and I was worried about his academic progress. This year he is like a new kid and is progressing amazingly. I am so pleased with everything

2/18/2015 4:11 PM

I feel like in my child's class the teacher does not know how to help them progress and frustrates easily. When concerns have been brought up in the early school year parent teacher conferences my concerns were brushed under the rug. Now the end of the year his teacher is telling me she's concerned about the exact same said things I mentioned at the beginning of the year. Saying she didn't realize that She should have been concerned even though I voiced my concern. I can only hope that his teacher next year will be able to help my child progress.

2/18/2015 4:01 PM

We are so pleased with our daughter's teacher, Cassandra Criscitello. Her communication with us is off the charts, keeping us well informed of activities, lesson plans and even P.E. days! She is so approachable and is quick to respond. She is also extremely compassionate and patient with the students (and parents! :) We love Somerset and the excellent learning environment you all provide! Thank you!

2/18/2015 3:21 PM

Parking is terrible. Picking up my child is difficult. Principle is hard to get a hold of. Teachers are good if they are my child's teacher. Other teachers are hesitant to help out or help with questions. When kids are getting dismissed staff is very rude, and sometimes not helpful. Both of my kids will not be attending the school next year.

2/18/2015 3:17 PM

There have definitely been some kinks in the middle school. Teachers are great, the homework is unreal. The SBAC test being rolled out without any teacher or student education was disappointing. Also being able to view grades and report cards in Infinite Campus has been extremely frustrating for parents that keep track of their kids. I am hopeful for the changes that are being made currently for a better ending to the school year. I rated this school a B because most of the teachers are phenomenal, I wouldn't recommend it to other parents until I see how the year concludes. I wouldn't want to recommend a school that you can't get a report card from in a timely manner. I also have a child in 1st grade and am completely happy with the elementary portion of the school. My son is excelling and the curriculum is challenging him without being stressful. He is comfortable and loves this school, which makes me happy.

2/18/2015 3:08 PM

Two areas of concern are: - Common core math is cumbersome and unnecessarily confusing. I'm unconvinced it is superior to traditional methods or that it prepares students for success in higher education or the workplace. - Homework does not provide repetition as a method of learning and is very limited in scope. Although I do not necessarily favor excessive homework for grade school students, the current paradigm of cafeteria-style assignments that frequently require less than 10 min to complete seems grossly inadequate to prepare students for future success. I sincerely worry about my child being unprepared for the rigor/workload likely to be experienced in secondary and post-secondary education. Aside from these two areas, we could not be happier with the Administration, Faculty, Staff, and overall learning environment of Somerset.

2/18/2015 3:00 PM

I don't like Infinite Campus much. It's hard to navigate and impossible to determine if my child is achieving at an appropriate level. I see the numbers, but I'd love a letter equivalent or E/S/U type system b/c I think the current system is a bit arbitrary. I know that one of my children is off the charts in at least one subject, but only has 3s. Does that mean he's only doing okay? One teacher's work only has the option of 3/2/1 for a grade. Then why does the report card go up to 4? It's just very confusing. Otherwise, I'm pleased with the school. This is our first year and I'm glad we made the switch.

2/18/2015 2:51 PM

The fact that the Principal still doesn't have a voicemail set up in February already is ridiculous. I wrote that I disagree that he is available because he only does email and half the time he forgets to respond. Administration should be available to talk to on the phone and not just email. I guess it just bugs me that I feel like teachers and admin are only available through email and are unwilling to talk to on a phone. My child rarely has homework.

2/18/2015 2:51 PM

our daughter looks forward to going to school and comes home excited to learn more everyday.the administration is always happy and helpful and attentive to the needs of our daughter.Thank You Somerset keep up the great work!

2/18/2015 2:44 PM

Somerset teachers go above and beyond the call of duty to ensure that the students understand what is being taught. Teachers do not teach to the test, but they teach the students to succeed. That is appreciated. The communication between the teachers and parents are the best as well as the school keeping parents informed. I am glad that my daughter are a part of this fantastic school and staff.

2/18/2015 2:20 PM

As my child is in middle school it is hard to answer these questions in broad terms. Some of the teachers are amazing, others need some training and intervention. Those who use Edmodo on a daily basis help in the home/school communication. This should be mandatory if teachers aren't going to send home information in other ways to parents. Some teachers have no parent communication what so ever. In my opinion some work is needed in the science department. Teacher is rude and curriculum is lacking. Middle school students need hands on labs.They need encouragement and support. Somerset Stephanie has been a positive and supportive experience for my child.

2/18/2015 2:18 PM

Love this school and the love, hard work, and dedication that goes into it!!!

2/18/2015 2:11 PM

Car Loop p/u is not the best. Teachers/volunteers waive parents on before child is in the vehicle. Parents still come down from RC Willy - crossing over car loop lanes - to p/u their child. Needs to be a better system. Not crazy about homework system for 4th grade. There are activities listed for the month that my son says he has not gone over.

2/18/2015 2:04 PM

I hope they will put in consideration an email I have sent before in regards to the crosswalk that goes to the housing, it is a real safety issue. I am really afraid for the children that cross that crosswalk. The cars are really fast and does not slow for the pedestrian or children. The cars that swooping up and down that area are parents of the school. At least a general email would help. Thanks :)

2/18/2015 2:03 PM

I have 2 kids junior high and 3rd grade i wish they have separate time for parents with the situation i have not to pick one kids and seat around to pick up another specially on the summer when you have to idle your car for 20-30 mins.

2/18/2015 1:57 PM

Somerset Stephanie has been an amazing experience for our family! We are so blessed to have had the opportunity to attend this year! Love it!

2/18/2015 1:55 PM

I think the children need more homework and more challenging alternatives. We never get math homework. The focus is on reading and spelling and the quality/quantity could be much higher.

2/18/2015 1:42 PM

-The principal needs to be more accessible, and less autocratic. -Math classes need to be less funny and teachers more concerned with actually teaching and genuinely helping students in need. Teachers also need to respond to parent emails as opposed to ignoring them. -Spanish should be taught depending on level, not as a whole! Including correct grammar, punctuation and meanings. 3rd grade Spanish is being taught to 7th graders fluent in Spanish. Please recognize the need to speak, write and read this language at grade level, because the need is now National. There is no challenge there for almost fluent students. Fluency includes not just speaking it correctly, but writing and reading correctly. -15 minutes to dismiss middle grades through a road loop after getting off freeway on rush hour? really? Let's make sure our day runs perfectly on time, just like life. A lot of us travel the distance for our kids to attend this particular school. Don't just email to chastise, reprimand those who need it and do learn to communicate with parents on a more social level. Rebuild this school's community. Unify it. -Support Staff, Ms. Chapin & Mrs. Evers are probably the few I feel have a genuine vocation for being around kids and I appreciate that.

2/18/2015 1:36 PM

We are loving this school. A very happy environment. I have enjoyed helping out in the classroom. Our teacher has a great classroom management.

2/18/2015 1:36 PM

Overall we are very happy with this school. Ms. Criscitello is a wonderful teacher who is clearly dedicated to her students education. We appreciate her always going above and beyond for our child.

2/18/2015 1:19 PM

A lot of complaints with my daughter and other students not getting enough water. Especially when in P.E.

2/18/2015 1:18 PM

I have 2 children in the school. One teacher is amazing, organized and on top of everything! She communicates constantly and is truly concerned about her students. The other is very nice and a good teacher but not very organized. I worry about the education in that class room and the preparedness for the next grade level. All in all very happy with Somerset. The staff and administration is very friendly and welcoming.

2/18/2015 1:17 PM

We just started the new school mid - year and just getting a feel of how everything runs. My answers are based off our short attendance. This school has great potential for helping struggling young adults to aide and be mentored. I could totally see this school participating on helping young adults learn responsibility and mentor them to get their diplomas and/or finish GED's. Its a fantastic mentors and staff, I couldn't be more proud of my students teacher and her communication and they change I have seen in such a short period of time.

2/18/2015 1:14 PM

2015 Parent Survey Somerset NLV Campus

2015 Parent Survey Somerset NLV Campus

- Question Summaries
- Data Trends
- Individual Responses

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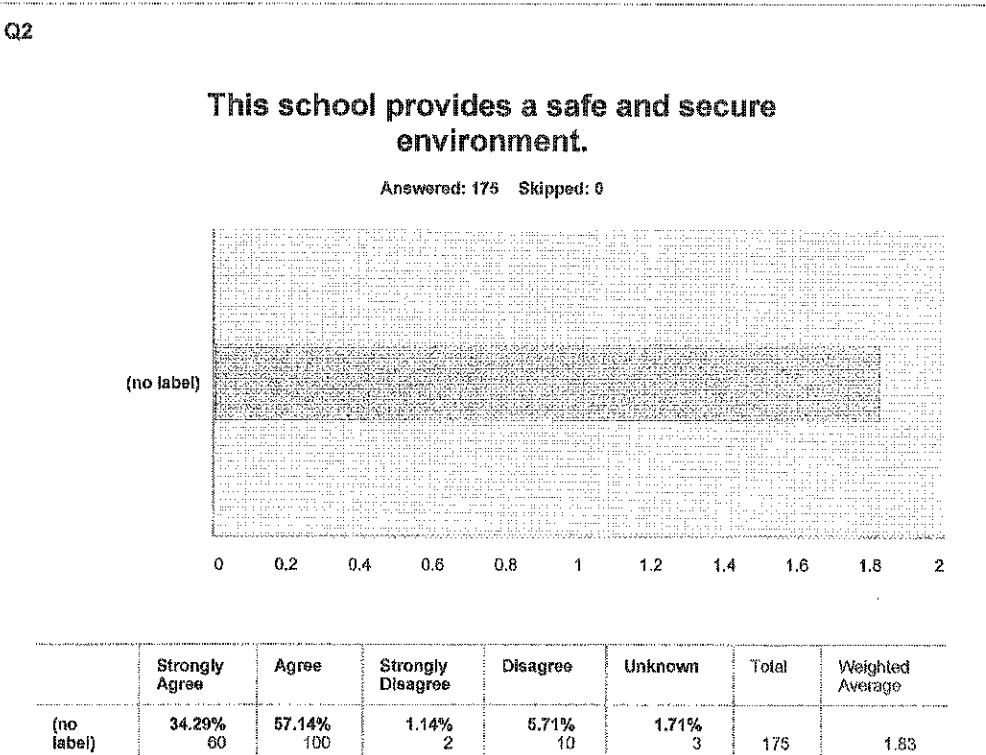
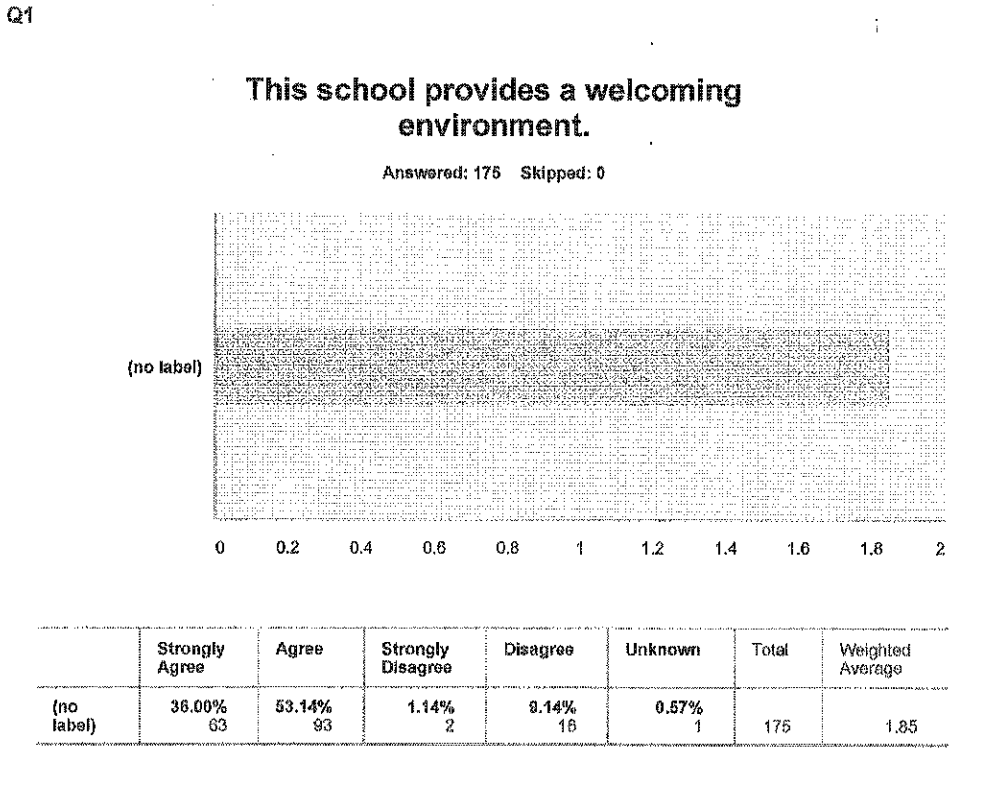
175 responses

February 17, 2015 - March 02, 2015

1 view

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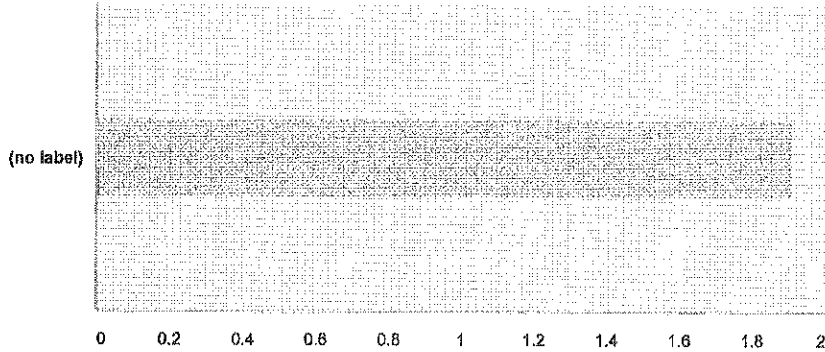
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Q3

My child receives quality instruction in reading/language arts at this school.

Answered: 175 Skipped: 0

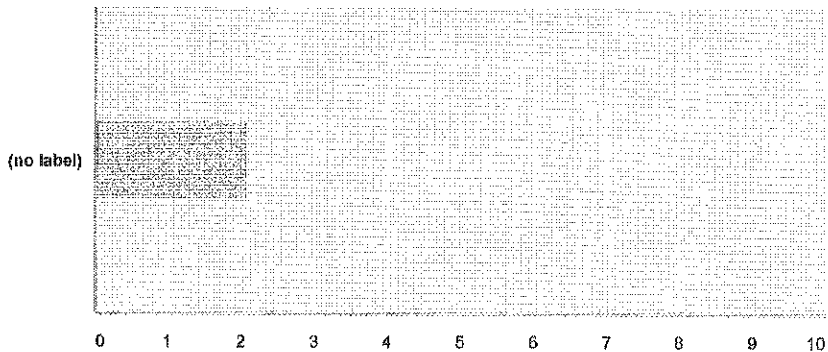


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	32.57% 57	55.43% 97	1.71% 3	9.14% 16	1.14% 2	175	1.91

Q4

I feel the reading curriculum is preparing my child for success in the next grade level.

Answered: 174 Skipped: 1

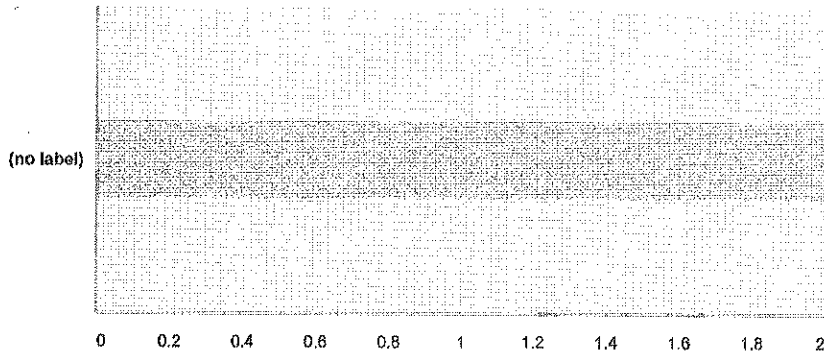


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	31.61% 55	50.00% 87	2.30% 4	12.07% 21	4.02% 7	174	2.07

Q5

My child receives quality instruction in math at this school.

Answered: 174 Skipped: 1

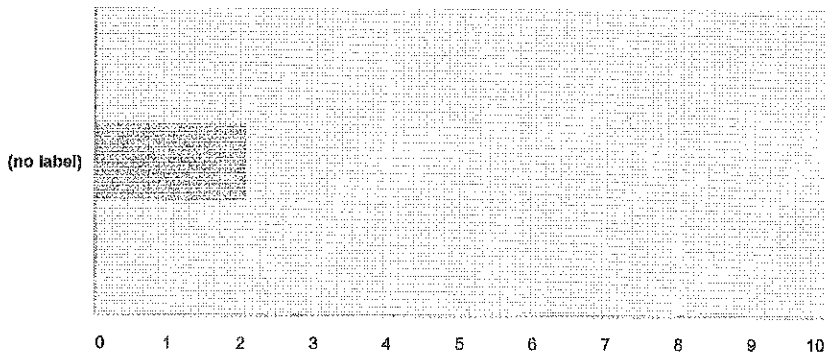


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	30.46% 53	55.75% 97	1.16% 2	8.62% 15	4.02% 7	174	2.00

Q6

I feel the math curriculum is preparing my child for success in the next grade.

Answered: 174 Skipped: 1



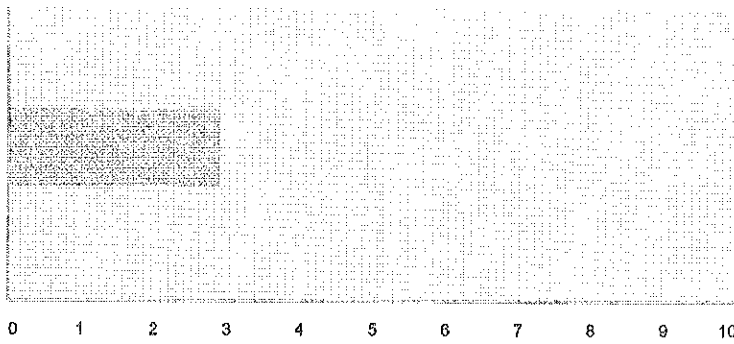
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	29.31% 51	52.87% 92	3.45% 6	10.92% 19	3.45% 6	174	2.06

Q7

The principal is available and easy to talk to.

Answered: 172 Skipped: 3

(no label)



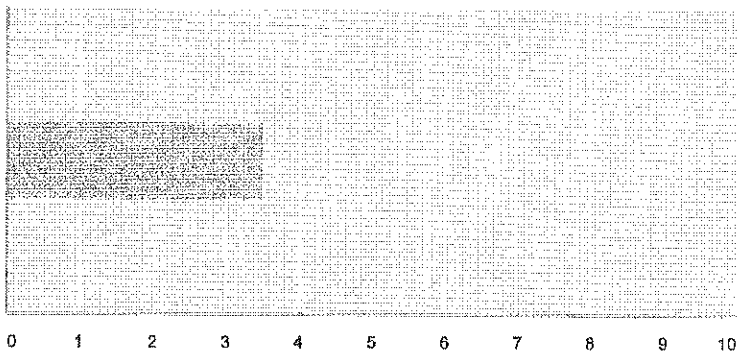
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	22.09% 38	35.47% 61	2.33% 4	9.30% 16	30.81% 53	172	2.91

Q8

The principal resolves matters in a timely manner.

Answered: 171 Skipped: 4

(no label)



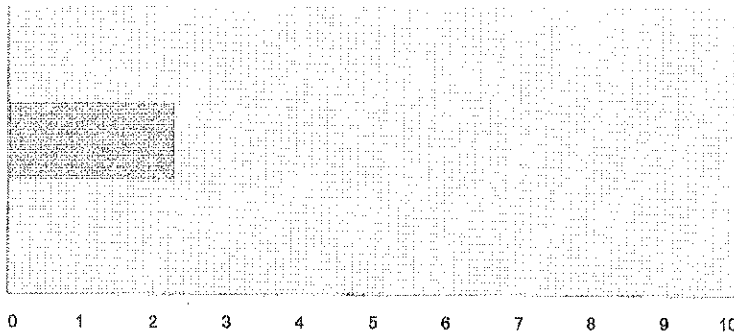
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	14.62% 25	25.73% 44	3.51% 6	7.02% 12	49.12% 84	171	3.50

Q9

This school allows input and welcomes parent contributions.

Answered: 175 Skipped: 0

(no label)



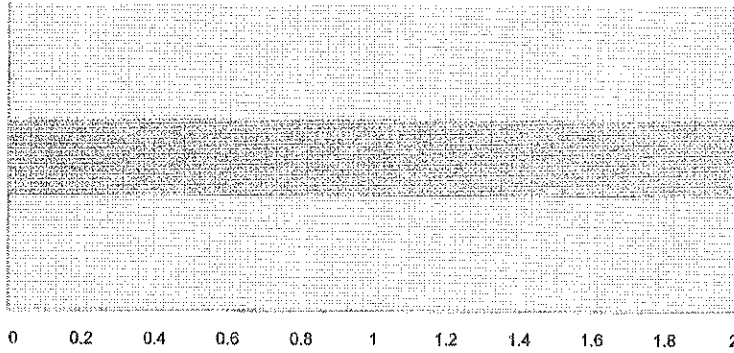
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	25.14% 44	53.14% 93	3.43% 6	8.71% 10	12.57% 22	175	2.27

Q10

The office staff is courteous and helpful.

Answered: 174 Skipped: 1

(no label)



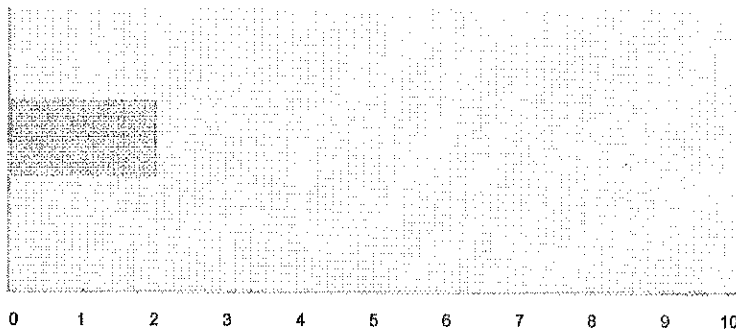
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	34.48% 60	46.55% 81	4.60% 8	13.22% 23	1.15% 2	174	2.00

Q11

My child's teacher communicates his/her progress regularly.

Answered: 171 Skipped: 4

(no label)



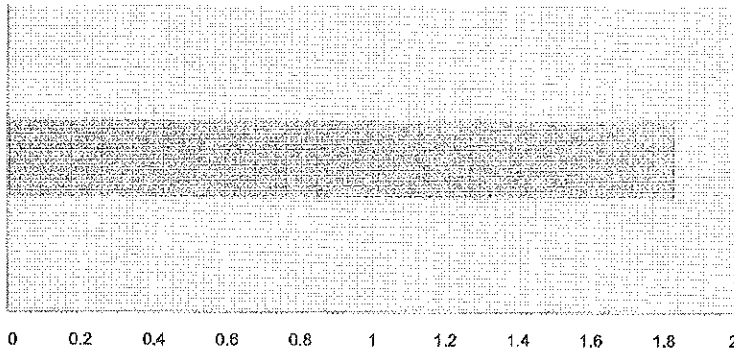
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	36.26% 62	40.94% 70	7.60% 13	15.20% 26	0.00% 0	171	2.02

Q12

My child's teacher is available to me.

Answered: 174 Skipped: 1

(no label)



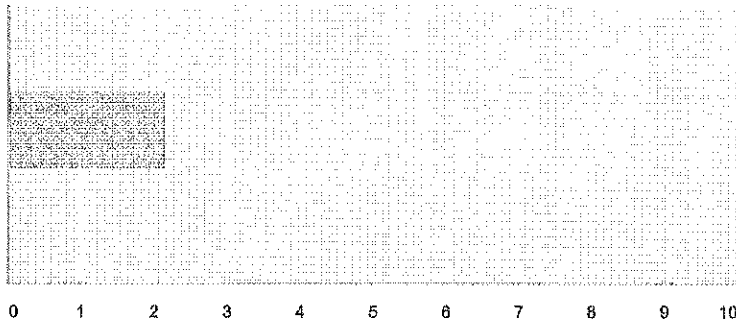
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.53% 74	44.25% 77	2.30% 4	9.20% 16	1.72% 3	174	1.83

Q13

Teachers at this school provide meaningful homework.

Answered: 175 Skipped: 0

(no label)



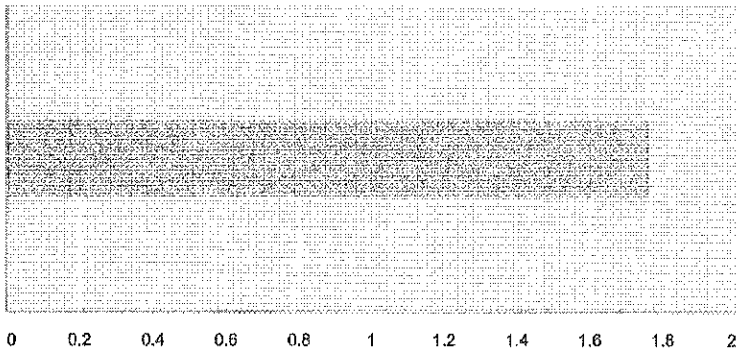
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	28.00% 49	48.57% 85	5.14% 9	16.00% 28	2.29% 4	175	2.16

Q14

My child(ren) feel comfortable in the classroom.

Answered: 174 Skipped: 1

(no label)



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.95% 73	48.28% 84	2.30% 4	6.90% 12	0.57% 1	174	1.78

Q15

My child(ren) feel comfortable in the lunchroom and playground.

Answered: 174 Skipped: 1

(no label)

0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	33.91% 59	53.45% 93	2.30% 4	9.77% 17	0.57% 1	174	1.90

Q16

Teachers effectively handle classroom disruptions.

Answered: 172 Skipped: 3

(no label)

0 1 2 3 4 5 6 7 8 9 10

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	25.58% 44	38.37% 66	4.65% 8	8.72% 15	22.67% 39	172	2.65

Q17

My child's teacher takes an interest in his/her education.

Answered: 173 Skipped: 2

(no label)

0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	38.15% 66	49.13% 85	2.31% 4	5.78% 10	4.62% 8	173	1.90

Q18

Classroom support staff meets the needs of my child.

Answered: 174 Skipped: 1

(no label)

0 1 2 3 4 5 6 7 8 9 10

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	22.99% 40	40.23% 70	3.45% 6	4.60% 8	28.74% 50	174	2.78

Q19

I would recommend this school to other parents.

Answered: 174 Skipped: 1

(no label)

0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	41.38% 72	42.53% 74	2.87% 5	8.05% 14	5.17% 9	174	1.93

Q20

Overall what grade would you give this school?

Answered: 175 Skipped: 0

(no label)

0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

	A	B	C	D	F	Total	Weighted Average
(no label)	40.57% 71	40.57% 71	12.00% 21	3.43% 6	3.43% 6	175	1.89

Comments (71)

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Subject: (none)

Date: Sunday, March 15, 2015 11:30:51 PM Pacific Daylight Time

From: Joani

As I have an elementary and middle schooler I want to clarify my disagree statements. The disagree statements are directed at the middle school side. I feel my 6th grader has not received adequate homework and he regularly comes home talking about disruptive classmates and the teacher are not doing anything about them.

2/28/2015 6:11 AM

On safety security needs improvement by not having easy access to enter the building. from main lobby & outside playground during pickup & drop off. In main lobby there should be a locked entryway on both sides of hallway. Sometimes there is no one at front desk and even if someone there can't prevent access entering elementary & middle schoolers. Outside on west playground during arrival & dismissal anyone can enter building. My concern is to prevent school shootings & people who shouldn't be getting kids parental abductions or strangers re kidnappings / sexual offenders.

2/26/2015 2:02 AM

My kindergartener gets appropriate homework. I wish my 3rd grader had more meaningful homework. I don't feel as if just doing ScootPad is sufficient.

2/24/2015 9:25 AM

There is no discipline outside the classroom. At lunch and the playground and after school is a free for all. The middle schoolers are out of control. The language my elementary school kids hear before and after school is horrible. The lower grades are maintained, but the higher grades are getting worse every year. If the older kids are not disciplined, we will transfer next year. It is becoming just like public school. The parking lot is scary!!

2/24/2015 9:06 AM

My son's teacher needs to communicate with us more often. We don't know what and how is our son doing in his class. He is supposed to be seen by an in house speech specialist but still haven't been seen.

2/23/2015 8:39 PM

My 3rd graders have struggled with reading. I've mentioned this several times to my children's teachers about this as well as their struggle with spelling. Since transferring to the Skypointe campus both of their new teachers have helped us identify what has been the main reason for this disconnect. They have both been placed in an REI group and are making solid improvements since. In regards to homework this past year I've been extremely disappointed with all the homework being done online. With math, as a parent I'd like to see an example of how they want the work shown. With it being online there's no examples shown in scoot pad. Plus the kids cannot work on their writing skills at home. There was no class projects that were done at home ever! The office staff was always kind as were all staff we've meet over the past year in a half at this school. My only complaint with the front desk staff is that I had to repeatedly ask to see some of the Lost and Found that had been placed out of view from "important eyes" in December '14. Overall I'd say this school needs and should re-evaluate the homework done at home in elementary. More writing NEEDS to be done.

2/23/2015 5:01 PM

I have 3 kids, a fulltime job and a husband that deploys. I don't have time to donate at the school. I'm sure it's very rewarding, but I just can find the time. Thanks for all you do.

2/23/2015 4:51 PM

Front office staff is not always kind at all. The principals assistant with the brown curly hair is the rudest person I have ever encountered at this school. The teachers are amazing and the principal is amazing bravo on the changes made in administration let's hope they continue to clear out the bad with the better.

2/23/2015 2:02 PM

We love what Somerset has to offer but we feel the lunches are crazy. My boys will come home with lots of food left and being concerned I'll ask why they didn't eat. The answer I usually receive is they were so squished in their seat, they didn't have room to move. My boys also say how loud and out of control it is during lunch. They have told me they would rather be doing classwork than go to lunch.

2/23/2015 12:29 PM

Suggestion-Please split up Elementary and Middle school events. It's just TOO many people in one building. Open house was crazy. Even consider splitting the time AM and PM Kindergarten come. Almost 40 parents in one classroom. You could hardly move. And please continue to work on school wide to home communication. It has improved but still has a long way to go. Thanks!

2/21/2015 11:51 PM

We felt that leaving a traditional school and coming Somerset our child would be in an environment filled with more students that enjoy school (as he does), and less of those that are disruptive (this was the norm at his previous school). Unfortunately my child complains regularly that about half of his classes have students that are not interested in school, are disruptive, and very little is done by the teachers to control these students. We heard great things about Somerset, hence why we chose to enroll our child there. We are hopeful that the administration will look closely at the students they select, and those that are invited to return next year. We are very pleased with the teachers/coaches, and the program for Robotics.

2/21/2015 8:16 PM

The only issue I have with Somerset is the parking lot...it is dangerous! What is sad is it is not the patrons of the local businesses that are speeding and causing dangerous conditions but the parents of the students. Not sure what can be done the volunteer staff is doing a great job.

2/21/2015 2:13 PM

I feel this school doesn't have a curriculum that is consistent. Teacher does not provide feedback until student is disruptive. The environment is welcoming however administration is closed. I feel the school has no clear vision and is not as inclusive as the population. Ex.) The hoedown. So again the package is pretty but what's underneath needs work.

2/21/2015 11:58 AM

My main concern at this time is security and safety. This is our second year at this school and I feel like it's still not secure enough. I know there are cameras and you have to be buzzed in through the front, but that still isn't enough. The east multipurpose room is used a lot for school functions and the doors are unlocked with no security. Also, there needs to be crossing guards out on the main streets by the school. It would be great to see some school zone lights installed as well. The speed limit is 45 mph on the street in front of the school and people just zoom by there. It's 35 mph on the east side and you see the same thing. Those streets are very busy due to the school and the fact that there are many businesses in the same area. I'd like to see more security/safety.

2/21/2015 9:07 AM

My main concern, which I also hear from other parents, is the lack of communication from the school to parents. I think consistent weekly newsletters via email would be a great help. I have missed events because I was unaware.

2/20/2015 9:59 AM

No comment!

2/20/2015 9:15 AM

The school needs a librarian, rather than running the library based on volunteers. This would provide students with a more accessible library program.

2/19/2015 11:22 PM

I love this school, 2 of my children attend and I couldn't be happier. I've never needed to speak with the principal, but the rest of the staff is always very helpful when I have a question of concern. My second grader has just started coming home with homework but it looks like it will be helpful. My daughter had a problem on the [playground in the beginning of the year, everyone help her through it, however she is still a little weary of the playground because of it. Again - I am so happy with this school, thank you for doing what you do.

2/19/2015 6:48 PM

Outside the classroom its very unorganized

2/19/2015 4:51 PM

We love this school, and feel so grateful to be a part of it.....keep up the great work!!!

2/19/2015 3:05 PM

I feel like communication between parents and teachers could be improved.

2/19/2015 1:05 PM

I feel Like you need to understand why I marked what I have marked. I have not had to deal with the principal this year so I'm not sure how she handles things. And the reason I have marked so low on the curriculum and instruction is because common core is being taught. I know it is not your fault it is the law, but I want you to know how I feel about it and I hope your school is fighting to stop common core! I know the principal is not but I hope Somerset School board is. I wish you would let parents know how Somerset feels about issues that effect are kids. For example Common Core and the Sex ed debate. So I can have a more educated understanding if this is the school for my kids. Please consider doing a news letter and letting parents know where you as the Board stands. Thanks! So far I have had a better experience with this school then public school. But I still think you hire to many people who have been trained in the Clark county school district.

2/19/2015 11:38 AM

I would like for my daughter to bring home more homework instead of the same thing every single week. Would love for you to have a GATE program for kids who are ahead in their class.

2/19/2015 11:37 AM

Excellent school

2/19/2015 11:28 AM

There could be a little better communication between the school and the parents. There has been a few times that I wasn't aware of events within the school and if I do know about an event/classroom party/tryout/club the information wasn't very detailed and left me with more questions. Other than that we are very pleased with the school so far :)

2/19/2015 9:14 AM

I would love to recommend hallway lockers for the Jr. High students. The back packs are rediculously heavy. It's time for a locker. Thank you!

2/19/2015 9:09 AM

My son's teacher is amazing Mr. Mayes, he's very understanding and really knows his class his kids in that classroom and he works with parents. I feel blessed to have him this year.

2/19/2015 7:53 AM

Mrs. Barranca is an awesome teacher! She is what my daughter Alyssa needed this year, a teacher that cares about her education. Alyssa has learned so much this year. My hopes are that my daughter gets a teacher next year that cares as much as Mrs. Barranca. Thanks you for all that you do. Sincerely Michael Nibert

2/19/2015 5:04 AM

First, Location of the school and its parking situation is not welcoming. The gate open times are not parent or child friendly-if they are staffed then they should allow students to enter, not barred from or intimidated to enrolle in the daycare program for being 5 minutes early. Office staff can't be considered helpful or courteous when they do the absolute minimum for you with an attitude as if they are being bothered. This was noted on several occasions- are they paid to be there? No excuse, paid or not- they should provide quality, friendly customer service. Quality of what is being taught is fine, however, the lack of any homework and or feedback of completed homework leaves us to guess our childs learning levels. Teachers provide feedback when they have to. Friends we have who have children in public school have a better situational awareness for what thier child is doing in class and how well they are doing just by simply seeing the childs corrected homework. They are assigned books to read and have a reading log to fill out, so they will ultimately be better prepared for the next year by thier sheer amount of work they produced in and out of school. We feel that we need to enrolle our child in an after school learning program so that we help maximise thier abilities. As parents we feel that this school does not challenge our child to thier full potential. How well they are prepared is relitive to what the schools expectations are. We, in the past would have graded this school as an "A" but after so many changes, we can only give you a "B".

2/19/2015 1:05 AM

Communication has appeared to be lacking (i.e., sports).

2/18/2015 10:13 PM

I think the nurse and ranch staff are wonderful. My daughter was at Emerson last year and I feel she was challenged and allowed to advance. I feel this campus is focused on kids who are behind to the detriment of advanced kids. The homework hasn't changed all year and isn't meaningful. The teacher is responsive if I have an issue but unless I initiate something I never hear from her. My experience has been so negative that we are transferring to another school next year.

2/18/2015 9:03 PM

I wish Kindergartners had more instruction time. I feel that some children are more behind then others and it seems the classroom still moves forward. Also I think passing time for Middle school children should be staggered by grade levels. I know our middle school has a hard time in the hallways with them being so over crowded. But all in all this is the best school we've been enrolled in by far.

2/18/2015 8:30 PM

I love Somerset. I have no complaints. Mrs. Barranca is a great teacher!

2/18/2015 7:51 PM

Funny that I can give the school an "A" but my child can not earn an "A." I do not like the 1-4 grading system because the students can not achieve a 4 on assignments even when no errors are made. I don't care if it's a 4 or an A, but make it achievable!

2/18/2015 7:47 PM

It starts at the top.

2/18/2015 7:29 PM

This year there seems to be a lack of communication from the school. I appreciated the Facebook updates, weekly prerecorded phone calls from the principal and emails. There also seems to be a lack of activities at the school this year and any information regarding field trips.

2/18/2015 7:10 PM

I feel that the Math teacher, Mr. Banta bashes the kids dreams. He uses dirty cuss words at the children, and I do not think this is appropriate. Mr. Moran is such a VERY, VERY AWESOME TEACHER. He takes so much time out of his schedule to help my child. Recently, he did everything in his powers to make sure my kid was not overwhelmed over the assignments that he hadn't completed!! I love him a lot!

2/18/2015 6:44 PM

I love this school my son loves it he is in 1st grade and my youngest will be attending this fall she can't wait to start

2/18/2015 5:19 PM

The school has gone through three principals since our child started school with Somerset which I found distracting and the lack of consistency can be deprive the school structure. The lunch program can improve. When it comes to purchasing meals through the website. In the beginning I purchased five meals and out of the five my child was asked to pay four times. I contacted the person of contact and she never returned my many emails. I then contacted the front desk and I was told that they will take care of the four meals it was owed. As of today no such promise was done. Additionally, the after school programs are lacking. There's not many activities or sports for elementary. I'm not sure if it's due to assistance. Another, the school hours can be change as well. The parking lot is being shared by several other businesses and a separation of time such a 45 minute can eliminate traffic and possibly eliminate any chance of accidents. Please accept my information as not whining but as suggestions. Three years ago the school was flourishing and now it seems it doesn't have the same spark. Thank you.

2/18/2015 5:15 PM

I have watched my child grow while attending Somerset NLV! Mr. Bryson is an amazing educator. He gives the children instruction they can understand at a pace that is appropriate. Children are not overwhelmed and they are excited to learn! I am pleased with all the extras my child participates in as well. My child enjoys going to other classes during his time at school. Kudos to music, art, Spanish and Ranch Time instructors who I have observed with my son. The entire team is amazing! Going to miss this campus when we transfer to one closer to home. I can say without a doubt that this campus was worth the half hour drive to school each day for my son! Wish Mr. Bryson was going to teach at the new campus for 1st grade. Blessed that my son has had such a great year and looking forward to many years with Somerset Academy!

2/18/2015 4:53 PM

There is no communication at this school. I am unaware of who is working with my child and unaware of what my child is working on or the progress of my child's skills. When things are discussed with me, there is not any follow up to make sure my concerns are being addressed or feedback. Items on my child's IEP have been checked off as "met" but my child is still unable to do certain goals.

2/18/2015 4:53 PM

While my kids grades are ok, I haven't been satisfied with the communication system. I feel there should be ONE weekly email with all announcements, sports meetings, NJHS etc. I don't think 30 min before a meeting, (through facebook-thank you tiffany b) is acceptable. It seems like parents have to go looking for the info, and the site isn't updated. My child had a teacher who was replaced after the year started- it wasn't until recently that a weekly homework schedule. There has been very little communication from the teacher also-until recently. I don't know if my child is on track or falling behind. I know that communication was a big issue last year as well, but I had hoped we (the school) would have worked out the kinks by now.

2/18/2015 4:53 PM

My only concern with this school would be the picking up and dropping off of students. Even though most days it runs ok, it still seems a little chaotic especially for elementary students

2/18/2015 4:47 PM

Communication from 5th grade teachers has been minimal this year. I feel that there had not been as much opportunity for field trips or clubs this year. This could be sure to lack of communication from I. I would like to see teachers send out emails or provide more consistent updates.

2/18/2015 4:47 PM

I do not like the fact that we need to go to the website to be informed about what is going on at school. Also, report cards aren't sent home anymore?

2/18/2015 4:44 PM

Other than an issue with another student bullying, my child has been very happy at this school. The situation with the other student was swiftly dealt with, and to my knowledge, there have been no further issues.

2/18/2015 4:22 PM

I'd still like to see my kids pushed more. I don't feel their education is at a higher level than my kids got at Goynes ES. I had hoped it would be better. I do like that the kids are generally better behaved at Somerset and the teachers are good. I'd like to see more opportunities for the higher level kids to be pushed and encouraged. Thanks!

2/18/2015 3:58 PM

Amazing school overall. I just wish something could be done about our teacher.

2/18/2015 3:52 PM

Not a fan of the building and playground area. My child has had a few issues while at recess where he did not feel safe from other students and said there wasn't a teacher nearby (though nothing major). Other than that, we are very happy with the teacher and office staff. They are fabulous!

2/18/2015 3:22 PM

I think teacher need to the parent more involved and also sending homework's home to students

2/18/2015 2:56 PM

I am extremely thankful that door buzzers have been installed at the front office. I was a little nervous about the security of the students in the past due to the open nature and proximity of the school to the other businesses that share the same parking lot. I feel the communication regarding what is going on in the classroom for my kindergartener is great, but not so much from the 5th grade teachers.

2/18/2015 2:54 PM

Communication this year has been TERRIBLE! Especially from the administration. Bullying is out of control. Overall it's been a very frustrating year.

2/18/2015 2:50 PM

My son really like going to this school and he does better now compared to other schools he attended to. Thank you for all the hardwork!

2/18/2015 2:46 PM

Very little parent communication from teachers.

2/18/2015 2:36 PM

Our kids enjoy Somerset and we appreciate everyone's efforts to keep it a nice environment for growing and learning. We just wish there were more effective discipline for the 4-5 students in our sons 2nd grade class so the disruptions could be minimal. Our daughter's 1st grade class has been great.

2/18/2015 2:27 PM

Great school!

2/18/2015 2:22 PM

My son has been going to this school for the past three years and every year there are changes. Last year was a great year with Dr. Lee, not sure the reasons of why she left, but she had great policies and didn't tolerate bullying, goofing off, miss behaving. This year mu son has come home and discussed bullying from 8th graders and kids miss behaving. The teachers do send the students out of class, but it is the same kids that act up and cause distractions in class. I have also noticed that there aren't awards programs anymore, last year every quarter had awards for honor roll and other achievement's. On nights where you have events, there seems to be no supervision of kids and no dress code. I saw kids wearing revealing clothing, pajamas and inappropriate clothing, there should be a dress code at evening events. Lastly, with a combined K-8, there seems to be this combined functions an my middle schooler is very bored or sees these events as kiddy. You might try having the older kids run the K-5 funcations, so they feel more part of the school. I think there needs to be middle school functions for 6-8 graders.

2/18/2015 2:19 PM

I am very disappointed in the NONCOMMUNICATION the principal has with the parents. Every once in awhile I receive an email from the principal with some communication but nothing like I received last year with the other principal. No COMMUNICATION on upcoming events or what donations are needed for the events. In October I was told that I needed to go to the school website for ALL communication until the launch of Infinite Campus. It is now the end of February and still NO COMMUNICATION on Infinite Campus. Of course, there is a link on the school website but we were never given an activation key code. One parent/teacher conference so far for this school year. Last year was my childs first year at this school and it was very welcoming. This year, not so much! If I knew at the time of registration for this school year the principal from last year wasn't going to be at this school this year, I probably would have switched schools just because I liked her and the communication so much. I am so disappointed this year but hope for the best

in the future.

2/18/2015 2:17 PM

Too much litter all the time on the school grounds. Looks junky and the overall impression of the school goes down. Makes me feel like the school is less SAFE because of the trash also, because I associate litter with bad parts of town.

2/18/2015 2:12 PM

I truly love the somerset environment but my only problem has been with the special education program. I feel that they do not have enough properly trained special education teachers !! I know the teachers care about my child and have provided a very caring loving environment but they don't have the time or tools to handle any children with special education needs, as a result of this my child has fallen behind this year and I will have to look at other school options for next year.

2/18/2015 2:00 PM

My child is an above grade level learner and I feel they are not as challenging as I would hope. I know that it is impossible to teach all things at all students' levels but a little more differentiation would be nice.

2/18/2015 1:59 PM

there are a lot of things that I appreciate about Somerset Academy. Some of the teachers are very helpful with the children. When my child first started in this school, I was told that there were an extra 30 minutes per day in which children who were excelling would receive additional, challenging studies in the different areas being taught. not only did I find out that many times the children were just told to read during this 30 minute., the 30 minutes has been taken away entirely and absorbed into the regular school schedule. There is nothing to help my child Excel in any of the subjects. This is very frustrating to me. I don't want her in a regular Las Vegas public school, but I was told she would be challenged. I feel like I was lied to. The assistant principal seems to be very approachable, and shows up at many of the events that I have been to. I think I have seen the principal at one, aside from the science fair. Speaking of the science fair, my child's science teacher told her students that the grade they got for their science fair projects would count toward their second semester grade, and help bring a be up to an A. When my child received a be on her report card and a be for her semester grade she asked her teacher about the science fair project. The teacher merely told her that the science fair project would count toward the next quarter's grade. I don't think this is fair to the kids.

2/18/2015 1:54 PM

This school is not at all what I had envisioned for my children when I crossed over from public to charter. The administration staff to say the very least is subpar. The only exception to this is Mrs Deanda. Front desk staff is also exceptional. That's where that stops. This school has had three principals in three years and its apparent. My suggestion, start looking for a fourth because this one isn't any better. As far as the teachers are concerned MOST have been wonderful but a few should consider changing careers. Definitely would not recommend this school.

2/18/2015 1:52 PM

I feel like the way that lunch is handled doesn't set children up for getting the proper nutrition they need for the day. Allowing kids to play as soon as they are done eating makes them rush through the lunch. I think the kids need a set time that they spend in the lunchroom without the availability to go outside as soon as finished. They need that food for energy to get them through the rest of the day! Kids will always choose play over sitting and eating. I think that the lunch time procedure should be reviewed.

2/18/2015 1:47 PM

There are many disruptions in my child's class. There have been many children with out of control behaviors (reported by my child and teacher) and these disruptions take away from the instruction time from the other children. My daughter has voiced her frustrations that she is not getting enough instruction time due to the negative behaviors of the other children.

2/18/2015 1:45 PM

There is also a big bias against African American students

2/18/2015 1:20 PM

Why don't the young kids leave through the east entrance..(walkers).so it's not as crowded ..

2/18/2015 1:17 PM

The unknown's I listed number 16 and 18 are only bc I haven't been in the classroom to witness. However I'm sure I would select strongly agree if I were to witness it. This is my son's first year with Somerset and has so far had a wonderful experience, I am pleased and very happy with the school and staff. I am excited to have my daughter start her education at Somerset this coming year.

2/18/2015 1:13 PM

Our first year at sommerset was amazing this being are second year I can see changes that have created an equalization with CCSD that are not desired. We mad the choice to move to Sommerset because if the creative and

encouraging atmosphere. Our child needs the limits pushed to meet his full potential and the opportunity to succeed and in this year we can see a normalization effect of needing to help those struggling to achieve leaving children like our son to do minimal work and still be viewed as excelled.

2/18/2015 1:12 PM

I believe the only thing the school is lacking is better security. The placement of the playground, main office and frequently traveled areas allows for lots of onlookers and unwelcomed visitors. Having the perimeter of the school better manned may reduce the opportunity for terrifying instances.

2/18/2015 1:10 PM

According to what I have observed, classroom management is a major concern, as behaviors are not being delt with accordingly. Thank You!

2/18/2015 1:08 PM

2015 Parent Survey Somerset Sky Pointe K-5 Campus

2015 Parent Survey Somerset Sky Pointe K-5 Campus

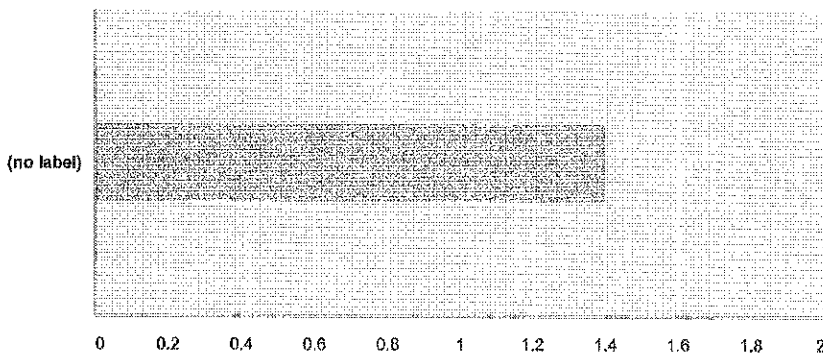
-  Question Summaries
-  Data Trends
-  Individual Responses

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Q1

This school provides a welcoming environment.

Answered: 167 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	67.66% 113	28.74% 48	0.60% 1	2.40% 4	0.60% 1	167	1.40

167 responses

February 17, 2015 - March 05, 2015

1 view

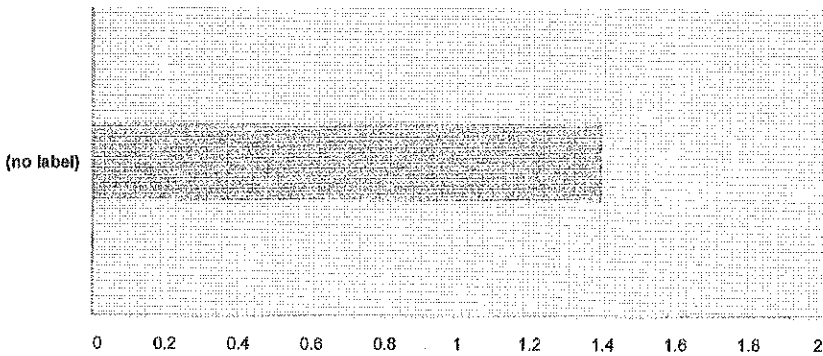
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Q2

This school provides a safe and secure environment.

Answered: 166 Skipped: 1



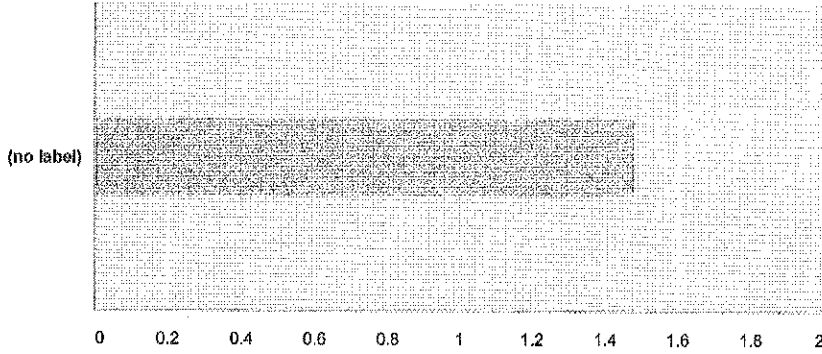
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)							

(no label)	65.86% 109	31.93% 53	0.00% 0	1.81% 3	0.60% 1	166	1.40
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Q3

My child receives quality instruction in reading/language arts at this school.

Answered: 166 Skipped: 1

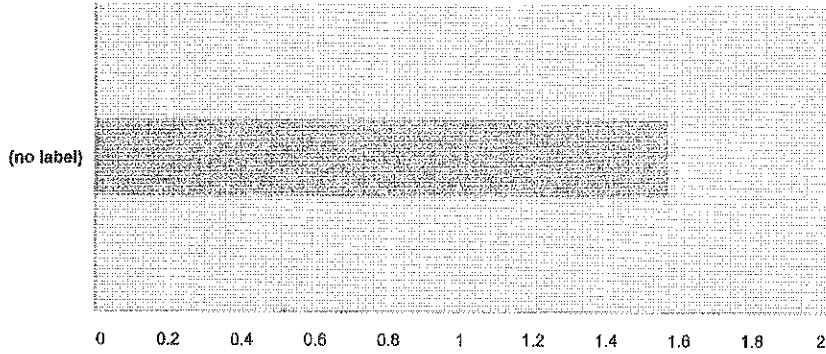


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	56.63% 94	40.96% 68	0.60% 1	1.20% 2	0.60% 1	166	1.48

Q4

I feel the reading curriculum is preparing my child for success in the next grade level.

Answered: 167 Skipped: 0

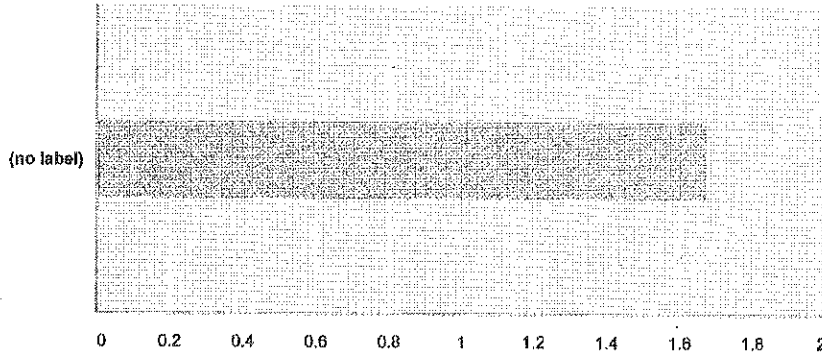


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.09% 92	39.52% 66	0.60% 1	2.99% 5	1.80% 3	167	1.57

Q5

My child receives quality instruction in math at this school.

Answered: 167 Skipped: 0

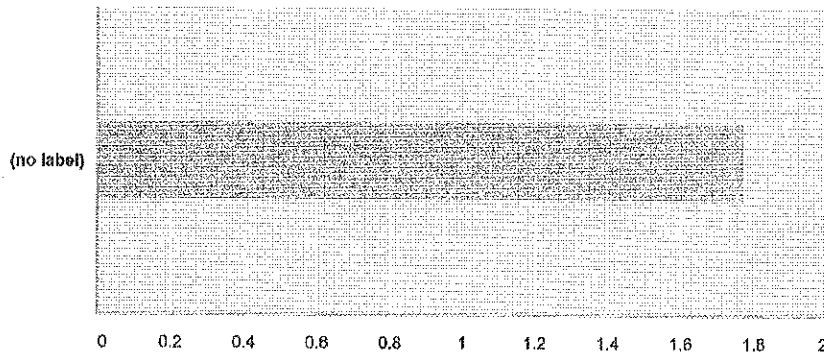


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	48.70% 83	41.32% 69	2.99% 5	4.19% 7	1.80% 3	167	1.67

Q6

I feel the math curriculum is preparing my child for success in the next grade.

Answered: 167 Skipped: 0



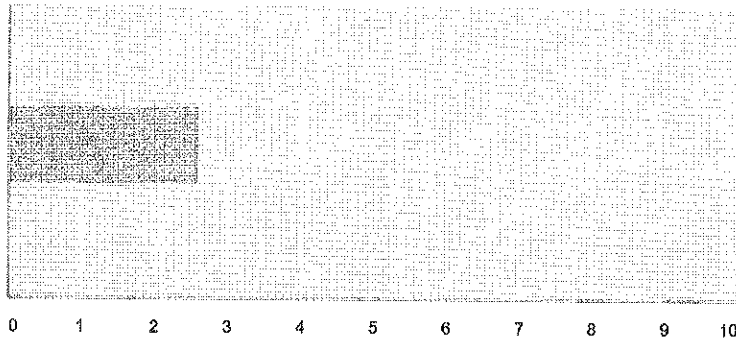
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	48.50% 81	39.52% 66	2.40% 4	5.39% 9	4.19% 7	167	1.77

Q7

The principal is available and easy to talk to.

Answered: 167 Skipped: 0

(no label)



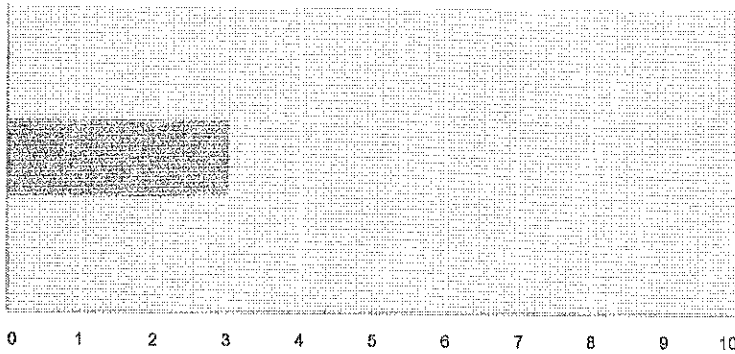
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	40.12% 67	25.75% 43	0.60% 1	2.99% 5	30.54% 51	167	2.58

Q8

The principal resolves matters in a timely manner.

Answered: 165 Skipped: 2

(no label)



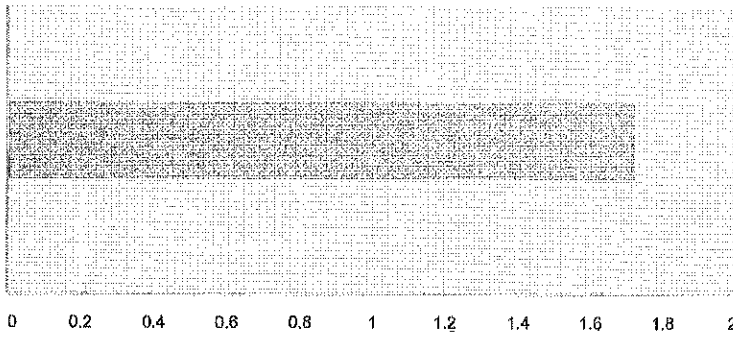
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	32.12% 53	22.42% 37	0.00% 0	2.42% 4	43.03% 71	165	3.02

Q9

This school allows input and welcomes parent contributions.

Answered: 166 Skipped: 1

(no label)



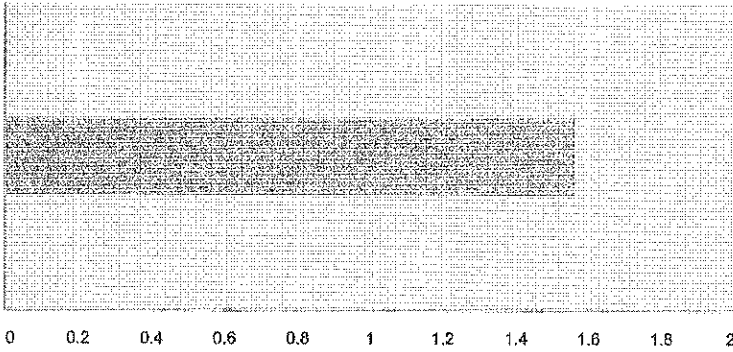
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	53.01% 88	36.75% 61	1.20% 2	3.61% 6	5.42% 9	166	1.72

Q10

The office staff is courteous and helpful.

Answered: 167 Skipped: 0

(no label)



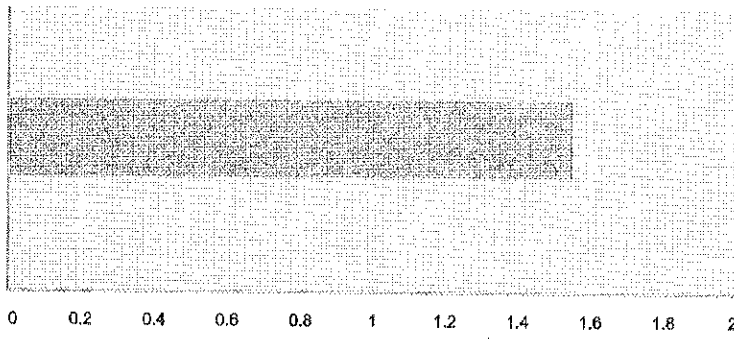
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	57.49% 96	34.73% 58	4.19% 7	1.80% 3	1.80% 3	167	1.55

Q11

My child's teacher communicates his/her progress regularly.

Answered: 166 Skipped: 1

(no label)



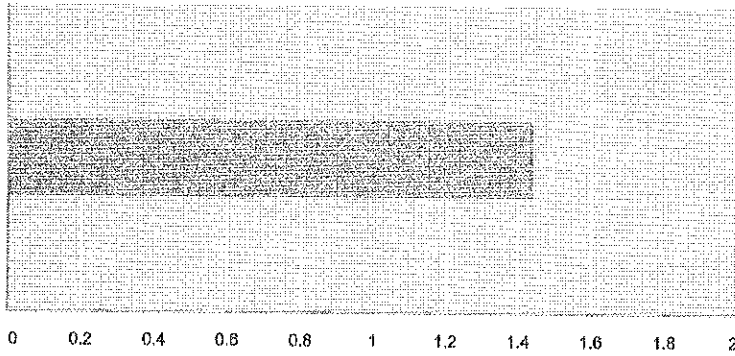
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	60.24% 100	31.93% 53	1.20% 2	6.02% 10	0.60% 1	166	1.55

Q12

My child's teacher is available to me.

Answered: 166 Skipped: 1

(no label)



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	68.07% 113	26.51% 44	0.00% 0	4.22% 7	1.20% 2	166	1.44

Q13

Teachers at this school provide meaningful homework.

Answered: 167 Skipped: 0

(no label)

0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	46.51% 76	43.71% 73	0.60% 1	9.58% 16	0.60% 1	167	1.76

Q14

My child(ren) feel comfortable in the classroom.

Answered: 166 Skipped: 2

(no label)

0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

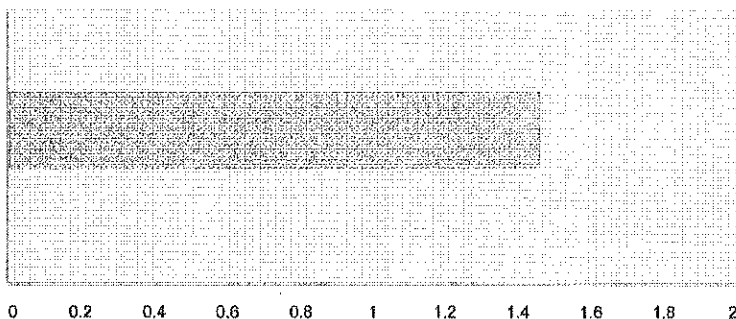
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	62.42% 103	34.55% 57	0.61% 1	2.42% 4	0.00% 0	165	1.43

Q15

My child(ren) feel comfortable in the lunchroom and playground.

Answered: 186 Skipped: 1

(no label)



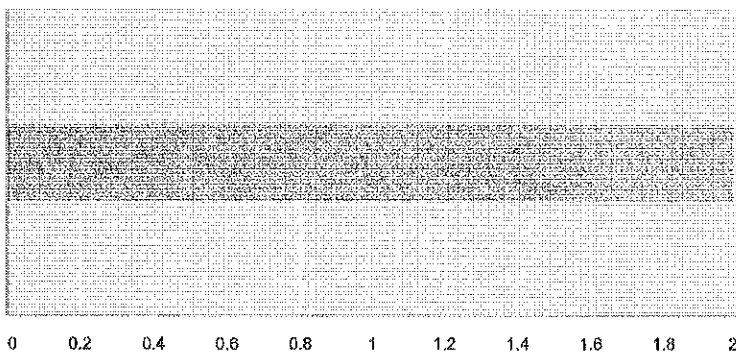
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	58.43% 97	38.76% 66	0.00% 0	1.20% 2	0.60% 1	166	1.46

Q16

Teachers effectively handle classroom disruptions.

Answered: 167 Skipped: 0

(no label)



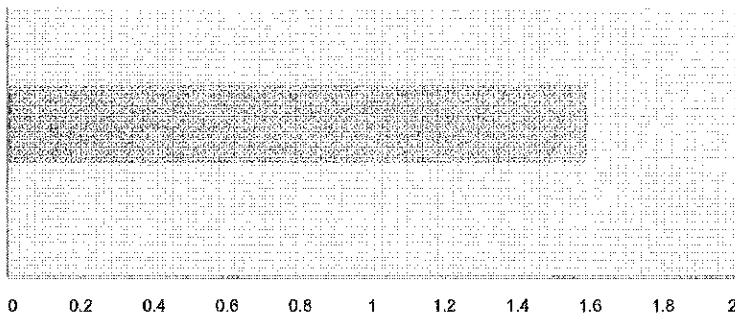
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	48.50% 81	35.33% 59	0.00% 0	1.20% 2	14.97% 25	167	1.99

Q17

My child's teacher takes an interest in his/her education.

Answered: 166 Skipped: 1

(no label)



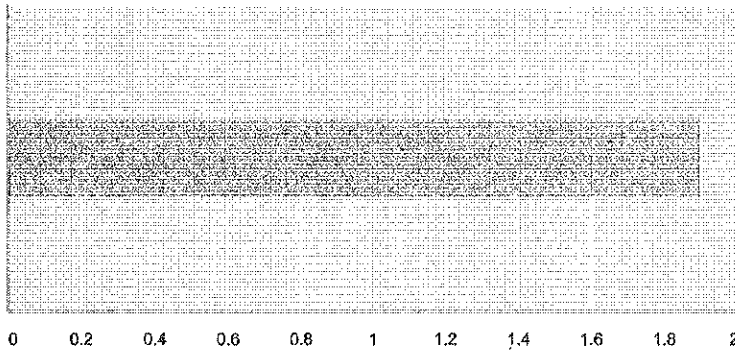
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	56.63% 94	36.75% 61	1.20% 2	1.81% 3	3.61% 6	166	1.59

Q18

Classroom support staff meets the needs of my child.

Answered: 164 Skipped: 3

(no label)



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	53.66% 88	30.49% 50	0.61% 1	3.05% 5	12.20% 20	164	1.90

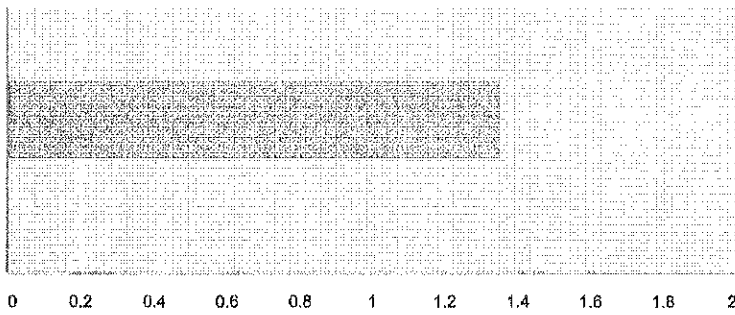
Q19

I would recommend this school to other parents.

Answered: 166 Skipped: 1



(no label)



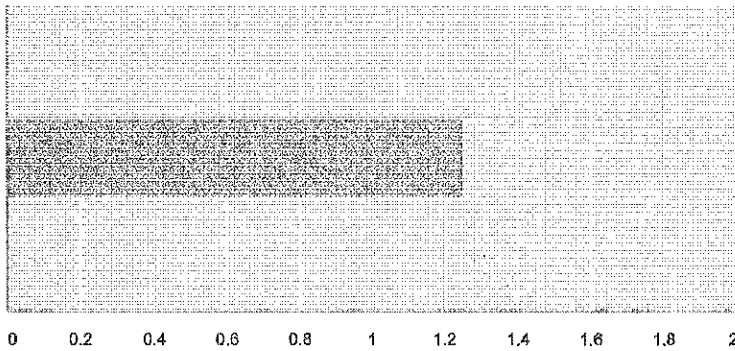
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	72.89% 121	23.49% 39	0.60% 1	1.81% 3	1.20% 2	166	1.35

Q20

Overall what grade would you give this school?

Answered: 166 Skipped: 1

(no label)



	A	B	C	D	F	Total	Weighted Average
(no label)	80.72% 134	13.86% 23	4.82% 8	0.60% 1	0.00% 0	166	1.25

Comments (53)

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Subject: (none)

Date: Sunday, March 15, 2015 11:35:02 PM Pacific Daylight Time

From: Joani

MY daughter comes to me sometimes saying "they ran out of lunches even when i raise my hand for lunch count. and did not get any thing just a few fries for a couple bucks. This school needs improvement during lunch time.
3/4/2015 8:02 PM

This is providing my daughter with an exceptional education!!! Thank you Somerset.
2/28/2015 5:55 PM

This is our second year at Somerset and we couldn't be any happier. My children and I both love being a part of the Somerset family.
2/23/2015 4:48 PM

LOVE the 5th grade Enrichment period!
2/22/2015 12:24 PM

Get rid of common core!!!!
2/21/2015 5:57 PM

So thrilled to have my children attend this school. Each day I drop off my daughters, I am thankful they are enrolled here. Thank you for all you do. Please don't change. :)
2/19/2015 11:19 PM

I'm very impressed with this school. I have one child at somerset and one at quest since he has not been lucky in the lottery, and the difference is night and day. I forgot what a real school should be run like being at quest and somerset has been a breath of fresh air!
2/19/2015 5:03 PM

I love that my son is able to go to this school. I do wish their was more full time kindergarten classes open.
2/19/2015 4:23 PM

This school has so much potential and yet it is performing like any other public school, mediocre. I had high expectations for both the school, teachers and staff. I feel let down. Teachers are focused primarily on students who are behind and pay no attention to those who are excelling. This school is not challenging and has left my children feeling bored and wanting to be homeschooled so they could move at a faster pace. The staff is often rude and short not only with parents but with students. This school may have a waiting list but that is no excuse to treat the parents and students attending poorly. There is a lot of homework sent home and it is ridiculously easy and repetitive. It often is reused from the year prior and had mistakes and the dates are often wrong. I feel that a school with so much parental involvement should be having opportunities for students who are above grade level to either be split into groups to continue excelling or be allowed to do reading and math in higher classes. This country was not built on everyone being the same or average, so why hold kids back. The goal is to have them learn as much as possible not keep them the same. I was told by my child's teacher that there was nothing else she could teach him since she had to stay at grade level and he is two grades above where most kids his age are. That does not sound like a great teacher to me. They say kids are challenged within the class. Maybe some teachers do this, but I have not found this to be true. Let's forgo the homework and make the school work more challenging and have the staff remember that just because kids are wearing a uniform, this is not a prison. Staff above everyone else should be a lot more courteous, especially the front desk and principal.
2/19/2015 11:18 AM

The amount of homework takes away from the experiences children should be experiencing. If 6hrs and 45 mins of instructions isn't enough then changes in the school need to be made. Nightly assigned homework, reading, math facts, sight words and projects get overwhelming for children and parents when this school already has longer hours than other schools.
2/19/2015 10:54 AM

I love this school and everything they do for my child. The only area I am very DISPLEASE is the company provided lunch for our children. Is been 2 years and they have not changed their bad food or attitude. They are still serving raw and uncooked food, not enough food and mishandling food. Now they are even handling the money. How do we know that they are counting and collecting money correctly. How does the school know they are collecting they right amount when they are doing the count and collecting the money. What is it going to take to get a new company for lunch, on of our kids sick.
2/19/2015 10:02 AM

I feel like my student has a FABULOUS classroom teachers. However we have had some real problems with the support staff and specials teachers. The music teachers in particular are degrading to my student without really knowing who my student is or his feelings. He is now afraid of the music teacher and going to music class. Also we have had issues with the aid Ms Parkerson making my student feel stupid and upset.

2/19/2015 7:56 AM

My child comes home confused on homework, says they just have to show they did the work, it's never checked to see if it was done right. There are no notes or worksheets for me to look at to see if I can help them. The parking is a nightmare, the pickup lines are horrendous and a safety hazard. There is little to no communication from anyone, ie picture day was sent home 2 days before and didn't say if was uniform or free dress. I have a job, it's hard to go shopping for clothes at the last minute. I'm very frustrated with this school.

2/19/2015 4:57 AM

I appreciate the positive atmosphere at SkyPointe. I love to hear from teachers who love their jobs. I know a lot of time is required outside the classroom on things that do not benefit kids (by law and mandate) but our teachers still give their best to our kids. I appreciate the time and effort they put into teaching and making Skypointe a success.

2/18/2015 10:56 PM

We love Sommerset! ??❤️

2/16/2015 10:46 PM

We are extremely happy and feel very blessed to be here!!

2/18/2015 10:33 PM

Thanks for being such a great part of education.

2/18/2015 10:27 PM

We love Somerset! Thank you!

2/18/2015 9:19 PM

Excellent and so pleased to be here!

2/18/2015 8:54 PM

Somerset is a good school but is not very parent friendly. I do not feel like the school administration welcomes parent input. I do however love my daughter's teacher this year.

2/18/2015 7:31 PM

#1. I'm disappointed by the lack of social studies and science material taught in the classroom. I understand the greater demands of the common core curriculum, but it's disappointing, especially as a parent of boys. Those are their favorite subjects, and yet they spend 15 minutes a day on them, *if* there is time! after the math and language arts work has been done. I would rather see them have Science as a specials class, in place of Spanish. They only learn one word a week in Spanish anyway, which isn't exactly going to help them become fluent! #2. I feel that the homework given (and for which they receive a grade) is not meeting my child's needs. The students are required to complete one math assignment and one spelling/vocabulary assignment each night. While I understand the need to get students into a routine of doing nightly homework, this system amounts to busywork for my child.

2/18/2015 6:11 PM

The instructional aides are phenomenal and are so helpful. We are so happy with the school. Oh, can we please get rid of common core.

2/18/2015 5:04 PM

My daughter is in first grade and I have found that the homework, especially in the area of mathematics, does not match up to what children are tested on. In addition, there has been no at-home writing or more in depth story writing- something that was required of her in Kindergarten. I find it strange that her homework was more difficult in Kindergarten (and definitely led to further academic gain) than this year.

2/18/2015 4:28 PM

My worst experience has been from the front office staff being rude. My best experience has been with interactions with my child's teacher.

2/18/2015 4:12 PM

I love somerset. I feel there is room to grow academically but I feel the school definitely does an adequate job. I would love to see more attempts to fit children with teachers with similar learning/teaching styles. Maybe do a parent survey on the child's learning style and try to fit with a teacher who would fit them better. Thanks for doing such a great job.

2/18/2015 4:01 PM

I feel that the school needs a better food vender.

2/18/2015 3:45 PM

I feel my child's teacher is the reason for his excellent education. She is doing her own "leveled math" in class to help with all student levels. I think that dropping walk to math the last two years was a mistake as was changing the math curriculum to Go Math. Her classroom economic system is a great classroom management method. She is very invested in her class and it shows. We love that she is having them practice cursive even though it is no longer a part of the standards. I am nervous for all the 3rd graders having to take the SBAC--not because they don't have the knowledge, but the computer and typing skills are going to be asking a lot--I don't feel they are really prepared to be typing out constructed responses. I wish we had teachers like my child's 3rd grade teacher in the 4th grade. I'm a little worried for next year, as of right now, there is only 1 4th grade teacher I'd want my student to have. I'd like to see more teacher involvement in after school/extracurricular activities--it seems like it is fewer and fewer each year.

2/18/2015 3:16 PM

5th grade team of teachers is a little difficult to work with. Mainly Mrs. Reese and Buxton are hard to make sure everything is on task and not falling behind. No communication whatsoever with them. Smith is wonderful in the 5th grade team. Son's mother function would be nice. It has been a few years since we had one. After school Eagles best is a little expensive.

2/18/2015 3:08 PM

The common core curriculum is age inappropriate and has set my son back in math. I am completely opposed to it and hope that our educators can join the movement against it to replace it with something better. Somerset has wonderful teachers and a wonderful parent community and we are grateful for that.

2/18/2015 3:06 PM

Thank you for making changes to the report card. It is much easier to read and understand.

2/18/2015 3:02 PM

No complaints!

2/18/2015 2:58 PM

I would like to comment that I think that Pictures twice a year are not needed. If we took the class picture in the fall we would not need to have two separate picture days.

2/18/2015 2:51 PM

I wish kindergarten would work on sight words more strictly and come home with more booklets to read. Maybe push kindergarteners a little more.

2/18/2015 2:50 PM

We love Skypointe Somerset☺

2/18/2015 2:47 PM

As a volunteer, I see a lot of support given to children who struggle but little given to children who are above grade level intelligence. That can be disheartening, but understandable. I love this school and hope more opportunities are given to overachieving students.

2/18/2015 2:23 PM

4 year veterans of Somerset and little to no complaints ever!! You guys are all great!

2/18/2015 2:09 PM

I believe this is a good school, however my child is in kindergarten and I don't feel like I know anything that he is being taught. I am notified of events happening, but don't know what material he is learning. When I volunteer in the classroom, I am asked to help with projects that need to be done in the hallway. I don't get to help and watch teaching in classroom. There was no real parent/ teacher conference, and the drive by pick up never allows for any communication about curriculum. I get some finished work at quarter times, but that doesn't tell me where he is currently and how to best support him at home. I have raised three other children in the school district and I've never felt so cut off from my child's learning. I wish there was a way to overcome this. I believe it is possible.

2/18/2015 2:01 PM

I am very happy with this school.

2/18/2015 1:59 PM

I had been very happy with Somerset in the past, however Shadoe at the front office makes me dread any interaction with the school whatsoever. She is unpleasant and gives off an air of superiority and is beyond not-helpful. Several people I know, including myself, have reached out to Ms. Jefferson through the Somerset website in order to address this issue and received absolutely no response. Additionally, Shadoe allowed my daughter to leave the school office

and walk out front unsupervised and without being signed out.

2/18/2015 1:51 PM

We love Somerset Skypointe and all the teachers and staff. Thank you for being so dedicated to helping our children learn and grow into amazing people. I'm so glad I am able to help out and volunteer to show my child that with everyone working together, teachers parents and students, we all learn and grow and become the best person we can be.

2/18/2015 1:46 PM

We love it and are here for the long haul. Thanks for all you do.

2/18/2015 1:45 PM

Over all I have had good experiences with Somerset. The only issue I have had is with Shadoc in the front office. I have called on several different occasions (amount of hours completed and absence numbers) and each time have spoken with her and each time hang up the phone feeling like I was bothering her. She has been short and all together not very pleasant

2/18/2015 1:39 PM

Teachers are under paid. The good ones quickly leave to go to the school district to make better pay. Raise the teacher pay to improve retention

2/18/2015 1:37 PM

My main concern with the school is the Common Core Homework. I was not taught this method, therefore, helping my children with these new methods are almost impossible. Is there a solution for this? I am not the type of parent that does their homework, but it would be nice to be helpful when they are struggling. Overall we love everything about this school except for the parking lot situation, which we all hate together.

2/18/2015 1:30 PM

We love Somerset and feel so lucky to be there.

2/18/2015 1:28 PM

My child's teacher hasn't handled things the way I wish she would. She is a great teacher just the personality of her and my child together isn't a good fit. I still strongly agree that the school is an amazing place for my children to learn at.

2/18/2015 1:24 PM

I believe the education and attention my child receives at Somerset is far above what they would receive in the public school system. The one area I feel could be better is the math. I know core curriculum is different that what parents may be used to. I wish there were websites or other instructional materials that were shared with parents so I would be better able to help my 1st grader with her homework. I end up googling so much to try and figure out how math is supposed to be completed.

2/18/2015 1:22 PM

So grateful my kids are at this fabulous school!!

2/18/2015 1:20 PM

Thanks for all you do to continue to strive for excellence. We really enjoy Somerset. Over the years, I would say teacher to parent communication has declined at Somerset. the first year or two we attended, teachers went out of their way to communicate to me about my individual children, often just yo share something positive or complimentary. That goes a long way in earning parent's trust. I would encourage teachers to keep that up. My child's 1st grade teacher is nice, but fails to respond to my written, emailed or verbal requests for regular times to assist in the classroom. I have made four attempts in 3 weeks with no reply. I'm disappointed with mrs. Barros' unprofessional appearance.

2/18/2015 1:18 PM

Common Core is no good.

2/18/2015 1:18 PM

Not enough class time during math n reading

2/18/2015 1:11 PM

We love this school - parents and students alike!

2/18/2015 1:10 PM

Keep up the good work! This school is amazing and we are so glad to be a part of it.

2/18/2015 1:08 PM

2015 Parent Survey Somerset Sky Pointe Middle/High Campus

2015 Parent Survey Somerset Sky Pointe Middle/High Campus

- Question Summaries
- Data Trends
- Individual Responses

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153 responses

February 17, 2015 - March 05, 2015

1 view

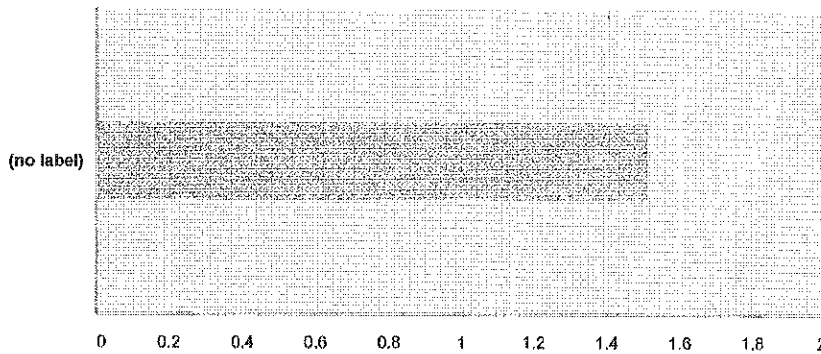
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Q1

This school provides a welcoming environment.

Answered: 162 Skipped: 1

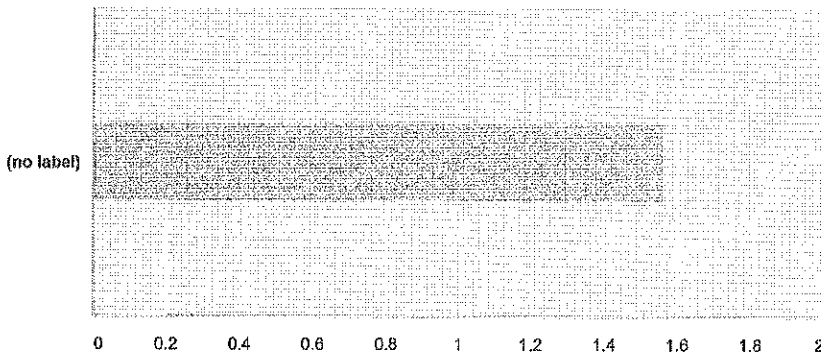


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.26% 84	40.79% 62	1.97% 3	1.97% 3	0.00% 0	152	1.51

Q2

This school provides a safe and secure environment.

Answered: 152 Skipped: 1



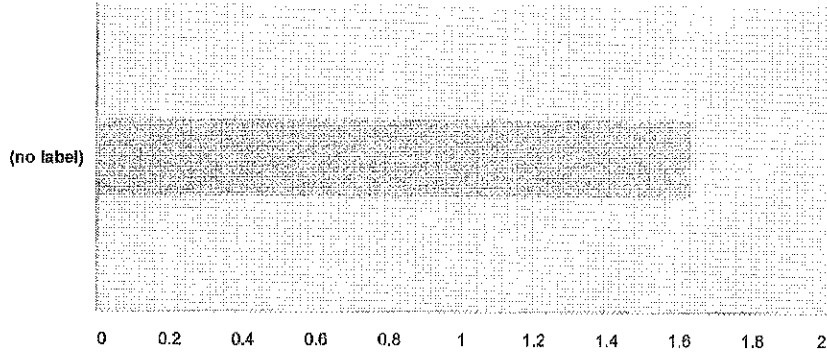
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)							

(no label)	54.61% 83	40.79% 62	0.00% 0	3.29% 5	1.32% 2	152	1.56
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Q3

My child receives quality instruction in reading/language arts at this school.

Answered: 153 Skipped: 0

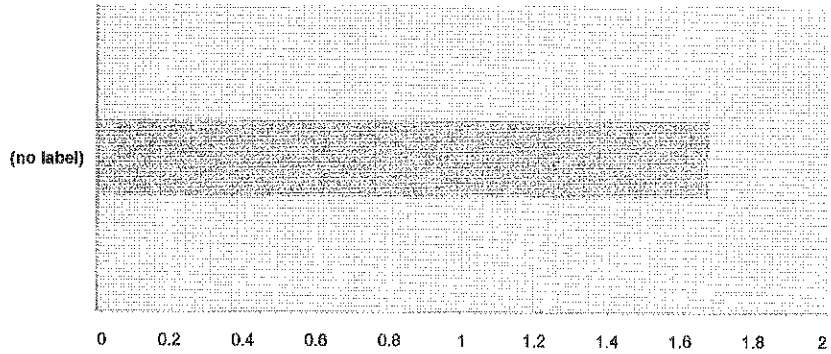


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	50.33% 77	43.14% 66	1.96% 3	2.61% 4	1.96% 3	153	1.63

Q4

I feel the reading curriculum is preparing my child for success in the next grade level.

Answered: 153 Skipped: 0

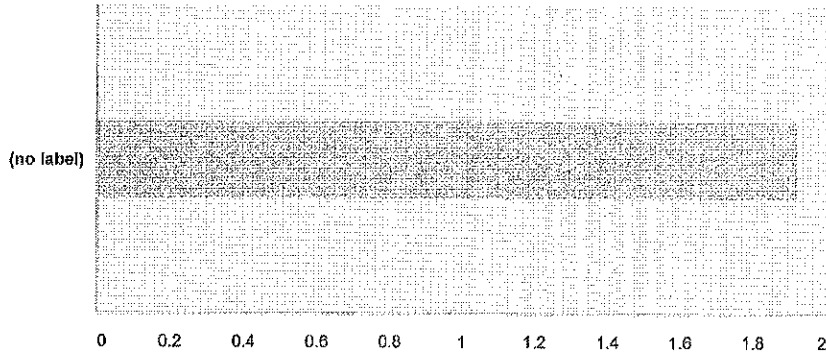


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	46.41% 71	46.41% 71	1.96% 3	3.27% 5	1.96% 3	153	1.68

Q5

My child receives quality instruction in math at this school.

Answered: 152 Skipped: 1

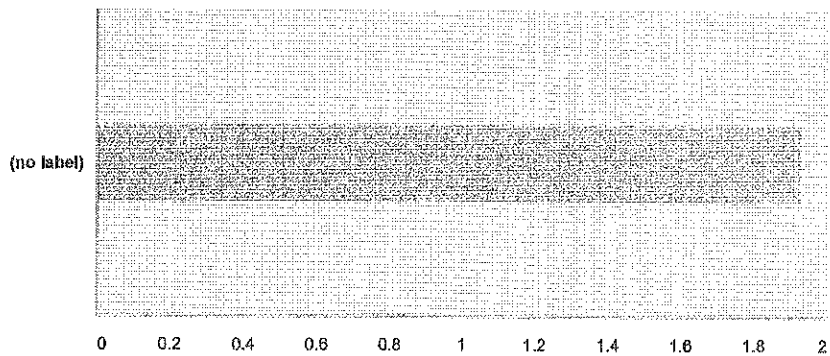


	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	38.16% 58	43.42% 66	8.55% 13	7.89% 12	1.97% 3	152	1.92

Q6

I feel the math curriculum is preparing my child for success in the next grade.

Answered: 153 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	37.25% 57	45.75% 70	7.19% 11	6.54% 10	3.27% 5	153	1.93

Q7

The principal is available and easy to talk to.

Answered: 153 Skipped: 0

Strongly Agree Agree Strongly Disagree Disagree Unknown Total Weighted Average

(no label)

0 1 2 3 4 5 6 7 8 9 10

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	37.91% 58	32.03% 49	4.58% 7	3.27% 5	22.22% 34	153	2.40

Q8

The principal resolves matters in a timely manner.

Answered: 151 Skipped: 2

(no label)

0 1 2 3 4 5 6 7 8 9 10

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	29.14% 44	27.15% 41	3.31% 5	3.97% 6	36.42% 55	151	2.91

Q9

This school allows input and welcomes parent contributions.

Answered: 152 Skipped: 1

(no label)

0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	51.32% 78	34.87% 53	2.63% 4	3.95% 6	7.24% 11	152	1.81

Q10

The office staff is courteous and helpful.

Answered: 150 Skipped: 3

(no label)

0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

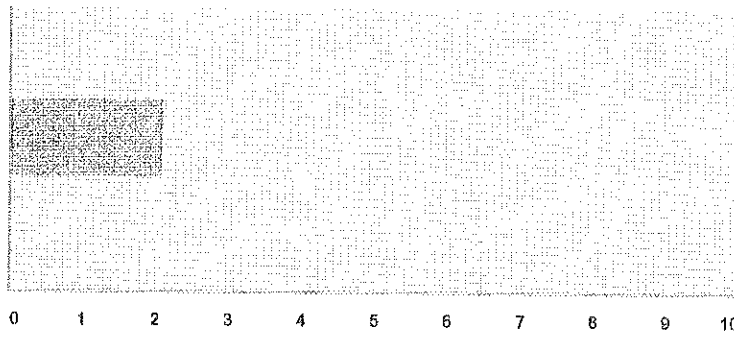
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	58.67% 88	34.67% 52	1.33% 2	3.33% 5	2.00% 3	150	1.55

Q11

My child's teacher communicates his/her progress regularly.

Answered: 151 Skipped: 2

(no label)



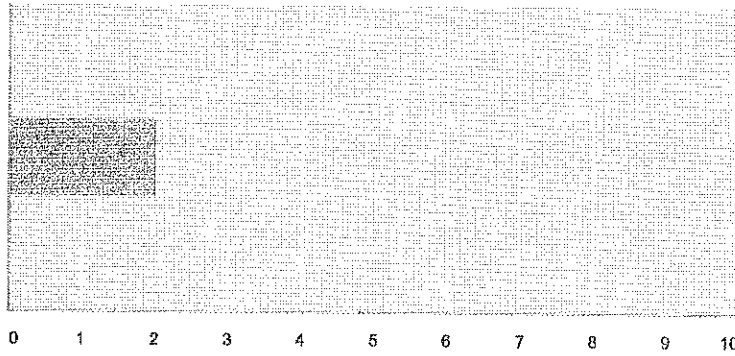
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	35.10% 53	41.72% 63	5.96% 9	14.57% 22	2.65% 4	151	2.08

Q12

My child's teacher is available to me.

Answered: 153 Skipped: 0

(no label)



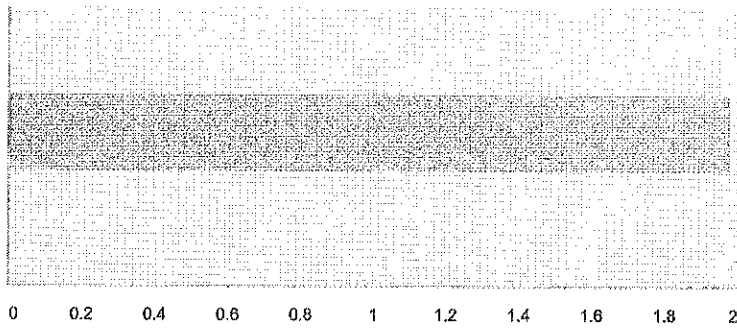
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	37.25% 57	46.41% 71	2.61% 4	5.88% 9	7.84% 12	153	2.01

Q13

Teachers at this school provide meaningful homework.

Answered: 152 Skipped: 1

(no label)



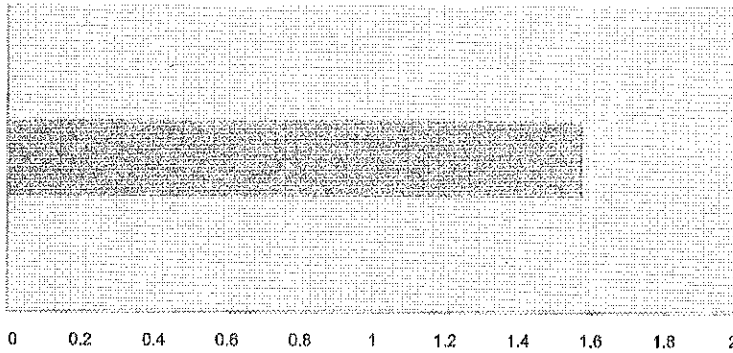
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	28.29% 43	58.55% 89	3.95% 6	5.26% 8	3.95% 6	152	1.98

Q14

My child(ren) feel comfortable in the classroom.

Answered: 151 Skipped: 2

(no label)



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	50.99% 77	44.37% 67	0.66% 1	3.31% 5	0.66% 1	151	1.58

Q15

My child(ren) feel comfortable in the lunchroom and playground.

Answered: 162 Skipped: 1

(no label)

0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.92% 85	41.48% 63	0.00% 0	1.97% 3	0.66% 1	152	1.50

Q16

Teachers effectively handle classroom disruptions.

Answered: 151 Skipped: 2

(no label)

0 1 2 3 4 5 6 7 8 9 10

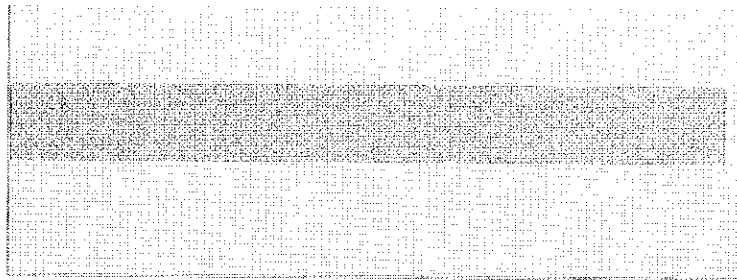
	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	29.14% 44	36.42% 55	3.97% 6	9.93% 15	20.53% 31	151	2.56

Q17

My child's teacher takes an interest in his/her education.

Answered: 152 Skipped: 1

(no label)



0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	38.16% 58	47.37% 72	1.32% 2	5.92% 9	7.24% 11	162	1.97

Q18

Classroom support staff meets the needs of my child.

Answered: 153 Skipped: 0

(no label)



0 1 2 3 4 5 6 7 8 9 10

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	32.68% 50	35.29% 54	3.27% 5	3.27% 5	25.49% 39	153	2.54

Q19

I would recommend this school to other parents.

Answered: 151 Skipped: 2

(no label)

0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	58.94% 89	35.10% 53	0.66% 1	2.85% 4	2.65% 4	151	1.55

Q20

Overall what grade would you give this school?

Answered: 152 Skipped: 1

(no label)

0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2

	A	B	C	D	F	Total	Weighted Average
(no label)	67.76% 103	26.32% 40	3.95% 6	1.32% 2	0.66% 1	152	1.41

Comments (54)

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Subject: (none)

Date: Sunday, March 15, 2015 11:37:02 PM Pacific Daylight Time

From: Joani

Math has been an issue this year. The teacher seems to have a hard time teaching the subject. Also seems like a few bad apples in 1 or 2 classes are allowed to disrupt on a continual basis. Other than that very happy with the school.
2/24/2015 1:59 PM

My daughter has been falling begin in Math since last quarter; partially due to her being sick and missing quite a bit of school days in December. We feel that the attention from the teacher has not been given to her, enough to get her in the right track. I have contacted the teacher and we feel that all responsibility to seek for help has been put on our daughter. We have been doing our best at home to go over notes, homework, resource contents on the teacher's website, and have recently hired a tutor. No plan or guidance from the teacher has been provided to get our daughter back to math grade level.
2/24/2015 8:40 AM

I couldn't be happier with the choice to have our kids at Somerset Sky Pointe Campus. It is a great learning event with amazing staff and students who attend this campus. It has greatly exceeded our expectation. Mr. Barlow is a principal that goes above and beyond to ensure an amazing campus, always willing to listen & try new things. With my kids close to going into high school it would be nice to see the campus offer more course elective issues and sports. This will be a big factor in my decision of keeping my kids at the campus for high school. I think the caliber of kids at Sky Pointe are awesome & I'm so glad that my kids get to rub shoulders with great people.
2/23/2015 7:27 PM

Mr. Barlow is by far the best principle we've ever had. He is truly accessible to all parents and truly cares about the students. We are so incredibly happy with this school!!
2/23/2015 1:25 PM

There is a crossing guard after school, a man, whose name I don't know, who is one of the best examples of road rage that I've ever witnessed. If his demeanor while performing his duties in the parking lot is meant to be an example of how not to act, he is successful.
2/23/2015 8:40 AM

School needs to be consistent and firm on consequences and follow through. Bullying is evident... But reprimands are bias and inconsistent. Follow through and flow up not put into action!
2/22/2015 11:17 AM

I do not know the geometry teachers name, but she is not giving good instruction or homework because my child is not understanding and he has no book for reference to show me.
2/20/2015 7:30 PM

Thank you for allowing feedback. I appreciate he emails from Mr. Barlow to keep me updated on school events. I wish there were some sort of family events at school. There was a science night last October, but nothing since. My child loves Mrs. Taylor. All she can tell me about AP Geog is that her teacher is a diehard BYU fan and wears only their shirts. I'm very impressed with Mrs. Cash. I feel she is student centered.
2/19/2015 6:01 PM

I am pleased with the overall experience my child is receiving; however, if you are not of the Mormon faith, I see it difficult to fit in. It is almost like a bullying atmosphere on not being included if you are not of that faith. I would like to see more after school clubs in the middle/high school. Also, there's little student recognition for students who follow the rules and do what is expected. In fact, I don't know of anything done throughout the year to recognize students. My son has told me about the behavior of students in some classes where student behavior is not corrected. That concerns me because we are used to having a strictly enforced behavior policy at Somerset and that seems to have disappeared in the past two years since coming to Sky Pointe. I also wish that the uniform dress code were enforced.
2/19/2015 1:23 PM

I'm very impressed with this school and I'm glad my kid goes here. Job well done Sky Pointe!
2/19/2015 1:09 PM

We just love Somerset! Thank you!
2/19/2015 10:16 AM

At least word the survey for middle & high school by realizing there is more than one teacher per student. Strength of this school --mandatory parent involvement. Weakness --it's not all that on the academic side. You asked.

2/19/2015 9:48 AM

I love Somerset Academy, I'm a mother of a special Ed Teen, and I have to thank all the teachers, staff and directors for always thinking about my child's necessities, you guys are always next to him, checking on his progress and always know how to help him improve his work or do it better!!!! honestly thank you, thank you from the Bottom of my heart!!!!

2/19/2015 9:33 AM

I would like to see more happen in the way of scholarship/ grant help for the students. I also find it very difficult to complete community service hours since I am one of the only working mothers at the school, and all activities seem to be catered to the families that have a parent that stay at home. I would like to see more equality in this area.

2/19/2015 8:25 AM

my daughter was happy to be accepted in this school.

2/19/2015 8:17 AM

I have had some issues with a few teachers. I do feel that the atmosphere of the school is changing and not for the better. I have always thought my student would attend Somerset for High School but after a few of the issues this year I am looking at other options. I feel like the teachers are not as concerned about my child's education as they are their own agenda. I feel Mr Barlow is a good principle and addresses the situations as they arise but it is a fight to be heard.

2/19/2015 7:43 AM

There is no communication. My child had an issue in a class, I emailed the teacher with no response. There is only a couple day notice on some things, ie picture day, 2 days to find an outfit for working parents doesn't work. Would like other choices for extra curricular. The lunch menu is not what is served at school. There are times they run out of food and my child doesn't get to eat

2/19/2015 5:10 AM

I agree with most of this for all teachers EXCEPT for 1 teacher. Ms. Soloman I STRONGLY DISAGREE with in all categories. She wants the staff, and parents to believe one thing on how she does things, but in reality, it is complete not true. She does not communicate with the students, and if they ask questions, she says she does not have time, or she is too busy. She talks negatively about classes to other classes, she is rude to the students, and says mean things to students in front of the whole class. This is unacceptable especially since it is in front of their peers. I have to say, it is my opinion, Ms. Soloman hurts Somerset in many ways.

2/18/2015 11:59 PM

Ms. Gold is not a good math teacher. My son has had her for 2 years and he is learning from me and by watching YouTube instructional videos...what is she getting paid for if she's not properly educating or children?

2/18/2015 10:07 PM

Homework on the weekends impacts our family time

2/18/2015 9:47 PM

I believe the newer teachers need some additional mentors to be able to handle high school attitudes and possibly the stress of the position. I have heard numerous stories of incidents where the teachers have been talked to inappropriately and the teacher did not hold the student accountable and incidents where teachers are breaking down in tears. I love the school and the teachers but maybe they need a little more support. Not sure how or from where but I hope they enjoy teaching.

2/18/2015 9:14 PM

Clearly a lack of leadership is the true problem here. A morally corrupt administration that is incapable of making decisions which are in the best interest of the students is fraying the thin layer of fabric still holding this institution together. Those who are comfortable with turning a blind eye to these and the many other issues plaguing the middle/high are causing a great disservice to our children. As more and more parents begin to realize this, word will spread like wildfire, and the reputation of this school will be permanently scarred. It's time to clean house before the damage can no longer be undone!

2/18/2015 8:58 PM

Thank you for everything you do for our kids! I would like to see more support support for the class trips to ensure they happen. This year and last year the trips were cancelled. (Perhaps fundraising opportunities to lower cost for families at the start of the year or combining with other campuses, etc.)

2/18/2015 8:19 PM

- Programs provided at the beginning of the school year have not been followed. - Homework are not graded quickly and therefore not returned to students quickly so students have not known what they did wrong.

2/18/2015 8:05 PM

I can't get volunteer hours easy! It seems harder to get them once my children got in middle school and high school!
2/18/2015 7:52 PM

I think many of the newer teachers, especially highschool, really have trouble managing their classrooms. I wish there were not so many "brand new" teachers. I am disappointed with both the current 10th grade math teacher, and 10th grade science teacher. I don't think they have enough experience in the subject matter and classroom teaching skills which is hindering my child's learning.
2/18/2015 7:51 PM

I find Somerset to be a good school but not parent friendly. They do not seem open to input. Also, when my child received some failing grades (although she is usually an "A" or "B" student), I did not find out until her progress report. After a few teacher conferences, the best I could come up with was that aside from a few lower grades she earned, the majority of the problem was that her grades had suffered due to a couple of absences and lack of information on what she missed and how to make it up.
2/18/2015 7:25 PM

I particularly appreciate the help my son gets from the support staff from Resource/Special Ed. They communicate and are on it.
2/18/2015 7:25 PM

Based on what there is to offer... Cadwalder... I would recommend this school. There are way too many Mormon children sending home pamphlets and pushing their religion on my child. Admin does not answer calls regarding this issue. The Art teacher is Wonderful!!
2/18/2015 7:25 PM

We love this school and are so happy that our girls are part of it. Thank you
2/18/2015 4:54 PM

I love Somerset! Best school for my children's needs!
2/18/2015 4:51 PM

I feel that the teachers rely on campus portal too much. Not all parents are computer literate. I would prefer a text or better yet a phone call when my child's grades are tanking.
2/18/2015 4:51 PM

The teachers are under paid. All the good ones leave for better paying district jobs. Charter school teachers should be paid more than the district if you want to attract top talent.
2/18/2015 4:14 PM

It is hard to answer some of these questions for a middle schooler who has several different teachers and classes, not 'the' teacher or 'the' classroom.
2/18/2015 4:11 PM

The lottery process to get a sibling enrolled is frustrating and would like to know more about how this process works giving siblings priority.
2/18/2015 3:29 PM

I was surprised that my child's ELA teacher did not have any feedback, suggestion or comments in regards to my child getting an A for the quarter but failing the mid term. The teacher didn't even know she failed??? How can that be.
2/18/2015 3:21 PM

We are blessed to have our oldest at Sky Pointe. Looking forward to our youngest attending it too! Special thanks to the counselor, Mrs. Cash for being awesome and for my son's teachers who communicate so well through email! Thank you all!!! :)
2/18/2015 3:14 PM

Mr. V is amazing! He has taught my child so much in math this year! My son comes home everyday bragging about how funny he is and how much he enjoys his class. Mr. Miles is a wonderful art teacher! Thank you for making my child's school day fun.
2/18/2015 3:08 PM

Head and shoulders above the rest!
2/18/2015 3:00 PM

I absolutely love the principal and staff! I feel the principal is always willing to listen and help resolve any situation/problem that is occurring. The teachers are amazing. I feel my daughter is more challenged in class than she was at her ccisd school. This is my first year at Somerset Skypointe, my daughter and I are very happy at this school

and glad we got the opportunity to attend this school!

2/18/2015 2:46 PM

Overall I'm very happy with Somerset. I would highly recommend the school. However I do have concerns about some of the teachers. I feel "some" teachers should be monitored more closely by the administration. I also feel that teachers should stop the kids that are a distraction in class. This school shouldn't allow kids to reenroll that are a constant distraction in class. Another concern I have is the start times for next year. Please be mindful about families that have multiple children attending Somerset. I've heard that the times will be different for hs/ms. Please keep HS/MS start times as close as possible. My kids feel safe & secure and enjoy coming to school. Thank you Somerset for taking care of my children and letting feel welcomed every day!!

2/18/2015 2:44 PM

We love Skypointe Somerset ☺

2/18/2015 2:44 PM

As the parent of a high school son I personally feel communication between teacher and parent has stopped. An emphasis is put on the kids to be responsible but I feel short comings could be avoided if I as the parent knew what assignments were coming due and made aware of activities prior to an hour or two before they are to happen

2/18/2015 2:22 PM

I like the Facebook page as it is very helpful to busy parents and I greatly appreciate the weekly email updates from the Principal, as it very informative and as a working parent, I feel I have a good idea of what is going on in the school. I would like to school to move away from it feeling like a typical CCSD school. This is the "vibe" that I get from the school office staff and the administrators. However, the teachers seem to really take the time to get to know my kids and are always polite and responsive to my emails or phone call. However, for this being the second year in operation, we are mostly pleased but would like to see the school have more activities for the middle schoolers, such as movie nights, dances, special/lunch activities, for example. Also, it would be very nice if the principals meetings that he has during the work day be scheduled in the evening so parents who are working are able to go and get involved more.

2/18/2015 2:19 PM

I wish there were opportunities for students to earn extra credit. I also feel students should be given more than 50% on late work. I don't believe they should receive full credit, but 50 % is very discouraging and does not motivate students to complete the assignment. Sometimes students forget. I am also frustrated with 70% of the students grade in some classes being placed on tests. Some students don't do well on tests and have no chance of doing well in this case. I feel my child might have more success and have better opportunities to attend better colleges if they attend public high schools where their policies allow for students to have every opportunity to succeed. Please reconsider these policies.

2/18/2015 2:19 PM

I have a big problem with the lack of lockers situation. There has to be an alternative option to not have them. Other than that I am completely happy with everything:)

2/18/2015 2:17 PM

I feel there could be more accommodations made and learning assistance opportunities for students that may have a learning disability and struggle with some subjects but have not actually "failed" so are not eligible for assistance.

2/18/2015 2:15 PM

Teachers need better communication with parents.. websites would be great for all teachers to use.. can we please get a gym!

2/18/2015 1:54 PM

My son's 7th grade teachers are amazing! They keep me posted on progress and are willing to stay after for extra help. They really show in an interest in his success and I couldn't be more pleased.

2/18/2015 1:52 PM

Most of my child's teachers would earn agree/strongly agree ratings but I could not select that option since she has one teacher who does not communicate and when asked for communications told me that she has too many students to even remember what happens from one period to the next let alone whether or not a student had significant declines in her grades. It has been more difficult than it should be to find out how to help my child be successful in that class.

2/18/2015 1:47 PM

We are big fans of Somerset and their admin and staff. For purposes of improving, I have a few suggestions. Our first two years of attendance at Somerset were magical. If I can pinpoint one thing that made it so, it would be the teachers who cared so clearly for the kids. I received a dozen unsolicited emails about my children from teachers, often just to share a success or a compliment. My kids felt like their teachers would genuinely miss them if they weren't at school. One of my daughter's 8th grade teachers STILL doesn't even know her name. And if my kids ever have to meet with a teacher after school, they are yelled at for being on campus after hours. These are good kids, with good motives, doing

good things, being treated like the "campus troublemakers". Can we do better at making the school a place kids feel welcomed?

2/18/2015 1:31 PM

Would love to see lockers for the kids.

2/18/2015 1:26 PM

My only suggestion would be more options for traditional electives such as Foods (Home Economics) Also JROTC would be wonderful!

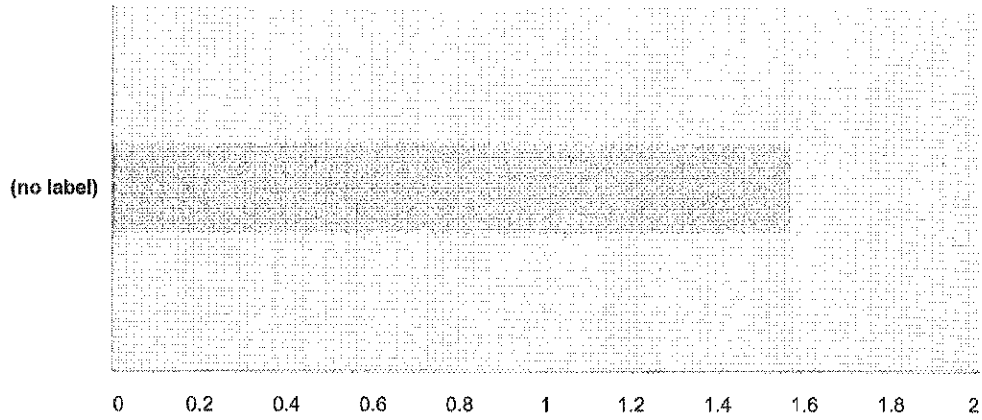
2/18/2015 1:11 PM

There are a few teachers who need to improve there teaching strategies. Mrs. Baros and Mrs. Solomon are two teachers who I have had problems with as a parent in teaching my children both this year and last.

2/18/2015 1:10 PM

Q1 This school provides a welcoming environment.

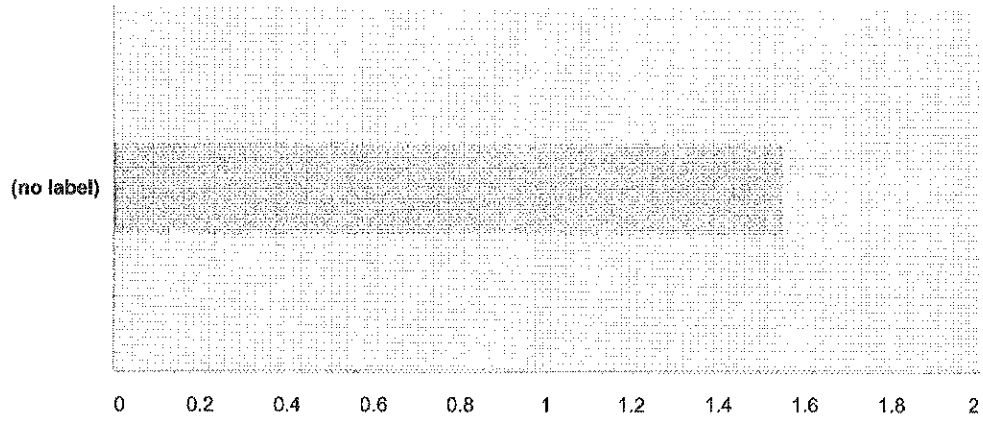
Answered: 203 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	54.19% 110	39.41% 80	1.97% 4	3.94% 8	0.49% 1	203	1.57

Q2 This school provides a safe and secure environment.

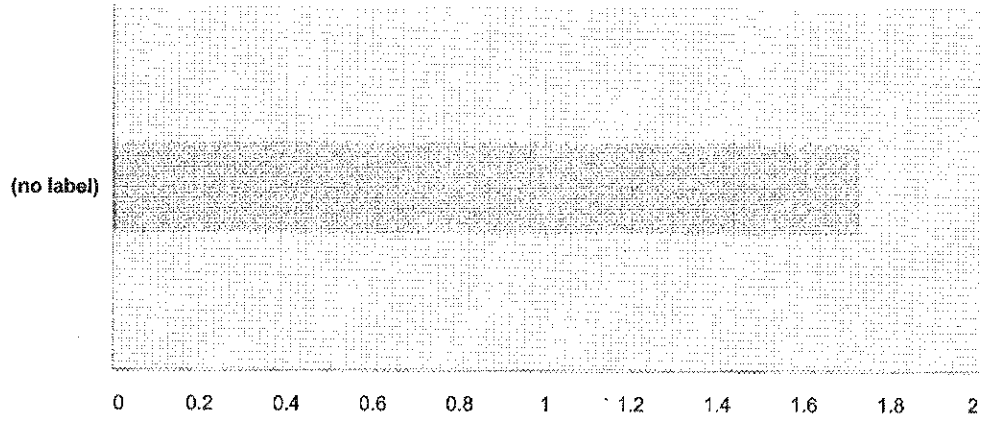
Answered: 202 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	53.47% 108	41.09% 83	2.97% 6	1.98% 4	0.50% 1	202	1.55

Q3 My child receives quality instruction in reading/language arts at this school.

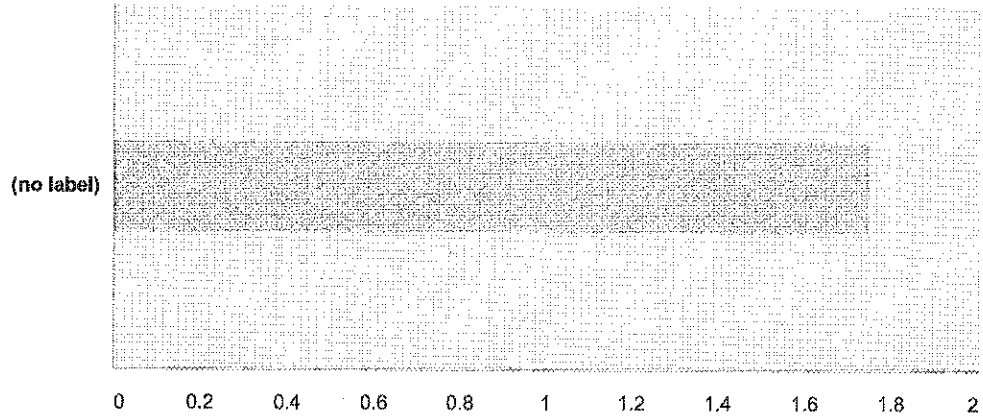
Answered: 203 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	49.26% 100	39.90% 81	1.48% 3	7.39% 15	1.97% 4	203	1.73

Q4 I feel the reading curriculum is preparing my child for success in the next grade level.

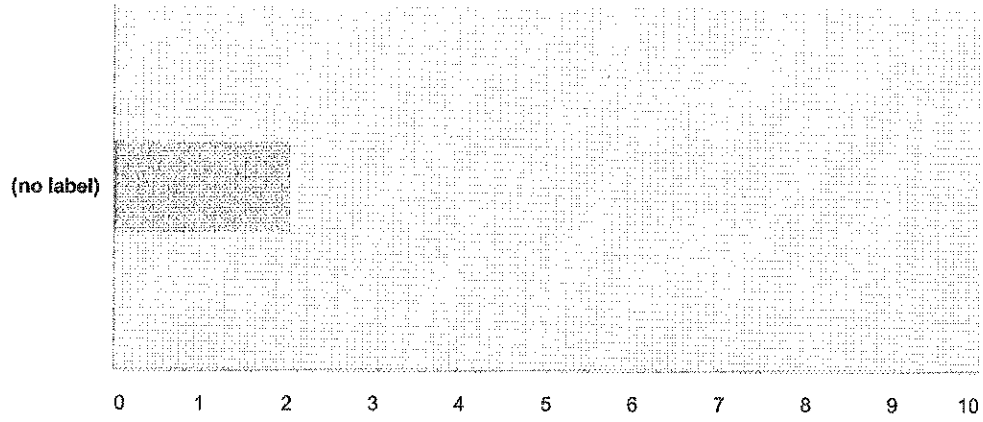
Answered: 202 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	47.52% 96	41.09% 83	2.48% 5	6.44% 13	2.48% 5	202	1.75

Q5 My child receives quality instruction in math at this school.

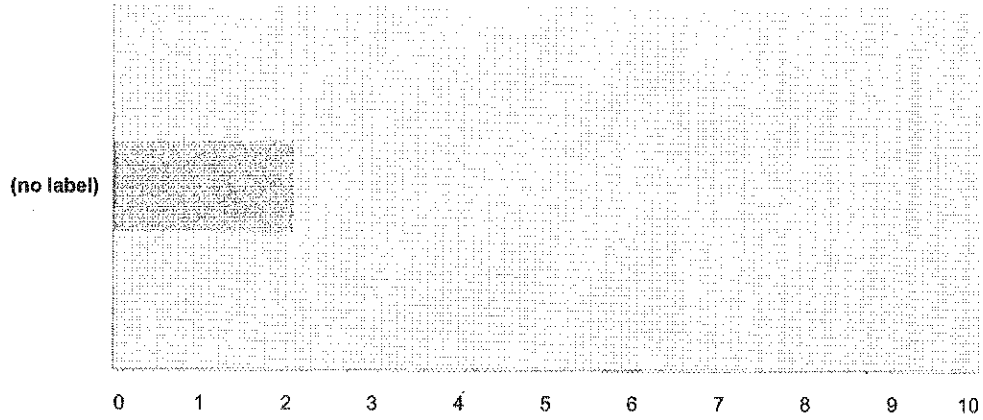
Answered: 199 Skipped: 4



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	40.70% 81	35.18% 70	7.04% 14	12.56% 25	4.52% 9	199	2.05

Q6 I feel the math curriculum is preparing my child for success in the next grade.

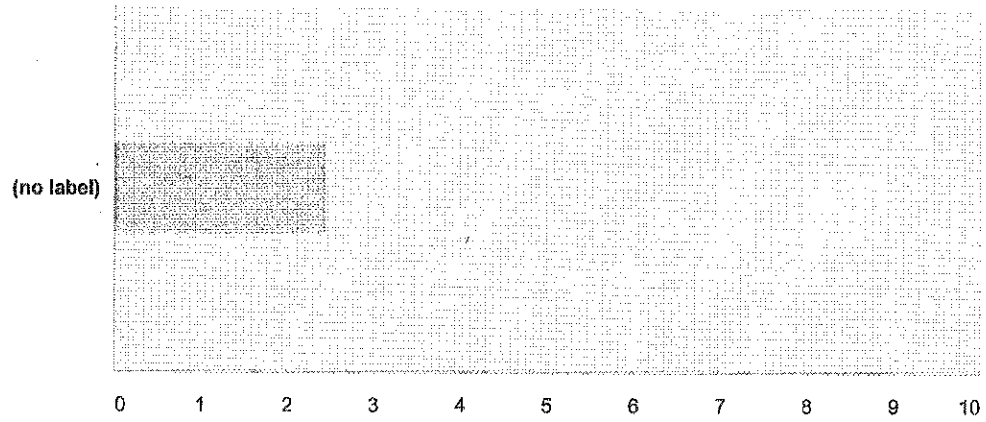
Answered: 200 Skipped: 3



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	39.50% 79	35.00% 70	8.50% 17	12.50% 25	4.50% 9	200	2.08

Q7 The principal is available and easy to talk to.

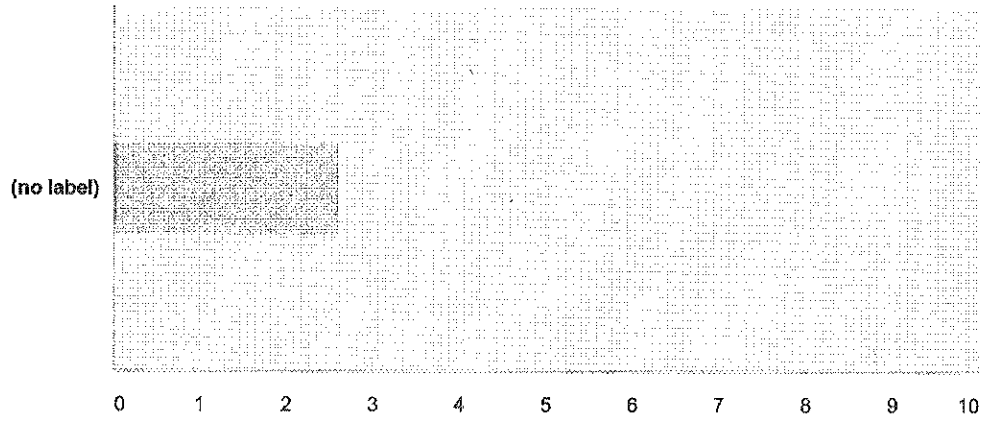
Answered: 201 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.29% 85	25.37% 51	2.99% 6	4.98% 10	24.38% 49	201	2.44

Q8 The principal resolves matters in a timely manner.

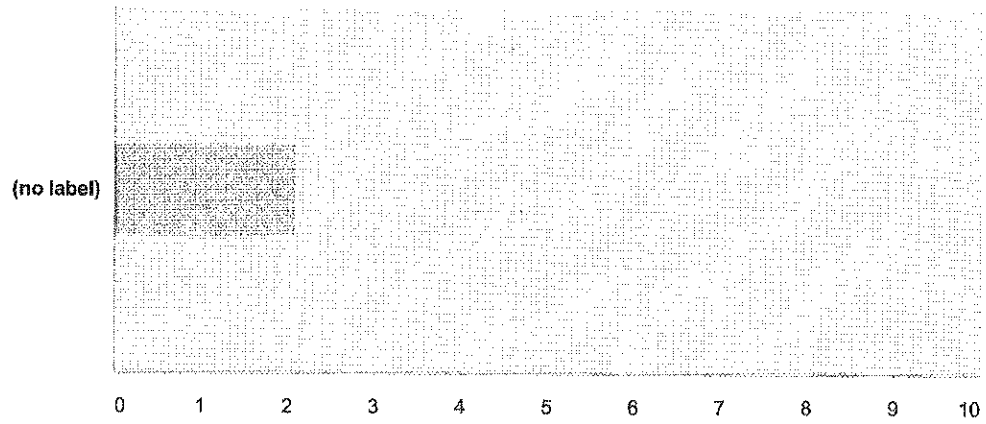
Answered: 201 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	38.81% 78	24.88% 50	2.99% 6	4.48% 9	28.86% 58	201	2.60

Q9 This school allows input and welcomes parent contributions.

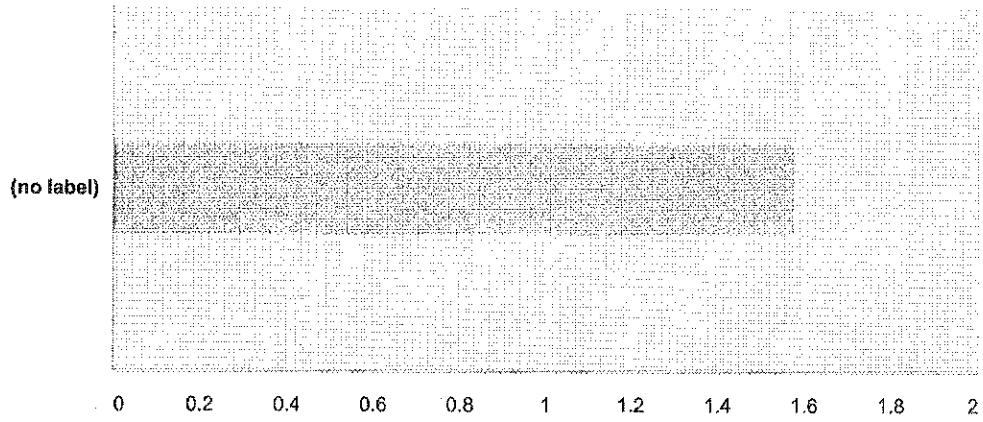
Answered: 201 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	45.77% 92	30.85% 62	3.48% 7	7.96% 16	11.94% 24	201	2.09

Q10 The office staff is courteous and helpful.

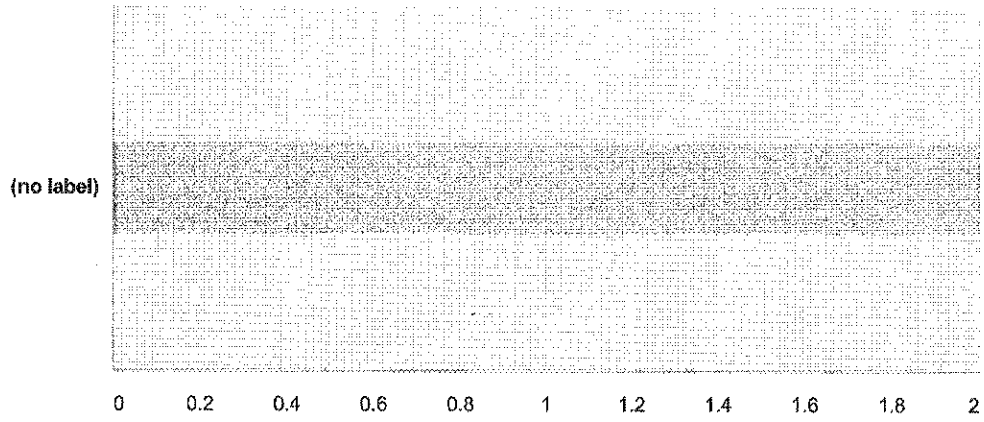
Answered: 200 Skipped: 3



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	55.50% 111	38.50% 77	0.00% 0	4.00% 8	2.00% 4	200	1.58

Q11 My child's teacher communicates his/her progress regularly.

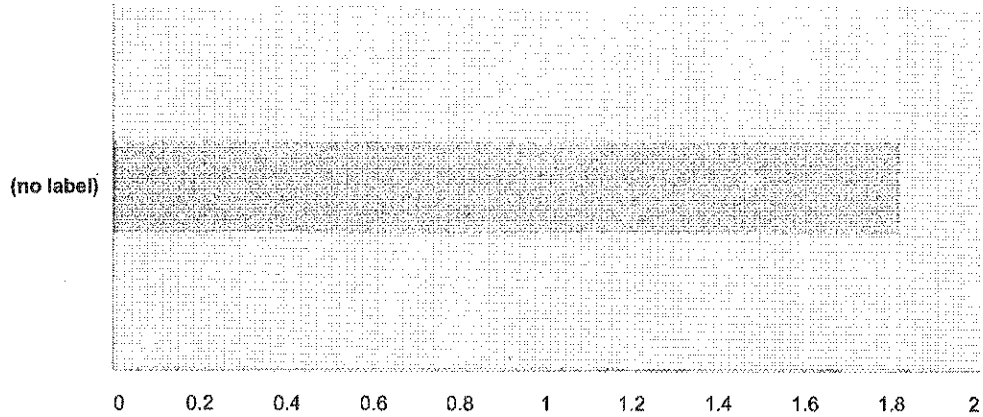
Answered: 201 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	44.28% 89	30.85% 62	8.46% 17	13.43% 27	2.99% 6	201	2.00

Q12 My child's teacher is available to me.

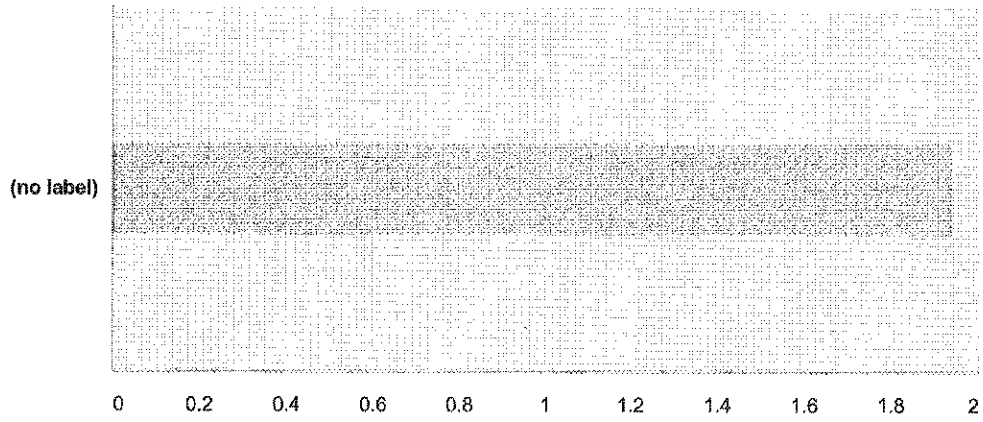
Answered: 202 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	50.00% 101	34.65% 70	3.47% 7	6.93% 14	4.95% 10	202	1.82

Q13 Teachers at this school provide meaningful homework.

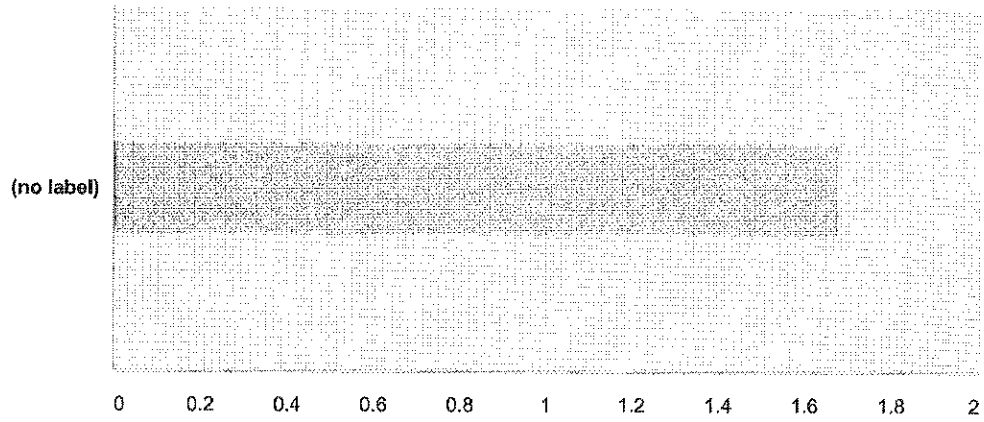
Answered: 203 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	35.96% 73	47.29% 96	5.42% 11	9.36% 19	1.97% 4	203	1.94

Q14 My child(ren) feel comfortable in the classroom.

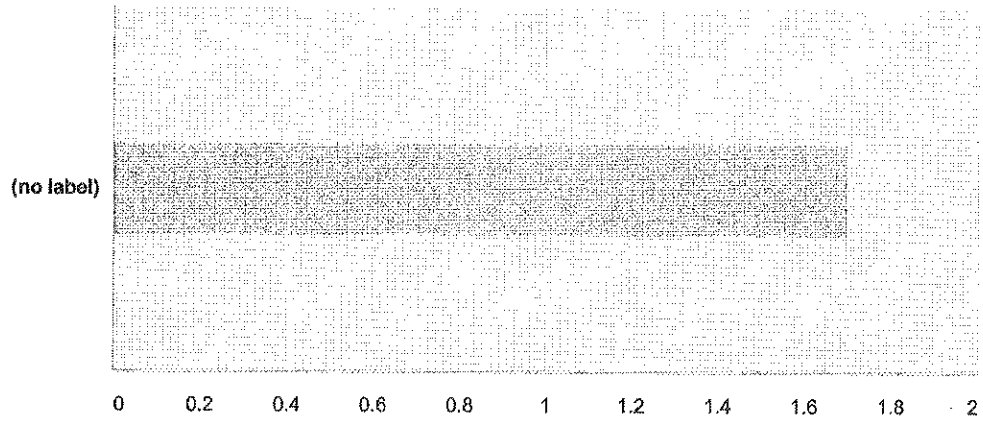
Answered: 199 Skipped: 4



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	50.75% 101	39.20% 78	2.01% 4	7.04% 14	1.01% 2	199	1.68

Q15 My child(ren) feel comfortable in the lunchroom and playground.

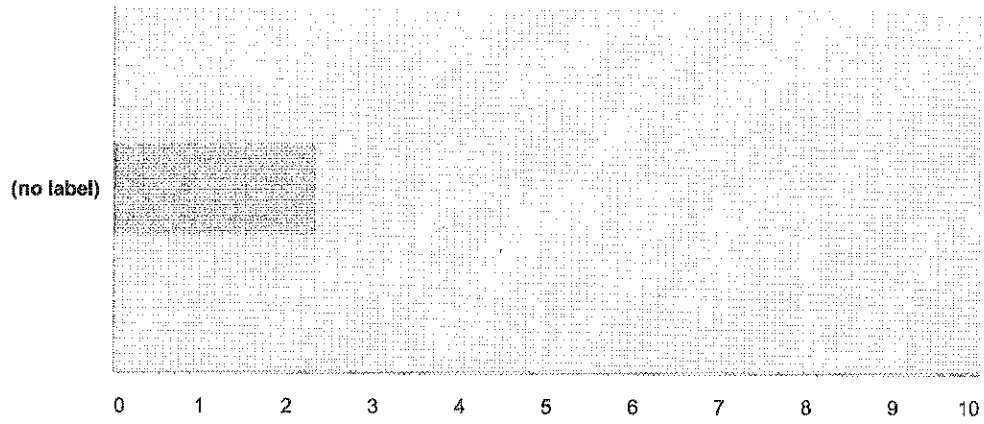
Answered: 201 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	42.29% 85	52.24% 105	1.00% 2	1.99% 4	2.49% 5	201	1.70

Q16 Teachers effectively handle classroom disruptions.

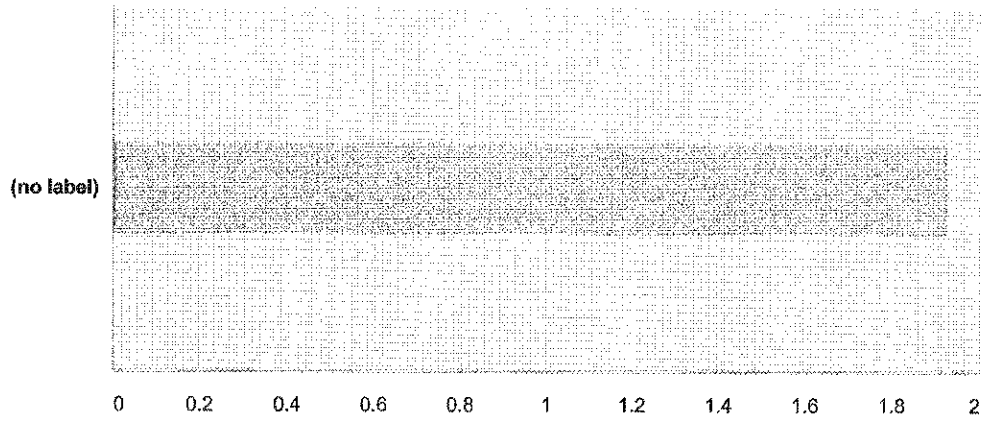
Answered: 200 Skipped: 3



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	37.00% 74	33.50% 67	4.50% 9	8.50% 17	16.50% 33	200	2.34

Q17 My child's teacher takes an interest in his/her education.

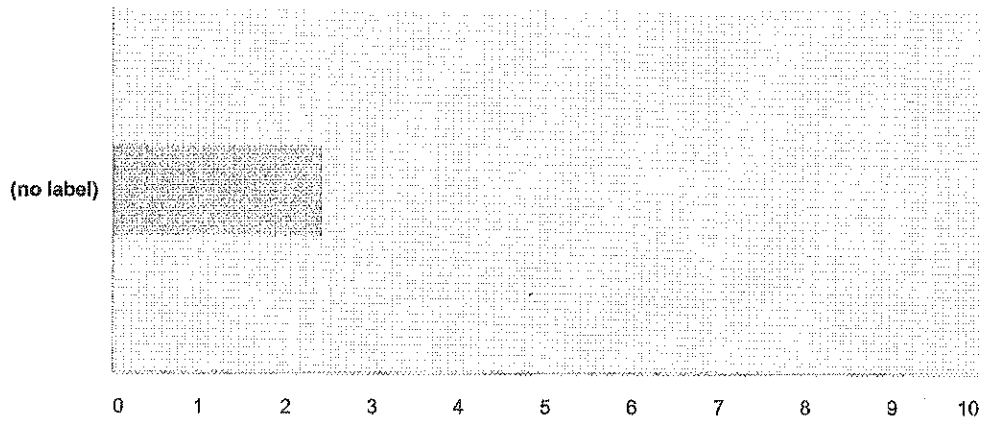
Answered: 201 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	43.78% 88	38.81% 78	5.47% 11	4.98% 10	6.97% 14	201	1.93

Q18 Classroom support staff meets the needs of my child.

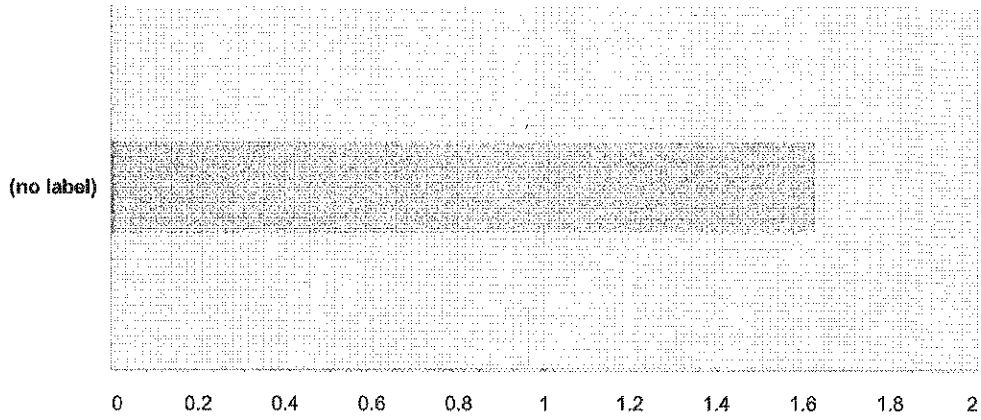
Answered: 200 Skipped: 3



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	37.50% 75	33.50% 67	2.50% 5	2.00% 4	24.50% 49	200	2.42

Q19 I would recommend this school to other parents.

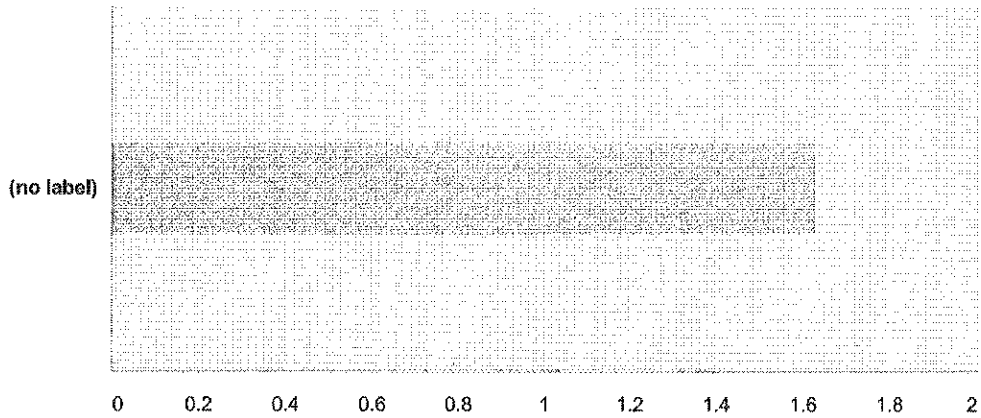
Answered: 201 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Weighted Average
(no label)	56.22% 113	33.83% 68	3.98% 8	2.99% 6	2.99% 6	201	1.63

Q20 Overall what grade would you give this school?

Answered: 201 Skipped: 2



	A	B	C	D	F	Total	Weighted Average
(no label)	57.21% 115	28.86% 58	9.45% 19	2.49% 5	1.99% 4	201	1.63

#	Comments	Date
1	The elementary principal believes in P.R.I.D.E She ensures that her students or "lions" maintain this same pride. I am sure her job is not always easy but I applaud the efforts she puts forth in the school. My child's teacher is AWESOME! I am thankful to have a teacher who cares about teaching and her students education. She constantly challenges him, which I appreciate. She responds quickly to any questions regarding my child's education and behavior in the class. I highly recommend Somerset Losee!	3/7/2015 4:55 PM
2	My daughter loves this school and the teaching staff.	3/3/2015 11:55 AM
3	My child is being held back by not being provided with a challenging developmentally appropriate curriculum that allows growth.	3/1/2015 7:58 PM
4	I didn't feel the environment was safe because they don't want the kids on campus before 7am. I am a mother and need to drop her off before 7am. Its not safe that she cannot be on campus and she has to walk around else where. She should be able to be on campus as long as she is not disruptive to the traffic or the school. My daughter teachers has provided good feedback on her. It is difficult to see my daughter assignments when they are all on the computer. It would be nice to have a a weekly or monthly list of the assignments given to my child on paper.	2/28/2015 11:04 PM

5	<p>The office staff is wonderful! While the school and staff on the surface are pleasant and welcoming, and I believe may even have good intentions, they are strongly deficient in dealing with problems at a low level so they don't escalate into something severe. This quickly becomes unwelcoming. These are necessary skills on a school campus. The elementary school principal is often available quickly, which we appreciate, but is very ineffective and uncoordinated in dealing with issues, and even does things that make the situation much worse, and quickly. She is nice on a surface level, and ruthless when it comes to trying to resolve issues in a simple, straight-forward manner. It is as though making it complicated will make someone leave her campus. Sadly, it is tempting, but makes it difficult for the student in the middle of it all--who she is supposedly there to advocate for. For our student this has become devastating on an educational level, for self-esteem, and self-advocacy, and dangerous health-wise. The elementary school administration's approach is so uncoordinated that it is extremely ineffective and damaging, despite initial good intentions. Then they are very defensive about their prior mistakes instead of focusing on the solution and not repeating past mistakes, so solving problems becomes very unnecessarily complicated and mistakes are repeated throughout the year in significant and damaging ways. They may be understaffed and spread thin, and this doesn't help. Resolving issues could be much more simple if the focus was kept on the student's education and well-being instead of the school staff/administrations' personal pride and trying to cover up the trail of mistakes. Of course, it is difficult to know the pressures coming to them from their superiors. Everyone is allowed to be human, and if this approach were taken from the administration down towards the teachers, we believe our student could have flourished in this setting, as they are good people overall, and very talented. We also feel this could have relieved unnecessary pressure from good teachers, our student, and us as parents, and allowed each to really shine in positive ways; instead each now comes across as stifled, burnt-out, and not listened to. Our student started the year academically at the top of their class and well-prepared for the following year, from a CCSD school. Despite meeting with the elementary school principal, 504 facilitator, and school nurse to clearly discuss some relatively easy-to-deal with health issues, but where consistency was imperative or it escalates into health issues very challenging to deal with, these simple issues were minimized, misunderstood apparently (despite being clearly in writing), and were not followed through despite legal documentation in place that the school is required to follow. The teacher was only available to do a quick review in the classroom the Friday before school started despite attempts to set up a meeting months before school began, and then even the several weeks prior to school starting. This preparation proved to be inadequate for dealing with a student with health issues, and this teacher appears very limited in her experience with students with health/any challenges, which has greatly exacerbated the situation. Our child is now dealing with health issues exacerbated in the school setting that have forced her to be kept at home to deal with, by doctor directives, for months. Further, she is now in a serious treatment regiment because of what was escalated on campus. The school neglected the 504 Education Plan in several areas, but particularly in not following through with homebound services. Forms were withheld for weeks. Efforts were made by the school to get us to withdraw willingly, and these were done verbally and openly, as well as underhandedly and aggressively. When we did not do so and it was apparently inconvenient for them, they used undermining strategies to appearingly discourage us from staying with the school. These strategies included withholding school work from our student for over a month, and never providing full work in a coordinated manner to date, as well as many methods we will not mention in these comments. It is difficult to tell how much of this is intentional and how much is poor organization and coordination. Some has been clearly intentional. However, it still has and continues to significantly compromise our daughter's educational progress and well-being, as well as her views of what school is. She now states she equates going to school with "physical pain" and "hurting". This sounds like a system that is struggling and could use some real rehabilitation. However, should the school choose to listen to feedback and move forward with it towards solutions, there is some real promise for this campus still. And we hope the best for them, regardless.</p>	2/25/2015 2:24 PM
6	<p>The way sports teams are handled need to be addressed. Tryouts should be to select the best athletes and if you don't get selected to work harder. I don't agree with pulling names from a hat especially in middle school. These kids work hard to become athletes.</p>	2/24/2015 2:14 PM
7	<p>I would suggest that the school will be proactive in preparing the students and urged them to be active in sports</p>	2/23/2015 12:14 PM
8	<p>I think we should watchout for the bullying still it's not as severe as the other school my child has attended but it's still there, just because she's the tallest in her class or maybe because she stutters a bit or a little bigger in size. Whatever it is she's crying at lunchtime. I feel it should be addressed as a "WHOLE". meaning a assembly should be giving on BULLYING.</p>	2/23/2015 7:31 AM
9	<p>I would like for the 7th. grade to have PE!!!!!! Also their needs to be more events for the MS/HS.</p>	2/22/2015 8:55 PM
10	<p>We love Somerset and tell everyone how much we love it.</p>	2/22/2015 7:40 PM
11	<p>Would like to see tutoring for math that is my daughter weakness I would love for her to get more help in that area.</p>	2/22/2015 6:14 PM

12	This survey would be much easier to take if it were either ES or MS/HS! Our answers are different across the board as we have 3 children in different grades with different issues. This survey is in no way an accurate representation of all our children collectively. We have experienced poor communication from this school among other MS teacher issues, yet it is still the better option in our area for schools. Mrs. Horton, 7th grade math, is in need of some serious guidance as to how to both nurture her students and teach the from the core curriculum so they do not fail. She is both unavailable and unapproachable with regards to her students receiving help in math. This idea of charging families for tutoring is not only unacceptable but unethical. We question the legalities of it as well. If a teacher, i.e. Mrs. Horton, is unable to teach her students as well as refuses to follow core curriculum standards then perhaps she should not be teaching. She is quick to deflect responsibility and remind that tutoring is offered for a cost after school. She is not your shining star at Somerset Losee!	2/22/2015 8:07 AM
13	The school is missing some core elements that I always thought every school should have such as art in elementary. My child wants to leave the school because he is an artist and art is important to him as a second grader. He was able to meet the new art teacher at the other campus & still goes to visit. Another feature is that there really is no gym available on campus. For a campus that integrates all grade levels a gym should be a must have. I believe the space wasn't thought through. I was looking forward to small class rooms in terms of student to teacher ratio. Not literally small rooms stuffed with kids. I'm hoping it will be resolved as this is the first year.	2/21/2015 12:19 PM
14	Absolutely love my son's math teacher (Mr. Reynolds)! Wish they were more teachers as dedicated as him toward good education. Thank you!	2/20/2015 8:48 PM
15	Communication to parents needs improvement.	2/20/2015 1:45 PM
16	Somerset has been a great school. We transitioned from a smaller campus unsure of how the magnitude of change might effect the function and success of the school. Somerset Lossee has been nothing short of a success, for its first year and I am excited to see it develop to an even greater level and progress as it continues to develop extra curricular and educational opportunities.	2/20/2015 12:22 PM
17	The school continues to surprise me, we have been a part of the Somerset community for 3 years now. I'm hoping we have many more years to come. Somerset is a great part of this community.	2/20/2015 9:31 AM
18	I don't think every child learns the same way and that needs to be taken into account. I'm not a fan of homework. There are many articles and studies about the negative effects of homework.	2/20/2015 6:43 AM
19	I have lived in this area for over 12 years, and I know that the quality of the neighborhood schools is poor. Somerset Losee is an improvement over Johnston MS and Tartan ES. However, it isn't that great. Still, I would choose it over the neighborhood schools.	2/19/2015 11:40 PM
20	thank you for all the work that you do and keep it up	2/19/2015 11:27 PM
21	Other than the crazy changing of the drop off and pick up procedures three times, I fee the school is worth sending my children there. Now if only I didn't have to pay \$345 for my kindergartener to go there, I wouldn't have to put my children into two different schools that get out at the same time, causing me stress and headache.	2/19/2015 2:55 PM
22	OUR KIDS ENJOY BEING AT SOMERSET LOSEE BETTER THAN ANY SCHOOL THEY HAVE ATTENDED IN THE PAST. THEY ALSO SEEM TO BE LEARNING MORE AS WELL. THEY ARE INVOLVED WITH MORE ACTIVITIES AND SPORTS WHICH IS ALSO A GOOD SIGN	2/19/2015 2:26 PM
23	Overall most of the teachers my child comes into contact with are great, however there is some concern with certain teachers that I feel are not handled on an administration level.	2/19/2015 1:07 PM
24	I checked "unknown" in regards to the principal because I've never had an issue where she needed to be involved.	2/19/2015 11:26 AM
25	Only issue I have had this year is the time line for special events. Most start at 4:30 and end by 6. For working parents most do not get off work till 5:00.	2/19/2015 10:37 AM

26	<p>First, with Somerset losesee rushing to get students in for the school year, was ridiculous! now all that construction is dangerous for my student and others to ride their bike and cross that busy street! Engineering is all wrong. Now we hear that the High school will not be built for next year, but add more students in that small north wing for high school and middle school students. The idea of a one way hallway, RIDICULOUS! maybe they and the trustees should have thought more about the kids and the education that will be provided. The only RIDICULOUS algebra teacher, more than half of my students algebra class is failing. The teacher has no concern, not once has he asked my student if he understands, since we've had multiple conferences with the algebra teacher. I don't understand why no other algebra teacher wants to teach there. Let alone probably not enough class rooms to have a second algebra class with a more competent teacher to actually relate to the kids and teach algebra good where he can capture the attention and comprehension of the students. Last but not least, the tutoring program, has only a log of the students who they have got their money and has not way of letting parents know the students progress. No communication between the 5th grader teacher that tutors the algebra students that are brave enough and fortunate enough to pay the \$40 for a tutor for the week, because the school teachers have no idea how to teach without text books, so the children have no where to look for help if they don't finish class work in class. no examples for them to look back at, just the resources that they give to look online and "do it yourself" This school is not what it presented to be. It said classes are smaller so the teachers can have time to work one on one. That hasn't happened since my son has joined somerset. I know for a fact that my student is not the only struggling in all core classes. They rush through all the classwork & homework and then throw a test at them, and expect them to pass from a boring unskilled algebra teacher. On the infinite campus there is minimal instruction on the tutor program they put in place in january since all students were failing. just how to pay online so they got your money, but who cares about the kids in tutoring! Im not impressed with this school or the curriculum! It all sucks as bad as the algebra teacher. He is more interested in his yoga classes than his algebra class that can't pass his class! Please do something about that.</p>	2/19/2015 10:07 AM
27	<p>This comment pertains to the lunchroom. Hopefully next year, the kids will have microwaves in order to heat up their lunches or actually have a kitchen where my child can purchase a hot lunch. Other than that, kudos to the staff for a great 1st year!</p>	2/19/2015 9:57 AM
28	<p>My son is loving it at Somerset and we feel he has progressed better this year than in his previous school.</p>	2/19/2015 9:52 AM
29	<p>My child's teacher homeroom was not organized and quit her job in the middle of the school year..the new teacher has not sent home any information concerning who she is? I had to ask my child about this teacher...I keep getting emails saying progress reports are being sent home but I have never gotten one...the web site for grades has issues and i am not able to log on.. I sent an email to get more information. The best thing this school has going is the Principle she is hard working and cares about each student's progress.. She is the only reason my kids are staying at this school..I know it would be a challenge to open a new school so hopefully these issues will get worked out before next year.</p>	2/19/2015 9:44 AM
30	<p>In my family situation several of these questions can't be answered by agree or disagree. I feel a better way to give value is by a scale of 1 to 5. Just my opinion. I give the school a B grade. Being that the campus is new, many of the staff members are new, a lot of the teachers are first time teachers, and Common Core is new, we have a big learning curve to work with. I see room for a lot of improvement and am looking forward to providing assistance in any way possible. This is my family's third year at a Somerset campus and every year I fill out one of these on-line surveys. I would very much like to see a survey that parents, as well as students, are able to provide more detailed and meaningful information. Thanks for the opportunity to help our school!!</p>	2/19/2015 9:17 AM
31	<p>I'm sure this comes as no surprise, however the parking situation in front of school is a DANGER. Every day cars are flying in and out to avoid waiting in backed up traffic on lossee RD. I understand that were not ccsc but we are a school and should have a school zone. It's like having a school right off the freeway...safety should be the main concern here not how to get cars out of campus faster</p>	2/19/2015 8:56 AM
32	<p>Ms. Kelley, and her administrators and faculty staff are very professional and are always willing to assist parents should the need arise. Keep up the great work!</p>	2/19/2015 2:43 AM

33	<p>Being that the school has only been open for less than a year, administration and staff have been adequate. There are obviously kinks to be worked out and as time marches on, I am confident that things will get better. Staff seem overwhelmed and are not overly friendly or informative. It seems as though the class sizes are large, which make it challenging for teachers to be attentive and interested on a more individualized level. I have heard that there is no way to mandate that parents meet the required volunteer hours initially agreed upon. If this is indeed true, then this is something that must change. It is unfair for some parents do what has been asked of them while others do nothing. Some should not have to carry the bulk for all. The parking lot is chaotic and unsafe. Parents continue to stop wherever they want and let their kids run in front of other cars trying to park and follow the rules. There is NEVER staff in this area monitoring or regulating the rules in place. Having an authority figure in this area would be beneficial, even if it was only on an "as-needed basis." I like the ideas of uniforms and the many selections of styles and colors. I have noticed that many students looked disheveled though; they wear tattered shoes and ragged lights, faded sweaters and hoodies. To me this defeats the purpose of having uniforms.</p>	2/19/2015 12:22 AM
34	<p>This is my first year with Somerset. I love the School and Principal. However my child's Kindergarden teacher needs a little more help. She is a very sweet person. However that want help my child learn. She isn't very good with communicating with us as parents nor does she involve us on the learning level of our children. I don't know much about what is going on in the class nor how my child is doing. Except for her behavior for the day. It would be nice to get back the howework and classwork if any to show us the developing level of our children. I want to feel like my child will be ready for 1st grade. I'm a parent that likes to see results on paper not just a letter grade on the computer when I check Campus Portal. I don't want to see any Teacher fail at their job. And, I surely don't want to see my child behind academically when I'm aware of their capability. Please Help!!</p>	2/18/2015 10:50 PM
35	<p>THIS IS MY FIRST YEAR HERE AND I Absolutely LOVE it!</p>	2/18/2015 10:15 PM
36	<p>I think the reading and phonics curriculum is extremely hard for 1st grade students. It doesnt go over vocab and words enough for the students to grasp the skill.</p>	2/18/2015 9:54 PM
37	<p>Two of the three teachers that my children have are not very competent. One is a first year teacher, so my child is a guinea pig. He needs extra help so having a first year teacher has hurt us a lot. I don't think he had learned one thing from her. He has a tutor at home who is very skilled and works high up in the district training other teachers. She has reviewed everything that the teacher is saying and the homework being sent home and does not agree or understand what the teacher is going. My other son's teacher up and left half way through the school year and really disrupted his learning. She was a fantastic teacher. His dad is in Afghanistan and his teacher left. he needs stability at home and school. I was very disappointed she didn't finish out her contract. My daughters teacher is fantastic and on top of things. I expect quality instruction at this charter school and I have been very disappointed.</p>	2/18/2015 9:26 PM
38	<p>After speaking with my child on several occasions, I feel that the 9th grade math teacher (Mr. Reynolds) is teaching math too quickly and my child isn't understanding it very well. My child has to struggle to get a C or higher, which was not the case last year. I personally know 3 families that have withdrawn their 9th graders due to problems in this math class. My child has come home on several occasions telling me how bad Mr. Reynold's attitude has gotten. Mr. Reynolds says things like he doesn't want to "do this anymore". He says to the students, "Why don't you guys teach the class, I'm done with this." My child doesn't need to be in this kind of an environment. Mr. Reynold's marked student's papers "missing" on IC when they were turned into him on time. My child said that his response was that he didn't like the answers the students got on the back side of the worksheet. My child still hasn't received a response to the email she sent him regarding this nor have I. I haven't ever heard this many complaints from my child or other parents regarding a teacher in many years. I hope that the principal addresses these matters with Mr. Reynolds before more students leave or don't return next year. Thanks</p>	2/18/2015 8:09 PM
39	<p>These comments pertain to my 5th grade child only. My 3rd grade child has had a wonderful experience. I feel there is a lack of communication amongst 5th grade teachers, especially our homeroom teacher.</p>	2/18/2015 7:50 PM
40	<p>I have no issues with teachers or education in the school. I am very disappointed with the school communication. Should not have to spend hours on computer going to different areas/sites to find out what is going on. Any notification I do get is usually the day before. It is hard to plan around school events when you work when receiving short notice. Also, there are a lot of good families trying to get in the school. It seems the school caters to people who are not involved with their children's education. The kids that are not at the expected grade level knowledge - should not be there. It is a good education and some people I feel are just taking up space.</p>	2/18/2015 7:44 PM
41	<p>I understand parents need to volunteer, but I do not like that they don't ask for identification. I checked in typed my name took my picture and was off to my sons class. I just feel it needs to be more secure. But overall I love the school</p>	2/18/2015 5:54 PM

42	There have been times that I have left a message for the principal/assistant principal and haven't reached a callback. Anytime I email or ask for my children teachers to call me back they do or the email me in the same day.	2/18/2015 5:44 PM
43	I have no words to describe my frustration. A new administration would benefit the outcomes of this survey.	2/18/2015 5:31 PM
44	One thing I would love to see more is more communication from the school. I know we are a new school and there will be growing pains, but I think going forward if communication is done in a timely fashion - it will avoid further confusions. I would also love it if the teachers in the older grades communicate to parents on a monthly basis on how our children is doing. I really am pleased with my child's teacher, however other than the parent teacher conference, I really don't know how my child is doing academically, nor do I know when I should check Infinite campus By communicating at least month to parents, we have a sense as to where our child is at, we can help our child and/or get other assistance as needed. Lastly, common core math is HORRIBLE! I have seen my child master math concepts in her previous school and is now struggling because she has to "retrain" her brain and it is confusing her to no end.	2/18/2015 5:19 PM
45	1.THERE NEED TO BE MORE SPECIFICS IN THE AREA OF GIVING STUDENT CITATION. I THINK CITATION SHOULD BE GIVEN ON VERY SERIOUS ISSUES AND NOT ON TRIVIALTIES. 2. I THINK WHEN STUDENTS HAVE DISPUTE, THE STUDENT WHO IS THE 1ST AGGRESSOR SHOULD BE PUNISHED MORE, PUTTING BOTH STUDENTS ON THE SAME LEVEL OF PUNISHMENT IS GROSSLY UNFAIR. THIS SHOULD BE ADDRESSED. IT GIVES ROOM FOR KIDS THAT ARE NOT WELL BEHAVED TO PUT OTHER AVERAGELY BEHAVED KIDS IN TROUBLE. 3. I THINK HOME WORK FOR SOME GRADES (ELEMENTARY) ARE VERY REPETITIVE AND NOT CHALLENGING FOR THAT GRADE LEVEL AS I HAVE SEEN IN SOME OTHER PUBLIC SCHOOL OF THE SAME GRADE. 4. STUDENTS SHOULD BE PERIODICALLY MOVED FROM THEIR SEATS TO ANOTHER ALL MY COMMENTS ARE FOR THE ELEMENTARY SCHOOL	2/18/2015 4:59 PM
46	Mrs. Bother is a great teacher!	2/18/2015 4:52 PM
47	My rating is not towards ALL teachers. The school website seems like it's more towards the Elementary school even on social media. The school should have a page and website just for Middle/High School and a link for students. I understand that this is a new campus still learning as you grow. Take notes from other campus. I know that teachers have a their own page where students can go to. It's too busy and confusing. Then we are told to go to Portal campus. Have everyone on one page. On another note I do enjoy the Portal Campus. Thank you.	2/18/2015 4:39 PM
48	I would really appreciate more contact from the middle school teachers. My child has 1 teacher (Ms.Griffiths) who is very consistant with using remind to let me know what is going on in class and what things are coming up. It is very helpful. We also have 1 teacher who has used remind twice all year long to let us know a quiz was coming but I would appreciate more contact. None of the other teachers have a remind code.	2/18/2015 4:01 PM
49	Somerset rocks!!!	2/18/2015 3:47 PM
50	Great school and great job staff very hard working	2/18/2015 3:20 PM
51	I have twins who are in same class so for number 14 i marked disagree because one is and one isnt	2/18/2015 3:09 PM
52	My kids are not at all challenged. I don't feel welcome in either classroom. I feel like they want us to buy things instead of help in the classroom.	2/18/2015 3:06 PM
53	Great school	2/18/2015 2:50 PM
54	Overall I love the school and the staff. Office staff and principal are wonderful! We've voiced our concerns with Miss Sakellariou multiple times regarding our daughter's homework or lack of it in comparison to the other third grade teachers and I think she has done a disservice to her students in preparing them for 4th grade by being so "lax". I can only hope my daughter will swim instead of sink next year. On the other hand, Miss Baxter is wonderful and I feel my daughter although half day, will be ready for first grade! Miss Baxter is easily accessible and there for solutions/concerns regarding her students. I would have never guessed, if I didn't know, she was a first year teacher! Love her!	2/18/2015 2:35 PM
55	it would b an A if it had a gym.	2/18/2015 2:28 PM
56	I love this school and am thrilled to have my children going here. Even though I know it is out of your hands I do have a problem with the new core math I think it is ridiculous and makes no sense at all.	2/18/2015 2:16 PM
57	The lady in the middle/high school office is not friendly. I have only come a couple of times and she acts put out each time I am there.	2/18/2015 2:15 PM
58	Spanish Club	2/18/2015 2:09 PM

59	teachers that teach my child never reach out to me i always do the reaching out	2/18/2015 2:08 PM
60	I would like better communication provided and more in advance. For example, I didnt know Friday a couple weeks back was a half day until the week of and had to scramble to make arrangements. I downloaded the reminders app and have not received any reminders.	2/18/2015 2:07 PM
61	I have 2 children at Losee and am overall very disappointed in both teachers lack of communication regarding how the kids are progressing. It is hard to gage how my child is doing and what things I need to reinforce and go over with them when I'm not sure what is going on in the classroom. I have contacted the teachers to find out more information on classroom curriculum and not gotten much feedback. Both teachers are 1st year teachers, which I was really uneasy with, and now I know that my feelings weren't erroneous. Coming from a public school to a charter I had higher expectations, especially since the public school was really great at keeping parents informed of progress or lack of. I believe the school and teachers will continue to improve as this is only the first year this campus has been open. After long discussions with other parents and my husband, I have decided to keep my children at Losee for the 2015-2016 school year. I am hoping to see, and experience, more feedback and effective communication between the teachers. I have been really pleased with the extracurricular activities offered and how quickly the library and hot lunches are coming to fruition. I am mainly displeased with the teachers that my children have received.	2/18/2015 2:02 PM
62	Answers are for Middle school	2/18/2015 1:59 PM
63	I would like to have child to have more opportunities to use math and science through extracurricular activites.	2/18/2015 1:51 PM
64	Very disappointed in the scheduling of sports programs. I would give an "F" to this school in that regard. It would be better to cancel the extra sports programs, because no one knows how to schedule games, and pictures at this school! Your athletic director should be fired!	2/18/2015 1:39 PM
65	It's very difficult for parents to track how their children are doing. The report cards are very different from the normal A,B,C letter grades. I was expecting there to be a spot for a grade for each quarter. I was unable to compare the progress from Quarter 1 to Quarter 2. I don't know if my children's grades have improved or not. Also, I could not find a spot for the teacher's comments on the report card. I've spoken to one of my boy's teacher regarding this matter. I've explained that it's difficult to see where they are in terms of grades. The teacher explained that there is only one column for grades. The parent only sees the current number, not by quarters. Plus, the teacher explained there isn't a place for comments except for specific comments for assignments which are not visible to parents. I have been receiving my children's papers, but would like a clearer way to track how my children are doing.	2/18/2015 1:32 PM
66	Some questions can not easily be answered with an "Agree" or "Disagree". ex: 14. My child(ren) feel comfortable in the classroom. Not all the time, it is not so black & white	2/18/2015 1:29 PM
67	I am just so grateful for every ones help, support and love for my son. We had a really rough time with horrible communication his kindergarten year. I believe he is making major improvements and will continue to pray and hope he does even more!! Thank you for how wonderful you truly are! I love everything from the decor, to the constant roaming of staff looking out for the kiddos, to the events that have been implemented so quickly, for the flexibility and understanding. I am just very impressed!! THANK YOU SO MUCH!!!	2/18/2015 1:19 PM
68	The faculty is really amazing! thank you for providing my tow children six and second grade a quality education.	2/18/2015 1:16 PM
69	Unfortunately we are considering moving our son in the next quarter to another school. Mr Reynolds has been the biggest dissappointing factor. Thanks to his teaching style I have to pay for summer school to bring up my sons grade. What a complete joke. I want my son out of his class immediately!	2/18/2015 1:16 PM
70	I feel that if a child gets citations after the second time the teacher should have a parent teacher and principal conference and see how the issues can be resolved..	2/18/2015 1:12 PM
71	This survey ought to have a choice that equates to neutral for those things about which people feel ambivalent. I like my kids' teachers, but I do think one of them is too harsh with the kids. She kind of yells. Otherwise, it's ok.	2/18/2015 1:11 PM
72	I have chosen unknown because I haven't had to use that resource. My kid has a little bit of trouble adjusting to the new school but it's getting better. My 1st grader was not able to read at the previous school and within weeks Mrs. Follmer has given her the confidence and instruction that she needed and now she is reading pretty well.	2/18/2015 1:07 PM
73	my daughter is enjoying school and learning a lot.	2/18/2015 1:05 PM

74	<p>Mr. Holsworth is the most disorganized teacher I have ever met. More often than not I email him and get no response. If I ask him questions he often doesn't know the answer, and only gives me platitudes and vague "He's doing fine" the few times I ask how my son is doing in specific areas. Lucas also brings home almost no homework. In 4th grade he should really have more than one small worksheet per night. I've asked for more but he has not once provided more. There are entire WEEKS when Lucas does NO MATH at all. This is very concerning to me I have tried to discuss this with Mr. Holsworth several times, but get nothing in return. ~Renee Wiseman (702)327-7390</p>
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2/18/2015 1:05 PM



DEPARTMENT OF EDUCATION
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March 27, 2015

GUIDANCE MEMORANDUM #15-01

TO: All School Districts and Charter Schools

FROM: Dale A.R. Erquiaga
Superintendent of Public Instruction

SUBJECT: Opting Out of Criterion-referenced Tests and Revisions to Portions of Guidance Memoranda #13-01 and #13-02

This memorandum is issued pursuant to the authority provided in NRS 385.175(5), directing the Superintendent of Public Instruction to enforce the observance of Title 34 of Nevada's statutes and all other statutes and regulations governing public education.

Several parents have requested to have their children "opt out" of the criterion-referenced tests (CRTs) required by NRS 389.550 in grades 3 through 8. Because no provisions exist in current state law to establish such an opt-out procedure, prior non-regulatory guidance from this office (see Guidance Memoranda #13-01 and #13-02) advised in part that "students present during the administration of the examinations may not 'opt out' of taking the test". More recently, some parents have stated an intention to have their children refuse to participate in the tests, which seems to be somewhat different from a formal "opt out" procedure. Recognizing the diverse views on this subject and the concerns of parents who have written to this office, in December 2014, I requested the opinion of Nevada's Attorney General on the question of opting out. The resulting Attorney General's Opinion (AGO) received by my office is attached. The key point of the AGO is this:

"As Nevada law currently has no explicit provision making CRTs mandatory or optional, and federal law only encourages substantial but not universal participation in these CRTs, the decision to make the CRTs mandatory, optional, or to give that discretion to individual school districts is within the agency tasked with administering the statute."

The Attorney General notes the underlying statute that once would have prohibited any opt-out action (NRS 389.560) was repealed by the Nevada Legislature through a bill this office has determined to have been requested by the local school districts in 2013.¹

(continued)

¹ SB 442, 77th Regular Session, minutes of the Senate Committee on Education, dated April 8, 2013.

Guidance Memorandum #15-01

March 27, 2015

Page Two

In noting the impact of the repeal of NRS 389.650, the AGO states:

“Arguably, NRS 389.560 could be read as intending that all enrolled pupils take the tests (with the exception of the two specific categories of students identified in the provision). The superintendent of each district was tasked with certifying full participation. There was no statutory exception for voluntary non-participation or conscientious objection by students or their parents.”

Therefore I am able to consider both the full scope of the opinion – in short, that requests to remove students from participation in the CRTs may be considered – and the proper venue for making such a determination.

I am hereby revoking those portions of Guidance Memorandum #13-02 pertaining to criterion-referenced tests.² This office will not prohibit opting out of the CRTs. Further, pursuant to the AGO, I am giving the discretion as to whether the 2014-15 CRTs are mandatory or optional to individual school districts and charter schools. School Districts and charter schools are advised to respond to a request to opt out of criterion-referenced tests, and any refusal to participate in such tests, as they deem appropriate and/or as they are advised by legal counsel. [NOTE: This office has requested legislative action on the question of opting out in future school years.]

It must also be noted that some parents have expressed concern about testing at the high school level as well. However, the Attorney General is clear in his opinion that there can be no allowable opt-out provisions for high school graduation requirements related to end-of-course examinations (NRS 389.805). Students must still participate in these tests or they will be ineligible for a high school diploma. The AGO states:

“NRS 389.805(2)(a)(3) is clear that failure to take and pass the EOCs will preclude a child from obtaining a high school diploma”

School districts and charter schools are advised that any federal and state requirements concerning the required participation rates of students at individual schools and district-wide are not alleviated by this guidance memorandum. The Superintendent of Public Instruction has no authority to waive or otherwise dispense with these requirements; consequences may still apply if schools and/or districts experience significant numbers of students opting-out or refusing to participate.



² Guidance Memorandum #13-02 also addresses a desire on the part of some parents to opt out of educational data systems. The Attorney General’s Opinion does not address this matter. Therefore, that portion of my original guidance remains; student data cannot be withheld or removed via any opt-out provision. Similarly, Guidance Memorandum #13-01 still requires the teaching of Common Core standards; the AGO has no impact on that issue.

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015

Agenda Item: 17 – Review and Approval of Participation in Nevada Energy’s Smart School Program at the Somerset Sky Pointe Campus.

Number of Enclosures: 3

SUBJECT: Review and Approval of Participation in Nevada Energy’s Smart School Program at the Somerset Sky Pointe Campus.

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Jake Smoot

Recommendation:

Proposed wording for motion/action:

Motion to approve Somerset Academy Sky Pointe Campus’ Participation in the Nevada Energy Smart School Program.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 10-15 Minutes

Background: Approval is being sought to allow the Somerset Academy Sky Pointe campus to participate in the Nevada Energy Smart School Program.

Submitted By: Staff

Project Savings Summary	
No. Of Old Fixtures	876
No. Of New Fixtures	876
Savings - Lighting (kWh)	92,964
Savings - Controls (kWh)	0
Savings - Total (kWh)	92,964
Savings - Total (kW)	42.8
Cost Savings at \$0.11/kWh	\$10,226
Rebate at \$0.05/kWh	\$4,648.22
Rebate per New Fixture (avg)	\$5.31

Est Cost & Payback	
Estimated Project Cost	\$21,900
Payback (yrs)	2.1
Payback w/ Rebate (yrs)	1.7

NV Energy - Energy Smart Schools Program

Lighting Retrofit Calculator

Information	
School Name:	Sky Pointe Academy School
Address:	7058 Sky pointe , Las Vegas NV 89131
Project Name:	Retrofit to LED
Prepared By:	Isaac Moubarek
Updated On:	4/6/2015
	Email: imoubarek@clearsult.com
	Call: 702.639.7540

Color Key	Description
	User input (manual or drop menu entry)
	No input (automatic calculation)
	Header title

Project Background	
Region:	1. South (LV)
School Type:	2. Middle School
School Schedule:	2. 9 Month
Room Type:	10. Whole Building
kW HCIF:	1.61
kWh HCIF:	1.23
Hours of Operation:	2858
Energy cost per kWh:	\$0.11
Rebate per kWh:	\$0.05

Project Notes
2858 hrs is 50% ES and 50% MS hours of operation.

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Payback w/ Rebate (yrs)	1.7

Line Item	Area Description	Pre-Retrofit						Post-Retrofit						References project background			Calculated Energy Savings			Rebate & Estimated Costs								
		# of Pre-Fixtures	Fixture Type	Description	CLEAR Result Lamp Code (hide)	W per Fixture	Control Device	Adjustment Factor (hide)	# of Post-Fixtures	Fixture Type	Description	CLEAR Result Lamp Code (hide)	W per Fixture	Control Device	Adjustment Factor (hide)	kW HCIF	kWh HCIF	Hours of Operation (hrs)	Total kW Saved	Annual kWh Saved (lighting only)	Annual kWh Saved (controls only)	Total kWh Saved	Rebate @ \$0.05/kWh	Annual Cost Savings @ \$0.11/kWh	Est. Cost Per Fixture	Total Est Cost	Payback (yrs)	Payback w/ Rebate (yrs)
1	Whole School	547	T8 Fixture	2-4' T8 Lamps, IS Elec Ballast, HLO	F42L4-H	66	None	1.00	547	LED Fixture	LED, 44W, any bulb shape, any application	LED044-FIXT	44	None	1.00	1.614	1.227	2858	19.4	42,200	0	42,200	\$2,110.02	\$4,642.05	\$25.00	\$13,675	2.9	2.5
2	Whole School	329	T8 Fixture	2-4' T8 Lamps, IS Elec Ballast, HLO	F42L4-H	66	None	1.00	329	LED Fixture	LED, 22W, any bulb shape, any application	LED022-FIXT	22	None	1.00	1.614	1.227	2858	23.4	50,764	0	50,764	\$2,538.20	\$5,584.03	\$25.00	\$8,225	1.5	1.0
Total Fixtures =		876							876										42.8	92,964	0	92,964	\$4,648.22	\$10,226.08	\$21,900	2.1	1.7	

Pinecrest Academy LED Retrofit				
Before Retrofit	Fixtures	Lamps	Watts	Total
	547	2	33	36,102
	329	2	33	21,714
				-

Total Watts	57,816	X	Annual Usage Hrs	2,858	Annual W/Hr	165,238,128	/	Annual KW/Hr	1,000	165,238
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After Retrofit	Fixtures	Lamps	Watts	Total
	547	2	22	24,068
	329	1	22	7,238
				-

Total Watts	31,306	X	Annual Usage Hrs	2,858	Annual W/Hr	89,472,548	/	Annual KW/Hr	1,000	89,473
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KW/Hr Saved	75,766
KW Cost	0.11
Yearly Savings	\$ 8,334.21
Investment	\$ 21,900.00
ROI	2.63

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: April 13, 2015
Agenda Item: 18 – Discussion and Possible Action Regarding Formation of Committee for Expansion and Growth.
Number of Enclosures: 0

SUBJECT: Discussion and Possible Action Regarding Formation of Committee for Expansion and Growth.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Motion to approve formation of Somerset Academy Committee for Expansion and Growth, to consist of the following individuals _____.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 15-20 Minutes

Background: During recent Board meetings, it was suggested to a committee that would discuss expansion and growth for Somerset Academy. The Board would need to be approve the formation of the committee as well as determine who should serve on the committee.

Submitted By: Staff